

# Dublin Independent School District



## Dublin Secondary Campus

**2025-2026  
Goals/  
Performance  
Objectives/  
Strategies**

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# Goal 1

Dublin Secondary Campus will prepare all students to meet or exceed state and federal standards on the State Accountability System in 2025-2026.

## Performance Objective 1

80% of DSC students including each subpopulation (White, Hispanic, Special Education, LEP, At-Risk, Economically Disadvantaged) will meet the state performance standards.

**Evaluation Data Source:** Individual student state assessment results

### Strategy 1

Ensure instruction of all students is by highly qualified staff and follows a guaranteed, aligned, and viable curriculum. (TCMPC)

**Strategy's Expected Result/Impact:** ESSA PR 1500 for teacher/ paraprofessionals, Lesson plans, T-TESS evaluation data, Student scores on assessments

**Staff Responsible for Monitoring:** Principals, Assistant Principals, Counselors, Teachers

#### Formative Reviews



Accomplished



Accomplished



Accomplished



Accomplished

January

March

May

August

### Strategy 2

Conduct comprehensive needs assessment of the entire campus which may include but is not limited to STAAR, TELPAS, TAPR, AYP, staff development, PLC, EOC, etc.

**Strategy's Expected Result/Impact:** Disaggregated data, List of strengths and weaknesses

**Staff Responsible for Monitoring:** Administrators, Teachers, Counselor

#### Formative Reviews



Accomplished



Accomplished



Accomplished



Accomplished

January

March

May

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### Strategy 3

Implement tutorials through online programs such as A+ Learning, and APEX Learning, and AP Exam Review, may be available.

**Strategy's Expected Result/Impact:** Tutorial logs, program data reports, student assessment data

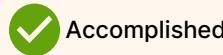
**Staff Responsible for Monitoring:** administrators, teachers, support staff

**Funding Sources:** A+ Learning Local Funds, \$3,500

### Formative Reviews



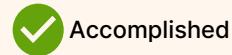
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March



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August

## Strategy 4

Impact learning with the continuation of the Technology initiative and graphing calculators to all student and teachers.

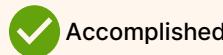
**Strategy's Expected Result/Impact:** Issue logs, report cards, student assessment data

**Staff Responsible for Monitoring:** librarian, technology support personnel

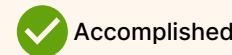
### Formative Reviews



January



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May



August

## Strategy 5

Implement before/after school tutorials in all core subjects

**Strategy's Expected Result/Impact:** sign in sheets, progress reports, parent contact logs, student report cards

**Staff Responsible for Monitoring:** principal, assistant principal, counselors, teachers, support staff

### Formative Reviews



January



March



May



August

## Strategy 6

Schedule SI Labs for 7th, 8th, 9th, and 10th grade intervention

**Strategy's Expected Result/Impact:** Lesson plans, report cards, student assessment data

**Staff Responsible for Monitoring:** teachers, counselors, assistant principals, principal

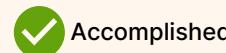
## Formative Reviews



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May



August

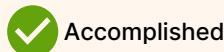
## Strategy 7

Implement local credit STAAR and EOC class for students at risk for meeting passing STAAR/EOC standards

**Strategy's Expected Result/Impact:** Master Schedule, Reports cards, STAAR/EOC scores, tutorial logs, program data reports

**Staff Responsible for Monitoring:** Principal, Assistant Principal, counselors, teachers

### Formative Reviews



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## Strategy 8

Implement STAAR camps for at-risk students in White, Hispanic, and Economically Disadvantaged sub populations.

**Strategy's Expected Result/Impact:** samples of student work, student assessment data, and tutorial logs

**Staff Responsible for Monitoring:** principal, assistant principal, counselors, teachers

### Formative Reviews



January



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## Strategy 9

Assess student progress through checkpoints regularly, based on campus calendar, in core subjects.

**Strategy's Expected Result/Impact:** test scores and reports  
State assessments

**Staff Responsible for Monitoring:** Principals, teachers, counselor, curriculum director

## Formative Reviews



Accomplished



Accomplished



Accomplished



Accomplished

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## Strategy 10

Implement short essay writing activities in all classes during fall and spring semester and utilize district wide writing process (7 Traits of Writing) in all content. Utilize campus wide Information Analysis Process - Read, Think, Write. Programs used to increase student achievement such as Lowman Education(bellringers) are also used.

**Strategy's Expected Result/Impact:** student writing samples

**Staff Responsible for Monitoring:** Principals, teachers, counselors

**Funding Sources:** Local Funds, \$5,000

## Formative Reviews



Accomplished



Accomplished



Accomplished



Accomplished

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## Strategy 11

Provide Future Problem Solving Competition for G/T students to enhance higher level thinking.

**Strategy's Expected Result/Impact:** Future Problem Solving Program Competition Results

**Staff Responsible for Monitoring:** Principal, Teachers

## Formative Reviews



Accomplished



Accomplished



Accomplished



Accomplished

January

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## Strategy 12

Ensure that students in all populations will have access to advanced level courses.

**Strategy's Expected Result/Impact:** Master schedule, individual student schedules

**Staff Responsible for Monitoring:** Principal, Counselor

## Formative Reviews



Accomplished



Accomplished



Accomplished



Accomplished

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## Strategy 13

Encourage students to participate in elective opportunities including non traditional roles, ie., males in Family and Consumer Science and females in Agriculture Science.

**Strategy's Expected Result/Impact:** Class rosters, Parent Meeting Sign in sheets

**Staff Responsible for Monitoring:** Administrators, Counselor, Teachers

### Formative Reviews



Accomplished



Accomplished



Accomplished



Accomplished

January

March

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August

## Performance Objective 2

20% of DSC students will achieve Masters Grade Level on each subject of the 2025-2026 STAAR/EOC tests.

