

# Raechelle Huston

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## OBJECTIVE

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Seeking a leadership role to leverage my expertise in supporting instructional staff and promoting academic and social success for diverse learners, especially those with significant emotional and behavioral challenges.

## EXPERIENCE

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**Special Education Supervisor**  
**Kentwood Public School District**

**November 2023-Present**  
**Kentwood, MI**

Ensure compliance with IDEA, MARSE, and Kent ISD plan for PK-12, while maintaining a commitment to serving marginalized populations, working toward barrier reduction for educational equity. Coordinate program placements to maximize student participation in least restrictive environments. Provide classroom assistance and coaching to ensure specially designed instruction to meet the vast learning, adaptive, and social emotional needs of students. Coordinate and plan professional learning.

**Special Education Supervisor**  
**Grand Rapids Public School District**

**January 2022- November 2023**  
**Grand Rapids, MI**

Ensure compliance with IDEA, MARSE, and Kent ISD plan for PK-12, including Part C to B, while maintaining a commitment to serving marginalized populations, working toward barrier reduction for educational equity. Coordinate program placements to maximize student participation in the least restrictive environments. Provide classroom assistance and coaching to ensure specially designed instruction to meet the vast learning, adaptive, and social-emotional needs of students. Fill gaps when student-staff ratio demands it, as well as support families with enrollment and special education processes.

**Special Education Teacher Consultant**  
**Grand Rapids Public School District**

**August 2017-January 2022**  
**Grand Rapids, MI**

Support general education staff in the analysis of data, as well as the development and implementation of Tier II interventions. Utilize knowledge of state and federal regulations, as well as district programs and services, to support special education colleagues in the improvement of compliant practices within a data-driven system.

**Special Education Teacher**  
**Grand Rapids Public School District**  
**Resource Teacher**  
**Educational Evaluator**  
**Categorical Classroom Teacher (LD, EI, CI)**

**August 2002-August 2017**  
**Grand Rapids, MI**

Provide direct instruction to meet the academic and social-emotional needs of students in various educational settings across K-12. Effectively manage classrooms, as well as efficiently utilize support staff, to maximize learning opportunities for students. Collaborate with special education teams to provide a continuum of services. Collaborate with general education teachers to support the needs of students in the least restrictive environment, as well as participate in curriculum-based PLCs. Partner with families to bridge home-school relationships and foster a team approach to the education of students. Facilitate and develop functional behavior assessments and positive behavior support plans. Work with school psychologists in local and center-based ECSE to assist in the REED and evaluation process for preschool students. Participate in the initial evaluation process for preschool-aged students.

Provide instruction to pre-service and graduate-level students in a variety of courses, primarily in the content area of behavior and emotional learning. Responsible for identifying appropriate curriculum, creating engaging, evidence-based lessons to be presented in both face-to-face and online formats. Collaborate with special education faculty to create meaningful assessments, ensuring all students are prepared to work with children who experience challenging behaviors, as well as address the social-emotional needs of all students with special education eligibility.

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## **EDUCATION**

<b>Educational Leadership</b> Grand Valley State University K-12 Principal Certificate and Special Education Supervisor and Director Approval	<b>April 2021</b> Allendale, MI
<b>Master of Education</b> Grand Valley State University Emphasis: Learning Disabilities	<b>August 2006</b> Allendale, MI
<b>Bachelor of Science in Education</b> Western Michigan University Major: Elementary Group Minor Minors: Mathematics and Science, Elementary Education, English	<b>December 2000</b> Kalamazoo, MI
<b>Michigan Professional Certificate</b> Elementary K-5 All Subjects Emotional Impairments K-12 English 6-8 Learning Disabilities K-12 Cognitive Impairments K-12	<b>March 2016</b>

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## **HIGHLIGHTS**

- Strong knowledge of and fidelity to compliant practices aligned with IDEA and Michigan Special Education Rules and Regulations
- MAASE member
- Presenter at Michigan CEC Conference (2021, 2024)
- Curriculum Collaborative Team Member (KISD)
- Alternative Standards Curriculum Guide Presentation team (KISD)
- CPI Nonviolent Crisis Intervention
- Committee member/co-coach for PBIS Team
- Building-level coordinator for Student Success Team
- Local Advisory Committee (LAC) member
- Member of Special Education Program Review Team
- Member of Student Success Team (SST) Review Committee
- Peer coaching
- Building administrator appointed mentor for new teachers
- District Lead Mentor
- Committee member for School Improvement Planning Team
- High Leverage Practices in Special Education workgroup (Collaboration with Grand Valley State University for pre-service teachers)