



The Nehalem Nugget

BE SAFE

BE RESPECTFUL

BE RESPONSIBLE

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GRADE DAY

December 2, 2106—NO school

Report cards will come home Wednesday
December 7, 2016

WINTER MUSIC PROGRAM

The Winter Music Program will be on Tuesday, 12/6/2016. Mr. Simpson, the students and staff look forward to seeing family and friends. Students will need to be here at school by 6:45 p.m. and should go directly to their classrooms. The program will begin at 7:00 p.m. in the gym.

Nehalem Elementary School 2016-17 family **FUN** nights

- 1/26 STEM discovery (science, technology, engineering & math) night.
- 2/9 Parent council Valentines night
- 3/3 Dr. Seuss bus ride and Tillaskate roller skating night.
- 4/13 Family Paint night
- TBA Family Swim night



TOTAL \$1,361.60

Funds are still available. If you know of a family or business who needs assistance, contact:

info@fulcrumresources.org
38755 Reed Road
Nehalem OR 97131
503-368-6874 or 503-368-6294

Celebrating our students in November!

Individual Student Rewards

-That add up to whole school rewards-

WAY TO GO'S # 3,620

FEATHERS # 149

Seagull to Celebrate

Melissa Guerrero, Henry Johnson, Darci Rogers, Clara Kronoff, Nathaniel Tinnes, Alivia Eckstrom, Daphne Rogers, Calvin Gernert, Asher Kronoff, Abby Waldron, Delaney Derr, Jaxon Mills, Brody Mersereau, Dallin Brown, Riley Maxwell, Ariaah Rajcich and Danyn Dorsey.

Whole Classroom rewards

FEATHER PARTIES

- Honts-Bring stuffed animal on P.J. day
- Romanov-Bring stuffed animal on P.J. day
- DeGandi-Chrombook time on Code.org
- Verhulst-Movie and popcorn
- Birkby-Movie and popsicle

Whole School Reward

On Tuesday, November 22, each classroom had popcorn and a movie because of all of the individual rewards earned during the month.

NEHALEM SITE COUNCIL

Looking to be more involved at NES?

Our Site Council team would love to have parent input by having a parent representative join NES's site-based management team. Join us to help set goals with the team to facilitate school improvement. We meet the second Monday each month after school from 2:45pm-3:30pm. Call Virginia Birkby for more information.

LION'S CHRISTMAS FOOD BASKETS

If you are submitting a request for the Rockaway Lion's *Christmas Food Boxes/Gift Program*, it must be received by December 4th. If you would like a request, please stop by the school office and pick one up. If you have any questions about this program, please call Cecile @ 503-747-9683 or Gloria @ 503-680-3246

POSITIVE BEHAVIOR INTERVENTIONS and SUPPORT

Dear Parents,

Below are listed some of the school behavior expectations we are working on with your students in all areas to keep Nehalem Elementary a great place for learning. Thank you for your support in encouraging your students to meet these expectations.

Sincerely,

The Positive Behavior Interventions and Support Team

Be Safe

- Walk facing forward quietly
- Keep hands, feet, and objects to self

Be Respectful

- Use kind words and actions

Be Responsible

- Follow school rules
- Do the right thing even when no one is looking

IDENTIFYING CHILDREN WITH SPECIAL NEEDS

Districts are responsible to locate, evaluate, and serve children with special needs including:

*Children with disabilities (birth to 21): Special Education Director, Stackey Dills @ 503-355-3556.

*Children who speak a second language or those who live in a home where a second language is spoken. (kindergarten to 12th grade)

*Children who are talented and gifted. (kindergarten to 12th grade)

If you know any child who may need special services (this includes private and home school children), or if you have questions about what services can be provided, please contact the school office.

IDENTIFICACIÓN DE NIÑOS CON NECESIDADES ESPECIALES

Los distritos son responsables de localizar, evaluar y servir a niños con necesidades especiales incluyendo:

* Niños con discapacidades (desde el nacimiento hasta los 21 años): Director de Educación Especial, Stackey Dills @

503 - 355 - 3556.

* Los niños que hablan una segunda lengua o los que viven en una casa donde se habla una segunda lengua. (De kindergarten al grado 12)

* Niños que son talentosos y dotados. (De kindergarten al grado 12)

Si conoce a algún niño que pueda necesitar servicios especiales (esto incluye niños en escuelas privadas y en el hogar), o si tiene preguntas acerca de qué servicios se pueden proporcionar, comuníquese con la oficina de la escuela.

HOMEMADE FOODS

In keeping with health department guidelines, only food prepared in an inspected kitchen may be brought to school. This requirement includes all food sharing such as at school parties, events or activities.

Nehalem Elementary' s Kindness Week

November 28th—December 9th.

Students started the week with a Kindness Adventure Assembly showing many ways to show kindness to others. Each morning selected students announced great ideas on ways to show kindness each day in the classroom, playground or at home. They focused on paying kindness forward.

