

Justification:

The second semester of English 12 will allow students to further their real world writing and speaking skills by piggybacking off of the first semester unit on media literacy and evaluating multiple viewpoints. This unit will help students learn strategies involving employability skills: self-awareness, self-management, and social awareness, paired with practical applications they can utilize both personally and professionally when leaving high school.

We propose to use the book *Emotional Intelligence 2.0* by Travis Bradberry and Jean Greaves in an effort to help us achieve this goal.

About the Authors: From books.google.com:

“Dr. Travis Bradberry is the award-winning coauthor of the #1 bestseller *Emotional Intelligence 2.0* and the Chief People Scientist at LEADx. His bestselling books have sold more than 5 million copies, have been translated into 25 languages, and are available in 150 countries. Dr. Bradberry is a LinkedIn Top Voice, with 2.6 million followers on the platform. He has written for or been covered by *USA Today*, *The Wall Street Journal*, *The Washington Post*, *The Harvard Business Review*, *Bloomberg Businessweek*, *Fortune*, *Fast Company*, and *Forbes*.”

Synopsis	Standards
<p>From Amazon: “Over 3 Million Copies Sold</p> <p>Times change. Emotions don't. In a noisy world full of quick fixes, one skill remains your strongest edge: emotional intelligence (EQ). <i>Emotional Intelligence 2.0</i> has set the standard — not just as a bestseller, but as the foundational guide trusted by millions to unlock their potential and achieve lasting success — at work and in life.</p> <p>Backed by research and trusted by Fortune 500 companies, <i>Emotional Intelligence 2.0</i> has helped millions build the skills that matter most. Why? Because 90% of top performers have high EQ, and EQ is the single biggest predictor of performance.</p>	<p>11-12.CC.1 Initiate and engage in a range of collaborative discussions on grade-appropriate topics, texts, and issues, building on others’ ideas and expressing personal ideas clearly and persuasively.</p> <p>11-12.CC.2 Engage in a thoughtful, well-reasoned exchange of ideas by referring to specific evidence.</p> <p>11-12.CC.3 Expand conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or</p>

Fully updated in 2021, this edition reflects the latest research in emotional intelligence and real-world strategies for success.

This book provides a proven, practical approach to increasing EQ using 66 time-tested strategies across the four core EQ skills:

1. Self-Awareness
2. Self-Management
3. Social Awareness
4. Relationship Management”

challenge ideas and conclusions; and promote divergent and creative perspectives.

11-12.CC.4 Conduct, debate, and discuss to allow all views to be presented; allow for a dissenting view, in addition to group compromise; and determine what additional information or research is required to deepen the investigation or complete the task.

11-12.CC.5 Evaluate a speaker’s perspective, reasoning, and use of evidence and rhetoric, as well as assessing stylistic choices such as word choice, points of emphasis, and tone.

11-12.CC.6 Using a range of informal and formal tasks, present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning. Address opposing perspectives, ensuring the organization, development, substance, and style are appropriate to purpose and audience.