**Evaluation Data Source:** STAAR/EOC Summary Score Reports

## Strategy 1

Implement tutorials through online programs such as, A+ Learning, APEX Learning, and AP Exam Review.

**Strategy's Expected Result/Impact:** Tutorial Logs, Program data reports, student assessment reports

**Staff Responsible for Monitoring:** Principal, Assistant Principals, Teachers, Counselors

### Formative Reviews



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Accomplished



Accomplished



Accomplished

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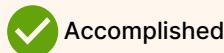
## Strategy 2

Ensure instruction of a rigorous curriculum (TCMPC)

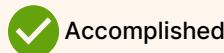
**Strategy's Expected Result/Impact:** Lesson Plans, Lesson Frames, T-TESS Evaluations, Student Assessment Reports, Power Walks

**Staff Responsible for Monitoring:** Principal, Assistant Principal, Counselors, teachers

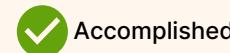
### Formative Reviews



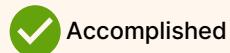
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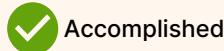
## Strategy 3

Offer laptops to all students taking dual credit classes. Graphing calculators to all students.

**Strategy's Expected Result/Impact:** Issue Logs, STAAR scores, report cards

**Staff Responsible for Monitoring:** Principal, Assistant Principal, Librarian, Teachers

### Formative Reviews



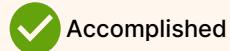
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## Strategy 4

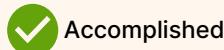
Teachers create and analyze student data by giving checkpoints and using the data from the DMAC program.

**Strategy's Expected Result/Impact:** PLC Summaries, Student test scores, student transcripts, disaggregated data, DMAC.

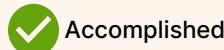
**Staff Responsible for Monitoring:** Principal, Assistant Principal, Counselor, Teachers

**Funding Sources:** DMAC Local Funds, \$13,441

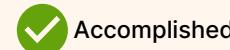
### Formative Reviews



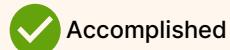
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## Strategy 5

Encourage participation in advanced classes - Pre-AP, AP, CP, Dual Credit Courses, and Certification courses such as a Certified Nurse's Aide and Welding programs.

**Strategy's Expected Result/Impact:** TAPR Report, Master Schedule, Student transcripts

**Staff Responsible for Monitoring:** principal, assistant principal, counselor, teachers

**Funding Sources:** Welding certificates Career and Tech State Mandated Funds, \$4,000, Aligned and Approved IBCs Career and Tech State Mandated Funds, \$10,000

### Formative Reviews



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## Performance Objective 3

90% of DSC athletes in grades 7 - 12 will be academically eligible each six weeks and 30% of all varsity athletes will earn academic all-district honors.

**Evaluation Data Source:** Six weeks grade reports

### Strategy 1

Coaches will monitor student athlete grades weekly.

**Strategy's Expected Result/Impact:** Computer grade reports

**Staff Responsible for Monitoring:** coaches, teachers

### Formative Reviews



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### Strategy 2

Coaches will mentor at risk students.

**Strategy's Expected Result/Impact:** Conference logs

**Staff Responsible for Monitoring:** Coaches, teachers

### Formative Reviews



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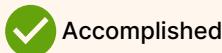
### Strategy 3

Athletes will attend morning or afternoon tutorials.

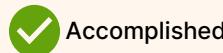
**Strategy's Expected Result/Impact:** Tutorial sign in sheets, parent contact logs

**Staff Responsible for Monitoring:** principals, assistant coaches, counselors, coaches, and teachers

### Formative Reviews



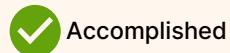
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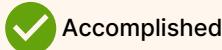
## Strategy 4

Athletic teams will set goals for excellence in athletics and academics.

**Strategy's Expected Result/Impact:** Academic all-district rosters for each sport

**Staff Responsible for Monitoring:** Coaches

### Formative Reviews



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## Performance Objective 4

The attendance rate for DSC will be 97% or higher.

**Evaluation Data Source:** Attendance reports, student exemption lists

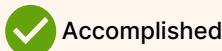
### Strategy 1

Telephone parent/guardian when students are absent one or more periods a day. Home visits are scheduled. Counseling sessions are scheduled.

**Strategy's Expected Result/Impact:** Attendance reports, phone logs, home visit logs

**Staff Responsible for Monitoring:** principals, assistant principals, attendance clerk, counselors, and parent liaison

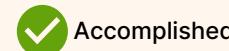
### Formative Reviews



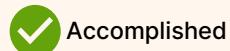
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## Strategy 2

Issue tickets by Dublin Judge for failure to attend school.

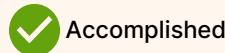
**Strategy's Expected Result/Impact:** End of year Campus Police Log

**Staff Responsible for Monitoring:** Principals, Assistant Principals

### Formative Reviews



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## Strategy 3

Recognize students with perfect attendance during award programs

**Strategy's Expected Result/Impact:** Awards ceremony schedule

**Staff Responsible for Monitoring:** principals

### Formative Reviews



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May

## Strategy 4

The attendance clerk is used to track student attendance and tardies.

**Strategy's Expected Result/Impact:** Program Reports

**Staff Responsible for Monitoring:** Principal, Assistant Principal, attendance clerk, Parent Liaison

**Funding Sources:** Attendance Clerk Local Funds, \$26,572

### Formative Reviews



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## Strategy 5

Implement truancy prevention measures. Parents are contacted for student attendance counseling.

