2023-24 Texas Academic Performance Report (TAPR)

District Name: TERRELL ISD

Campus Name: GLOBAL LEADERSHIP ACADEMY

Campus Number: 129906110

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	56%	82%	86%	87%	69%	-	-	*	*	-	*	79%	*	76%	100%
	2023	76%	59%	91%	*	94%	85%	-	-	-	*	*	*	89%	100%	88%	*
At Meets Grade Level or Above	2024	48%	28%	68%	71%	67%	69%	-	-	*	*	-	*	68%	*	64%	60%
	2023	50%	30%	65%	*	56%	65%	_	-	_	*	*	*	63%	80%	63%	*
At Masters Grade Level	2024	21%	6%	18%	29%	20%	8%	-	-	*	*	-	*	18%	*	20%	0%
	2023	20%	8%	28%	*	19%	40%	_	-	_	*	*	*	29%	20%	25%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	58%	92%	100%	93%	85%	-	-	*	*	-	*	91%	*	92%	100%
	2023	73%	55%	88%	*	88%	85%	-	-	-	*	*	*	87%	100%	81%	*
At Meets Grade Level or Above	2024	42%	29%	76%	86%	87%	62%	_	-	*	*	-	*	74%	*	68%	80%
	2023	45%	28%	65%	*	63%	60%	-	-	-	*	*	*	63%	80%	56%	*
At Masters Grade Level	2024	15%	6%	29%	29%	33%	23%	-	-	*	*	-	*	26%	*	28%	40%
	2023	19%	10%	37%	*	38%	35%	_	-	_	*	*	*	37%	40%	38%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	66%	100%	*	100%	100%	-	-	-	*	*	*	100%	100%	100%	*
	2023	77%	65%	97%	100%	93%	100%	_	-	-	*	*	_	97%	*	92%	100%
At Meets Grade Level or Above	2024	51%	34%	69%	*	67%	75%	-	-	-	*	*	*	69%	67%	72%	*
	2023	48%	28%	69%	80%	60%	71%	-	-	-	*	*	-	71%	*	54%	60%
At Masters Grade Level	2024	23%	13%	47%	*	42%		_	-	_	*	*	*	50%	33%	50%	*
	2023	22%	8%	28%	20%	20%		-	-	_	*	*	_			15%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	49%	84%	*	83%	81%	-	-	-	*	*	*	81%	100%	89%	*
	2023	71%	58%	87%	80%	93%	82%	_	_	_	*	*	_	86%	*	85%	80%
At Meets Grade Level or Above	2024	46%	30%	72%	*	67%	69%	_	-	_	*	*	*	69%	83%	78%	*
	2023	48%	31%	44%	40%	47%		_	-	_	*	*	_	43%		38%	40%
At Masters Grade Level	2024	21%	10%	38%	*	42%		-	-	-	*	*	*			39%	*
	2023	22%	10%	21%	20%	27%		-	_	-	*	*	-			15%	20%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	69%	100%	*		100%		-	-	-	*	-	100%	*	100%	100%
	2023	81%	72%	95%	80%	100%	100%	-	-	-	*	-	*	97%	80%	100%	100%
At Meets Grade Level or Above	2024	55% 57%	37% 42%	83% 76%	20%	81% 86%	80% 89%		-	-	-	*	*	85% 79%		75% 75%	80% 80%
At Masters Grade Level	2024 2023	29% 28%	18% 17%	57% 34%	* 0%	56% 38%	50% 44%		-	-	-	*	-	56%	*	50% 38%	40% 40%
Grade 5 Mathematics	2023	20 /0	17 /0	J4 /0	0 70	30 /0	44 /0		_	_				33 /0	40 /0	30 /0	40 /0
At Approaches Grade Level or Above	2024	77%	68%	100%	*	100%	100%	-	-	-	-	*	-	100%	*	100%	100%
	2023	80%	71%	82%	60%	95%	78%	_	_	-	*	_	*	85%	60%	88%	100%
At Meets Grade Level or Above	2024	50%	38%	93%	*	94%	90%	-	_	-	-	*	-	93%	*	94%	80%
	2023	51%	36%	53%	20%	67%	56%	-	-	-	*	-	*	52%	60%	63%	60%
At Masters Grade Level	2024	19%	10%	33%	*	44%	30%	-	-	-	-	*	-	33%	*	31%	20%
	2023	21%	8%	21%	20%	19%	33%	-	-	_	*	-	*	15%	60%	19%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	42%	100%	*	100%	100%	-	-	_	-	*	-	100%	*	100%	100%
	2023	65%	53%	87%	60%	95%	78%	-	-	-	*	-	*	85%	100%	88%	100%
At Meets Grade Level or Above	2024	28%	14%	50%	*	44%	60%	-	-	-	-	*	-	48%	*	38%	40%
	2023	36%	22%	58%	20%	62%	78%	-	-	-	*	-	*	61%	40%	63%	80%
At Masters Grade Level	2024	11%	5%	30%	*	38%	30%	-	-	-	-	*	-	30%	*	31%	40%
	2023	16%	8%	42%	0%	48%	67%	-	-	-	*	-	*	42%	40%	44%	40%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	62%	93%	96%	95%	90%	-	-	*	100%	100%	100%	93%	100%	93%	100%