Thank you, Tate, Ariaah, Clara, John, Fayth, Yoleni and Hailey for announcing!

Families may also pay it forward by purchasing hand crafted items through Friday, December 9th.

IMPORTANT DATES

Thursday, 12/1/16

LAST DAY for Book Fair

Friday, 12/2/16

Grade Day, NO SCHOOL

Monday, 12/6/16

Winter Concert @ 7:00-8:00 p.m. in the gym
(Students need to arrive @ 6:45 p.m. and go to their classroom)

Wednesday, 12/7/16

Report cards sent home

Monday, 12/12/16

- School Board Meeting @ 6:30 p.m.
District office
- SITE Council Meeting, NES @ 2:45

12/19/16 - 1/2/2017

Winter Break

Tuesday, 1/3/17

*School Resumes

Tuesday, 1/3/17

Parent Council Meeting, NES Café. @ 6:30 pm

FECHAS IMPORTANTES

Jueves, 12/1/16

ÚLTIMO DÍA para Feria del Libro

Viernes, 12/2/16

Día de Grado, NO HAY ESCUELA

Lunes, 12/6/16

Concierto de Invierno @ 7: 00-8: 00 p.m. en el gimnasio

(Los estudiantes deben llegar a las 6:45 p.m. e ir a su salón de clases)

Miércoles, 12/7/16

Reportes enviados a casa

Lunes 12/12/16

Reunión del Consejo Escolar a las 6:30 p.m.
Oficina de distrito

Reunión del Consejo del SITE, NES @ 2:45

12/19/16 - 1/2/2017

Vacaciones de invierno

Martes, 1/3/17

* Currículum de la escuela

Martes, 1/3/17

Reunión del Consejo de Padres, NES Café.
@ 6:30 pm

COMMUNITY INFORMATION

NCRD/NEHALEM POOL CLOSED (for maintenance) CHRISTMAS BREAK

CLOSED: December 19, 2016

OPEN: January 3, 2017

SAVE THE DATE:

27TH ANNUAL POOL-A-THON FUNDRAISER

SATURDAY, FEBRUARY 18, 2017

****All proceeds go directly to the NCRD/NEHALEM ELEMENTARY SCHOOL SWIM & WATER SAFETY PROGRAM****

EVERYBODY IS INVITED & ALL STUDENTS ARE ENCOURAGED TO PARTICIPATE!!

*****Looking for Record Participation this Year!*****

****Details revealed January 2017****

NCRD YOUTH PROGRAMS

TO REGISTER OR FOR MORE INFO ABOUT NCRD'S YOUTH PROGRAMS, call 503-368-7008, email ncrd.gia@gmail.com, or visit us at 36155 9th St., Nehalem. Para más información sobre programas juveniles, contacte Gia Rivera, la Directora: ncrd.gia@gmail.com o 202-277-1345 (hablo español)

NCRD HIRING Youth Assistants & Seeking Volunteers – APPLY TODAY!

LOVE WORKING WITH KIDS? NCRD is hiring Youth Assistants. Join our dynamic team! Care for and lead activities with kids. Looking for people interested in working 15-20 hours per week, 2-5 pm Mon-Fri. \$11.00/hour starting (higher DOE). Background check & drug screening required. Position open until filled; applications available at www.ncrd.org or NCRD Main Office.

Also, become a Youth Program Volunteer! Share your skills with kids: arts, cooking, dance, science, music, or other skills. Middle/high school students, adults, and retirees, and welcome!

NCRD FREE FUN FAMILY EVENTS

Join us for a Winter Holiday Brunch, 11am-2pm Sunday, December 11! Our kids will show off their cooking skills by preparing brunch, take pictures with Santa, and enjoy holiday crafts!

DAYS CLOSED

Federally recognized Christmas and New Year's Holidays – 12/26/16 and 1/2/17

NO SCHOOL DAYS –

All-day child care offered at NCRD on Friday, December 2.

WE ARE OPEN 7am-5pm DECEMBER 19-23 and 27-30.

What: Fun activities & healthy snacks and meals

When: 7 am-5 pm Wednesday, November 23

Where: NCRD and local offsite locations (e.g., NES playground, community gardens, etc.)

NCRD YOUTH PROGRAM BASICS

Join NCRD's Play Care Program for fun, affordable enrichment programs! Kids have a healthy snack and enrichment activities each day. Enrichment activities include:

Monday – Gardening & Cooking

Tuesday – Cooking & Homework Help

Wednesday – Art & Homework Help

Thursday – Puppet-making & Homework Help

Friday – Fun Friday activities (games, bounce house, movies, and more)

Basic info:

Who: Children age 5 (in Kindergarten) through Grade 5

When: 2:35-5 pm Monday-Friday and school breaks, except select holidays

Cost: Payment is due monthly: credit card, cash or check accepted.

