



2011 – 2012 CAMPUS IMPROVEMENT PLAN

**ALEDO HIGH SCHOOL
1000 Bailey Ranch Road
Aledo, TX 76008**

THE ALEDO HIGH SCHOOL 2011 – 2012 CAMPUS IMPROVEMENT PLAN COMMITTEE MEMBERS ARE:

Dan Peterson - Principal (Chair) _____

Tessa Maurer – Teacher _____

Doug Funk – Assistant Principal _____

Jennifer Williams – Teacher _____

Carolyn Ansley – Assistant Principal _____

Robert Boehler – Teacher _____

Julie Baker – Librarian _____

Jim Moody – Business Member _____

Scott Kessel – Counselor _____

Jeanan Paul - Business Member _____

Gloria Andrews – Teacher _____

Kittie France – Community Member _____

Melissa Vowell – Teacher _____

Catherine Hart– Parent _____

Christy Collard – Teacher _____

Stacy Linn – Parent _____

Rhiannon Liddell – Teacher _____

Faculty members were selected by nomination and elected by Aledo High School faculty. Parent, community, and business representatives were selected by the principal.

Committee met, reviewed, and reached consensus on revisions and additions to Campus Plan on October 4 & 5, 2011.

Aledo High School Campus Goals:

- 1. Student Achievement**
- 2. Safe School Environment**
- 3. Technology**
- 4. School/Parent/Community Involvement**
- 5. Personnel**
- 6. Resources and Facilities**

MOTTO:

ASPIRE TO EXCELLENCE

MISSION STATEMENT:

ALEDO HIGH SCHOOL IS COMMITTED TO EXCELLENCE IN EDUCATION BY SETTING THE STANDARD FOR EXCEPTIONAL CHARACTER, ACADEMICS, AND COMMUNITY.

**Aledo High School
Comprehensive Needs Assessment
2011-2012 School Year**

Demographics

Narrative: Aledo High School student population continues to change each year. Our total student population is 1216 when describing ethnicity.

- White-1058 87%
- Hispanic-91 7%
- American Indian-15 1%
- African American-23 2%
- Asian-29 3%
- Economically Disadvantaged-75 6%
- Completion Rate-366 (2010) 98.1%
- Dropouts-6 1.9%
- Discipline referrals-420

Strengths:

AHS has a veteran staff that does an excellent job of tracking student's progress during the year. They monitor benchmark data to adjust curriculum needs as they become evident and adjust content to meet campus needs.

Needs:

Continue to target sub populations (Hispanic, African American, and Eco-Disadvantaged) related to assessment system and student needs.

**Aledo High School
Comprehensive Needs Assessment
2011-2012 School Year**

School Context & Organization

Narrative:

Department chairs will play a bigger role this year in the planning and staff development due to the new EOC assessment. We need to keep our focus on the TAKS test for the current students but plan for the changes needed for EOC with the class of 2015.

Strengths:

Staff communication and collaboration

Needs:

Monitor transition of the staff with new EOC assessment looming next year

**Aledo High School
Comprehensive Needs Assessment
2011-2012 School Year**

Student Achievement

Narrative:

AHS staff and students worked tirelessly to show the gains on TAKS last year. The campus received Acceptable status just missing Recognized due to our Eco-Disadvantaged not reaching the minimum of 15% in Commended Performance. We disaggregated the data in August and discussed the targeted areas for the 2011-2012 year. AHS also received 7 of 12 Gold Performance Acknowledgments last year.

AHS will continue to work towards improving student achievement through staff development and program changes as needed after observing benchmark data and other assessments during the year. We will also work on improving student attendance, lowering discipline referrals, and building connections with students.

Strengths:

Social Studies was above 97% in all subpopulations

Math was above 89% in all subpopulations

Growth in 10 indicators on TAKS last year with double digit gains in two areas

Needs:

Target economically disadvantaged students in Math and Science on TAKS

Target African American subpopulation in Science on TAKS

**Aledo High School
Comprehensive Needs Assessment
2011-2012 School Year**

Curriculum, Instruction & Assessment

Narrative:

With the transition to the STAAR/EOC assessment we have to continue to focus our current TAKS students and prepare for the changes that are coming with the STAAR/EOC testing. We will implement the new Eduphoria program to allow teachers to quickly access their student's benchmark data and other critical information. We will continue to use our RtI team to identify and support our struggling students.

Strengths:

Continuous monitoring of the STAAR changes in assessment
District curriculum guides and scope and sequence revision to mirror STAAR

Needs:

The biggest need is ongoing professional development for the staff. This is due to the new EOC assessment that is expected of the current freshman class as they enter the high school.

**Aledo High School
Comprehensive Needs Assessment
2011-2012 School Year**

School Culture & Climate

Narrative:

Aledo High School is a campus that is full of supportive staff that focuses on helping students thrive in their three years at the campus. We have experienced great success in Fine Arts, Student Organizations, Academics, and Athletics over the years and it is a tradition that each group wants to continue to build upon. The staff morale is upbeat and we will remain conscious of times that we need to focus on maintaining that energy.

Strengths:

Excellence is the expectation for all students

Great traditions

Caring and knowledgeable staff

Needs:

Be aware of recognition that is due to all groups during the year

**Aledo High School
Comprehensive Needs Assessment
2011-2012 School Year**

Technology

Narrative:

The installation of the SmartBoards into the classroom has been an excellent addition to our use of instructional technology. Document cameras are also a tool that is used daily in most classrooms at AHS. Smart response systems are available to gather instant feedback and data for the teachers and students. Explore the usage of electronic readers with the formation of an Instructional Technology Committee.

Strengths:

Excellent classroom resources
Open to new ideas or methods

Needs:

Possibly adding more staff to meet the needs of the increased technology

**Aledo High School
Comprehensive Needs Assessment
2011-2012 School Year**

Family & Community Involvement

Narrative:

Aledo High School is fortunate to have great community support for all our students. Our business members are quick to provide support and our families attend our Athletic, Fine Arts and Academic events in great numbers. We need to work towards improving our communication with our stakeholders through our website, Alert Now phone system and other methods available to the campus. Advocats has continued to support our economically disadvantaged students with their needs during the year.

Strengths:

Parent Portal for grading status and attendance of students has been very helpful
Supportive community members and businesses
Active student involvement in the community through service projects
Aledo ISD COMMUNICATOR Newsletter

Needs:

Update District and campus web pages more frequently
Strengthen PTO support for our campus
Advertise college awareness programs to parents

**Aledo High School
Comprehensive Needs Assessment
2011-2012 School Year**

Staff Quality, Recruitment & Retention

Narrative:

Aledo High School staff is a group of veteran teachers with some newer staff members that are committed to student excellence. The staff training to enable a successful transition to the STAAR assessment is critical over the next two years.

Strengths:

100% highly qualified staff
Experienced staff
Low teacher turnover rate

Needs:

Continue to provide staff development for technology implementation in the classroom
Continue to recruit highly qualified candidates for the hiring pool

Comprehensive Needs Data Sources

The following data sources were used to verify the comprehensive needs assessment analysis:

- **AEIS data**
- **AYP data**
- **PBMAS data**
- **Texas Assessment of Knowledge and Skills (TAKS), TAKS Accommodated, TAKS M, and TAKS Alt**
- **TELPAS results**
- **District goals**
- **Campus goals**
- **Previous year's campus plans**
- **Attendance records**
- **Completion rate**
- **Non-Mastery reports**
- **Benchmark results**
- **Student, Staff and parent surveys**
- **Staff development surveys and evaluations**
- **Discipline records**
- **Federal and State planning information**
- **Campus and Department meeting**

High School Campus Improvement Plan

2011-2012 School Year

All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

Goal #1: Student Achievement.

