

Strategic Plan Scorecard Goal Update

December 18, 2025

3 Overarching Foci

- Valuing effective relationships with staff, students, and families
- Cultivating an inclusive community with staff, students, and families
- Student growth with staff, students, and families

A place “where learning is personal.”

Finances, Resources, and Facilities

Long Term Goal: Effectively and responsibly manage district resources to address priorities that stem from our mission, vision, values, and strategic priorities.

- **Goal 2025:** Implement plan to upgrade security video monitoring system at Winfield Central and Primary. Complete work on Primary Gym Floor and Wall Pad projects. Continue to upgrade storm water pump system..
- **Result 2025:** Security Camera System has been updated at Winfield Central and Primary. Work was completed in June. Primary Gym Floor was installed in July. Wall Padding, logo, and lines are targeted to be completed before the start of school.
- **Goal 2026:** Analyze and update district digital infrastructure including Access Points, Wireless Controller, and Switches. Replace roof on one room schoolhouse. Begin upgrade of light fixtures to LEDs at Winfield Central.



Learning Environment

Long Term Goal: Provide high quality instruction in a safe, welcoming, respectful, and positive learning climate.

- **Goal 2025:**

- Implement professional learning experiences around classroom culture, relationship building, connection development, and bullying.
- Provide learning opportunities for students and adults on developing welcoming and inclusive communities.
- Continue development of baseline data for new 3-8 survey (year 2 of anticipated 3 years of data - FISH Surveys, 3-2-1 surveys).
- Continue to analyze current survey data with 80% overall target until new survey is completed with full baseline process. (K-3 FISH Survey, 4-8 5-Essentials)

- **Result 2025:**

- Targeted learning opportunities for staff and students on building connections.
- 3 incidents during 24-25 school year were filed with Illinois State Board of Education as meeting bullying definition and required to be reported to State (new requirement starting 2024-25 school year)
- Significant growth in FISH! Survey and community survey data as presented in [Winter 25 Data Presentation \(beginning slide 65\)](#)

- **Goal 2026:**

- Continue professional learning experiences around classroom culture, relationship building, connection development, and bullying.
- Complete development of baseline data for new 3-8 survey (year 3 of anticipated 3 years of data - FISH Surveys, 3-2-1 surveys).
- Continue to analyze current survey data with 80% overall target until new survey is completed with full baseline process. (K-3 FISH Survey, 4-8 5-Essentials)

Long Term Goal: Enhance instruction with technology and prepare students to be responsible digital citizens.

- **Goal 2025:**

- **Bridge Classroom and Digital Cultures:** Strengthen the connection between traditional classroom culture and digital culture by fostering intentional, seamless technology use that supports collaboration, creativity, and engagement.
- **Professional Learning through Exemplary Models:** Provide staff with opportunities to observe and learn from successful technology integration models, including off-campus visits to schools with exemplary practices. Emphasis will be placed on how technology empowers students to create meaningful products that demonstrate their learning.
- **Assistive Technology Implementation:** Equip staff with strategies to leverage assistive technology available within student iPads, ensuring accessibility and personalized learning experiences for all students.

- **Result 2025:**

- Continued Development of Digital Citizenship learning experiences (K-5)
- Many Staff members attended professional learning/site visit in Barrington 220
- Participated in several Assistive technology trainings to improve staff understanding of tools available to support student learning
- Began development of Coding Curriculum - K-5 for implementation in 25-26 school year

- **Goal 2026:**

- Engage focus on developing student generated creative products to meet learning standards
- Implement coding experiences for students in grades kindergarten through 5th grade
- Begin exploration to define and share responsible use of AI for staff and students

Achievement

Long Term Goal: Show continual student growth and development using a variety of assessments.

Goal 2025: Continue to raise the percentage of K-8 students meeting or exceeding their growth goal from Fall to Spring on MAP Reading and Math.

Target 2025: 67% Reading & 65% Math for 2024-25 school year.

Result 2025: Mixed Results- 66.17% Reading & 81.34% Math.

