2016-17 School Board Strategic Goals

School Board Goal	School Board Progress Indicator	Status
Grades 1-8, 10 and 11 will increase achievement by a positive Z Score in reading and math comparing the actual to expected growth as determined by testing in the Fall of 2016 for NWEA to the Spring of 2017 and Spring of 2016 to Spring of 2017 for MCA.	Z Scores available in May of 2017 from NWEA and MCA tests.	Data will be available from MDE in August, 2017.
Examine the viability of providing school district support for unfunded school activities (girls lacrosse, dance, marching band, robotics, hockey)	The school board will make a decision relative to supporting unfunded school activities (girls lacrosse, dance, marching band, robotics, hockey) than March 7, 2016 to be effective for the 2016-17 school year.	This was completed by school board action in May, 2016.
Provide additional financial planning instruction for high school students.	The superintendent will report on the financial planning instruction, which was provided to students no later than May of 2017.	A personal finance curriculum has been added to the high school economics course, which is required for all sophomores for 2016-17. A personal finances component is included in the 21 st Century Skills class required for all juniors beginning in 2017-18.