



## Where Little Learners Expect Great Things!



### Hands-On Learning, Engagment, Collaboration.

I was struck by some of the common themes our recent posts have had in common. Each day our students are enjoying school - because of the great learning activities the teachers prepare. Days filled with hands-on learning, engaging lessons, working with their friends, are days filled with fun...



...which is what school should be!

### Speaking of Fun!

The Wisconsin State FORWARD examination is ongoing, with 4<sup>th</sup> grade finishing this week. This exam is entirely on the iPad/Computer, and covers Math/Reading in 3<sup>rd</sup> and 4<sup>th</sup> grades, along with Science/Social Studies in 4<sup>th</sup> grade only. It takes quite some time, and we are so impressed with the student's effort to show what they know. While not all enjoy big exams, the results certainly help us know how we're doing, and where to focus to help kids!

### School Updates

- o School Enrollment is at 364 students. This is a decrease of 4 students.
- o Elementary Teachers are completing module 10 in Reading Training - only 1 exam left!
- o 2 full time Reading Corps Tutors Granted by Americorps! We need one person to fill the remaining opening for next year!
- o Completing final iteration of AimsWeb Act 20 testing. This year we are required to have grade 3 students attend summer school that need help. This will be 6 students. (We have done this the last two years so are ready, and usually many, many more children partake in summer help).
- o Final Walk to Read and Interventions starting. Will provide report.
- o We have been contacted regards another literacy study from UW Milwaukee regards lit leadership.

### Spring Events!

- Friday, April 17th - 1:30 pm 2nd Grade Poetry Slam
- Monday, April 20 -P/T Conferences
- Friday, April 24 - K Science Day 1:00 pm
- Wednesday, April 29 - Ag on the Lawn
- Friday, May 1 - 2:30 pm 4th Grade Concert PAC
- Tuesday, May 5 - Safety Night 5:30pm - 7:30pm
- Friday, May 8 - 1st Grade Science Day
- Friday, May 8 - 4th Grade Field Trip to Train
- Monday, May 11- 2nd Grade Field Trip to Pioneer Village
- Thursday, May 21 - K Field Trip to the Zoo
- Wednesday, May 27- Grade 3 Field Trip to Theatre
- Thursday, May 28 - Hunter Pinke (Luck)
- Friday, May 29 - PK Ice Cream Social - 10 am (Last day of school is June 2)
- \*May 26 (3rd/4th), May 27 (1st/2nd) - Elementary Field Day Events (Metric Meet)
- Monday, June 1 - Elementary Carnival! (Students Only)
- Tuesday, June 2 - Last Day of School!
- Tuesday, June 2 - Kindergarten Graduation 1pm PAC



# Middle School Board Report April 2026

## STAFF SPOTLIGHT

Mrs. Soderlund continues to make a significant impact at Unity Middle School through the strong relationships she builds with students and her commitment to a student-centered classroom environment where all learners feel valued and supported. In addition to her work in the classroom, she serves as our Title III Coordinator, where she works closely with English Language Learners and their families to foster connection and support student success, while also collaborating with our Title I Coordinator to ensure targeted academic support. She is also an active member of our Middle School Guiding Coalition, contributing thoughtful leadership and collaboration to our school improvement efforts.



Mrs. Leah Soderlund

## SPRING DANCE

Our 7th and 8th grade students had a great time at the "Under the Sea" dance on March 27th. The event was well attended and provided a fun opportunity for students to socialize and celebrate together. A special thank you to Mrs. Johnson and the middle school student council for their planning and effort in making the night such a success.



## TRIMESTER CELEBRATIONS

15 students were recognized for their *Perfect Attendance* in Trimester 2 at an all-school assembly this month! Of those 15 students, eight of them have perfect attendance for the school year, so far!



Over 120 students were recognized for having a GPA of 3.0 or higher for Trimester 2! These students were recognized with their peers at Wednesday's all-school assembly! Congratulations to all of these students!

### Honorable Mention (3.0-3.49)



### Honor Roll (3.5 & Higher)



## STUDENTS OF THE WEEK

	5th Grade	6th Grade	7th Grade	8th Grade	E Team
March 4	 Patrick Fowler	 Nevaeh Stauber	 Kennedy Nelson	 Colbie Fox	 Dakota Holmes
March 25	 Liam Heller	 Ashley Hyden	 Hallie Carlson	 Ezra Crowe	 Jubilee Hikel



# Middle School Board Report

## April 2026 (*continued*)

### CHORALFEST

The Choralfest concert was a tremendous showcase of talent and dedication, featuring our 5–12 grade music and choir classes. Our students did an amazing job demonstrating not only their musical skill, but also the tremendous growth they have made throughout the year. Their passion, focus, and pride in their performance were evident in every piece. Great job to all of our choir and music students as well as our directors for representing our school community so well!