Objective #1: To have all students pass EXIT - Level TAKS by projected graduation date (4 year completers), and to maintain scores to have all students pass EXIT - Level TAKS by projected graduation date (4 year completers), and to maintain scores needed for the highest accountability rating on the state and federal standards. (AEIS and AYP).

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
1. Continue to focus instruction on TEKS in Math, English, Science and Social Studies to prepare for TAKS.	Core Subject Teachers	TEKS, Team Plan, ESC Workshops, Curriculum Guides	Fall 2011 Spring 2012	Benchmark data Eduphoria reports TAKS results	Admin. and Dept. Chairs through observation, team planning and syllabus review. 2011 - 2012 school year	CNA, RS, HQ, PD, M, C
2. Continue to align curriculum for Math, English, Science and Social Studies vertically and horizontally for coverage of 9-11 TEKS in preparation for TAKS.	Core Subject Teachers, Department Chairs, Campus and District Administration.	TEKS, District Curriculum Writing, Release Time, District Administration	Fall 2011 Spring 2012	Benchmark data Eduphoria reports TAKS results	Completion of revisions to Curriculum Guides, evaluation by all core staff in relationship to TAKS results. 2011 - 2012 school year	CNA, RS, HQ, PD, M, C
3. Begin implementation of curriculum review and revision to prepare for STAAR assessment beginning in 2012 with the freshman class	Core Subject Teachers, Dept. Chairs, Campus and District Admin.	TEKS, Team Plan, ESC Workshops, Curriculum Guides	Fall 2011 Spring 2012	Scope and sequence document changes to adapt to the new assessment	Increased rigor in curriculum, new scope and sequence documents	CNA, RS, HQ, PD, M, C
4. Further implement Plato, Study Island, and USA Test Prep software as preparation material for TAKS Math, ELA and Science, Bridge classes.	Department Chairs and Core Subject Teachers, Administration	Instructional Budget, AHS Allotment	Fall 2011 Spring 2012	Software report to show student progress P.O. for software	Dept. review and recommendations at end of the year. Tests results. 2011 - 2012 school year	CNA, RS, HQ, PD, M, C

Last Updated: 10/10/11

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs

Assessment: AEIS = Academic Excellence Indicator System, AYP = Adequate Yearly Progress, PMBAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, TAKS = Texas Assessment of Knowledge and Skills, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

Aledo High School Campus Improvement Plan

2011-2012 School Year

All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

Goal #1: Student Achievement.

Objective #1: To have all students pass EXIT - Level TAKS by projected graduation date (4 year completers), and to maintain scores to have all students pass EXIT - Level TAKS by projected graduation date (4 year completers), and to maintain scores needed for the highest accountability rating on the state and federal standards. (AEIS and AYP).

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
5. Continue to familiarize students with TAKS terminology and question format using TEA samples.	All Faculty	Released TAKS, Study Guides	1/2012 6/2012	Benchmark testing results in Eduphoria	Review after each TAKS Benchmark. 2011 - 2012 school year	CNA, RS, HQ, PD, M, C
6. Utilize Benchmark testing to determine areas in need of remediation.	Faculty, Administration, RtI Committee	Eduphoria Data	Fall 2011 Spring 2012	Benchmark results in Eduphoria	Analyze after each Benchmarking. 2011 - 2012 school year	CAN, RS, HQ, PD, M, C, A
7. Continue to implement TAKS remediation activities in Math, ELA, Science and Social Studies for students who are in need based on Benchmark scores and class performance.	Core Subject Teachers, All Classes, RtI Committee	Eduphoria Data, Released TAKS, ESC Workshops	Fall 2011 Spring 2012	Lesson Plans Benchmark results TAKS results	Lesson plans will reflect subject to Dept. Chair and Admin. review. RtI plans will reflect interventions. 2011 - 2012 school year	CNA, RS, HQ, PD, M, C, A
8. Needs of individual sub-groups will be addressed toward the goal of passing the 9th, 10th and 11th grade Exit-Level TAKS.	All Staff	TAKS Scores Benchmark Scores	Spring 2012	Benchmark data Eduphoria reports TAKS results	Students will demonstrate improvement each year on TAKS. 2011 - 2012 school year	CNA, RS, HQ, PD, M, C, A
9. Utilize the Eduphoria Program to better plan remediation for students and the make-up of TAKS Bridge classes.	Faculty & Staff	Eduphoria program	1/2012 6/2012	Benchmark data Eduphoria reports TAKS results	Test performance scores. 2011 - 2012 school year	CNA, RS, HQ, PD, M, C, A
10. Student participation in TAKS-Alt, TAKS-M, and TAKS will meet ARDC expectations/graduation requirements.	ARD Committee	Staff Development Budget	Spring 2012	IEP documents Assessment results	Testing will reflect passing scores. 2011 - 2012 school year	CNA, RS, HQ, PD, M, C, A

Last Updated: 10/10/11

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs
Assessment: AEIS = Academic Excellence Indicator System, AYP = Adequate Yearly Progress, PMBAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, TAKS = Texas Assessment of Knowledge and Skills, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

Aledo High School Campus Improvement Plan

2011-2012 School Year

All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

Goal #1: Student Achievement.

Objective #1: To have all students pass EXIT - Level TAKS by projected graduation date (4 year completers), and to maintain scores To have all students pass EXIT - Level TAKS by projected graduation date (4 year completers), and to maintain scores needed for the highest accountability rating on the state and federal standards. (AEIS and AYP).

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
11. Prioritize and address needs of migrant and LEP students who are at risk of failing core subjects and/or TAKS.	All Staff	Instructional Budget and TAKS Scores, Benchmark, Region XI SSA	1/2012 6/2012	AEIS report Failure report	Students will demonstrate improvement in grades and test scores. 2011 - 2012 school year	CNA, RS, HQ, PD, M, C, A
12. Maintain support classes concentrating on remediation will prepare students who have not demonstrated sufficient skills in the past or met minimum expectations on Benchmarks. (Bridge Math, Science, ELA).	Department, Chairs, Administration	TAKS Scores Benchmark Scores	1/2012 6/2012	Class rosters Benchmark data Eduphoria reports TAKS results	Students will demonstrate improvement. 2011 - 2012 school year	CNA, RS, HQ, PD, M, C, A
13. Further develop and implement pull-out programs to prepare for TAKS testing. (Calculator workshop, Test Taking Strategies, Test Anxiety, Science Workshop, Individual small group testing).	Faculty, Counseling, Administration	Math and Science Staff, Tutors, AHS Allotment	Spring 2012	Benchmark data Eduphoria reports TAKS results	Students will demonstrate improvement. Review all related data. 2011 - 2012 school year	CNA, RS, HQ, M, C, A
14. Continue to implement credit retrieval classes utilizing software for math, science, and ELA in order to assist students in staying on track to graduate on time with 4 x 4 requirements.	Administrators, Plato Teachers	Staff, AHS Allotment, Master Schedule	1/2012 6/2012	Passing rate Graduate rate	Students will retrieve credits in core classes during the 2011 - 2012 school year	CNA, RS, HQ, M, C

Last Updated: 10/10/11

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs
Assessment: AEIS = Academic Excellence Indicator System, AYP = Adequate Yearly Progress, PMBAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, TAKS = Texas Assessment of Knowledge and Skills, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

Aledo High School Campus Improvement Plan

2011-2012 School Year

All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

Goal #1: Student Achievement.