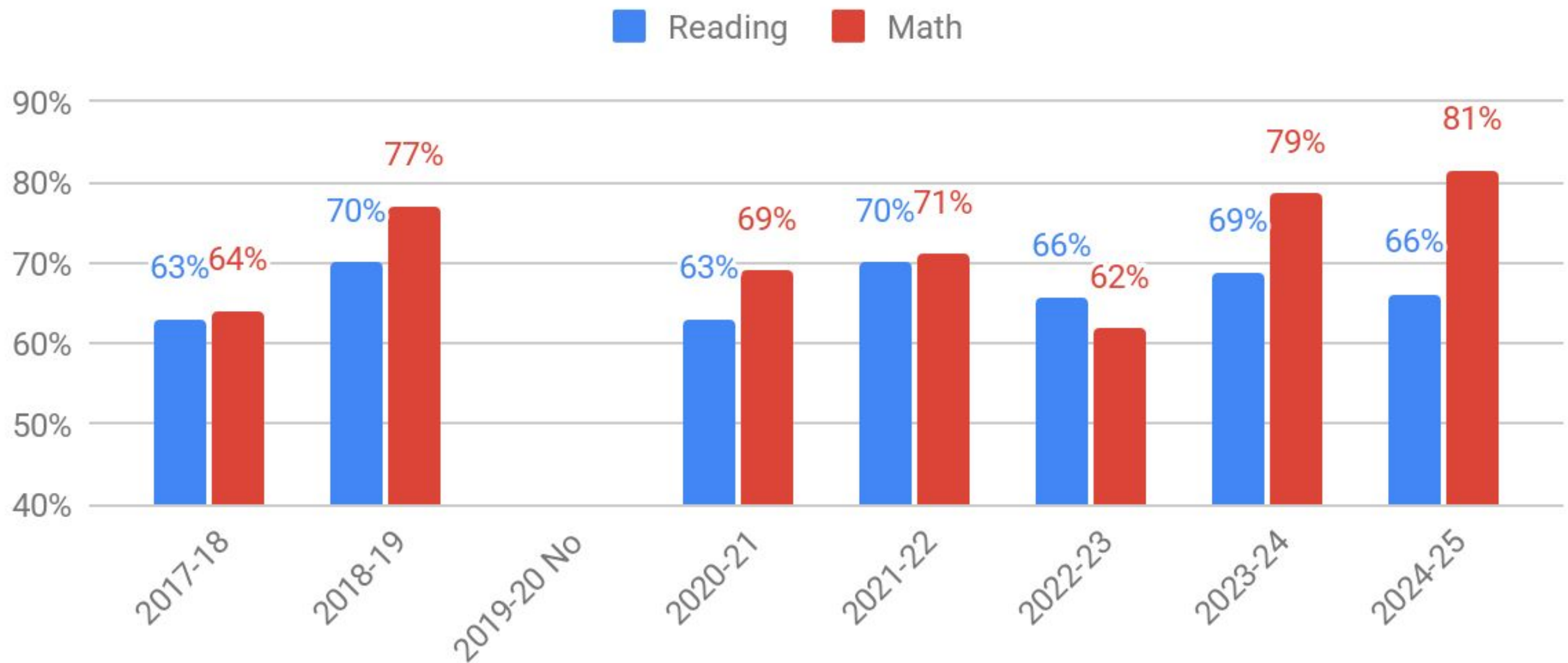
- Please note, beginning in 2025-26 school year, NWEA will use a new set of norms. This also happened in 2020 and 2011. As a result we may need to recalibrate expectations after 2025-26 school year.*

Goal 2026: Continue to raise the percentage of K-8 students meeting or exceeding their growth goal from Fall to Spring on MAP Reading and Math.

Target 2026: *Freeze goals until new baselines can be determined* 67% Reading & 65% Math.



Fall to Spring % of Students Making Growth Targets on NWEA MAP



Fall to Spring - Overall Growth

Professional Environment

Long Term Goal:

Sustain high expectations for growth and achievement by adhering to research-based best practices and providing the resources, professional development, and support for all staff.

- **Goal 2025:** Increase analysis of student actionable data including academics, behavior, and student attendance. Enhance Mathematical instruction and capacities for learning mathematics through partnership with Metro-Chicago Math Initiative. Provide instructional support and coaching for differentiated instruction. Begin to develop new mentor/mentee handbook.
- **Result 2025:** Continued Metro-Chicago Math Initiative with coaching. Had a new coach. Brought in specialists to help support staff growth in managing behaviors, supporting students with traumatic experiences, and developing frameworks for classroom routines in managing discipline. Revised Mentor/Mentee handbook for 2025-26 School Year
- **Goal 2026:** Implement staff professional learning based on areas identified by staff members through the goal setting process, cultivating opportunities for professional growth based upon teacher/staff member areas for targeted growth.

Partnerships

Long Term Goal: Strengthen partnerships by sharing District knowledge and resources with our community stakeholders.

- **Goal 2025:** Increase parent and family learning opportunities for school engagement. Continue to focus on and expand partnerships with Community Organizations to improve learning opportunities and experiences for students and families.
- **Results: 2025:**
 - Hosted multiple Pre-K family nights including one focused on adult learning
 - Participated in community strategic planning with Northwestern Medicine Central DuPage Hospital, submitted and approved new MN-CDH grant with a revised focus on student mental health/behavior health as part of this for 25-26 school year - lunch groups with Shona/Jessica
 - Partnership with Winfield Public Library for summer Early Childhood/Kindergarten reading opportunities.
 - Partnership with Winfield Township to support families in need/low income during Spring Break
 - Memorialized partnership with Winfield Park District through new Intergovernmental Agreement
 - Continued partnerships with Elmhurst University and North Central University
 - *Coming in September - Alumni gathering at Good Old Days with Tour of our Facilities*
- **Goal 2026:** Increase and strengthen partnerships directly within the Winfield 34 school community. Cultivate new experiences and enhance current experiences in order to increase family connection and participation. Sample experiences include return of holiday sing, preK family nights, showcase, return of volunteer tea, and international/multicultural night.