**Strategy's Expected Result/Impact:** Attendance reports, Parent contact logs, Sign out sheets

## Formative Reviews



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## Performance Objective 5

In 2025-2026 Dublin ISD State Compensatory Education funds will be used to improve or accelerate student performance on STAAR and EOC assessments.

**Evaluation Data Source:** Dublin Secondary School is a Title I, Part A, Schoolwide program with a student poverty rate of at least 60% that combines Title I, Part A with SCE funds to serve identified (by the 13 PEIMS At-Risk Indicators codes) at-risk, as well as, all students in the district.

## Strategy 1

Determine funding needs to improve EOC student performance for at-risk students.

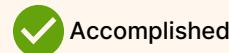
**Strategy's Expected Result/Impact:** STAAR reports, master schedules

**Staff Responsible for Monitoring:** Superintendent, Assistant Superintendent

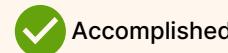
## Formative Reviews



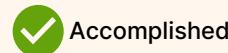
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## Strategy 2

Determine total full time equivalents (FTEs)

**Strategy's Expected Result/Impact:** Daily class schedules, PEIMS

**Staff Responsible for Monitoring:** Superintendent

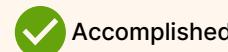
## Formative Reviews



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## Strategy 3

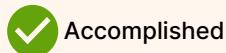
Develop a policy for identifying, entering, and exiting students from the SCE program

calculation of 110% and cost of regular ed program

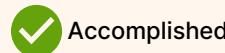
**Strategy's Expected Result/Impact:** Local policy

**Staff Responsible for Monitoring:** Assistant Superintendent, principals

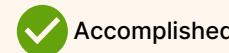
### Formative Reviews



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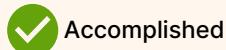
## Strategy 4

Provide teachers with a confidential list of At-Risk students

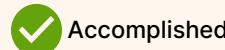
**Strategy's Expected Result/Impact:** list developed

**Staff Responsible for Monitoring:** Principals, Assistant Principals, and counselors

### Formative Reviews



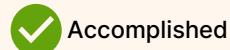
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## Strategy 5

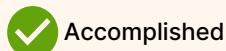
EOC Accelerated Instruction will be provided for each student each time he/she fails to perform satisfactorily on an EOC assessment.

**Strategy's Expected Result/Impact:** STAAR reports, student schedules, master schedules, contact logs, grade reports

**Staff Responsible for Monitoring:** principals, assistant principals, counselors, assistant superintendent

**Funding Sources:** EOC Accelerated Instruction State Compensatory Education, \$10,500

### Formative Reviews



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August

# Goal 2

Dublin Secondary Campus will strive to involve students and parents in the community through educational involvement and community events while developing a sense of spirit and pride.

## Performance Objective 1

DSC will offer multiple grade appropriate opportunities for parent and community involvement in 2025-2026.

**Evaluation Data Source:** List of opportunities, Total event attendance, parent suppers, campus socials, community service hours for students

### Strategy 1

Provide information to students and parents through newspaper announcements, School Messenger, web-site announcements and schedules, teacher blogs and website, Twitter, Facebook, and email.

**Strategy's Expected Result/Impact:** sign- in sheets, meeting agendas and minutes, logs of announcements and blogs

**Staff Responsible for Monitoring:** principal, assistant principal, librarian, teachers, support staff

#### Formative Reviews



Accomplished



Accomplished



Accomplished



Accomplished

January

March

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August

### Strategy 2

Provide English/Spanish translations of parent information and provide translators for parent meetings.

**Strategy's Expected Result/Impact:** meeting agendas and minutes, sign in sheets

**Staff Responsible for Monitoring:** principal, assistant principal, counselor, support staff

#### Formative Reviews



Accomplished



Accomplished



Accomplished



Accomplished

January

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August

### Strategy 3

Invite community members to speak at pep rallies, Veteran's Day and class speakers.

**Strategy's Expected Result/Impact:** Lesson Plans, Sign in Sheets

**Staff Responsible for Monitoring:** Principals, Assistant Principals Counselors, Teachers,

### Formative Reviews



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August

## Strategy 4

Revise annually the campus school-parent-teacher compact: provide in English and Spanish.

**Strategy's Expected Result/Impact:** sign in sheets, meeting agendas, summaries/minutes

**Staff Responsible for Monitoring:** Administrators, Teachers, SBDM

### Formative Reviews



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## Strategy 5

Provide periodic assessment data results to parents/guardians as well as information on the achievement progress of their child on STAAR Tests.

**Strategy's Expected Result/Impact:** copies of communications sent to parents, progress reports, report cards, parent portal

**Staff Responsible for Monitoring:** Principals, Assistant Principals, Teachers, Counselor

### Formative Reviews



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May



August

## Strategy 6

Conduct Meet the Teacher Night/Title I Schoolwide Parent Meeting to inform parents of the school's participation in Title I, Part A as well as the rights/ requirements of parent involvement.

**Strategy's Expected Result/Impact:** sign in sheets, agendas, minutes

**Staff Responsible for Monitoring:** Administrators

## Formative Reviews



Accomplished



Accomplished



Accomplished



Accomplished

January

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August

## Strategy 7

Conduct Parent/ Student Meetings.

**Strategy's Expected Result/Impact:** sign in sheets, program, agenda

**Staff Responsible for Monitoring:** Principals, Assistant Principals, Counselors, Teachers

### Formative Reviews



Accomplished



Accomplished



Accomplished



Accomplished

January

March

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August

## Strategy 8

Schedule parent/teacher conferences.