Objective #1: To have all students pass EXIT - Level TAKS by projected graduation date (4 year completers), and to maintain scores To have all students pass EXIT - Level TAKS by projected graduation date (4 year completers), and to maintain scores needed for the highest accountability rating on the state and federal standards. (AEIS and AYP).

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
15. Continue to implement a "Credit Retrieval as We Go" program utilizing an "8th" hour class slot and software to help address needs of failing students in core subjects.	Administration, Faculty, Plato Teachers	Flexible Scheduling, Campus Budget and Personnel, AHS Allotment	End of each 6 weeks	Plato reports Failure reports Completion rates	Students will regain credit and result in fewer year failures during the 2011 - 2012 school year	CNA, RS, HQ, M, C
16. Continue to seek out and implement research-based strategies by non-core subject teachers to assist in TAKS preparation for core subjects.	Administration, All Teachers	Staff, Instructional Budget, Staff Development	1/2012 6/2012	Purchase Orders	Students will demonstrate improvement. 2011 - 2012 school year	CNA, RS, HQ, PD, A, M, C
17. ELL students will make one year's growth on TEPAS in listening, speaking, reading and writing.	Administration, Teachers	11/12 Instructional Budget	6/2012	TELPAS results	TELPAS scores will reflect one year's growth. 2011 - 2012 school year	CNA, RS, HQ, PD, A, M, C
18. Continue to implement software program (Read 180) for reading improvement of identified students reading below grade level.	Read 180 Teacher, Administrators	2011-2012 Campus Budget	1/2012 6/2012	Read 180 reports	Yearend test results and Lexile scores for the 2011 - 2012 school year	CNA, RS, HQ, PD, M, C

Last Updated: 10/10/11

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs
Assessment: AEIS = Academic Excellence Indicator System, AYP = Adequate Yearly Progress, PMBAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, TAKS = Texas Assessment of Knowledge and Skills, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

Aledo High School Campus Improvement Plan

2011-2012 School Year

All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

Goal #1: Student Achievement.

Objective #2: Meet or exceed Gold Performance Acknowledgement Standards for the percent of examinees scoring at or above commended performance on TAKS (AEIS).

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
1. Enrich instruction in Math and ELA with supplemental curriculum.	English and Math Teachers, Administration	11/12 Budget	1/2012 6/2012	AEIS report AP results	Comparative gains from last year during the 2011 - 2012 school year	CNA, RS, HQ, PD, A, M, C
2. Utilize Eduphoria software to focus on "value added" measures for students who are already passing TAKS but moving towards commended.	Grades 9, 10, 11	Eduphoria	Spring 2012	AEIS report	Comparative gains from last year during the 2011 - 2012 school year	CNA, RS, HQ, PD, A, M, C

Last Updated: 10/10/11

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs

Assessment: AEIS = Academic Excellence Indicator System, AYP = Adequate Yearly Progress, PMBAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, TAKS = Texas Assessment of Knowledge and Skills, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

Aledo High School Campus Improvement Plan

2011-2012 School Year

All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

Goal #1: Student Achievement.

Objective #3: The results of SAT and ACT will continue to improve while remaining above state and national averages and the number of students qualifying for NMSQT will increase.

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
1. PSAT/NMSQT will be given to all sophomores and interested juniors and freshman.	Counselors	PSAT, NMSQT	Fall 2011	Test taker numbers and results	Record and assess the results of the PSAT for the 2011 - 2012 school year	CNA, RS, HQ, PD, M, C, A
2. ACT/SAT/THEA review materials and computer prep programs will be made available to students through counseling, office and library.	Librarian, English and Math Teachers, Counselors	College Board, Internet	1/2012 6/2012	Program reports	Record and assess the results of each test for the 2011 - 2012 school year	CNA, RS, HQ, PD, M, C, A
3. Use SAT/THEA format in classroom testing.	English & Math Departments	Staff, College Board	1/2012 6/2012	Lesson Plans	ELA And Math Dept. chairs provide format, teachers will evaluate student improvement in written form.	CNA, RS, HQ, PD, M, C, A
4. Remain a SAT and ACT testing site.	Counseling Staff	Staff	Fall 2011 Spring 2012	SAT/ACT site listing	Review at end of year for participation.	C
5. Continue to implement PSAT/SAT Prep class for interested students outside of school hours.	Administration, English & Math Teachers, SAT Prep Coordinator	AHS Allotment	Fall 2011 Spring 2012	Class enrollment records	Assess results of test, analyze improvements for individual students during the 2011 - 2012 school year	RS, C, A, M
6. Continue to implement a targeted 11th grade group for PSAT Prep Class to increase National Merit Qualifiers.	SAT Prep Coordinator, Teachers & Administrators	Staff & PSAT Prep Class	Fall 2011	Merit scholar numbers and test results	Access results of PSAT scores for targeted group before and after Prep Class	RS, C, A, M

Last Updated: 10/10/11

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs

Assessment: AEIS = Academic Excellence Indicator System, AYP = Adequate Yearly Progress, PMBAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, TAKS = Texas Assessment of Knowledge and Skills, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

Aledo High School Campus Improvement Plan

2011-2012 School Year

All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

Goal #1: Student Achievement.

Objective #4: The AP exam participation will increase with scores above state average in all subjects offered.

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
1. Increase number of students enrolled in and completing Advanced Courses.	All Staff	Staff	1/2012 6/2012	Teacher rosters, AEIS report	AEIS and PEIMS info. 2011 - 2012 school year	CNA, RS, C
2. Continue to facilitate vertical alignment of Pre-AP courses with AP courses.	District & Campus Administration, Pre-AP & AP Teachers	Staff, College Board	1/2012 6/2012	Teacher lesson plans AP scores Failure reports	Curriculum for grades 9-12 in Pre-AP to AP will reflect alignment.	CNA, RS, HQ, PD, C, A, M
3. Continue to review AP curriculum and teaching strategies.	Administration, Pre-AP and AP Teachers	Staff, College Board	Spring 2012	AP scores	AP results	CAN, RS, HQ, PD, C, A, M
4. Encourage GT students to enroll in Pre-AP and AP classes.	Counselors, Faculty, Media	Staff	1/2012 6/2012	Class Rosters	Enrollment numbers of GT students will increase for 2011 - 2012 school year	RS, PI, A, M, C
5. Conduct AP information night for parents (including 8th grade parents) as part of college guidance preparation by counselors prior to spring registration targeting GT services, graduation requirements and the importance of class rank and advantages of finishing in the top 10%.	AP Testing Coordinator, Media, Counselors	Staff, Media, College Board	Spring 2012	Meeting agenda Calendar date	Calendar will reflect night was held, and documentation of the agenda during the 2011 - 2012 school year	RS, HQ, PI, M, C
6. Continue to provide College Board training for teachers of PAP and AP courses.	Administration, AP & PAP Teachers	District Budget, State Reimbursement	Summer 2011	Teacher Certificates P.O's for training	Records of teacher training for the 2011 - 2012 school year	HQ, PD, C
7. Continue to submit AP Course Syllabi for AP audit to validate appropriate content of courses.	Administration, AP Teachers	Staff	Fall 2011	College Board report	Audit Report from College Board for the 2011 - 2012 school year	HQ, PD, C

Last Updated: 10/10/11

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs

Assessment: AEIS = Academic Excellence Indicator System, AYP = Adequate Yearly Progress, PMBAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, TAKS = Texas Assessment of Knowledge and Skills, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

Aledo High School Campus Improvement Plan

2011-2012 School Year

Goal #1: Student Achievement. All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

Objective #4: The AP exam participation will increase with scores above state average in all subjects offered.

