

Coppell Education Development Corporation
Grant Application

Project Title:	CISD Elementary Spanish Program
Principal Applicant	Mrs. Michelle King
Title of Principal Applicant	Director of Mathematics / Languages Other than English
ISD Representative in Application	Coppell
Project Period (Start & Finish of Entire Project)	August 2005 – May 2006
Total Amount Requested	\$225,000

Printed Names & Title of Grant Approvers; Signatures; & Dates:

Michelle King
Director of Mathematics/ Languages
Other than English

<i>Principal Applicant</i> Title (Required)	Signature	Date
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<i>Team Member</i> Title (Optional)	Signature	Date
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<i>Team Member</i> Title (Optional)	Signature	Date
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<i>Principal of School Involved</i> Title (Optional)	Signature	Date
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Dr Jeff Turner
Superintendent of Schools

<i>District Superintendent</i> Title (Required)	Signature	Date
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Kathie Gaultille
CISD Board President

<i>** School Board President</i> President (Required)	Signature	Date
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****Signifies approval by the School Board of Trustees**

Section I: Abstract of Project/Activity

The Coppell Independent School District, in its endeavor to ensure students are prepared to meet the demands of the global marketplace, has created a vision of the CISD graduate (see Appendix A). A Coppell graduate will not only possess multilingual skills but will be equipped to participate and contribute actively in this global community. No single goal for early language learning is more frequently cited than that of cultural understanding or global awareness. In Critical Issues in Early Second Language Learning, “The Cognitive, Academic, and Attitudinal Benefits of Early Language Learning,” Deborah W. Robinson states:

- “Children exposed to language study seem to foster respect and appreciation of cultural diversity.”
- “The age of ten is said to be a crucial time in the development of attitudes toward nations and groups perceived as “other.”
- “Children should be exposed to a second language to promote intercultural competence.”
- “Children prior to age eleven are naturally more open to linguistic and cultural differences and are therefore inquisitive about the diverse peoples of the world.”

To ensure that every student has the opportunity to develop positive attitudes toward other cultures as well as second language skills, Coppell Independent School District is applying for \$225,000 under the foreign language provision of the Coppell Education Development Corporation to further our commitment to excellence in education. Use of the 2005-2006 grant funds will furnish salaries for 4.5 certified Spanish teachers to serve the nine CISD campuses within the city limits. The teachers will provide instruction in the Spanish language to students in grades K-5. Students in grades 3-5 will receive weekly instruction in Spanish language and

culture. Each elementary principal will submit a plan to the Director of Other Languages outlining how K-2 students will be exposed to the Spanish language.

Section II: Description of Proposal & Nature of Request

Programs that begin in elementary school and continue uninterrupted through high school provide an opportunity for students to reach advanced levels of proficiency as well as develop multicultural awareness. Developing advanced language proficiency requires an extended period of time so that students have ample opportunities to experience and practice the language in meaningful context. The emphasis in today's foreign language education is on starting early and continuing study for many years to build language and cultural competence.

A Texas Framework for Languages Other Than English is tied to the Texas state student content and performance standards, The Texas Essential Knowledge and Skills for Languages Other Than English. The goals for the Spanish program reflect these standards:

- Goal 1: The students communicate in Spanish using the skills of listening, speaking, reading and writing.
- Goal 2: The student gains knowledge and understanding of other cultures.
- Goal 3: The student uses the language to make connections with other subject areas and acquire information.
- Goal 4: The student develops insight into the nature of language and culture by comparing the student's own language and culture to another.
- Goal 5: The student participates in communities at home and around the world by using languages other than English.

To effectively meet the goals of the program the Spanish teachers will:

- Utilize the Texas Essential Knowledge and Skills for Languages Other Than English in lesson planning
- Provide experiences that will enhance the understanding of other cultures
- Provide multiple opportunities for students to interact with native speakers
- Annually assess student progress using appropriate measurements

The funding request in this grant is for an existing program. Without these funds CISD will not be able to offer students in grades K-6 the opportunity to learn another language. The employment opportunities provided by the additional years of study are obvious. Our world requires international communication skills and we would do our students a disservice to send them into the competitive job market without the skill of speaking another language and understanding other cultures. In order to best prepare our students for the future we respectfully apply for this grant.

Section III: Budget

\$225,000	Salary for 4.5 certified Spanish teachers
<u>\$225,000</u>	Total Budget Request

Section IV: Project Measurements and Evaluation

The effectiveness of this project can be qualitatively measured by parent/student conferences, student portfolios and anecdotal records from students, teachers and parents.

Total number of elementary students served by this project in grades K-5: 4,708

Dollars per student proposed: \$47.80

The standard of measurement to indicate the success of the program will be the yearly increase in enrollment in the eighth grade Spanish elective. During the 04-05 school year the district enrollment in the eighth grade class was 194. Anticipated enrollment during 05-06 is 323 students.

References

Coppell Portrait of a Graduate, Coppell; 2003

Met, Myriam., ed. Critical Issues in Early Second Language Learning. New York: Addison-Wesley, 1998.

Southwest Educational Development Laboratory., A Texas Framework for Languages Other Than English. Austin, Texas: Texas Education Agency, 1997.

Who is the Coppel ISD Graduate?

A scholar of high reputation...

- ...prioritizes to achieve personal academic goals.
- ...transfers and applies knowledge and skills in meaningful ways that lead to further learning opportunities.
- ...understands and appreciates the arts and their impact on the other disciplines and life.
- ...discriminates in the use of consumer information.
- ...utilizes critical reading and thinking skills.
- ...practices non-traditional and original problem-solving skills.
- ...seeks knowledge independently, responsibly, and purposefully.
- ...practices self-advocacy and self-determination.

An articulate communicator...

- ...possesses multilingual skills.
- ...effectively conveys information in written, oral and visual forms.
- ...learns through listening.
- ...improves through self-reflection.
- ...expresses ideas in ways that inspire progress toward the shared resolution of a problem.

A person of strong, moral character...

- ...values humanity, oneself, and one's environment.
- ...models healthy life choices.
- ...abstains from inappropriate social behavior.
- ...balances personal and professional pursuits.

A dynamic citizen...

- ...practices informed patriotism.
- ...participates and contributes actively in the local and global community.
- ...possesses an understanding of international relations and the impact of global dynamics.
- ...collaborates proficiently.
- ...contributes to a sense of unity within a community.
- ...strives toward specific goals that lead to personal success.

A flexible, resilient pacesetter...

- ...maximizes rapidly-changing technologies.
- ...adapts to shifting paradigms.
- ...leads in a bold and daring manner.
- ...shows courage while using good judgment in decision-making.

**The Coppell ISD Graduate is marketable to
global interests.**