	2023	76%	63%	90%	81%	94%	87%	-	-	-	86%	100%	100%	89%	91%	89%	97%
At Meets Grade Level or Above	2024	48%	31%	73%	82%	73%	72%	-	-	*	70%	100%	63%	72%	79%	69%	72%
	2023	49%	32%	62%	45%	64%	62%	-	-	-	67%	83%	85%	62%	61%	59%	71%
At Masters Grade Level	2024	20%	9%	35%	25%	39%	34%	-	-	*	40%	20%	25%	35%	34%	34%	34%
	2023	20%	9%	30%	10%	30%	36%	-	-	-	33%	33%	54%	29%	36%	28%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	63%	93%	92%	95%	90%	-	-	*	100%	*	*	92%	100%	90%	100%
	2023	77%	63%	94%	92%	96%	93%	-	-	_	89%	*	100%	94%	93%	93%	100%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	38%	73%	83%	72%	74%	-	-	*	60%	*	*	74%	69%	69%	75%
	2023	53%	36%	70%	62%	69%	72%	-	-	-	78%	*	100%	71%	64%	64%	77%
At Masters Grade Level	2024	22%	11%	39%	42%	40%	38%	_	-	*	40%	*	*	39%	38%	37%	25%
	2023	20%	10%	30%	8%	27%	39%	_	-	_	33%	*	60%	30%	29%	27%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	60%	92%	100%	93%	87%	-	-	*	100%	*	*	91%	100%	93%	100%
	2023	75%	61%	86%	77%	92%	83%	-	-	-	78%	*	100%	86%	86%	84%	92%
At Meets Grade Level or Above	2024	43%	26%	80%	92%	84%	72%	-	-	*	80%	*	*	78%	92%	78%	83%
	2023	45%	27%	54%	38%	60%	50%	_	-	_	67%	*	80%	53%	64%	53%	62%
At Masters Grade Level	2024	17%		33%	17%	40%		_	-	*		*				32%	42%
	2023	19%		27%		27%		_	_	_	44%	*	40%	25%	43%	24%	23%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	60%	100%	*	100%	100%	-	-	-	-	*	-	100%	*	100%	100%
	2023	77%	65%	87%	60%	95%	78%	_	-	-	*	-	*	85%	100%	88%	100%
At Meets Grade Level or Above	2024	43%	24%	50%	*	44%	60%	_	-	-	-	*	_	48%	*	38%	40%
	2023	47%	30%	58%	20%	62%	78%	_	-	-	*	-	*	61%	40%	63%	80%
At Masters Grade Level	2024	16%	5%	30%	*	38%	30%	_	-	-	-	*	_	30%	*	31%	40%
	2023	18%	8%	42%	0%	48%	67%	_	-	_	*	_	*	42%	40%	44%	40%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	22%	63%	71%	67%	62%	_	-	*	*	-	*	62%	*	56%	60%
	2023	37%	21%	56%	*	50%	55%	_	-	_	*	*	*	55%	60%	56%	*
Reading and Mathematics Including EOC	2024	35%		63%	71%	67%	62%	-	-	*	*	-	*	62%	*	56%	60%
	2023	37%	21%	56%	*	50%	55%	_	-	-	*	*	*	55%	60%	56%	*
Reading Including EOC	2024	48%	28%	68%	71%	67%	69%	_	-	*	*	-	*	68%	*	64%	60%
3	2023	50%	30%	65%	*	56%	65%	_	-	_	*	*	*	63%	80%	63%	*
Math Including EOC	2024	42%		76%		87%	62%	-	-	*	*	-	*			68%	80%
<u> </u>	2023	45%		65%	*	63%		_	_	_	*	*	*			56%	*
4th Graders																	
Reading and Mathematics	2024	38%	23%	66%	*	67%	69%	-	_	_	*	*	*	65%	67%	72%	*
3	2023	38%		38%		40%		_	_	_	*	*	_	37%		31%	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	23%	66%	*	67%	69%	-	-	-	*	*	*	65%	67%	72%	*
	2023	38%	20%	38%	40%	40%	29%	-	-	_	*	*	_	37%	*	31%	40%
Reading Including EOC	2024	51%	34%	69%	*	67%	75%	-	-	_	*	*	*	69%	67%	72%	*
	2023	48%	28%	69%	80%	60%	71%	-	-	-	*	*	-	71%	*	54%	60%
Math Including EOC	2024	46%	30%	72%	*	67%	69%	-	-	-	*	*	*	69%	83%	78%	*
	2023	48%	31%	44%	40%	47%	35%	-	-	-	*	*	-	43%	*	38%	40%
5th Graders																	
Reading and Mathematics	2024	42%	27%	80%	*	81%	70%	-	-	-	-	*	_	81%	*	75%	80%
	2023	43%	25%	53%	20%	67%	56%	-	-	-	*	-	*	52%	60%	63%	60%
Reading and Mathematics Including EOC	2024	42%	27%	80%	*	81%	70%	_	-	-	-	*	-	81%	*	75%	80%
	2023	43%	25%	53%	20%	67%	56%	-	_	-	*	-	*	52%	60%	63%	60%
Reading Including EOC	2024	55%	37%	83%	*	81%	80%	-	-	-	-	*	-	85%	*	75%	80%
