



## Curriculum Proposal for Board of Education Curriculum Committee

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# Guidelines for Curriculum Proposal

*Please provide clear, concise, and thorough statements for each of the following that apply.*

- A. Current Curricular Description
- B. Standards for Learning
- C. Expected Student Learning Outcomes
- D. Time Requirements
- E. Personnel Requirements
- F. Facilities/Equipment Requirements
- G. Teaching Strategies and/or Methodologies
- H. Material/Textbook Needs
- I. Costs
- J. Schedules
- K. Evaluation Procedures
- L. Follow-up
- M. Other Staff Affected

**Building Administrator:** Don Eastman GLHS

**Date:** 1/21/24

**Dept./Gr. Level Chair:** Scott Minehart, Social Studies Dept. Chair

**Date:** 1/21/24

**Other Staff Affected:**

## CURRICULUM PROPOSAL FORM

*Proposal must be submitted to the Assistant Superintendent of Curriculum & Instructional Technology*

*2 weeks prior to a presentation before the Board of Education Committee*

**Proposal / Course Title:** AP Psychology

**Staff Member Requesting:** Josh Cunningham

**Department/Grade Level:** Social Studies/11-12

**THIS IS A PROPOSAL FOR (*italicize all that apply*):**

***New Course***

**Course Content Change**

**Instructional Methods Change**

**Textbook Review or Change**

**Other**

**Number of Classes:** 1 year-long class

**Total Number Students:** 24-28

**Total Number of Teachers:** 1

**Requirements (facilities, materials, textbooks, anticipated costs, equipment):**

A standard classroom will suffice for this course. The AP Textbook has already been purchased, so year 1 is ready to go in that regard. Supplemental costs may include lab materials and/or visiting speakers. Anticipated costs not to exceed \$500 in year 1.

### **A Current Curricular Description**

The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with major units of study, including biological bases of behavior, cognition, development, learning, social psychology, personality, and mental and physical health. Throughout the course, students apply psychological concepts and employ psychological research methods and data interpretation to evaluate claims, consider evidence, and effectively communicate ideas.

### **B. Standards for Learning**

The AP Psychology framework is aligned with content and skills used in college-level courses and recommended by the American Psychological Association (APA) Introductory Psychology Initiative. The framework is organized into five units that mirror the content organization recommended by the APA. This framework integrates key skills throughout the course that students need to be successful in subsequent courses in psychology. The focus of the framework is to provide the student with a learning experience that supports the learning of introductory psychology content and skills.

### **C. Expected Student Learning Outcomes**

[AP Psychology Course and Exam Description](#)

### **D. Time Requirements**

3 trimesters/1 school year (possibly 2 trimesters. The curriculum calls for 45-minute classes, 5 days a week for an entire school year. The fact that we have 72-minute classes, may allow for us to complete the curriculum in 2 trimesters. I can confer with AP representatives when I take the training session this summer.)

**E. Personnel Requirements**

[Certified to teach psychology](#). Trained in the AP approach. (Workshop is \$150)

**F. Facilities and Equipment Requirements**

Minimum requirements: Standard high school classroom with an AP textbook.

**G. Teaching strategies and methodologies**

[AP Psychology Course and Exam Description](#)

**H. Materials and Textbook needs**

The AP Textbook has already been purchased, so year 1 is ready to go in that regard. Supplemental costs may include lab materials and/or visiting speakers.

**I. Costs**

Anticipated costs not to exceed \$500 in year 1 for the course. The workshop for the teacher is \$150.

**J. Schedules**

NA

**K. Evaluation Procedures**

Students will prepare for and voluntarily participate in the AP Psychology Exam in May offered through CollegeBoard.

**L. Follow up**

Stay apprised of changes in the AP test and curriculum. Resources include online support from CollegeBoard and other sites designed to keep teachers up to date on key developments in curriculum and exams.

**M. Other staff affected**

Counselors track prerequisites and encourage students to enroll. Occasional conversations with the department head to discuss the progression of the curriculum and any materials to support it.