



Neah-Kah-Nie High School

10/10/2018

Edition 18-19, Volume 2

## PIRATE NEWSLETTER

### FROM THE OFFICE OF THE PRINCIPAL

Student attendance is the most important predictor of success!

In fact, it is the most important of all factors that impact student success at school. Neah-Kah-Nie School District has adopted a 90% attendance rate expectation for all of our students. Regardless of the reason, we carefully monitor student attendance and work hard to communicate with families in an effort to remove attendance barriers. We work hard to hire the best and most highly qualified staff, purchase up to date curriculum and provide excellent professional development in the most effective instructional strategies. Our number one focus is preparing our students for success in and beyond high school. We offer a wide variety of extracurricular activities, elective courses and support services so that academic, social, and physical health are part of a rich and well balanced program. In order for our investments to pay off, we need our students at school every day, on time.

This year as we focus on attendance, we want to reward students that either improve their attendance or achieve the miraculous perfect attendance status— zero tardies AND zero absences for any reason!

Out of our total of 222 high school students, after the first five weeks of school, we currently have 64 students that have perfect attendance. 208 have maintained our goal of at least 90% attendance with only 19 students slipping below that standard for a variety of reasons.

We ask families to support high standards for attendance in every way you can. Please do not make appointments during the school day if possible. Parents should give the school at least two days advance notice. This allows teachers to communicate with the student important information regarding their classwork and students can be responsible to complete assignments while absent. When students are sick, it is important to carefully evaluate the severity of the illness. Please do not send students to school if they have a fever, are vomiting or have diarrhea as these could be symptoms of contagious diseases that we, of course, do not want to expose others to. Your family doctor should be consulted and provide guidance about when it is safe to come back to school. In cases of chronic, non-contagious issues, please contact us so we can create a plan that will enable students to participate fully. Please call Margaret Whiting, Attendance Secretary, at 503-355-2272 if your son/daughter is going to be absent or late to school. If a student has a disability which impacts attendance, please contact Stacey Dills, Student Special Services Director, at 503-355-3556.

## **WELCOMING THE NEW SUPPORT STAFF:**

New support staff has been hired to assist students and staff. Instructional assistants Alejandro Quintana, Carla Nearing and Jared Hartford have joined us here at NKN! Alejandro is a NKN alum, having graduated in 2014. He has a Bachelor's degree from Western Oregon University and is currently working towards a PE teaching endorsement. Mr. Q, as he is known by his students, is helping with middle school football and will soon be a new dad!

Carla Nearing was previously working at Nehalem Elementary and is originally from Forest Grove. She is also working towards a teaching degree and is balancing the college classes she is taking with a full-time work schedule and a family of seven children. In what spare time she has, Carla enjoys painting with acrylics, beach walks and spending time with her family.

Jared Hartford has deep Tillamook County roots. He graduated from Tillamook High School in 2000, has both his Bachelor's and Master's degrees. Jared is working on his teaching or counseling endorsement and is coaching football at Tillamook Junior High School. He enjoys outdoor sports and spending time with his two children.

Whenever you are in the building or at a Neah-Kah-Nie event, please stop, introduce yourself and welcome the new staff.

## **LUNCH PROGRAM & ACCOUNTS:**

The school cafeteria continues to provide healthy and nutritious breakfasts and lunches meeting the federal school lunch guidelines. A student breakfast is \$1.85 and lunch is \$3.15. If qualified for the Free & Reduced Lunch Program, breakfast is free. Those qualifying for reduced lunch, the cost is \$.40 – please remember if your son or daughter is on the Free & Reduced Lunch Program, if they choose to eat more than one breakfast or lunch, the additional meal is at the paid lunch pricing listed above. **The application for the Free & Reduced Lunch program MUST BE RENEWED EACH SCHOOL YEAR PRIOR TO MID-OCTOBER.** It is preferred you apply directly online by visiting the district website, clicking on the parent tab and access Mealtime Online. If you have not yet applied for the Free & Reduced Lunch program for the current school year, please do so at your earliest convenience to insure there is no lapse in the program for your son/daughter. We will have a computer available during Student Led Conferences you may use to complete your application. A paper application will also be available in the high school office if you prefer.