**Strategy's Expected Result/Impact:** contact sign in sheets, faculty logs

**Staff Responsible for Monitoring:** Principals, assistant principals, teachers, counselors

### Formative Reviews



Accomplished



Accomplished



Accomplished



Accomplished

January

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## Strategy 9

Ensure committee representation includes at least one parent, business and community representative on each campus committee.

**Strategy's Expected Result/Impact:** SBDM agenda, minutes, sign in sheets

**Staff Responsible for Monitoring:** Principals, Assistant Principals, Teachers, Counselors

### Formative Reviews



Accomplished



Accomplished



Accomplished



Accomplished

## Strategy 10

Annually review the Parent Involvement Policy

**Strategy's Expected Result/Impact:** SBDM agenda and minutes, sign in sheets

**Staff Responsible for Monitoring:** Administrators

### Formative Reviews



Accomplished



Accomplished



Accomplished

January

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August

## Performance Objective 2

DSC will encourage students to pursue community service opportunities in order to graduate with a community graduate distinction.

**Evaluation Data Source:** Number of students receiving community graduate distinction. several students completing at least 40 hours of community service

## Strategy 1

In 2025-2026 school year, a Dublin Community Graduate Award will be given to students at graduation upon the completion of 40 community services hours.

**Strategy's Expected Result/Impact:** Student Community Service Logs

**Staff Responsible for Monitoring:** Principal, Counselors

### Formative Reviews



Accomplished

No Progress

January

March

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August

# Goal 3

Dublin Secondary Campus will ensure that all staff members are highly effective.

## Performance Objective 1

In 2025-2026 all students will be taught by 100% highly effective teachers and paraprofessionals.

**Evaluation Data Source:** Annual survey of Highly Qualified Teachers, Principal Attestation

### Strategy 1

All newly hired teachers in core subjects will meet the requirements of highly effective prior to employment.

**Strategy's Expected Result/Impact:** Teacher applications, college transcripts, positions posted

**Staff Responsible for Monitoring:** Principal, Assistant Principal, Assistant Superintendent, support staff

#### Formative Reviews



Accomplished



Accomplished



Accomplished



Accomplished

January

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August

### Strategy 2

All newly hired paraprofessionals with instructional duties will meet the requirements of highly qualified prior to employment.

**Strategy's Expected Result/Impact:** applications, college transcripts, proficiency test scores

**Staff Responsible for Monitoring:** Principal, Assistant Principal

#### Formative Reviews



Accomplished



Accomplished



Accomplished



Accomplished

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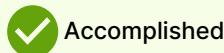
### Strategy 3

Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities will include participating in job fairs, posting vacancies in multiple sites/organizations and maintaining an active webpage.

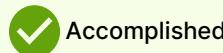
**Strategy's Expected Result/Impact:** Number of positions posted, number of applications submitted, recruitment schedule

**Staff Responsible for Monitoring:** Superintendent, Assistant Superintendent, Curriculum Director

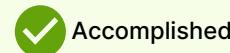
### Formative Reviews



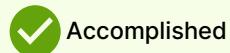
January



March



May



August

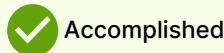
## Strategy 4

Provide opportunities for and assist teachers in attaining and/or maintaining certification through alternative programs, GT certification, ESL certification, coursework, staff development, and /or TExES testing in order to assure all staff is highly effective.

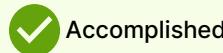
**Strategy's Expected Result/Impact:** Professional Development Records

**Staff Responsible for Monitoring:** Principal, Assistant Principal, Curriculum Director, Assistant Superintendent

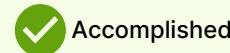
### Formative Reviews



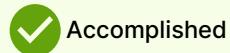
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March



May



August

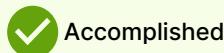
## Strategy 5

Provide an effective teacher mentoring system in order to attain and retain highly qualified staff.

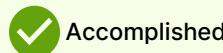
**Strategy's Expected Result/Impact:** personnel files, highly qualified worksheets

**Staff Responsible for Monitoring:** Principal, Assistant Principal, Counselors

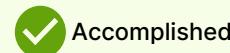
### Formative Reviews



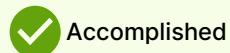
January



March



May



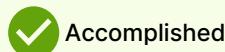
August

## Strategy 6

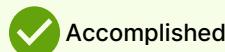
Attend job fairs, contact universities, advertise, and recruit from teacher certification programs to secure highly effective personnel, keeping in mind that the staff demographics and student demographics are not currently in alignment.

**Strategy's Expected Result/Impact:** personnel reports and certificates

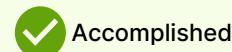
## Formative Reviews



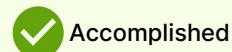
January



March



May



August

## Performance Objective 2

100% of DSC professional staff shall participate in staff development training that directly affects student performance.

**Evaluation Data Source:** State Assessment Reports, summer conferences, staff development

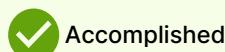
## Strategy 1

Provide professional development based on data from content-based assessments such as EOC, STAAR, and 3 week checkpoint tests and benchmarks provide continued staff development in the TCMPC curriculum.

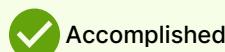
**Strategy's Expected Result/Impact:** Lesson plans, staff development schedule, PD Certificates

**Staff Responsible for Monitoring:** Principals, Assistant Principal, Teachers, Counselors, Curriculum Director, Assistant Superintendent

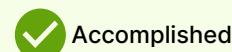
## Formative Reviews



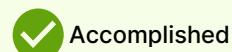
January



March



May



August

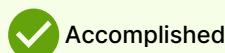
## Strategy 2

AP and PAP teachers will fulfill the state required G/T staff development hours

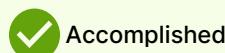
**Strategy's Expected Result/Impact:** Staff development sign in sheets and certificates

**Staff Responsible for Monitoring:** G/T Coordinator, Principal, AP teachers

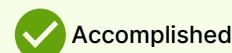
## Formative Reviews



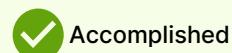
January



March



May



August

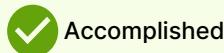
## Strategy 3

Conduct staff training on selecting, providing, and evaluating appropriate classroom accommodations for the Special Education student.