	2023	57%	42%	76%	20%	86%	89%	-	-	-	*	-	*	79%	60%	75%	80%
Math Including EOC	2024	51%	38%	93%	*	94%	90%	-	-	-	-	*	_	93%	*	94%	80%
	2023	51%	36%	53%	20%	67%	56%	-	-	-	*	-	*	52%	60%	63%	60%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	21%	69%	83%	72%	67%	-	-	*	40%	*	*	69%	69%	66%	75%
	2023	37%	20%	49%	38%	54%	46%	-	-	-	56%	*	80%	48%	57%	51%	62%
Reading and Mathematics Including EOC	2024	38%	22%	69%	83%	72%	67%	-	-	*	40%	*	*	69%	69%	66%	75%
	2023	39%	21%	49%	38%	54%	46%	_	-	-	56%	*	80%	48%	57%	51%	62%
Reading Including EOC	2024	54%	38%	73%	83%	72%	74%	-	-	*	60%	*	*	74%	69%	69%	75%
	2023	53%	36%	70%	62%	69%	72%	_	_	_	78%	*	100%	71%	64%	64%	77%
Math Including EOC	2024	45%	28%	80%	92%	84%	72%	_	_	*	80%	*	*	78%	92%	78%	83%
	2023	47%	29%	54%	38%	60%	50%	-	_	_	67%	*	80%	53%	64%	53%	62%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American							Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gr	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	57%	84%	*	75%	94%	-	-	-	*	*	*	88%	67%	75%	*
	2023	55%	39%	37%	40%	29%	41%	-	-	-	*	*	-	38%	*	31%	40%
Grade 4 Mathematics	2024	60%	47%	66%	*	71%	66%	-	-	-	*	*	*	67%	58%	69%	*
	2023	63%	53%	32%	50%	29%	21%	-	-	-	*	*	-	29%	*	23%	20%
Grade 5 ELA/Reading	2024	70%	64%	88%	*	81%	95%	-	-	-	-	*	-	91%	*	81%	80%
	2023	65%	60%	61%	0%	67%	83%	-	-	-	*	-	*	59%	70%	50%	40%
Grade 5 Mathematics	2024	65%	62%	93%	*	94%	90%	-	-	-	-	*	-	93%	*	94%	100%
	2023	71%	65%	46%	20%	55%	44%	-	-	-	*	-	*	41%	80%	41%	70%
All Grades Both Subjects	2024	64%	56%	83%	100%	81%	85%	-	-	-	50%	*	*	85%	69%	79%	86%
	2023	64%	57%	44%	28%	48%	42%	-	-	-	55%	*	83%	42%	58%	37%	43%
All Grades ELA/Reading	2024	67%	60%	86%	100%	79%	94%	-	-	-	*	*	*	90%	67%	78%	71%
	2023	63%	54%	49%	20%	51%	56%	-	-	-	50%	*	*	49%	50%	41%	40%
All Grades Mathematics	2024	60%	52%	79%	100%	84%	75%	-	-	-	*	*	*	80%	72%	81%	100%
	2023	66%	61%	39%	35%	44%	29%	-	-	-	60%	*	*	35%	67%	33%	45%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	30%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
	2023	33%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2024	26%	15%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
	2023	27%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2024	35%	35%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2023	37%	32%	*	-	*	-	-	-	-	*	-	-	-	*	-	-
Grade 5 Mathematics	2024	41%	37%	*	*	*	*	-	-	-	-	-	-	*	-	*	*
	2023	48%	46%	*	-	*	*	-	-	-	*	-	-	*	*	-	*
All Grades Both Subjects	2024	32%	29%	73%	*	60%	80%	-	-	-	-	-	-	73%	-	67%	*
,	2023	38%	33%	40%	-	*	*	-	-	-	*	-	-	*	*	-	*
All Grades ELA/Reading	2024	30%	27%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
, , ,	2023	35%	28%	*	-	*	-	-	-	-	*	-	-	-	*	-	-
All Grades Mathematics	2024	35%	32%	57%	*	*	*	-	-	-	-	-	-	57%	-	*	*
	2023	40%	38%	*	-	*	*	-	_	-	*	-	-	*	*	-	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GLOBAL LEADERSHIP ACADEMY (129906110) - TERRELL ISD - KAUFMAN COUNTY

	School		Dietei-t	Compress	Total Bilingual		BE-Trans			ALP Bilingual			ESL Dull Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	Year	State	DISTRICT	Campus	Education					(Exception)		Baseu	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					317011	VI CITOTING	ince rate i	y Subject	una i circ	imanee Lev	C.							