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
8. Recognize student achievement on AP tests.	AP Testing Coordinator, Media	Staff, Media, Press Releases from College Board	Summer 2011	Senior awards program and newspaper release	Students who excel on AP test will be given recognition in local news.	C
9. Broaden course offerings to include academic rigor of depth, complexity and creativity.	Administration, Department Chairs	Staff, 11/12 Budget	1/2012 6/2012	Course offering booklet	Elective course offerings will reflect. 2011 - 2012 school year	HQ, PD, C

Last Updated: 10/10/11

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs
Assessment: AEIS = Academic Excellence Indicator System, AYP = Adequate Yearly Progress, PMBAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, TAKS = Texas Assessment of Knowledge and Skills, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

Aledo High School Campus Improvement Plan

2011-2012 School Year

All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

Goal #1: Student Achievement						
Objective #5: To enhance student opportunities in Vocational/Electives/Technology/Career Guidance						
Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
1. Explore areas for programs designed to provide greater CTE opportunities for all students.	Campus Administration, CTE Teachers, Counseling	Staff, ESC XI, Weatherford College, Tarrant County College, Carl Perkins Weatherford ISD SSA	Spring 2012	Meeting agendas	Scheduled meetings during the 2011 - 2012 school year	T, C
2. Utilize labs and COWS made available for class use. Use a Career Aptitude program for student job insight.	All Staff	11/12 Budget, Facility, Career Aptitude program	1/2012 6/2012	SharePoint calendar Career Aptitude Report	Data review of use for 2011 - 2012 school year	M, C
3. Allow for staff development opportunities where teachers will incorporate technology into lessons.	Trained Staff	Title II funds \$ 16,524, Staff	1/2012 6/2012	Sign in sheets and agendas	Sign-in sheets, in-service evaluations.	PD, M, C
4. Continue to conduct Career Fair at AHS to acquaint students with professional and vocational careers.	Administration	Staff, Community	11/2010	Evaluation forms	Written evaluations from student and speakers	T, C
5. Continue to expand Distance Learning opportunities for staff.	Administration	ESC XI	1/2012 6/2012	Class rosters and course description book	Data review at end of the year.	PD, C
6. Continue to offer and expand Distance Learning Classes/Dual College Credit.	Administration, Counseling, DLC Coordinator	ESC XI, Weatherford College	1/2012 6/2012	Class rosters and student transcripts	Review participation at year end.	RS, C, T
7. Increase enrollment in Dual Credit while in high school.	Administration, Counseling, DLC Coordinator	ESC XI, Weatherford College	1/2012 6/2012	Class rosters and student transcripts	Review participation at year end.	RS, C, T
8. Continue to conduct a College Fair in the fall semester for 11th and 12th grade.	Administration, Counseling	Staff, Facility, Colleges and Universities	12/2010	College campus sign in forms	Review participation after fair	T, RS, C

Last Updated: 10/10/11

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs
Assessment: AEIS = Academic Excellence Indicator System, AYP = Adequate Yearly Progress, PMBAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, TAKS = Texas Assessment of Knowledge and Skills, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

Aledo High School Campus Improvement Plan

2011-2012 School Year

All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

Goal #1: Student Achievement

Objective #5: To enhance student opportunities in Vocational/Electives/Technology/Career Guidance

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
9. Notify and encourage attendance at other local College Fairs or University Open Houses.	Administration & Counseling	Advisory Staff	1/2012 6/2012	Student survey	Review participation at year end. 2011 - 2012 school year	T, PI, C
10. Continue staff development and implementation of Instructional Technology utilizing Smart Boards.	Administration & Teachers	Instructional Technology, Support Personnel	1/2012 6/2012	Staff survey Faculty agendas	Review participation and implementation of use at year end. 2011 - 2012 school year	PD, C
11. Explore on-line college course opportunities for students.	Administration & Counseling	State Universities, Staff	6/2012	Counselor meeting agendas	Review progress at end of 2011 - 2012 school year	T, C
12. Increase awareness and participation of vocational course studies in cooperation with Weatherford High School.	Administration & Counseling	Carl Perkins Weatherford High School SSA	1/2012 6/2012	Class roster for CTE course	Review progress at end of 2011 - 2012 school year	CNA, RS, T, C

Last Updated: 10/10/11

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs
Assessment: AEIS = Academic Excellence Indicator System, AYP = Adequate Yearly Progress, PMBAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, TAKS = Texas Assessment of Knowledge and Skills, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

Aledo High School Campus Improvement Plan

2011-2012 School Year

All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

Goal #1: Student Achievement

Objective #6: To identify and solve special needs of all students to promote acceptance and academic achievement.

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
1. Utilize a collaborative process for continuous transition planning with input from parents, students, and community agencies.	District and Campus Administration, Special Education Teachers, Diagnostician	Staff, Community Agencies	Spring 2012	ARD paperwork and transition plans	Scheduled ARD meetings.	T, PI, HQ, PD
2. Utilize a district wide pre-referral process that focuses on team problem solving including a variety of support services for students.	Faculty, Counseling, Administration, RtI	Conference Time with RtI Committee	Each 6 weeks	Annual DNQ report for the 2011 - 2012 school year RtI meeting agendas	Improved student performance as indicated through testing and grades.	RS, HQ, PD, PI, M, C
3. A team of professionals and parents will consider a continuum of placement options, supplementary aides and services based upon the student's needs and IEP which results in the least restrictive placement of the student.	Faculty, Counseling, Diagnostician, Administration	Federal Special Ed Funds for Related Service & Speech Staff Positions, Equipment & Supplies	1/2012 6/2012	Special education report PBEMAS report	Students will be in least restrictive setting. 2011 - 2012 school year	RS, HQ, PD, PI, M, C
4. A team of qualified personnel and parents will appropriately use a revised re-evaluation process and focus assessment results in instructional implications.	Faculty, Counseling, Diagnostician, Administration	Variety of Schedules and Modifications	1/2012 6/2012	Failure reports	Students will receive appropriate instructional adjustments as indicated in test results and grades.	HQ, PD, PI, A
5. Work towards acceptance of diversity and the incorporation of more diverse students in activities and organizations.	All Staff	Advisory, Sponsors	1/2012 6/2012	Discipline report in PEIMS, PBEMAS report	Improved participation and fewer discipline referrals over tolerance issues.	RS, HQ, PD, C

Last Updated: 10/10/11

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs

Assessment: AEIS = Academic Excellence Indicator System, AYP = Adequate Yearly Progress, PMBAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, TAKS = Texas Assessment of Knowledge and Skills, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

Aledo High School Campus Improvement Plan

2011-2012 School Year

All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

Goal #1: Student Achievement

Objective #6: To identify and solve special needs of all students to promote acceptance and academic achievement.

