COSSA Board Report Career & Technical Education/COSSA Academy Report August 21, 2023

Morning Afternoon Intro Auto/Diesel 12 18 3 1 Auto II. III 3 6 Culinary 4 5 Diesel 6 7 EMT 0 2 Ad. EMT 2 4 Engineering 3 Law 5 Nursing 12 9 Welding 19 16 Pharmacy 0 0 Total 64 73

Total enrollment for the CTE programs is 165 students.

Intro to Auto/Diesel	Marsing/10:30 a.m.	Parma/7:30 a.m.
	16	12

CRTEC currently has 2 teaching positions open. We are still looking for a C.N.A. instructor and an Auto/Diesel instructor. We have hired Ms. Sorrell to teach the C.N.A. portion of the program 2nd semester. Our night school C.N.A. instructor is working P/T to teach the Medical Terminology, dual credit will still be offered through CSI.

CRTEC instructors attended consortium school registrations in all five districts. There were several students who signed up for the CTE programs. We are currently experiencing students being withdrawn from programs due to scheduling conflicts with their home school. We have a few students who have been removed from their capstone classes. This directly impacts CTE funding.

CTE teachers attended CONNECT conference and were able to learn and network, two instructors attended the Fusion 360 training and found it to be very beneficial.

1. **COSSA Academy Enrollment 2023-2024 school year –** 75 High school and 9 Junior High. Breakdown is as follows:

	Academy
Junior High	9
9th	18
10th	26
11th	14
12th	17
Total	84

Professional Development and Staff

The COSSA team met for three days of professional development and prep time starting August 9th and concluding on August 13th. Some of the highlights include:

- A welcome breakfast served by the administration
- COSSA Core Values and culture presentation
- Trauma-informed training
- New teacher orientation
- Danielson Framework for Teaching workshop (focusing on Domain 3: Instruction)
- Subcommittee realignment (see below)

Sub-Committee Breakouts 2023-24				
Attendance	Student Growth	Restorative Practices	CTE Outreach	
Trish	Rebecca	Terry	Shelby and all CTE teachers	
Christina	Shenise	Sam	*meet in CTE meetings	
Rhonda	Robin	Bill		
Mark	Ken	Bert		
Janie	Wes			
Shelby	Alyssa			

- Dyslexia training
- Classroom management & building relationships

A focus last year was building a more robust collaborative culture. The sense of camaraderie and teamwork has noticeably improved, as commented on by several staff members. Per our welcome letter to all staff, we have outlined the following priorities for the coming year:

- Accreditation
- Student Attendance
- Culture and collaboration
- Restorative practices
- COSSA growth and legacy

Our newer returning teachers are more confident and have assisted our newest Academy teacher, Mr. Wesley Morris, in a supportive and collegial manner. There is a good sense of team and support overall.

COSSA Students

Students have returned, and we have had a smooth, calm beginning. Phones are no longer allowed during class for any reason. We are also planning a student town hall where we will switch instructor (CTE / Academy) sides of the building and gather student feedback. The school will be in session this Friday (8/18/2023) and the following Friday (8/25/2023). Returning to a significant priority for the 2023-24 school year, attendance; we believe that reaching out and making calls, home/work visits, or any type of contact will be one of the most important

ways we can support our students. When they are here, we can continue to drive and increase student growth in all areas.

- 2. COSSA Academy and CTE Upcoming Events
- Pre-test TSA's August 23 & 24
- Parent/teacher conferences September 14, 2023