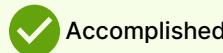
**Strategy's Expected Result/Impact:** Lesson plans, staff development schedule, accommodation sheets

**Staff Responsible for Monitoring:** principal, assistant principal, curriculum director, special ed. director, counselors, special ed. teachers

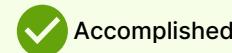
### Formative Reviews



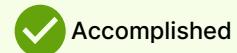
January



March



May



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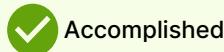
## Strategy 4

Provide staff development in ELPS strategies, sheltered instruction, and LPAC training

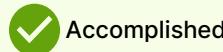
**Strategy's Expected Result/Impact:** sign-in sheets, staff development certificates

**Staff Responsible for Monitoring:** principals, curriculum director, program director, teachers

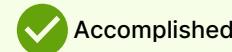
### Formative Reviews



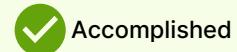
January



March



May



August

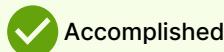
## Strategy 5

Impact performance of EB/LEP students by increasing the number of teachers with an ESL endorsement to his/her certifications.

**Strategy's Expected Result/Impact:** ExCET scores

**Staff Responsible for Monitoring:** Administrators, teachers, Assistant Superintendent

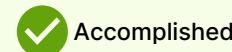
### Formative Reviews



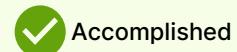
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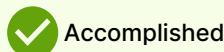
August

## Strategy 6

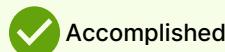
Encourage CTE teachers to certify in areas so that students may receive licenses in CTE courses.

**Strategy's Expected Result/Impact:** staff development certificates

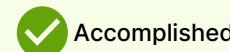
## Formative Reviews



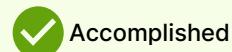
January



March



May



August

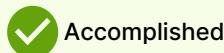
## Strategy 7

Provide training in questioning techniques for higher level thinking and in writing effective lesson plans, Reading Analysis Process, writing process, problem processing, and vertical academic vocabulary

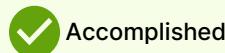
**Strategy's Expected Result/Impact:** staff development certificates, lesson plans, lesson frames, State assessment reports

**Staff Responsible for Monitoring:** Principal, Assistant Principal, Curriculum Director, Teachers, Assistant Superintendent, Counselors

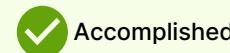
## Formative Reviews



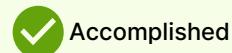
January



March



May



August

## Strategy 8

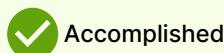
DSC employs highly effective teachers (ESSA) to provide rigorous instruction to students and improve student performance objectives.

**Strategy's Expected Result/Impact:** Reports

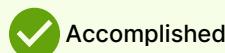
**Staff Responsible for Monitoring:** Superintendent, Assistant Superintendent, Principal, Counselors

**Funding Sources:** Title 1 Highly Effective Teachers Title I, Part A (211), \$115,360

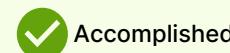
## Formative Reviews



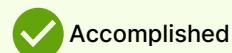
January



March



May



August

# Goal 4

Dublin Secondary Campus will provide a safe, secure, and supportive environment for all students and staff.

## Performance Objective 1

DSC will maintain a safe, secure, and supportive environment 100% of the time.

**Evaluation Data Source:** Reports, visitors sign-in sheets, emergency plans, parking permit log, drug testing reports, discipline reports, camera monitoring logs, random drug searches report, police security notifications, staff training rosters for suicide, child abuse, and bully prevention. Dublin ISD Covid 19 response health and safety plan has been developed and implemented throughout the district.

### Strategy 1

Monitor inside and outside buildings with security cameras. Dublin ISD safety and security plan has been developed and implemented throughout the district.

**Strategy's Expected Result/Impact:** successful monitoring of student activities

**Staff Responsible for Monitoring:** Administrators, teachers, school resource officer, support staff, school safety response team

#### Formative Reviews



Accomplished



Accomplished



Accomplished



Accomplished

January

March

May

August

### Strategy 2

Conduct random searches with drug dog.

**Strategy's Expected Result/Impact:** search log

**Staff Responsible for Monitoring:** principal, assistant principal, school resource officer

#### Formative Reviews



Accomplished



Accomplished



Accomplished



Accomplished

January

March

May

August

### Strategy 3

Conduct drug testing for students in extracurricular activities.

**Strategy's Expected Result/Impact:** drug testing reports

**Staff Responsible for Monitoring:** principal, assistant principal, athletic director

### Formative Reviews

 Accomplished

January

 Accomplished

March

 Accomplished

May

 Accomplished

August

## Strategy 4

Conduct Red Ribbon Week activities

**Strategy's Expected Result/Impact:** student participation in activities

**Staff Responsible for Monitoring:** counselor

### Formative Reviews

 Accomplished

January

 Accomplished

March

 Accomplished

May

 Accomplished

August

## Strategy 5

Conduct fire drills, tornado drills, lockdown drills, etc. using the Sentinel program for documentation

**Strategy's Expected Result/Impact:** annual report

**Staff Responsible for Monitoring:** principal, assistant principal

### Formative Reviews

 Accomplished

January

 Accomplished

March

 Accomplished

May

 Accomplished

August

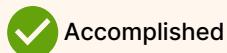
## Strategy 6

Require campus visitors to register in the campus office and utilize visitor monitoring softwares.