## **UPDATE CONTACT INFORMATION:**

To insure we are effectively communicating with families, it is important to have current contact information – including phone numbers, physical and mailing addresses and e-mail. If there have been any changes in this information over the summer, please contact the office with your updated information. You can also see your contact information by clicking the “my account” tab in ParentVUE. If you do not have a ParentVUE account, we would be happy to provide you with your activation information. Along with basic contact information, parents can view attendance, grades, and much more via ParentVUE. For your activation information or for questions, Delpha Corwin will be in the high school office during Student Led Conferences to assist you.

## **\*\*\*STUDENT LED CONFERENCES\*\*\***

Student Led Conferences (SLC) are happening **THURSDAY, OCTOBER 18<sup>TH</sup>, 2018**. Hopefully your son or daughter has talked about conferences with you and you have received a phone invitation from their Advisory teacher. Students have been working diligently to have their portfolios and presentations ready. Staff will be here noon – 8:00 p.m. with a dinner break from 4:00 p.m. – 5:00 p.m. The first 30 minutes of each hour will be for the SLC. (i.e. noon – 12:30 pm) The second 30 minutes of each hour will be a time parents can meet one on one with specific teachers if needed or wanted. (i.e. 12:30 p.m. – 1:00 p.m.) There will be sign-up sheets outside of each teacher's door to schedule individual teacher conferences. During conferences, we are offering a 30-minute Adolescent Mental Health Workshop starting at 1:00 p.m. and at 6:00 p.m. in the high school library. Sara Todd, Licensed Clinical Social Worker, from Rinehart Clinic will be presenting the workshops.

We hope to see each of you here on the 18<sup>th</sup> as Student Led Conferences are an important part of the Advisory curriculum and all student are required to participate. However, if you are unable to attend on the 18<sup>th</sup>, please contact your student's Advisory teacher to make arrangements for an alternative presentation time. A link for all teacher contact information is available on the school district website.

## FROM THE OFFICE OF THE COUNSELOR

*Hey Parents!* Want to stay on top of information being sent to your students regarding upcoming activities and career planning? Send an email to the counselor requesting that you be put on the parent email list. ([esthert@nknsd.org](mailto:esthert@nknsd.org))

### **‘TIS THE SEASON for Financial Aid and College Applications**

This month **seniors and their parents** should be completing their FAFSA application for the 2019-2020 school year (required for all seniors). Our goal is to have 100% submitted by the end of October.

Feel free to contact the counselor if you have questions. ([esthert@nknsd.org](mailto:esthert@nknsd.org))

- 1) Student and parent need to apply for an FSA ID. This replaces the pin that we used to use for the FAFSA. If you haven't done so yet, visit the website at <https://fsaid.ed.gov>. Please note: This is not the FAFSA application – just the FSA ID! One for the student...and one for a parent...Have your Social Security number handy!
- 2) FAFSA Application can be found online at <https://fafsa.ed.gov/>. The FAFSA serves as the foundation for almost all financial aid packages and is required by most colleges and trade schools. Students will be filling out the 2019-2020 application using your 2017 tax information. It is strongly suggested that you use the data retrieval tool embedded in the FAFSA which makes the process very easy and less likely to be flagged for verification.
- 3) Next up we'll begin working on the OSAC and Oregon Promise applications. Students can begin working on their personal essays now in preparation!

## SPORTS, CLUBS & ACTIVITIES:

### News from the Athletic Department:

**Football** is doing well with a 5 - 1 overall record. The next two football games are critical for a playoff berth. The Pirates will conclude their regular season play at Vernonia on October 19, 2018.

The Neah-Kah-Nie **Volleyball** team was able to attend an Oregon State University Volleyball match where the Beavers took on the Washington Huskies. Athletes were able to explore the campus and witness the exciting environment of a college volleyball match. The girls had a chance to participate in a relay game on the court in between sets, earn free tickets to another OSU match, and even appeared on TV! The entire team had a deeply influential experience at the match and look forward to more trips in the future. The team also hosted their final home match on Tuesday, October 2<sup>nd</sup>, where eight seniors were recognized for their years of dedication to Neah-Kah-Nie Volleyball. This game was also the program's annual DIG PINK night, put on by two senior volleyball players, to raise money and bring awareness to breast cancer research. The team is finishing their season with three away matches and is hoping to extend the season into playoffs.