At Approaches Grade Level or Above	2024	75%	62%	93%	-	-	-	-	-	-	- 100%	-	100%	*	-	93%	100%	100%
	2023	76%	63%	90%	-	-	-	-	-	-	- 96%	-	96%	-	-	89%	96%	100%
At Meets Grade Level or Above	2024	48%	31%	73%	_	_	-	-	_	-	- 67%	-	70%	*	-	73%	67%	100%
	2023	49%	32%	62%	-	-	-	-	-		- 67%	-	67%	-	-	60%	67%	86%
At Masters Grade Level	2024	20%	9%	35%	_	-	-	-	-		- 25%	-	25%	*	-	35%	25%	80%
	2023	20%	9%	30%	_	_	-	-	_		- 33%	_	33%	-	_	30%	33%	14%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	63%	93%	-	-	-	-	-	-	100%	-	100%	*	-	92%	100%	*
	2023	77%	63%	94%	-	-	-	-	-	-	- 100%	-	100%	-	-	93%	100%	*
At Meets Grade Level or Above	2024	54%	38%	73%	_	_	-	-	-		- 70%	-	75%	*	_	73%	70%	*
	2023	53%	36%	70%	_	_	-	-	_		- 70%	_	70%	-	_	69%	70%	*
At Masters Grade Level	2024	22%	11%	39%	_	_	-	-	_		- 10%	-	13%		_			*
	2023	20%	10%	30%	_	_	_	_	_		40%	_	40%		_	30%		*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	60%	92%	-	-	-	-	-	-	100%	-	100%	*	-	91%	100%	*
	2023	75%	61%	86%	-	-	-	-	-		90%	-	90%	-	-	85%	90%	*
At Meets Grade Level or Above	2024	43%	26%	80%	-	-	-	-	-		- 80%	-	88%	*	-	80%	80%	*
	2023	45%	27%	54%	_	_	-	-	_		- 60%	-	60%	-	_	53%	60%	*
At Masters Grade Level	2024	17%	7%	33%	_	_	-	-	_		- 40%	_	38%	*	_	32%	40%	*
	2023	19%	8%	27%	_	_	-	-	_	-	- 20%	_	20%	-	_	27%	20%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	60%	100%	-	-	-	-	-	-	*	-	*	-	-	100%	*	*
	2023	77%	65%	87%	-	-	-	-	-		*	-	*	-	-	85%	*	*
At Meets Grade Level or Above	2024	43%	24%	50%	-	-	-	-	-		*	-	*	-	-	52%	*	*
	2023	47%	30%	58%	-	_	-	-	-	-	*	-	*	-	-	55%	*	*
At Masters Grade Level	2024	16%	5%	30%	-	-	-	-	-	-	. *	-	*	-	-	28%	*	*
	2023	18%	8%	42%	-	-	-	-	-		. *	-	*	-	-	42%	*	*
						Scl	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	56%	83%	_	-		_	-		- 80%	-	80%	-	_	82%	80%	*
	2023	64%	57%	44%	_	_	-	-	_		44%	-	44%		_			*
All Grades ELA/Reading	2024	67%	60%	86%	_	_	_	-	_		- 60%	-	60%		_	88%		*
	2023	63%	54%	49%		_	_	_	_	_	- 44%	_	44%		_	50%		*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GLOBAL LEADERSHIP ACADEMY (129906110) - TERRELL ISD - KAUFMAN COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	52%	79%	-	-	-	-	-	-	100%	-	100%	-	-	76%	100%	*
	2023	66%	61%	39%	-	-	-	-	-	-	44%	-	44%	-	-	38%	44%	*
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	29%	73%	-	-	-	-	-	-	*	-	*	-	-	70%	*	-
	2023	38%	33%	40%	-	-	-	-	-	-	*	-	*	-	-	*	*	-
All Grades ELA/Reading	2024	30%	27%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	35%	28%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2024	35%	32%	57%	-	-	-	-	-	-	*	-	*	-	-	50%	*	-
	2023	40%	38%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 \$		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	98%	100%	98%	98%	-	-	*	100%	100%	100%	99%	94%	99%	100%
Not Included in Accountability: Mobile	4%	6%	2%	0%	2%	2%	-	-	*	0%	0%	0%	1%	6%	1%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	*	100%	*	*	100%	100%	100%	100%
Included in Accountability	91%	91%	98%	100%	98%	98%	-	-	*	100%	*	*	99%	93%	98%	100%
Not Included in Accountability: Mobile	4%	6%	2%	0%	2%	3%	-	-	*	0%	*	*	1%	7%	2%	0%
Not Included in Accountability: Other Exclusions	4%	3%	0%	0%	0%	0%	-	-	*	0%	*	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	*	0%	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	*	0%	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	*	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	*	100%	*	*	100%	100%	100%	100%