**Strategy's Expected Result/Impact:** sign-in sheets, attendance computer log

**Staff Responsible for Monitoring:** principal, assistant principal, counselors, support staff

## Formative Reviews



Accomplished



Accomplished



Accomplished



Accomplished

January

March

May

August

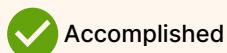
## Strategy 7

Employ school resource officer

**Strategy's Expected Result/Impact:** increased student attendance, decrease in student discipline

**Staff Responsible for Monitoring:** Superintendent, Assistant Superintendent, Principal, Dublin Police Department

## Formative Reviews



Accomplished



Accomplished



Accomplished



Accomplished

January

March

May

August

## Strategy 8

Administer CPR training for all students enrolled in the required Health class

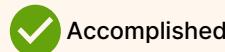
**Strategy's Expected Result/Impact:** lesson plans, sign-in sheets

**Staff Responsible for Monitoring:** Health Teacher, Nurse

## Formative Reviews

Some Progress

Considerable Progress



Accomplished

January

March

May

August

## Strategy 9

Provide instruction in dating violence to all students enrolled in required Health class.

**Strategy's Expected Result/Impact:** lesson plans, sign-in sheets

**Staff Responsible for Monitoring:** Principal, Health Teacher, Counselor

## Formative Reviews



Accomplished



Accomplished



Accomplished

## Strategy 10

The district will continue to employ a qualified nurse.

**Strategy's Expected Result/Impact:** campus assignment for the nurse

**Staff Responsible for Monitoring:** superintendent, assistant superintendent

**Funding Sources:** Nurse State Compensatory Education, \$85,782

### Formative Reviews



Accomplished



Accomplished



Accomplished



Accomplished

January

March

May

August

# Goal 5

Dublin Secondary Campus will engage students in career planning and college and career readiness activities at all grade levels for successful and expanded educational opportunities.

## Performance Objective 1

According to the new graduation standards set forth by House Bill 5, DSC students will increase participation in Career and Technology Education classes and graduate with CTE Endorsements.

**Evaluation Data Source:** Master Schedule, Student schedules, Class rosters, Dual Credit participation, CTE certifications earned by students, CTE funds used

### Strategy 1

Begin Career and Technology awareness in 7th grade and 8th grade by exposing students to more CTE options by giving pamphlets to all students of every CTE class offered.

**Strategy's Expected Result/Impact:** Students enrollment in CTE courses.

Student CTE certificates earned.

Dual Credit and CTE class rosters.

Lesson Plans.

**Staff Responsible for Monitoring:** Assistant Superintendent, Curriculum Director, Principal, Assistant Principal, Counselors, Teachers

### Formative Reviews



Accomplished



Accomplished



Accomplished



Accomplished

January

March

May

August

### Strategy 2

All 9th graders will be exposed to the many CTE classes that are offered by getting pamphlets of all of our CTE classes offered with every high school teacher.

**Strategy's Expected Result/Impact:** Class Rosters

Six week grades, and individual state assessment reports

**Staff Responsible for Monitoring:** Principal, Assistant Principal, Counselor, Teacher

## Formative Reviews



Accomplished



Accomplished



Accomplished



Accomplished

January

March

May

August

## Strategy 3

Conduct a jr. high/high school orientation session with 6th graders and their parents in the spring to prepare students for jr. high and high school graduation plans with endorsements.

**Strategy's Expected Result/Impact:** Agenda, Sign in sheets

**Staff Responsible for Monitoring:** Principal, Assistant Principals, Counselors

## Formative Reviews



Accomplished

No Progress

January

March

May

August

## Strategy 4

Students beginning their 10th grade year may be enrolled in DC courses with Ranger College.

**Strategy's Expected Result/Impact:** Student enrollment numbers in CTE, student certifications earned, class rosters, lesson plans, and/or report cards

**Staff Responsible for Monitoring:** Counselors, Principal, Assistant Principal, Teachers

**Funding Sources:** Dual Credit CCMR State Allotment, \$20,000

## Formative Reviews



Accomplished



Accomplished



Accomplished



Accomplished

January

March

May

August

## Strategy 5

Certification programs such as Phlebotomy and Cosmetology are offered in partnership with Ranger College.

**Funding Sources:** CTE certificates Career and Tech State Mandated Funds, \$1,500

## Formative Reviews



Accomplished



Accomplished



Accomplished



Accomplished

January

March

May

August

## Performance Objective 2

DSC graduates who pursue post-secondary education will increase by 5%.

**Evaluation Data Source:** Graduate surveys

### Strategy 1

Facilitate contact between students and Texas Workforce Commission and Department of Assistive and Rehabilitative Services

**Strategy's Expected Result/Impact:** meeting schedules

**Staff Responsible for Monitoring:** Diagnostician, counselor

#### Formative Reviews



Accomplished

No Progress

January

March

May

August

### Strategy 2

Participate in Future Problem Solving Competition

**Strategy's Expected Result/Impact:** student roster of participants and entry forms

**Staff Responsible for Monitoring:** Teachers

#### Formative Reviews



Accomplished



Accomplished



Accomplished



Accomplished

January

March

May

August

### Strategy 3

Participate in UIL activities

**Strategy's Expected Result/Impact:** UIL entry rosters

## Formative Reviews



Accomplished



January

Accomplished

March



May



Accomplished

August

## Strategy 4

Administer PSAT

**Strategy's Expected Result/Impact:** PSAT reports

**Staff Responsible for Monitoring:** Counselor

## Formative Reviews



Accomplished



January

Accomplished

March



May



Accomplished

August

## Strategy 5

Track DHS graduates for post-high school education

**Strategy's Expected Result/Impact:** Student Surveys, Lifetrack reports

**Staff Responsible for Monitoring:** Principal, Counselor

## Formative Reviews



Accomplished



January

Accomplished

March



May



Accomplished

August

## Strategy 6

Increase opportunities to visit college campuses

**Strategy's Expected Result/Impact:** Field Trip Rosters

**Staff Responsible for Monitoring:** Principal, Assistant Principal, Counselors, Teachers

## Formative Reviews



Accomplished



Accomplished



Accomplished



Accomplished

January

March

May

August

## Strategy 7

Conduct financial aid information meeting for senior parents and students.