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
6. Appropriate staff will be train in the identification of homeless students including enrollment procedures and staff referrals.	All Staff	Homeless Liaison, Administration, Counselors	Fall 2011	Meeting agendas Sign in sheets	Written evaluation of procedures and services by Counseling and Homeless Liaison.	RS, HQ, PD, C
7. Provide assistance in the assimilation of migrant or ELL students without compromising their diversity.	All Staff	Advisory, Sponsors	Each 6 weeks	Discipline report in PEIMS PBMAS report	Improved participation and fewer discipline referrals over tolerance issues.	RS, HQ, PD, C
8. Appropriate services will be provided for homeless students including free/reduced lunch, tutoring, clothing, supplies and medical referrals.	All Staff	Homeless Liaison, AdvoCats Clothes Closet, PTO, Counseling, Administration, Title I Funds \$ 1,535	Each 6 weeks	P.O's for supplies Advocats forms Tutoring lists	Written evaluation of procedures and services by Counseling and Homeless Liaison.	RS, C
9. Content Mastery will continue to be offered to all students.	CM Teachers, Administrators	Staff	1/2012 6/2012	CM sign in sheets or logs	Written evaluation at year end and data regarding number of students served.	CNA, RS, HQ, PD, M, C
10. RtI (Response to Intervention) Committee will continue to operate to address the needs of struggling students and referrals to the district alternative campus to prevent dropouts.	Administration, RtI Committee	Staff	Midpoint and end of each 6 weeks	RtI meeting agendas RtI students rosters	Written evaluation by RtI Committee members, counseling staff.	RS, HQ, PD, PI, A, M, C

Last Updated: 10/10/11

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs
Assessment: AEIS = Academic Excellence Indicator System, AYP = Adequate Yearly Progress, PMBAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, TAKS = Texas Assessment of Knowledge and Skills, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

Aledo High School Campus Improvement Plan

2011-2012 School Year

All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

Goal #1: Student Achievement

Objective #6: To identify and solve special needs of all students to promote acceptance and academic achievement.

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
11. Continue to develop, clearly articulate and monitor sequential tiers of intervention for students at risk of school failure. (RtI)	Administration, RtI Committee	Staff, Campus Budget	Midpoint and end of each 6 weeks	RtI meeting agendas RtI students rosters	Evaluation of established tiers, utilization and success.	CNA, RS, HQ, PD, M, C
12. Related services are considered for each student with disabilities through a team approach and provided in a variety of service delivery options. Related services.	Faculty, Counseling, Diagnostician, Administration	OT, PT, Speech Therapist, Autism Team, AT Team, IDEA Funding	1/2012 6/2012	IEPs Related service logs	Related services reported by appropriate personnel as needed.	RS, HQ, PD, PI, T, A, M, C
13. Monitor ELL performance on the TELPAS in grades 9-12 to maintain continuous improvement.	All Staff & Administration	District Coordinator, TELPAS Test, IDEA Funding	1/2012 6/2012	TELPAS results	Increase in TELPAS scores	CNA, RS, HQ, PD, A, M, C
14. Students will be referred to alternate settings such as TLC and GED to prevent drop outs.	Administration, Counselors	TLC, GED	1/2012 6/2012	Completion rate AEIS data TLC enrollment list	List of students in need referred to and involved in the programs will be monitored by counselors.	RS, PI, A, C, M
15. The number of students completing the Recommended High School Program will increase encouraging student achievement not only in core subjects, but vocational and electives as well.	All Staff, Texas Scholars Program	Parents, Community Members, Texas Scholars, Counselors	6/2012	PEIMS report	PEIMS data will show increase in RHSP graduates	CNA, RS, M, C
16. Identify and provide appropriate differentiation learning opportunities for students who are performing above grade level or who benefit from different methods of instruction.	All Staff	Staff Development, Staff	1/2012 6/2012	Failure reports AP results	Semester and year end documentation.	CNA, RS, HQ, PD, A, M, C

Last Updated: 10/10/11

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs

Assessment: AEIS = Academic Excellence Indicator System, AYP = Adequate Yearly Progress, PMBAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, TAKS = Texas Assessment of Knowledge and Skills, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

Aledo High School Campus Improvement Plan

2011-2012 School Year

All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

Goal #1: Student Achievement

Objective #6: To identify and solve special needs of all students to promote acceptance and academic achievement.

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
17. Increase college readiness as indicated by scores on TAKS - Texas Success Initiative.	All Staff	Staff, College Prep Classes	6/2012	AEIS report	Gains in scores compared from one year to the next.	CNA, RS, HQ, PD, A, M, C
18. Continue to implement Mentoring Program for At Risk Students.	All Staff	Staff, Community Mentors, Eduphoria Data	1/2012 6/2012	Completion report Dropout numbers	Evaluate with participants at year end.	CNA, RS, PD, M, C
19. Continue to expand course offerings as needed and able to enhance student achievement.	Administration	District Budget	6/2012	Class rosters Course description book	Student pre-registration and surveys for the 2011 - 2012 school year	CNA, RS, HQ, PD, M, C
20. Continue to establish clearly defined campus coordinators responsible for the over-all implementation of services for students identified in special programs.	Administrators, Coordinators	Staff	1/2012 6/2012	PBMAS report TAKS results	End of year evaluation by special education department	CNA, RS, HQ, P, M, C, PI
21. Continue to establish proactive approach to assist students who are likely to experience academic, behavioral, and social difficulties in school. (Rtl)	Administrators, At Risk Counselor, Staff	Staff	Midpoint and end of each 6 weeks	Rtl rosters	Increase in assessment results for At Risk students	CNA, RS, HQ, PD, M, C, PI

Last Updated: 10/10/11

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs

Assessment: AEIS = Academic Excellence Indicator System, AYP = Adequate Yearly Progress, PBMAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, TAKS = Texas Assessment of Knowledge and Skills, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

Aledo High School Campus Improvement Plan

2011-2012 School Year

All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

Goal #1: Student Achievement

Objective #7: To emphasize the need for prompt attendance as it relates to student achievement and life-long habits.