The **Speech** team is getting the year started under the direction of new head coach, Hannah Reynolds. A tournament schedule will be available soon once tournaments have been confirmed. The team will be looking for volunteers to help judge at tournaments. If you think you would be interested in helping out, please contact Coach Reynolds, [hannahr@nknsd.org](mailto:hannahr@nknsd.org) or call 503-355-2272.

### Athletic Sponsorship:

Thank you to those sponsors that have either renewed their sponsorship or purchased a new sponsorship. If you haven't yet renewed your sponsorship or want to become a Pirate sponsor, please contact Corey Douma, Athletic Director. The sponsorship fees are used to provide additional equipment, facility improvements and provide additional opportunities for Pirate athletes. Please e-mail Mr. Douma at [coreyd@nknsd.org](mailto:coreyd@nknsd.org) or by phone at 503-355-3567.



NEWS & INFORMATION ABOUT  
PLANNING FOR AFTER HIGH SCHOOL

# The GEAR UP Gazette

NOVEMBER

FOR PARENTS OF 9<sup>TH</sup> & 10<sup>TH</sup> GRADE STUDENTS

## COLLEGE DEGREES 101

College degrees are not one-size-fits all. The type of degree your student achieves and the type of school he will go to depends on the type of career he is interested in.

Degree Type	# of years	Description	Sample Career	Average salary
Certificate/Diploma	1-2	Prepares students for entry-level professional jobs or adds to existing knowledge with new job skills.	Computer Technician Medical Assistant Truck Driver	<b>\$37,388</b>
Apprenticeship	2-3	Combines classroom study with on-the-job training.	Automotive Technician Electrician Fire Fighter	<b>\$37,388</b>
Associate's Degree (A.A., A.A.S.)	2-3	Concentrates on the skills needed for a specific career or the transfer to a four-year college to complete a bachelor's degree.	Dental Hygienist Engineering Technician Legal Assistant	<b>\$39,936</b>
Bachelor's Degree (B.A., B.S.)	4-6	Requires general and specific coursework in one or two subjects for in-depth study.	Accountant Architect Computer Engineer	<b>\$54,756</b>
Master's Degree (M.A., M.S.)	6-8	Builds on information the student learned for the bachelor's degree, but is more focused.	Librarian School Counselor Physician Assistant	<b>\$65,676</b>
Professional Degree (M.D., J.D.)	6-8	Concentrates on advanced study of specific careers and often requires the student to pass a state or national exam.	Dentist Veterinarian Lawyer	<b>\$86,580</b>
Doctoral Degree (Ph.D.)	6-8	Advanced study of specific subjects and is the highest degree offered. The student researches and writes a lengthy paper, which must be defended in front of a panel of experts.	College Professor Physical Therapist Psychologist	<b>\$80,652</b>

Source: *Within My Reach* – Minnesota Office of Higher Education

### DID YOU KNOW?

The majority (61%) of Oregon high school seniors enroll in college or a university within a year of graduating. The state has set a goal that by 2025, 80% of students will go on to postsecondary education.

## COLLEGE MYTHS (AND REALITIES)

**MYTH:** A 4-year college and degree is better than a 2-year college and degree.

**REALITY:** The experiences and degrees offered by 2-year and 4-year colleges will be different, but one is not necessarily “better”. Students should choose the type of college they attend and degree they get based on what they might be interested in doing and the kind of college experience they are interested in. As the chart shows on the first page, a higher degree usually translates to increased income, although there are many 2-year degree programs whose graduates earn more than those with a Bachelor’s degree.

## PARENT CHECKLIST

- Talk about future career options with your student.** Discuss interests and research the type of degree needed for potential occupations. Check out [mynextmove.org](http://mynextmove.org) to browse careers and get a sense of how much education your student will need.
- Explore college options.** After choosing the type of degree your student is interested in, visit [bigfuture.collegeboard.org](http://bigfuture.collegeboard.org) to search for schools that offer the programs and other characteristics your student might be interested in (close to home or out-of-state? big or small?)
- Continue talking to your student about the importance of college and doing well in school.** Your opinions and high expectations matter!

## EVENTS & ANNOUNCEMENTS



GEAR UP stands for Gaining Early Awareness and Readiness for Undergraduate Programs and is a federally-funded program that helps rural, low-income middle and high schools prepare students for education after high school.