Included in Accountability	93%	93%	98%	100%	98%	98%	-	-	*	100%	*	*	99%	93%	98%	100%
Not Included in Accountability: Mobile	5%	6%	2%	0%	2%	3%	-	-	*	0%	*	*	1%	7%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	*	0%	*	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	*	0%	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	*	0%	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	*	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	-	*	-	100%	*	100%	100%
Included in Accountability	93%	93%	100%	*	100%	100%	-	-	-	-	*	-	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	6%	0%	*	0%	0%	-	-	-	-	*	-	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	-	*	-	0%	*	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	*	-	0%	*	0%	0%

	_															
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	*	-	0%	*	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	*	-	0%	*	0%	0%
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	*	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	100%	100%	100%	100%	-	-	-	100%	*	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	-	-	-	0%	*	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	-	-	0%	*	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	*	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	*	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	*	100%	100%	100%	100%	100%
Included in Accountability	94%		100%	100%		100%	-	-	-	100%	*	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%		0%	0%	0%		-	-	-	0%	*	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	*	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	*	0%	0%	0%	0%	0%
Absent	1%		0%	0%	0%	0%	-	-	-	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	*	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%		100%	-	-	-	*	-	*	100 /0	100%	100%	100%
Included in Accountability	93%	94%	100%	100%	100%	100%	-	-	-	*	-	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	-	-	-	*	-	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	-	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	*	-	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	-	-	*	-	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	-	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GLOBAL LEADERSHIP ACADEMY (129906110) - TERRELL ISD - KAUFMAN COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	91.6%	95.9%	95.7%	96.2%	96.0%	-	-	-	94.0%	94.5%	95.6%	96.5%
2021-22	92.2%	89.9%	94.6%	95.6%	94.6%	94.4%	-	*	-	94.0%	93.7%	94.7%	95.7%
Chronic Absenteeism													
2022-23	20.3%	26.6%	3.4%	3.8%	3.8%	1.2%	-	-	-	11.8%	16.7%	3.8%	6.3%
2021-22	25.7%	35.9%	10.6%	0.0%	11.5%	12.7%	-	*	-	7.1%	16.7%	9.9%	9.1%
Annual Dropout Rate (C	Gr 7-8)												
2022-23	0.8%	0.2%	-	-	_	-	-	-	-	-	-	-	
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (C	Gr 9-12)											
2022-23	2.0%	2.2%	-	-	_	-	-	-	-	-	-	-	