**Strategy's Expected Result/Impact:** sign in sheets

**Staff Responsible for Monitoring:** Counselor

### Formative Reviews



Accomplished



Accomplished



Accomplished



Accomplished

January

March

May

August

## Strategy 8

Develop personal graduation plans with goal setting for at risk students.

**Strategy's Expected Result/Impact:** Individual student plans

**Staff Responsible for Monitoring:** Counselor

### Formative Reviews



Accomplished



Accomplished



Accomplished



Accomplished

January

March

May

August

## Strategy 9

Complete Four Year Plans for all students

**Strategy's Expected Result/Impact:** Individual Student Plans

**Staff Responsible for Monitoring:** Principal, Counselor

### Formative Reviews



Accomplished



Accomplished



Accomplished



Accomplished

January

March

May

August

## Strategy 10

Update high school course handbook and add to website

**Strategy's Expected Result/Impact:** Completed handbook

**Staff Responsible for Monitoring:** Principal, Assistant Principal, Technology

### Formative Reviews

 Accomplished

January

 Accomplished

March

 Accomplished

May

 Accomplished

August

## Strategy 11

Encourage students to complete the distinguished graduation plan.

**Strategy's Expected Result/Impact:** Student transcripts

**Staff Responsible for Monitoring:** Principal, Assistant Principal, Counselor

### Formative Reviews

 Accomplished

January

 Accomplished

March

 Accomplished

May

 Accomplished

August

## Performance Objective 3

DSC students will participate in career and college planning exercises and attend career and college presentations.

**Evaluation Data Source:** Career Cruising Rosters, Class Rosters, College and Career Fair Rosters, Calendar of College and Career Presenters, College Financial Aid Meeting Roster

## Strategy 1

Use classes in 7th and 8th grade to raise student awareness of different careers, colleges, and financial aid. Plan trips to college and career fairs and have college and career representatives speak to students during the school day.

**Strategy's Expected Result/Impact:** Increased student participation on SAT/ACT tests.

Increased number of students with college applications.

**Staff Responsible for Monitoring:** Principal, Asst. Principal, Counselor, Teachers

## Formative Reviews



Accomplished



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## Performance Objective 4

60 % DSC students will meet the College Readiness standard on SAT/ACT standards.

**Evaluation Data Source:** Master Schedule, SAT/ACT scores, PSAT scores, AP score reports, TAPR, Student schedules, Class rosters, Dual Credit participation

### Strategy 1

Curriculum will include Pre-AP, College Prep and AP classes.

**Strategy's Expected Result/Impact:** Lesson Plans, Class Rosters, Test Results

**Staff Responsible for Monitoring:** Principal, Teachers, Curriculum Director, Assistant Superintendent

#### Formative Reviews



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### Strategy 2

Offer college-level classes on DSC campus

**Strategy's Expected Result/Impact:** Master Schedule, agreements with colleges, class rosters, test results

**Staff Responsible for Monitoring:** Principal, Assistant Principal, Teachers, Curriculum Director

#### Formative Reviews



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### Strategy 3

Provide ACT/SAT study guides in library for all students

**Strategy's Expected Result/Impact:** Student use logs, SAT/ACT Scores

## **Formative Reviews**



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## **Strategy 4**

Send teachers to AP Conference

**Strategy's Expected Result/Impact:** Teacher Conference Certificates

**Staff Responsible for Monitoring:** Principal

## **Formative Reviews**



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## **Strategy 5**

Provide access to free SAT/ACT study through collegeboard.org, actstudent.org, and other websites and phone applications

**Strategy's Expected Result/Impact:** SAT/ACT Scores

**Staff Responsible for Monitoring:** counselor, principal

## **Formative Reviews**



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# Goal 6

Dublin Secondary Campus will increase performance on objectives set by both state and federal accountability systems by maintaining programs for all special populations, including but not limited to White, Hispanic, Economically Disadvantaged, Special Education, Limited English Proficient, and At-Risk.

## Performance Objective 1

DSC will provide programs for special populations throughout the school year in order to increase success of special populations by 10% on state assessments.

**Evaluation Data Source:** Student performance of special populations increases on both state and federal assessments.

### Strategy 1

Implement ELPS, Higher Order Questioning, vertically aligned academic vocabulary for English language learners to meet state standards on state testing and TELPAS. The Secondary campus utilizes the Summit K-12 to help students with the loss of learning gaps for these students to meet or exceed requirements on state assessments and TELPAS.

**Strategy's Expected Result/Impact:** Student improvement on state and federal assessments

**Staff Responsible for Monitoring:** administrators, counselors, teachers, support staff

**Funding Sources:** Summit K-12 Local Funds, \$6,876

#### Formative Reviews



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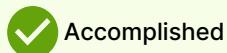
### Strategy 2

Implement appropriate accommodations for special education, 504, and ESL students.

