Weatherford Independent School District
Board Agenda Item

The mission of the Weatherford ISD is to educate, engage, and empower all students in a safe and positive learning environment to discover and reach their greatest potential.

Date
March 9, 2026

Administrator(s) Preparing Report
Marie Hernandez, Assistant Superintendent of Academics

Subject
Approval of SAVVAS as the Elementary Reading Language Arts Curriculum

Background Information
As part of the district's ongoing work to strengthen instructional systems and improve student outcomes, the elementary literacy team conducted a review of current reading and language arts performance, instructional practices, and curriculum resources. The team, composed of elementary teachers, instructional coaches, campus administrators, and district leaders, developed a recommendation and implementation plan for elementary Reading Language Arts (RLA).

Based on this review, the committee is recommending the adoption of SAVVAS as the district's core elementary RLA curriculum beginning in the 2026–2027 school year.

The recommendation is based on several key factors:

- **Simplifying the Instructional Experience for Teachers:**
  The district's goal is to provide teachers with a single, comprehensive core resource for reading and language arts instruction. This will reduce the need to piece together multiple materials and allow teachers to focus more time on planning, instruction, and responding to student needs.
- **Alignment to District Instructional Structures:**
  The selected curriculum aligns with the district's existing instructional frameworks, including PLC structures, lesson internalization, coaching cycles, and observation and feedback practices.
- **Support for Student Literacy Outcomes:**
  The adoption of a coherent, vertically aligned reading program will strengthen foundational literacy skills and support improved reading outcomes across elementary grade levels.

Beginning in the 2026–2027 school year:

- SAVVAS will serve as the required core RLA instructional material for all elementary campuses.
- The district will provide the same support structures for reading as are being implemented for mathematics, including:
    - Teacher lead positions
    - Demonstration classrooms and coaching
    - Structured PLC time for lesson internalization and student work analysis
    - Aligned professional learning and observation practices

These supports are designed to ensure consistent implementation and improved student outcomes.

Funding for the elementary RLA instructional materials will be provided through the district's instructional materials allotment, for a total cost of **$544,389.58** to purchase for three years 26-27, 27-28, and 28-29.

Strategic Plan Information

☒ Relates to Strategic Goal #1 – Focus on Student Success
☒ Relates to Strategic Goal #2 – Focus on Students, Parents, and Communities
☒ Relates to Strategic Goal #3 – Focus on Operational Excellence
☒ Relates to Strategic Goal #4 – Focus on Employees and Organizational Development
☒ Relates to Strategic Goal #5 – Focus on Stewardship

Administrative Recommendation

Funding for the elementary RLA instructional materials will be provided through the district's Instructional Materials Allotment, with a total cost of $536,105.36 for the three-year purchase covering the 2026–27, 2027–28, and 2028–29 school years.