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
1. Staff will contact parents when students are in danger of failing due to non-attendance.	All Staff	Staff	1/2012 6/2012	Teacher records Administration records	Teachers will record parental contacts in grade book or other appropriate log.	PI, M
2. Attendance will be recorded each period and parents contacted by school staff when a student is absent.	All Staff, Attendance Clerk	Staff	1/2012 6/2012	Attendance reports Discipline records	Student absences and report log will be maintained by Attendance Clerk.	PI, M
3. Truancy referrals will be filed with appropriate court when warranted.	Administration	Parker County	1/2012 6/2012	Attendance reports Discipline records	Referral process, number of referrals and results will be reviewed at year end.	PI, C
4. Tardy policy and unexcused absence policy will be enforced by all personnel.	All Staff	Staff	1/2012 6/2012	Attendance reports Discipline records	Data determining number of tardies and unexcused absences will be reduced for year.	T, C, M
5. To continue average attendance rate at 96% or better.	All Staff	Staff	6/2012	Attendance reports	Review attendance through PEIMS reports.	CNA, RS, PI, C
6. Utilize exemption policy from semester exams as a positive motivator for attendance.	All Staff	Staff	6/2012	Attendance reports	Review data at year end.	C
7. Continue to implement parking lot security procedures for students leaving campus early.	Administration, AISD Police Department	Staff, District Budget, Parking Permit Proceeds	1/2012 6/2012	Discipline records	Review data at year end.	CNA, C
8. Continue to explore other options of positive motivators for good attendance.	Administration, All Staff	Staff, Campus Budget, Media	1/2012 6/2012	Attendance reports	Review data at year end.	CNA, C
9. Expand use of district police department for home visits on truancy.	Administration, AISD Police Department	Staff	1/2012 6/2012	Truancy reports	Review data at year end.	CNA, C

Last Updated: 10/10/11

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs

Assessment: AEIS = Academic Excellence Indicator System, AYP = Adequate Yearly Progress, PMBAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, TAKS = Texas Assessment of Knowledge and Skills, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

Aledo High School Campus Improvement Plan

2011-2012 School Year

All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

Goal #2: Safe School Environment.

Objective #1: To maintain a safe school environment and prevent violence, with a focus on drug and alcohol awareness and healthy lifestyle.

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
1. Maintain and enforce the Student Code of Conduct.	All Staff	Staff	1/2012 6/2012		Review records at end of year.	CNA, C
2. Maintain security equipment (surveillance cameras).	Police & Administration	11/12 Budget	1/2012 6/2012	Maintenance records	Review records at end of year.	CNA
3. Assemblies related to drug and violence prevention.	Counseling & Administration	SHAC, Campus Budget, Donations	Spring 2012	SharePoint calendar Agenda Discipline records	Reduction in drug related incidents on campus	CNA, C, PI
4. School-wide behavior support has a budget, staff development, rewards and planning.	Administration, Counseling, Staff	Staff, 11/12 Budget, Campus Funds, Advisory	1/2012 6/2012	2011-2012 budget Staff meeting agendas	Review records at end of year.	CNA, C
5. Provide for preventative education concerning unwanted physical or verbal aggression, sexual harassment, and other forms of bullying.	All Staff	Staff, 11/12 Budget, Campus Funds, Advisory	Spring 2012	PEIMS records Discipline reports	Review records at end of year.	CNA, C
6. Continue to maximize utilization of DAEP as deterrence for violent acts.	Administration & Police	DAEP, Staff	1/2012 6/2012	PEIMS records Discipline reports	Review records at end of year.	CNA, C
7. Provide up to date training for staff regarding drug awareness.	Administration	District Budget, State Agencies	8/2011	Staff Development agenda	Increased awareness of drug types and slang terms	CNA, PD, C
8. Continue to implement parking lot security and monitor individuals leaving campus or entering campus during the day.	Administration, AISD Police Department	District Budget, Parking Permit Revenues	12/2010 6/2012	Discipline records	Review records at end of year.	C
9. Continue to conduct Fitness Gram and share information with students, parents, physical education teachers, and SHAC	Administration, Staff	Fitness Gram Program and Staff	Spring 2012	Fitness Gram reports SHAC minutes	Documentation of assessment and SHAC report	RS, A, C

Last Updated: 10/10/11

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs
Assessment: AEIS = Academic Excellence Indicator System, AYP = Adequate Yearly Progress, PMBAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, TAKS = Texas Assessment of Knowledge and Skills, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

Aledo High School Campus Improvement Plan

2011-2012 School Year

All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

Goal #3: Technology

Objective #1: Enhance instruction, services and communication through technology for students, teachers and parents.

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
1. Continue utilization of Parent Portal in give parents access to their student's grades and attendance.	Teachers, Technology staff	District Technology staff Local funds	By 8/11	Survey results	District parent survey	PI
2. Continue to offer Distance Learning Classes	Melinda Hale ESC XI	Campus Funds	By 8/11 & 1/112	Class rosters	Review participation at year end.	RS, C, T
3. Continue involvement in the Cyber Smart week to increase student, staff and parent awareness of risks involved with technology usage.	Gregg Holbert Rebekah McPherson Teachers	District technology staff, campus administration and teachers	By 10/11	Cyber Smart week on SharePoint	AISD Staff resource available along with staff feedback	PI, PD

Last Updated: 10/10/11

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs
Assessment: AEIS = Academic Excellence Indicator System, AYP = Adequate Yearly Progress, PMBAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, TAKS = Texas Assessment of Knowledge and Skills, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

Aledo High School Campus Improvement Plan

2011-2012 School Year

All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

Goal #4: Parental and Community Involvement.
Objective #1: To encourage and improve opportunities for parental and community involvement.

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
1. Continue to conduct information night for parents (including 8th grade parents) prior to spring registration covering graduation requirements and the importance of class rank and advantages of finishing in the top 10% of the class, PSAT opportunities for 9th and 10th graders.	Administration, Counselors, Department Chairs	Counseling, Administration, PTO	Winter 2012	Meeting agenda SharePoint calendar	Calendar will reflect night was held, and documentation of the agenda.	PI
2. The community will be encouraged to participate in activities at the high school.	All Staff, Students, PTO, Local Newspaper	Media, Website	1/2012 6/2012	District survey results	Parent survey at end of the year.	PI, C
3. Notification through media, report cards, web page, AlertNow system and letters home of all school events.	All Staff	Staff, Media, Website	1/2012 6/2012	District survey results	Parent survey at end of the year.	PI, C
4. Continue to establish webpages for individual teachers linked to campus website to better communicate to parent's course information.	All Staff, Campus Webmaster	Technology, Staff	1/2012 6/2012	District survey results	Parent survey at end of the year.	PI, C
5. Continue and increase community business leaders' participation in Texas Scholars and other high school activities.	Administration	Staff, Central Office, Administration	Spring 2012	District survey results	Parent survey at end of the year.	PI, C
6. Continue to provide Career Day to inform students about occupational choices in their future	Administration	Community Members, Staff, and Administration	Fall 2011	Occupation Student survey, speaker sign in sheet	Increased student occupation understanding	PI, T, R/R
7. Open House will be held each Fall to allow teacher/parent communication.	Campus Administration, Teachers	Staff	Sept. 2011	SharePoint Calendar Parent sign in sheets	Parent Survey results	PI

Last Updated: 10/10/11

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs
Assessment: AEIS = Academic Excellence Indicator System, AYP = Adequate Yearly Progress, PMBAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, TAKS = Texas Assessment of Knowledge and Skills, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

Aledo High School Campus Improvement Plan

2011-2012 School Year

All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

Goal #4: Parental and Community Involvement.

Objective #2: To provide character education, good role models, and to foster a sense of community within the school.

