

## MEMORANDUM

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**TO:** NWABSD Board of Education  
Members

**DATE:** August 30, 2023

**NUMBER:** 24-014

**FR:** Office of the Superintendent

**SUBJECT:** Approval of Proposed  
Revisions to BP 5124,  
Students, Communication  
with Parents/Guardians;  
Second Reading

**STRATEGIC PLAN/BOARD GOAL:**

Improve Stakeholder Communication.

**ABSTRACT:**

Board policy revisions require Board approval.

**ISSUE:**

At issue is to approve the second reading of the proposed revisions to BP 5124, Students, Communication with Parents/Guardians.

**BACKGROUND AND/OR PERTINENT INFORMATION:**

The Superintendent/designee presents drafts or suggestions for board policy revisions when changes in law occur or when specific need occurs. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the second reading of the proposed revisions to BP 5124, Students, Communication with Parents/Guardians.

No public comment was given on this board policy. The Board Policy Committee reviewed the proposed changes and recommends approval.

**ALTERNATIVES:**

1. Approve the second reading to the proposed revisions to BP 5124, Students, Communication with Parents/Guardians as presented;
2. Do not approve second reading to the proposed revisions to BP 5124 as presented;
3. Take no final action.

**ADMINISTRATION'S RECOMMENDATION:**

The administration recommends the Board approve the second reading to the proposed revisions to BP 5124, Students, Communication with Parents/Guardians as presented.

## **BP 5124 COMMUNICATION WITH PARENTS/GUARDIANS**

Because parental involvement contributes greatly to student achievement and conduct, and school-family partnerships result in improved outcomes for students, the School Board encourages two-way communication channels between school and home that are frequent, effective, and reliable. Communication methods may be tailored to family and school staff needs and may include classroom visits, parent-teacher conferences, class newsletters, mail, telephone, home visits, and school visits by parents/guardians. School staff are encouraged to learn about supportive family structures, and, if appropriate, to seek parent/guardian approval for additional family members or caregivers to be included in communications throughout the year.

School staff are encouraged to participate in community and cultural activities in order to better understand and relate to the community in which they teach.

Schools are encouraged to offer training on effective and positive family/school communication.

School staff should regularly assess the effectiveness of communication and adjust communication strategies to best meet the needs of students and their families.

*(cf. 1250 - Visits to the School)*

*(cf. 6020 - Parent Involvement)*

School staff are encouraged to communicate with families to celebrate and note the progress of each student. As part of this communication, teachers shall send progress reports and other data relating student welfare, academic and social success, and results of standardized testing. Communication should occur at regular intervals to establish a cohesive support structure for students, families and school staff.

The School Board and staff shall encourage parents/guardians to communicate any concerns to school staff and their teacher.

*(cf. 5113 - Absences and Excuses)*

*(cf. 5121 - Grades/Evaluation of Student Achievement)*

*(cf. 5145.6 - Notifications Required by Law)*

*(cf. 6146.1 - High School Graduation Requirements/Standards of Proficiency)*

*(cf. 6146.5 - Elementary School Promotion/Standards of Proficiency)*

*(cf. 6162.5 - Research/Standardized Testing)*

Reviewed: ( Date of Review)

*Adopted: April 28, 2004*

**Northwest Arctic Borough School District**