



**Hastings
Public Schools**

Functional Morphology

Presented by Andy Larson

Students are the heart



of all we do

New Curricular Resource for Approval

Our K-2 classrooms have been using our phonics resource, UFLI, for the last several years and we have seen great success with our students' literacy skills and scores during that time.

However, our 3rd and 4th grade teachers have been seeing a need for students to continue this phonics work past second grade.

Progression of Literacy

PROGRESSION OF WORD CONSTRUCTION SKILLS



- Recognizing individual sounds (Phonemes)
- Blending, segmenting, and manipulating sounds orally
- Sound categorization (e.g., Rhyming)
- Understanding sounds make up words

(Examples: Sounding out /c/-/a/-/t/, hearing syllables)



- Connecting sounds to written symbols (Graphemes)
- Decoding words by blending letter sounds
- Learning spelling patterns and rules
- Matching letters to sounds for reading and spelling

(Examples: c-a-t = cat, sh-i-p = ship, digraphs, vowel teams)



- Understanding meaningful word parts (Morphemes)
- Analyzing prefixes, roots, and suffixes
- Modifying word meaning and grammar
- Building complex words and vocabulary

(Examples: un + happy = unhappy, walk + ed = walked, root words)

Functional Morphology

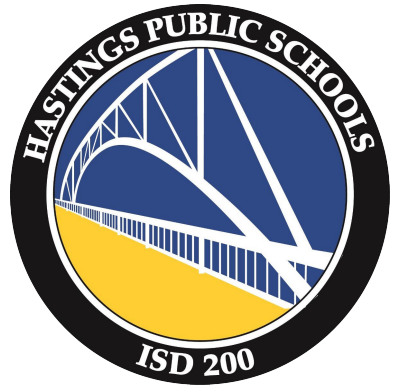


Functional Morphology

- University of Minnesota
- MDE Approved
- Piloted by teachers this spring
- 100% of teachers who provided feedback recommended continuing to use the curriculum

Recommendation

Adopt Functional Morphology for use as a Tier 1 resource in grades 3-4, and as a Tier 2 and 3 resource for students in grades 5-8.



THANK YOU