### MIDDLE SCHOOL DRAMA PRESENTS....

#### *Annie Jr.*

Our middle school students delivered outstanding performances of *Annie Jr.* the weekend of April 10th, showcasing their talent, hard work, and dedication. The shows were well attended and highlighted the incredible efforts of our students, staff, and directors.



### UPCOMING EVENTS

- |   |   |
|---|---|
| <b>April 10th:</b> Pow Wow<br>1pm, HS Gym 1                         | <b>April 24th:</b> FORWARD Testing<br>Concludes |
| Middle School Play, <i>Annie Jr.</i><br>7pm, PAC                    | <b>April 27th:</b> MS Track @ Rice Lake         |
| <b>April 11th:</b> Middle School Play, <i>Annie Jr.</i><br>7pm, PAC | <b>April 29th:</b> AG on the Lawn               |
| <b>April 12th:</b> Middle School Play, <i>Annie Jr.</i><br>2pm, PAC | <b>April 30th:</b> MS Track @ Baldwin           |
| <b>April 14th:</b> MS Track @ Shell Lake                            | <b>May 4th:</b> MS Track @ Barron               |
| <b>April 16th:</b> MS Track @ Frederic                              | <b>May 12th:</b> MS Track @ Unity               |
| <b>April 20th:</b> MS Track @ Cumberland                            | <b>May 13th:</b> 8th Grade Career<br>Day        |

**GO EAGLES!**



# Unity High School: April, 2026 Principal's Report

*A sincere thank you to Duke Tucker for meeting with our Raise Your Voice Club members and advisors on March 26. Senior Kyra Cox and Junior Dominic Fox did an outstanding job sharing insights and advocating for continued mental health awareness and resources. This experience provided students with a valuable opportunity to engage in the legislative process, practice civic responsibility, and advocate for their peers.*

*We truly appreciate Representative Tucker taking time out of his busy schedule to connect with our students here at Unity.*



The Unity High School Drama Department reached an exciting milestone this year by producing two performances during the academic year—one in the winter and most recently a spring show!

Students took the stage for *The Somewhat True Tale of Robin Hood*, captivating our community with humor, creativity, and a fresh, heartfelt twist on a classic story. Their hard work, talent, and dedication were evident in every moment of the performance.

Congratulations to our Drama Club on an outstanding year—well done!





The National Honor Society Induction Ceremony was held on March 18, 2026, welcoming eleven new members into this prestigious group under the leadership of Taylor Mathias.

The National Honor Society is founded on four pillars: Scholarship, Leadership, Service, and Character. These principles reflect a commitment to academic excellence, initiative and responsibility, service to others, and integrity in all actions.

This group exemplifies these outstanding characteristics and represents the very best of our student body.



### High School Building Update

#### **Enrollment by Grade Level:**

- **Freshmen: 56**
- **Sophomores: 62**
- **Juniors: 76**
- **Seniors: 62**

**Total High School Enrollment: 256 students**  
**Additionally, we serve 13 students through our Alternative Diploma Program (ADP).**

#### Spring Testing

Spring testing for students in grades 9–11 was successfully administered on Tuesday, March 24. With changes to the testing structure this academic year, the high school was able to complete nearly all required assessments within a single day.

This accomplishment was made possible through the collective efforts of the entire staff, as every teacher played a role in ensuring that testing was effectively proctored.

Although official results will not be available for several weeks, the strong attendance and participation rates are a clear indicator of success. Only one student was absent for the full day, and one student missed a portion of the testing window, resulting in an exceptionally high completion rate.

Unity High School remains committed to taking meaningful, data-informed steps to support student achievement and will continue to build on this momentum moving forward.

#### Academic Success

A total of 124 students were named to the Honor Roll following the completion of Trimester 2, with an additional 36 students earning Honorable Mention. Students must achieve a GPA of 3.5 or higher to be named to the Honor Roll, while Honorable Mention recognizes those earning a GPA between 3.0 and 3.49.