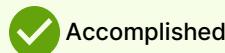
**Strategy's Expected Result/Impact:** Student improvement on state and federal assessments

**Staff Responsible for Monitoring:** administrators, counselors, teachers, support staff

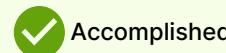
## Formative Reviews



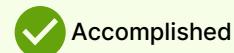
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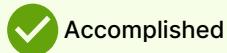
## Strategy 3

Implement Future Problem Solving and PreAP, College Prep, Certifications/Endorsements, AP and dual credit courses for Gifted and Talented students.

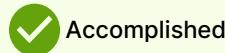
**Strategy's Expected Result/Impact:** Student improvement on state and federal assessments

**Staff Responsible for Monitoring:** administrators, counselors, teachers, support staff

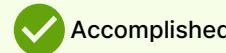
### Formative Reviews



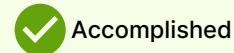
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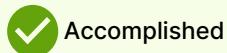
## Strategy 4

Schedule students in credit recovery and tutorials using A+ Software to aid in learning for migrant students and at risk students

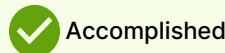
**Strategy's Expected Result/Impact:** Student improvement on state and federal assessments, graduation completion rate

**Staff Responsible for Monitoring:** administrators, counselors, teachers, support staff

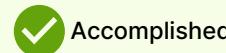
### Formative Reviews



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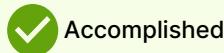
## Strategy 5

Provide Apex AP online review program for Gifted and Talented and AP Test Review.

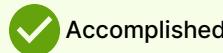
**Strategy's Expected Result/Impact:** AP score reports

**Staff Responsible for Monitoring:** Administrators, Teachers

## Formative Reviews



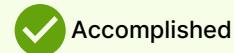
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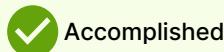
## Strategy 6

Monitor migrant students for success in academic activities.

**Strategy's Expected Result/Impact:** classroom success, State assessment reports, grade reports, graduation transcripts

**Staff Responsible for Monitoring:** principal, assistant principal, counselor, migrant program director, teachers

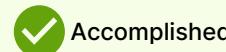
### Formative Reviews



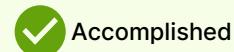
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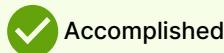
## Strategy 7

Implement appropriate accommodations for dyslexic students.

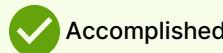
**Strategy's Expected Result/Impact:** Student improvement on state and federal assessments, grade reports, graduation transcripts

**Staff Responsible for Monitoring:** principal, assistant principal, dyslexia director, counselor, teachers

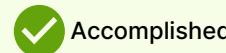
### Formative Reviews



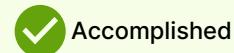
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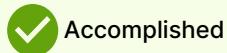
## Strategy 8

Implement Response to Intervention and three-tiered approach to scientifically based intervention strategies to help at-risk learners.

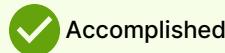
**Strategy's Expected Result/Impact:** Student improvement on state and federal assessments

**Staff Responsible for Monitoring:** principal, assistant principal, counselor, special education director, teachers

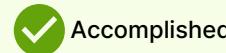
## Formative Reviews



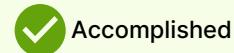
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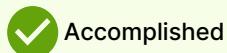
## Strategy 9

Provide students with additional support in mainstream classrooms

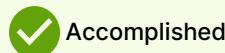
**Strategy's Expected Result/Impact:** grade reports, TAPR reports, student logs, parent contact logs

**Staff Responsible for Monitoring:** teachers, principals, support staff

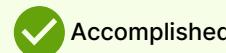
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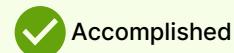
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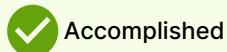
## Strategy 10

Adjust instruction based on ESL and TELPAS Data and regularly scheduled check points.

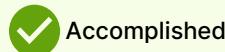
**Strategy's Expected Result/Impact:** state and federal assessments, grade reports

**Staff Responsible for Monitoring:** Principal, ESL Coordinator, Curriculum director, Teachers, Support Staff

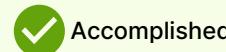
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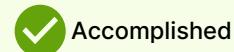
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## Strategy 11

Counselors will be provided on all campuses in order to provide emotional and academic support to at-risk students. Dublin ISD is a Title 1 Schoolwide campus with a student poverty rate of at least 40% that coordinates federal funds with SCE funds to upgrade the entire educational program and to serve at-risk students on the Schoolwide campus.

**Strategy's Expected Result/Impact:** Counselor Certificates & Records

**Staff Responsible for Monitoring:** Campus Principals

**Funding Sources:** School Counselor State Compensatory Education, \$87,058

## Formative Reviews



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Accomplished



Accomplished

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## Strategy 12

Teachers provide at-risk students with opportunities for small-group instruction. Dublin ISD is a Title 1 Schoolwide campus with a student poverty rate of at least 40% that coordinates federal funds with SCE funds to upgrade the entire educational program and to serve at-risk students on the Schoolwide campus.

**Strategy's Expected Result/Impact:** Daily schedule of teachers and aides, students' schedules.

**Staff Responsible for Monitoring:** Teachers, aides, campus principals.

**Funding Sources:** Classroom Teachers State Compensatory Education, \$126,766

### Formative Reviews



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## Strategy 13

Dublin ISD's library aides provide students with activities and ensure appropriate materials are available and information is readily accessible for classroom activities.

**Strategy's Expected Result/Impact:** Lesson plans, and meeting agendas with library aides.

**Staff Responsible for Monitoring:** Librarian, Campus Principals.

### Formative Reviews



Accomplished



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Accomplished

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