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	92.4%	-	-	_	-	-	-	_	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	92.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	92.2%	-	-	_	-	-	-	_	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	7.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	92.5%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	92.2%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	_	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.0%	-	_	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	7.8%	-	_	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GLOBAL LEADERSHIP ACADEMY (129906110) - TERRELL ISD - KAUFMAN COUNTY

										Two		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	91.9%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	91.9%	-	-	_	-	-	-	_	-	-	_	-
Graduates, TxCHSE, and Continuers	93.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	92.6%	-	-	_	_	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.9%	-	-	-	-	-	-	-	-	-	_	-
Graduates, TxCHSE, and Continuers	93.7%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	92.6%	-	-	-	-	_	-	_	_	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	91.2%	-	-	_	-	-	-	_	-	-	-	-
Class of 2022	89.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	_	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	27.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GLOBAL LEADERSHIP ACADEMY (129906110) - TERRELL ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanis	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Class of 2023	84.3%			American	-	vviiite_	IIIulali	ASIAII	isianuei -	races	Eu -	DISauv	CD/CL
0.0.00 0. = 0=0	84.3%		_	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHS			ates (I one	nitudinal R	ate)								
	88.6%				_	_	_	_	_	_	_	_	_
Class of 2022	88.0%			_	_	_	_	_	_	_	_	_	_
3.0.33 3. = 3 = =	RHSP/DAP Graduates (Annual Rate)												
2022-23	38.4%		_	_	_	_	_	_	_	_	_	_	_
2021-22	23.6%		_	_	_	_	_	_	_	_	_	_	_
FHSP-E Graduates (An													
2022-23	4.4%	0.3%	_	_	_	_	_	_	_	_	_	_	_
2021-22	3.9%		_	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (
	82.5%		_	_	_	_	_	_	_	_	_	_	_
	82.3%		_	_	_	_	_	_	_	_	_	_	_
Texas First DLA Gradua			ate)			_	_		_		_		
2022-23	0.1%		_	_	_	_	_	_	_	_	_	_	_
	RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)									_			
	86.8%			- Graduate	- (Alliluai	rate)	_		_	_	_	_	
	86.0%		_	_	_	_	_	_	_	_	_	_	_

Texas Education Agency 2023-24 Graduation Profile (TAPR) GLOBAL LEADERSHIP ACADEMY (129906110) - TERRELL ISD - KAUFMAN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	-	-	289	377,367
By Ethnicity:				
African American	-	-	67	46,822
Hispanic	-	-	153	197,333
White	-	-	57	103,009
American Indian	-	-	1	1,181
Asian	-	-	3	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	8	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	12	49,278
Foundation H.S. Program (Endorsement)	-	-	1	16,475
Foundation H.S. Program (DLA)	-	-	276	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	24	34,589
Economically Disadvantaged Graduates	-	-	161	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	37	50,229
At-Risk Graduates	-	-	148	168,430
CTE Completers	-	-	118	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) GLOBAL LEADERSHIP ACADEMY (129906110) - TERRELL ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) GLOBAL LEADERSHIP ACADEMY (129906110) - TERRELL ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) GLOBAL LEADERSHIP ACADEMY (129906110) - TERRELL ISD - KAUFMAN COUNTY

There is no data for this campus.

