

SUPERINTENDENT PROGRESS REPORT

POLICY ISSUE/SITUATION

The Superintendent will present the second of three updates to the Beaverton School Board and community.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

Superintendent's Progress Report, March 17, 2014

This is the second of three written updates to our Beaverton School Board and community in the 2013-2014 school year. The intent of this report is to highlight district-wide successes, challenges and future efforts to deliver gains in student achievement and growth aligned to our Strategic Plan. The format of this brief report is directly aligned to my professional goals and is meant to build on the previous Progress Report submitted in December. The successes and challenges listed, while they may have common themes, are in addition to and not substitutions to the previous report.

STUDENT GROWTH

Successes:

- Targeted resources in budgetary work to build a system for consistently tracking individual student growth goals, aligned to our Strategic Plan.
- Established practices to identify student academic needs aligned to budgetary decisions and to our value of equity.

Challenges:

- Measurement of student academic growth amidst dramatic educational change (Smarter Balanced Assessment, Standards Based System, etc.). Challenge: teacher workload.
- Consistency related to managing, recording and communicating individual student goals.

Future Efforts:

- Implementing a data system accessible for students and families to monitor progress tied to individual academic goals.
- Executing a process that makes needed adjustments to grading and reporting practices that will:
 - Meet Board Policy
 - Improve communication and consistency of practice
 - Help with teacher workload

ADVOCACY & FUNDING

Successes:

- Progress related to BSD Bond efforts, May 2014 Ballot Measure.
- Internal budget work tied to BSD Strategic Plan and Measurements and community priorities.

Challenges:

- Communication of the various aspects of the Bond and articulation of the difference and interconnectedness of *general* and *capital* funds.
- Investing limited increases in financial resources to support current and future needs versus models of the past.

Future Efforts:

- Delivering an approved budget and staffing model that supports improvement in student achievement aligned to the Strategic Plan and community priorities. This will be an aggressive timeline to staff schools and hire, place and retain exceptional educators.

STRATEGIC PLAN ENGAGEMENT, COMMUNICATION & IMPLEMENTATION

Successes:

- Increased communication of community and internal exemplars tied to our Pillars of Learning and our definition of 'WE'.
- Received increased perspective and awareness of implementation successes and opportunities for improvement via our Organizational Assessment Process.

Challenges:

- System-wide understanding, implementation and accessibility to our Strategic Plan and Measurements. This challenge was described through the Organizational Assessment Process.

Future Efforts:

- Facilitate process of data collection tied to the Strategic Plan Measurements and yearly goal setting process.
- Modifying School Improvement Plans to align to the Strategic Plan in a focused, relevant and flexible manner.