## **UPCOMING EVENTS**

- April 1–17 – Pizza Fundraiser Sale (All Grades)**
- April 7–9 – SkillsUSA State Leadership & Skills Conference**
- April 10 – Powwow (1:00–3:00 PM)**
- April 13–14 – State FBLA**
- April 15 – High School Spring Rewards Trip**
- April 16–17 – State FFA Horse Evaluation CDE (Madison, if qualified)**
- April 17–18 – State Forensics**
- April 17-18 - State Science Olympiad**
- April 20 – Virtual Learning Day & Parent-Teacher Conferences**
- April 23–24 – State FFA Vet Science, Wildlife & Livestock CDE (Madison, if qualified)**
- April 25 – Prom**
- April 29 – Ag on the Lawn (Elementary & Middle School)**
- April 29 – American Red Cross Blood Drive (Gym 2)**



APRIL 2026



# SPECIAL EDUCATION BOARD REPORT

## UNITY SCHOOL DISTRICT

**FASTBRIDGE**

**Training!**



**FASTBRIDGE IS A WEB-BASED PROGRESS MONITORING TOOL THAT HELPS EDUCATORS QUICKLY ASSESS STUDENT PERFORMANCE IN READING, MATH, AND BEHAVIOR THROUGHOUT THE YEAR. USING BRIEF, FREQUENT ASSESSMENTS, TEACHERS CAN TRACK PROGRESS MORE EFFICIENTLY AND USE REAL-TIME DATA TO ADJUST INSTRUCTION AND PROVIDE TARGETED INTERVENTIONS, SUPPORTED BY BUILT-IN RESOURCES. SPECIAL EDUCATION TEACHERS AND SOME INTERVENTIONISTS HAVE COMPLETED TRAINING DURING IN-SERVICE DAYS, AND NEXT YEAR, FASTBRIDGE WILL BE UTILIZED BY SPECIAL EDUCATION TEACHERS AND SELECT INTERVENTIONISTS TO STRENGTHEN DATA-DRIVEN INSTRUCTION AND IMPROVE STUDENT OUTCOMES.**

## HIGH SCHOOL FRIDAY WORK DAYS

High school special education teachers remain committed to supporting students in both their disability-related goals and overall academic success, including passing classes and staying on track for graduation. To strengthen this work, the team implemented structured Friday Work Days—providing targeted time and support for students who benefit from additional help with organization, assignment completion, and skill development.

This proactive approach emphasizes early intervention, collaboration, and flexibility. Through coordination with general education teachers and school staff, students receive individualized support ranging from resource time to small-group or one-on-one assistance, allowing staff to respond quickly to student needs. During Trimester 2, 8 Work Days were held, with 16 students participating (48% of eligible students). Student engagement was strong, with an average of 20 assignments completed per workday and a high of 27 assignments in a single session. A strong majority of participating students successfully passed most or all of their classes, demonstrating meaningful academic progress.

This work reflects the dedication and collaboration of the special education team, including teachers Janey Hall, Elli Garvey, and Jaime Weness, as well as their educational assistants. Their commitment to supporting students, coordinating across staff, and providing individualized instruction has been essential to the success of this initiative. The Work Day model remains an effective strategy for improving student engagement and academic outcomes, and the team will continue refining it to support student success and graduation readiness.

### HIGH SCHOOL SPECIAL EDUCATION TEACHERS



**JAIME WENESS**



**ELI GARVEY**



**JANEY HALL**



# DOTL Board Report April 2026

## SPECIALS & CTE PROGRAMMING UPDATE

### District

Specials content areas (Music, Art, PE) have met regarding vertical curriculum alignment in each of their respective subject areas. Teams have focused on how to assess achievement of standards in their context.

### Music

The Music team has refined their assessment methods to incorporate a healthy amount of student reflection during the musical learning process. This has provided new data insights to teachers and increased collaboration.

### Art

The Art team has explored how several different types of media (i.e. scratch art, color theory application, etc.) is applied from preK through high level HS Art classes. Teacher clarity has significantly increased. For example, the rubrics to assess student process and products are model rubrics to share with other content areas.

### Physical Education

In addition to implementing the updated health curriculum, the PE team has strengthened their use of rubrics to assess and monitor progress of student learning and skill attainment.

### CTE

The CTE Team has not only continued to excel with their clubs and other extracurriculars, but they have also been laser focused on improving student outcomes within their classrooms. Student data is regularly analyzed, and the team proactively problem solves learning challenges that appear in one another's classrooms.

## ARTS COURSE INFORMATION FROM DISTRICT REPORT CARD

The data from the High School Arts Course Completion records indicate that Unity High School students are receiving a strong Arts Program. Art and Design course completion is almost 14% higher than the state average while Music course completion is right on par with state percentages.

### Participation by Type of Arts Course

146 (50.5%) students successfully completed any Arts Course.

#### ART & DESIGN

District	State
40.8%	27.0%

118 students successfully completed at least one art & design course.

#### DANCE

District	State
0.0%	0.4%

No students successfully completed a dance course.

#### MUSIC

District	State
18.7%	18.3%

54 students successfully completed at least one music course.

#### THEATER

District	State
0.0%	1.8%

No students successfully completed a theater course.

**EXPECT GREAT THINGS!**