

# DeSoto ISD Board

## December 1, 2024, to June 30, 2025

### Monthly CAP Report: December 2024

Status Indicators					
Not Started		Off Track	Slightly Off Track	On Track	Completed
Objectives	Progress Measures			Prior Month (Oct)	Last Month (Nov)
<b>Set the Vision: The Board's LSG implementation scores for Vision sections maintain at 45 from December 1, 2024, to June 30, 2025</b>				45	45
	The number of Board Members and the Superintendent who have committed the student outcome goals to memory will increase from 6 December 1, 2024, to 8 by June 30, 2025			7	7
	The number of Board Members who know the status of all student outcome goals will increase from 6 on December 1, 2024, to 8 by June 30, 2025			7	7
Objectives	Progress Measures			Prior Month (Oct)	Last Month (Nov)
<b>Focus on the Vision: The Board's LSG implementation scores for Progress &amp; Accountability 1 &amp; 2 sections will increase from 17 on December 1, 2024, to 20 by June 30, 2025</b>				20	20
	The Board will go from not using a Time Use Tracker on December 1, 2024, to appointing a Board member each meeting to use the Time Use Tracker and with 100% completion by June 30, 2025			100%	100%
	The Board will go from spending 40% of total quarterly minutes in Board authorized public meetings on December 1, 2024, to spending 50% or more of the total quarterly minutes in Board authorized public meetings investing in improving student outcomes according to Time Use Tracker by June 30, 2025			33%	49%
	The number of rubric based campus walkthroughs by each board member accompanied with the Board President and/or Superintendent will increase from 0 on December 1, 2024, to 2 by June 30, 2025			0	0
	The Board will go from Effective Monitoring on evaluating the quality of monitoring rubric on December 1, 2024, to Highly Effective Monitoring after a completed monitoring session by June 30, 2025			HE	HE

Objectives	Progress Measures	Prior Month (Oct)	Last Month (Nov)
<b>Communicate the Vision: The Board's LSG implementation scores for Systems and Processes along with Advocacy and Engagement sections will increase from 21 on December 1, 2024, to 25 by June 30, 2025</b>		22	22
	The number of Board Members and the Superintendent who have completed all required statutory trainings, including Lone Star Governance Workshop Training will increase from 6 on December 1, 2024, to 8 by June 30, 2025	8	8
	The number of Board led or co-led trainings on Lone Star Governance or two-way communication meetings that include students for its community will increase from 0 on December 1, 2024, to 2 June 30, 2025	0	0
	The Board will go from not having a display that tracks the status and targets of all student outcome goals and GPMs permanently and publicly in the Board room in which the Board most frequently holds regularly scheduled meetings to adopting and displaying one by June 30, 2025.		
	The Board will go from an average of three hours per meeting and an average of 5 other topics per meeting to not exceeding an average of two hours per meeting and an average of three other topics per meeting and an average of three meetings per month December 1, 2024, to June 30, 2025.	4 meetings; avg. 2 other topics; avg. 105 min.	2 meetings; avg. 2 other topics; avg. 83 min.
Objectives	Progress Measures	Prior Month (Oct)	Last Month (Nov)
<b>Implement the Vision: The Board's LSG implementation scores for Synergy and Teamwork section will increase from 9 on December 1, 2024, to 10 by June 30, 2025</b>		9	9

	The number of times that a Board Member gives operational advice or instructions to staff will decrease from 1 on December 1, 2024, to 0 by June 30, 2025		
	The Board, in collaboration with the Superintendent and Administration, will go from not having a joint Teambuilding and/or Workshops on December 1, 2024, for collaborative work to drive overall strategic direction by June 30, 2025		
	The Board will go from not reviewing the following documents and no community meetings on December 1, 2024, to reviewing the following documents and having meetings that will focus on the following topics 1. Assist the District in educating the public concerning school finance issues, including creating reader-friendly budget information. 2. Review the District's annual audit and accompanying management letters and submit any comments or recommendations to the Board. Review the annual budget, revenue, and expenditure forecasts, and submit any recommendations to the Board by June 30, 2025		