		Membership			Enrollment			
	Cai	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	208	100.0%	5,249	5,517,464	208	100.0%	5,255	5,531,236
Students by Grade								
Kindergarten	33	15.9%	6.7%	6.5%	33	15.9%	6.7%	6.5%
Grade 1	34	16.3%	6.3%	7.0%	34	16.3%	6.3%	7.0%
Grade 2	38	18.3%	6.7%	7.3%	38	18.3%	6.7%	7.3%
Grade 3	39	18.8%	7.5%	7.2%	39	18.8%	7.5%	7.2%
Grade 4	34	16.3%	7.5%	7.2%	34	16.3%	7.5%	7.2%
Grade 5	30	14.4%	7.2%	7.2%	30	14.4%	7.2%	7.2%
Ethnic Distribution								
African American	25	12.0%	18.7%	12.8%	25	12.0%	18.7%	12.8%
Hispanic	83	39.9%	56.4%	53.2%	83	39.9%	56.3%	53.2%
White	87	41.8%	19.3%	25.0%	87	41.8%	19.4%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	0.3%	5.4%	0	0.0%	0.3%	5.4%
Pacific Islander	1	0.5%	0.1%	0.2%	1	0.5%	0.1%	0.2%
Two or More Races	12	5.8%	4.9%	3.1%	12	5.8%	4.9%	3.1%
Sex								
Female	102	49.0%	48.8%	48.9%	102	49.0%	48.8%	48.8%
Male	106	51.0%	51.2%	51.1%	106	51.0%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	111	53.4%	79.8%	62.3%	111	53.4%	79.8%	62.2%
Non-Educationally Disadvantaged	97	46.6%	20.2%	37.7%	97	46.6%	20.2%	37.8%
Section 504 Students	9	4.3%	5.9%	7.2%	9	4.3%	5.9%	7.2%
EB Students/EL	18	8.7%	28.5%	24.4%	18	8.7%	28.4%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.8%	2.7%	1.9%				
Students w/ Dyslexia	4	1.9%	5.7%	6.0%	4	1.9%	5.7%	6.0%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	3	1.4%	1.8%	1.4%	3	1.4%	1.8%	1.4%
Immigrant	0	0.0%	0.1%	2.9%	0	0.0%	0.1%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	208	100.0%	91.6%	65.7%	208	100.0%	91.5%	65.7%
Military Connected	0	0.0%	0.2%	3.9%	0	0.0%	0.2%	3.9%
At-Risk	42	20.2%	65.1%	53.2%	42	20.2%	65.0%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	17	8.2%	26.4%	24.5%	17	8.2%	26.4%	24.4%
Career and Technical Education	0	0.0%	29.6%	26.9%	-	-	_	-
Career and Technical Education (9-12 grades only)	0	0.0%	78.6%	73.3%	-	-	-	-

		Membership			Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Gifted and Talented Education	98	47.1%	6.6%	8.5%	98	47.1%	6.6%	8.5%
Special Education	3	1.4%	12.9%	13.9%	3	1.4%	13.0%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	*							
Students with Intellectual Disabilities	0	0.0%	45.4%	45.7%				
Students with Physical Disabilities	*	*	18.0%	18.9%				
Students with Autism	*	*	13.8%	16.2%				
Students with Behavioral Disabilities	0	0.0%	20.7%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.7%				
Mobility (2022-23)								
Total Mobile Students	3	1.5%	20.2%	16.1%				
African American	1	0.5%	4.9%	3.4%				
Hispanic	2	1.0%	7.6%	8.5%				
White	0	0.0%	6.5%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	1.1%	0.5%				
Special Ed Students who are Mobile	0	0.0%	27.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	12.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	1	1.3%	18.1%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	47	23.4%	17.3%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Kindergarten	0.0%	0.0%	1.3%	0.0%	0.0%	3.9%		
Grade 1	0.0%	0.3%	2.1%	0.0%	0.0%	3.3%		
Grade 2	0.0%	0.0%	1.3%	0.0%	1.8%	1.6%		
Grade 3	0.0%	0.0%	0.7%	0.0%	1.4%	0.7%		
Grade 4	0.0%	0.3%	0.4%	0.0%	1.5%	0.5%		