Regular School Day: 2:30-5pm – \$5

No School Day: 7am-5pm – \$15 (4+ hours), \$10 (less than 4 hours)

Scholarships available: Visit NCRD's Main Office or email ncrd.gia@gmail.com.

DHS Child Care Provider: We are a registered DHS provider (Provider #: VEK00007). Contact Gia Rivera with questions: 503-368-7644.

NCRD WACKY WEDNESDAY (SEPT. 7, 2016 THROUGH JUNE 8, 2017)

To support Late Start Wednesdays, NCRD provides 'Wacky Wednesday' morning enrichment and physical activities and transitions kids to Nehalem Elementary School.

When: 7:00-8:50 am on Wednesdays

Where: NCRD Youth Room

Cost: \$5 per day – Payment is due monthly: credit card, cash or check accepted.

Scholarships available: Visit NCRD's Main Office or email ncrd.gia@gmail.com.

NCRD YOUTH SPORTS

Floor Hockey League – Happening now.

Register for the Basketball League by January 20 – League runs January 30 to March 18, 2017.



Your child's instructional program in the Neah-Kah-Nie School District



The Neah-Kah-Nie School District is committed to ensuring each child makes significant academic progress. To do this, we continuously review information that tells us how each child is progressing. Look inside to see how this process can help your child.

Response to Intervention (RTI)

The approach described in this brochure is called Response to Intervention (RTI). This is a way of organizing instruction that has two purposes:

1. To identify children needing help in reading and prevent the development of serious learning problems; and
2. To identify children who, even when they get extra help, make very limited progress. Research has shown that these children sometimes have learning disabilities.

You may also request an evaluation at any time if you think your child may have a disability. No evaluation would take place without a conference with you, and your written consent.

If you have any questions about this information, please contact the school's Principal.

How we determine who needs additional instruction

In the Neah-Kah-Nie School District, we review all elementary school students' progress three times a year. We track students' achievement in reading especially carefully.

In some cases, all students are given a short assessment. Other times, a team of professionals simply reviews existing academic, behavior, and attendance information. The teams use the data to decide which students are doing well in the standard classroom instruction, which students may need supplemental instruction, and which students may need individualized instruction.

When students receive supplemental small group or individualized instruction, we check their progress frequently. We use "decision rules" to look at the student's progress and decide if the child needs to have a different kind of supplemental instruction. The key idea is to make changes when instruction is not working for a child.

Parent participation

Parents are essential to children's success in school. When a child needs supplemental instruction, we will describe that instruction to you. We will also ask you to tell us about anything you think might affect your child's learning. For example, it is important for us to know if a child has missed a lot of school, experienced a trauma, or is having problems with friends at school. These types of problems may affect a student's progress, and if we know about them, we can design an intervention more effectively.

Parents frequently partner with the school to provide extra practice to develop skills. If you do want to provide extra support at home, you can work with the school to make yourself part of your child's program.

When children continue to have difficulty

The school will tell you whether your child begins to make sufficient progress, or if your child has continued difficulty. If you and the school have tried several interventions, and progress is still limited, you may be asked to give your consent for an evaluation. The purpose of such an evaluation is to determine what your child's educational needs are, and to consider whether he or she might have a learning disability.

Focus on Attendance

As you know, NES staff have been working hard to improve student attendance rates. We received a report from the Oregon Department of Education last month that says all our hard work is paying off! The state measures how many of our students are not chronically absent, meaning not missing more than 17 school days each school year, including excused and unexcused absences. We had less chronically absent students in the 2015-16 school year than in the 14-15 school year! That is great news! We are still below the state average rates for elementary schools, but we are improving! Way to go, families! Thank you for helping us instruct your children by making sure they are here!

Students missing less than 17 days during the school year:

	2014/2015	<i>State average</i>	2015/2016	<i>State Average</i>
Nehalem	73.8 %	83.0 %	78.4 %	85.7 %
Garibaldi	79.7 %	83.0 %	74.0 %	85.7 %
Middle School	88.2 %	84.1 %	85.6 %	83.5 %
High school	87.6 %	75.5 %	71.8 %	72.6 %



A NOTE FROM YOUR NES

ATTENDANCE FAIRY

- Establish and stick to the basic routines (going to bed early, waking up on time, etc.) that will help your child develop the habit of on-time attendance.
- Talk to your child about why going to school every day is critical and important unless they are sick. If your child seems reluctant to go to school, find out why and work with the teacher, administrator or afterschool provider to get them excited about going to school.
- If your child is absent, work with the teacher to make sure she or he has an opportunity to learn and make up for the academics missed.

Attendance Tracker	
2016/2017	2015/2016
Sept. 96.0 %	Sept. 95.5 %
Oct. 93.8%	Oct. 95.5%
Nov. 90.1 %	Nov. 93.8 %
Dec.	Dec.