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
1. Special activities will be planned to showcase fine arts and foreign language departments with an emphasis on multiculturalism.	Fine Arts, Foreign Language Department	Staff, Campus Budget	Fall 2011	TxEIS rosters	Increased number of students participating in fine arts.	PI, C, T, CNA
2. Student participation will increase in school sponsored organizations and clubs.	All Staff	Staff, Advisory Period	1/2012 6/2012	Club and organization rosters	Teachers will evaluate at year's end in written form and student survey.	C, T, CNA
3. Advisory scripts will address self-esteem.	Counselors and Teachers	Character Ed. Material	1/2012 6/2012	Advisory agendas and handouts	Teachers will evaluate at year's end in written form.	CNA, T, C
4. Student participation will increase in all U.I.L. activities, academic and athletic	All Staff	UIL Coordinator, 11/12 Budget	1/2012 6/2012	TXEIS rosters Club rosters	Comparison of previous year U.I.L. student involvement.	T, C
5. Organizations will utilize community service time to support area programs.	All Staff	Staff, Community	1/2012 6/2012	Staff and Student survey results	Student/Staff survey at end of year.	T, C
6. Increase availability of student activities to encourage involvement.	Administration, Staff	Staff	Fall 2011	Student/Teacher survey results	Student/Teacher survey at year end.	T, C
7. Opportunities will be provided for intercampus activities.	All Staff	District Staff	Fall 2011	Student/Teacher survey results	Student/Teacher survey at year end.	C
8. Students will be encouraged to participate in individual voluntary service.	All Staff	Community, Staff	1/2012 6/2012	Student/Teacher survey results	Student/Teacher survey at year end.	T, C
9. Character Education including conflict resolution to be included in Advisory curriculum.	Administration, Counseling, Advisory Teachers	11/12 Campus Budget, All Staff	1/2012 6/2012	Advisory agendas and handouts	Review at year end.	CNA, T, C
10. Shatter Dreams presentation will show the impact of drunk driving.	Admin, Staff, Students	AISD Police, 11/12 Budget	Spring 2012	Video of program	Reduced alcohol incidents around prom	CNA, T, C

Last Updated: 10/10/11

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs

Assessment: AEIS = Academic Excellence Indicator System, AYP = Adequate Yearly Progress, PMBAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, TAKS = Texas Assessment of Knowledge and Skills, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

Aledo High School Campus Improvement Plan

2011-2012 School Year

All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

Goal #4: Parental and Community Involvement.

Objective #2: To provide character education, good role models, and to foster a sense of community within the school.

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
11. Students will be encouraged to participate in school-wide service projects.	Administration, Student Council, NHS	Administration, Students, Campus Funds	1/2012 6/2012	NHS records Student organizations records	Review at year end.	T, C
12. Continue and expand Teen Leadership Course offering.	Administration	Administration, District Budget	1/2012 6/2012	Course roster	Review at Pre-registration.	CNA, T, C

Last Updated: 10/10/11

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs
Assessment: AEIS = Academic Excellence Indicator System, AYP = Adequate Yearly Progress, PMBAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, TAKS = Texas Assessment of Knowledge and Skills, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

Aledo High School Campus Improvement Plan

2011-2012 School Year

Goal #5: Personnel. All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

Objective #1: To provide quality, relevant staff development opportunities on an on-going basis for all staff.

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
1. Professional development funds will be made available for teachers to attend events on a pre-approved basis.	Principal	Campus Budget, Title II Funds \$16,524, IDEA Funding	1/2012 6/2012	Purchase Orders (P.Os) Campus request forms	Record of teacher attendance at various professional events during 2011 - 2012 school year	CNA, RS, HQ, PD, A, C, M
2. Continue to train teachers, administrators, and counselors in the area of G/T according to the requirements in the Texas GT State plan, with faculty being advised on an on-going basis of certification status and opportunities to achieve training.	Administration, G/T Coordinator	Staff, 11/12 Professional Development Budget, Title II Funds \$16,524, State Rebate for AP Exam Scores	1/2012 6/2012	Training certificates GT campus documents	Records maintained on campus regarding G/T and Pre-AP/AP certification status.	RS, HQ, PD, A, C, M
3. Provide continued training for Pre-AP and AP courses (with minimum update of once every 3 years with College Board).	District & Campus Administration	State Rebate, District Budget	Summer 2011	Teacher training certificates P.Os for training	Documentation will reflect training occurred.	RS, HQ, PD, A, C, M
4. Implement opportunities for campus professional development through mini staff development sessions and book studies.	Campus Administration	Campus Professional Development Budget	1/2012 6/2012	Faculty agenda and sign in sheets	Documentation will reflect training occurred.	RS, HQ, PD
5. Provide training for professional staff concerning special education issues including ARD decision making for testing, modifications, legal issues, CAP training.	District & Campus Administration	District Staff, IDEA Federal Funds	Fall 2011	Faculty agenda and sign in sheets	Documentation will reflect training occurred.	PD, HQ, C
6. ELL Team Training for core subject areas. (SIOP)	District ELL Coordinator, Campus Administration	Title III funds \$6,000	Fall 2011	Faculty agenda and sign in sheets	Documentation will reflect training occurred.	PD, HQ, C

Last Updated: 10/10/11

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs
Assessment: AEIS = Academic Excellence Indicator System, AYP = Adequate Yearly Progress, PMBAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, TAKS = Texas Assessment of Knowledge and Skills, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

Aledo High School Campus Improvement Plan

2011-2012 School Year

All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

Goal #5: Personnel.

Objective #1: To provide quality, relevant staff development opportunities on an on-going basis for all staff.

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
7. TAKS/TEKS training in core subject areas.	Campus Administration	Title II funds \$16,524, Professional Development Budget	1/2012 6/2012	TAKS training agenda Teacher oaths Sign in sheets	Documentation will reflect training occurred.	PD, HQ, C
8. Conduct Needs Assessment Survey with teachers for staff development plans.	Administration	Staff	Spring 2012	Survey results	Survey results to be utilized in planning staff development for the following school year.	PD, C
9. Continue to train professional staff in Capturing Kids Hearts and Teen Leadership.	Administration	Title II Funds \$16,524	1/2012 6/2012	P.Os for training Certificate for staff	Documentation will reflect training occurred.	PD, RS, C
10. Continue to train professional staff on implementation of RtI.	Administration	Title II funds \$16,524, Professional Development Budget	Fall 2011 Spring 2012	RtI agendas Sign in sheets	Documentation will reflect training occurred.	RS, PD, HQ, C, M, A
11. Staff development for ESL-certified TEPAS raters.	Teachers, Administration	Title III funds \$ 6,000	Spring 2012	Agendas Training sign in sheets	Documentation will show all staff serving as TEPAS Raters have been trained.	RS, PD, HQ, C, M, A

Last Updated: 10/10/11

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs
Assessment: AEIS = Academic Excellence Indicator System, AYP = Adequate Yearly Progress, PMBAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, TAKS = Texas Assessment of Knowledge and Skills, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

Aledo High School Campus Improvement Plan

2011-2012 School Year

All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

Goal #5: Personnel

Objective #2: To improve recruitment, screening, hiring, and training of qualified personnel.