Grade 5	0.0%	0.0%	0.2%	-	0.0%	0.3%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.7	18.9	18.4
Grade 1	17.0	18.5	18.8
Grade 2	19.1	18.6	19.1
Grade 3	19.5	19.1	19.4
Grade 4	17.0	18.7	19.4
Grade 5	15.0	19.4	20.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	19.2	100.0%	100.0%	100.0%
Professional Staff	15.6	81.3%	67.8%	63.9%
Teachers	13.6	71.0%	49.8%	48.3%
Professional Support	1.0	5.1%	13.1%	11.1%
Campus Administration (School Leadership)	1.0	5.2%	3.0%	3.3%
Educational Aides	3.6	18.7%	12.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	1.0	651.0
Full-time Counselors	1.0	n/a	13.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	4.6	23.9%	46.6%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	20.8%	12.6%
Hispanic	1.8	13.4%	15.5%	30.1%
White	10.9	79.9%	60.4%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.7%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.9	6.7%	2.4%	1.3%
Teachers by Sex				
Males	0.7	5.0%	25.0%	24.5%
Females	12.9	95.0%	75.0%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.3%	2.5%
Bachelors	10.9	79.9%	66.2%	71.7%
Masters	2.7	20.1%	32.9%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.1%	8.7%
1-5 Years Experience	4.6	33.4%	35.2%	27.4%
6-10 Years Experience	4.5	33.0%	23.4%	20.2%
11-20 Years Experience	1.8	13.4%	21.7%	27.1%
21-30 Years Experience	2.7	20.1%	12.0%	13.7%
Over 30 Years Experience	0.0	0.0%	2.6%	3.0%
Number of Students per Teacher	15.3	n/a	16.8	14.7

Staff Information	Campus	District	State						
Experience of Campus Leadership									
Average Years Experience of Principals	8.0	4.1	6.0						
Average Years Experience of Principals with District	8.0	3.0	5.1						
Average Years Experience of Assistant Principals	0.0	4.8	5.1						
Average Years Experience of Assistant Principals with District	0.0	1.8	4.3						
Average Years Experience of Teachers	10.1	10.1	11.1						
Average Years Experience of Teachers with District	4.4	3.9	6.9						
Average Teacher Salary by Years of Experience (regular duties only)									
Beginning Teachers	-	\$61,981	\$54,272						
1-5 Years Experience	\$62,676	\$63,127	\$58,185						
6-10 Years Experience	\$65,995	\$66,796	\$61,494						
11-20 Years Experience	\$67,841	\$70,074	\$65,219						
21-30 Years Experience	\$71,984	\$74,623	\$69,723						
Over 30 Years Experience	-	\$75,361	\$74,014						
Average Actual Salaries (regular duties only)									
Teachers	\$66,340	\$67,137	\$62,474						
Professional Support	\$74,718	\$81,470	\$73,783						
Campus Administration (School Leadership)	\$95,757	\$90,048	\$86,738						
Instructional Staff Percent	n/a	68.5%	65.0%						
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1						

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served)							
Bilingual/ESL Education	0.0	0.0%	1.4%	6.0%			
Career and Technical Education	0.0	0.0%	4.7%	5.5%			
Compensatory Education	0.0	0.0%	0.0%	3.1%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%			
Regular Education	13.6	100.0%	83.9%	69.8%			
Special Education	0.0	0.0%	9.4%	10.3%			
Other	0.0	0.0%	0.6%	3.7%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)