Visit [oregongearup.org](http://oregongearup.org) to learn more and access resources to help your students make a plan. © 2016 Oregon GEAR UP

**COLLEGE.** It's not a dream, it's a plan.



NEWS & INFORMATION ABOUT  
PLANNING FOR AFTER HIGH SCHOOL

# The GEAR UP Gazette

NOVEMBER

FOR PARENTS OF 11<sup>TH</sup> & 12<sup>TH</sup> GRADE STUDENTS

## THE #1 THING COLLEGES LOOK FOR: GRADES

Colleges care most about the work your student has done in high school. They look for students who have earned strong grades in challenging courses.

Your student's school might offer Advanced Placement (AP) or International Baccalaureate (IB) classes, or dual enrollment options with a local community college. These will be more rigorous options for your student and might even result in college credit.

Some colleges have a minimum grade point average (GPA) for acceptance. If a student

does not meet the minimum GPA, the college may review applications individually and

choose to admit students based on test scores, extracurricular activities or other merits.

Different colleges require other items as part of the application for admission, so be sure to encourage your student to check what he or she will need. These might include specific classes or number of credits, successful completion of state standardized tests, college admission tests (the SAT or the ACT), essays, letters of recommendation, or portfolios.

Stellar grades and challenging courses are also used in determining some scholarships, so encourage your student to do the best they can!

Source: [BigFuture](#)

Minimum High School GPA at Oregon Public Universities 2016-17	
Eastern Oregon University	2.75
Oregon Institute of Technology	3.00
Oregon State University	3.00
Portland State University	3.00
Southern Oregon University	3.00
University of Oregon	3.00
Western Oregon University	3.00

### DID YOU KNOW?

College admission isn't as selective as you might think. 77% of applicants are admitted to Oregon's public universities.

## COLLEGE MYTHS (AND REALITIES)

**MYTH:** It's better to get good grades than take challenging courses.

**REALITY:** Even modest success in advanced or accelerated courses indicates to a college that your student seeks and can handle challenging courses - like those your student will find in college. A challenging college preparatory program, advanced placement courses, or dual enrollment options might help your student get into more selective schools or even get college credit.

Source: [pics.collegetrends.org/myths.cfm](http://pics.collegetrends.org/myths.cfm)

## PARENT CHECKLIST

- Talk to your student about their top college choices and go over admission requirements.** Talk to a school counselor to make sure your student is on track to graduate and enter the postsecondary institution of their choice. Check out [bigfuture.collegeboard.org](http://bigfuture.collegeboard.org) to compare colleges and view application requirements.
- Visit a college or attend a college fair with your student.** Join as a chaperone on a school field trip or attend a local college fair. You can also visit a school virtually by checking out websites, looking at student reviews, and requesting informational brochures from colleges.
- SENIORS – Encourage your student to apply to college during the school's College Application Week event.** Your student will get dedicated time and support in school to complete college applications so make sure he or she is prepared to participate. Your student might be eligible for a fee deferral or waiver for college applications – talk to the school counselor.

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**COLLEGE.** It's not a dream, it's a plan.

Neah-Kah-Nie School District Community:

I am sorry to announce Jim Mudd, co-Founder of the Mudd Nick Foundation, passed away Monday, October 1<sup>st</sup>. Jim's charisma, engaging personality, sense of humor, honesty, business acumen, faith, organizational skills, leadership, boundless energy and relentless advocacy for children were his outstanding traits. He was a devoted father, grandfather and husband.

Jim's commitment to providing life changing opportunities for North County children through the Mudd Nick Foundation is his legacy. Neah-Kah-Nie School District students and staff will deeply miss Jim Mudd!

If you have a favorite memory or a statement regarding Jim Mudd that you would like to share, please email to Jim's granddaughter, Abby Mudd, at: [welovejimmudd@gmail.com](mailto:welovejimmudd@gmail.com)

A memorial service open to the public will be held Saturday, October 27<sup>th</sup>, 2018, at 2:00 p.m. in the Neah-Kah-Nie High School lower gymnasium. A reception will follow at NCRD.

Paul Erlebach, Superintendent



### MISSION

Neah-Kah-Nie commits to providing a learning community focused on improvement, persistence and integrity.

### VISION

Full engagement in rigorous academics and healthy activities will produce graduates able to apply the literacy, problem solving, creativity and technology skills needed for success in college and the work force.