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
1. Maintain 100% of highly qualified core academic subject area teachers.	Principal, Deputy Superintendent, Certification Specialist, Assistant Superintendent of Special Programs	Certification Specialist	8/2011	HQ report	100% of staff will be highly qualified - personnel records, highly qualified campus report/principal attestation for the 2011 - 2012 school year	HQ, R/R
2. Maintain 100% of core academic subject area classes taught by highly qualified teachers.	Principal, Deputy Superintendent, Certification Specialist, Assistant Superintendent of Special Programs	Teacher Schedules, Certification Specialist	8/2011	HQ report	100% of core academic subject areas taught by highly qualified teachers - personnel records, highly qualified campus report.	HQ, R/R
3. Increase the percentage of core academic subject area classes taught by highly qualified teachers on high poverty campuses to meet 100%.	Principal, Deputy Superintendent, Certification Specialist, Assistant Superintendent of Special Programs	Teacher Schedules, Certification Specialist	8/2011	HQ report	100% of core academic subject areas taught by highly qualified teachers - personnel records, highly qualified campus report.	HQ, R/R

Last Updated: 10/10/11

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs
Assessment: AEIS = Academic Excellence Indicator System, AYP = Adequate Yearly Progress, PMBAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, TAKS = Texas Assessment of Knowledge and Skills, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

Aledo High School Campus Improvement Plan

2011-2012 School Year

All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

Goal #5: Personnel

Objective #2: To improve recruitment, screening, hiring, and training of qualified personnel.

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
4. Maintain the percentage of teachers receiving high quality professional development.	Principal, Deputy Superintendent, Certification Specialist, Assistant Superintendent of Special Programs, District ELL Coordinator	Title II funds \$ 16,524, Title III funds \$ 6,000, Local Funds, IDEA Federal Funds	1/2012 6/2012	Staff development sign in sheets SavyCats records	Documentation of professional development sessions on file.	PD, R/R, C
5. Ensure low income/minority students are not taught at higher rates than other student groups by inexperienced, out of field, or non-highly qualified teachers.	Principal	Campus Schedule	1/2012 6/2012	HQ report	100% of staff will be highly qualified as shown in personnel records	HQ, R/R
6. Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities will include participating in job fairs, posting vacancies on multiple sites and maintaining active webpage.	Deputy Superintendent, Webmaster, Campus Principal	Budget Recruiting Schedule, Certification Specialist, Central Administration	1/2012 6/2012	HQ report	100% of staff will be highly qualified - personnel records, salary/benefit packages.	HQ, R/R
7. Establish an effective teacher mentoring system in order to retain highly qualified staff.	Superintendent, Deputy Superintendent, Campus Principal, Teacher Mentors	Local Funds	1/2012 6/2012	Professional Progress reports	Mentor assignments. New Teacher Professional Progress Reports.	HQ, R/R, PD

Last Updated: 10/10/11

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs
Assessment: AEIS = Academic Excellence Indicator System, AYP = Adequate Yearly Progress, PMBAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, TAKS = Texas Assessment of Knowledge and Skills, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

Aledo High School Campus Improvement Plan

2011-2012 School Year

All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

Goal #5: Personnel

Objective #2: To improve recruitment, screening, hiring, and training of qualified personnel.

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
8. Assist any late hire teachers to meet highly qualified requirements in a timely manner.	Deputy Superintendent, Campus Principal, Certification Specialist	Local Funds	Fall 2011 Spring 2012	Human Resource Records HQ report	Highly Qualified worksheets. TExES Registration & Results.	HQ, R/R, PD
9. Attract and retain highly qualified teachers.	Deputy Superintendent, Campus Principal, Certification Specialist	Local Funds	Spring 2012	Teacher turnover rate	Recruiting Schedule, AISD Website. 2011 - 2012 school year	HQ, R/R
10. Analyze and review data from current core subject teachers' transcripts, certifications, testing, staff development, in-service records to ensure that all meet highly qualified status.	Certification Specialist	Local Funds	Fall 2011	AHS course lists and teacher schedules HQ report	Teacher Schedules. Personnel Records. Highly Qualified worksheets. 2011 - 2012 school year	HQ, R/R
11. Analyze and review data from prospective core subject teachers' transcripts, certifications, testing, staff development and service records to ensure that each one meets highly qualified status.	Deputy Superintendent, Certification Specialist, Campus Principals	Local Funds	Fall 2011	AEIS report HQ report	Personnel Records. Highly Qualified worksheets. 2011 - 2012 school year	HQ, R/R
12. Report annually to stakeholders the status of the District and all campuses toward meeting the state's HQ target goal.	Assistant Superintendent of Special Programs, Campus Principal	Local Funds	Fall 2011	School Board minutes	HQ Public Report. Principal's Attestation. NCLB Compliance Report. 2011 - 2012 school year	HQ, R/R

Last Updated: 10/10/11

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs

Assessment: AEIS = Academic Excellence Indicator System, AYP = Adequate Yearly Progress, PMBAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, TAKS = Texas Assessment of Knowledge and Skills, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

Aledo High School Campus Improvement Plan

2011-2012 School Year

Goal #5: Personnel.

All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

Objective #2: To improve recruitment, screening, hiring, and training of qualified personnel.

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
13. Train/provide updates to professional staff regarding: *504 policies/procedures *Dyslexia policies/procedures, MTA (Multi-Teaching Sensory Approach) *Identification, recruitment, and services for homeless and migrant students *Assessment *ESL certified TELPAS raters *Professional Development Appraisal System (PDAS)	District Administration, Campus Administration	504 Coordinator, Dyslexia Coordinator, Dyslexia Staff, District Homeless/Migrant Liaison, Counselors, PEIMS Clerk Staff, Training Materials, Title II Funds \$ 16,524, Title III funds \$ 6,000	1/2012 6/2012	Documentation of staff development (i.e., sign-in sheets, agendas, evaluations)	All staff will be proficient in their instructional needs for the 2011 - 2012 school year	CNA, PD, C

Last Updated: 10/10/11

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs
Assessment: AEIS = Academic Excellence Indicator System, AYP = Adequate Yearly Progress, PMBAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, TAKS = Texas Assessment of Knowledge and Skills, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

Aledo High School Campus Improvement Plan

2011-2012 School Year

All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

Goal #5: Personnel

Objective #2: To improve recruitment, screening, hiring, and training of qualified personnel.

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
14. Require staff development as a condition for employees: *Aledo Writing Process (all elementary staff and secondary ELA and social studies staff) *Professional Development Appraisal System (PDAS) Training *Texas Behavioral Support Initiative (TBSI) *New Teacher Orientation *ESL Certification *TELPAS Certification *Texas Primary Reading Inventory (TPRI), Grades K-12 *Balance Literacy, Grades K-12 *Crisis Prevention Intervention (CPI) *Gifted & Talented Training *Texas Adolescent Literacy Academics (TALA) *Texas Reading Academics	Deputy Superintendent, Special Services Director, ELL Coordinator, Campus Principal, Campus Administration	Local Funds, District/Campus Trainers, On-Line Training Modules, Region XI, Title II funds \$ 16,524, Title III funds \$ 6,000	1/2012 6/2012	Documentation of staff development (i.e., sign-in sheets, agendas, evaluations)	All staff will be proficient in their instructional needs for the 2011 - 2012 school year	PD, R/R, C

Last Updated: 10/10/11

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs
Assessment: AEIS = Academic Excellence Indicator System, AYP = Adequate Yearly Progress, PMBAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, TAKS = Texas Assessment of Knowledge and Skills, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing