



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: January 26, 2026

Agenda Section: Presentation

Agenda Item Title: Lone Star Governance Progress Monitoring: Early Literacy and Math

From/Presenters: Dr. Jennifer Gutierrez, Deputy Superintendent

Description: The Board of Managers will receive a progress monitoring update aligned to our district's Lone Star Governance Board Outcome Goals. This item provides an overview of current performance and growth trends for the following Progress Measures:

- **Goal 1: Early Literacy**
 - 1.1 PK Reading – Phonemic Awareness (CIRCLE)
 - 1.2 K–2 Reading Growth (MAP)
- **Goal 2: Early Numeracy**
 - 2.1 PK Math – Foundational Numeracy Skills (CIRCLE)
 - 2.2 K–2 Math Growth (MAP)

The presentation will highlight baseline data, interim progress, and trends for each measure, allowing the Board to monitor progress toward established goals and identify areas of strength and continued focus. This update supports the Board's responsibility to govern by results and ensure alignment between district strategies and desired student outcomes.

Historical Data: The Lone Star Governance Monitoring Calendar was approved at the November 17, 2025 Board Meeting.

Recommendation: N/A

Purchasing Director and Approval Date: N/A

Funding Budget Code and Amount:

Goal 1: SSAISD will increase academic achievement for all students and thus close the gap between student populations in pursuit of advanced performance and post-secondary educational or career paths.

Lone Star Governance Progress Monitoring: Early Literacy and Mathematics



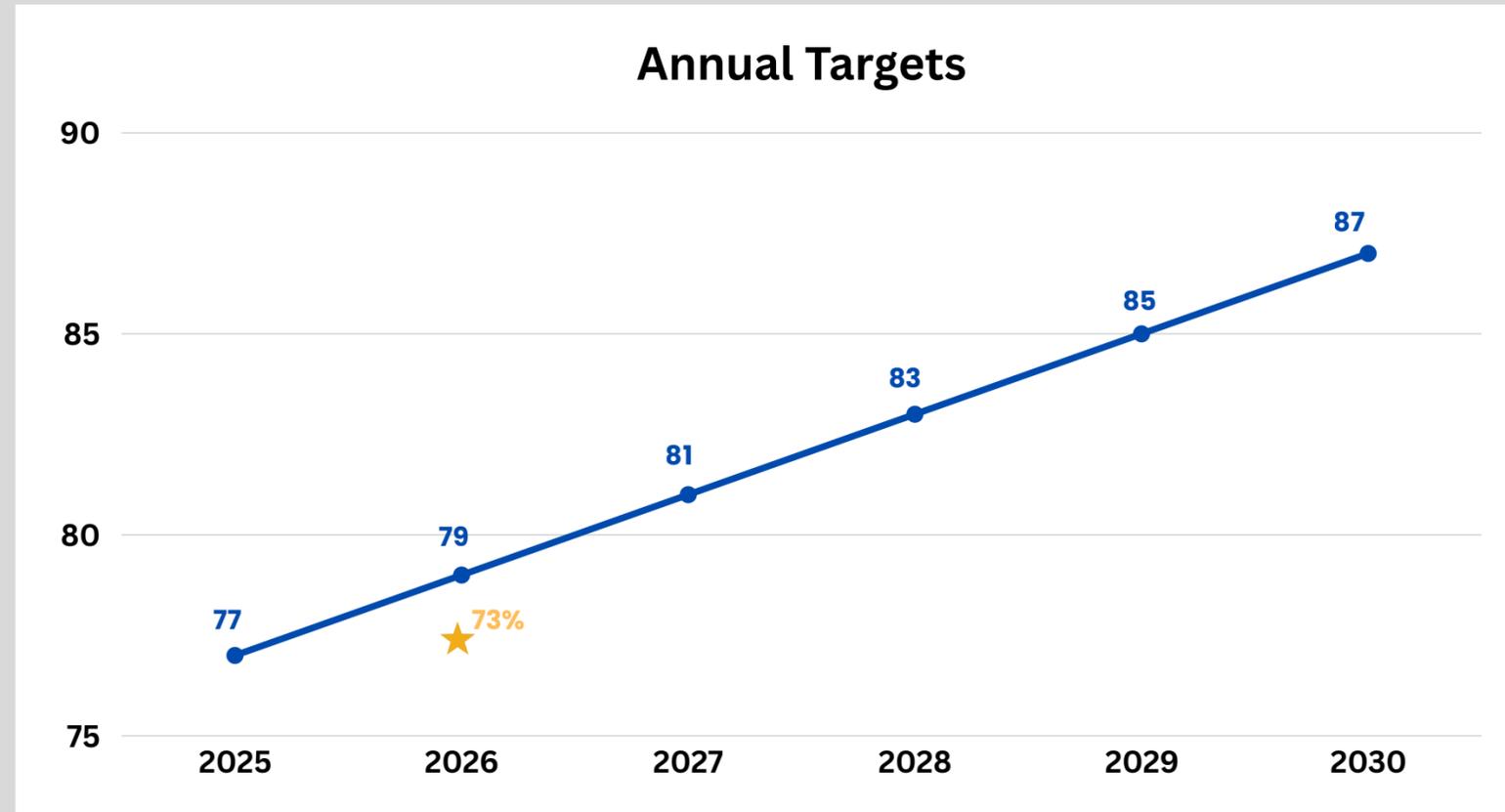
Monitoring Report

01/26/2026

Goal 1: Early Reading: SSAISD will increase the overall Domain 1 index score on 3rd grade STAAR Reading from 34 in June 2025 to 60 by June 2030.
(Current 2025: 34 | 2026: 39 | 2027: 44 | 2028: 49 | 2029: 54 | 2030: 60)

Goal Progress Measure 1.1: The percentage of SSAISD pre-kindergarten students that score “on track” on the Phonemic Awareness CIRCLE assessment will increase from 77% in June 2025 to 87% by June 2030.
(2025: 77% | 2026: 79% | 2027: 81% | 2028: 83% | 2029: 85% | 2030: 87%)

Student Group Targets		
	Current	2026 Target
African American	60%	76%
Hispanic	73%	77%
White	66%	75%
Special Ed.	27%	50%
Economic Disadv.	74%	77%
Emergent Bilingual	76%	84%



Evidence and Future Plans

Proven Readiness Levels:

Currently, 73% of our students are on track for Kindergarten, demonstrating mastery in critical areas like phonological awareness and social-emotional development.

- Data confirms that students undergo significant cognitive growth in our Pre-K program, building the essential literacy foundations required for long-term academic success.

The plan moving forward:

- Data-Informed Collaboration: Teachers utilize cluster meetings for lesson internalization and CIRCLE data analysis, allowing them to deeply understand the content and pivot instruction toward specific student needs.
- Intensive Coaching: Every teacher receives weekly 1:1 sessions with instructional coaches to sharpen teaching strategies and maintain high classroom rigor.
- Targeted Support: Weekly leadership walkthroughs provide real-time feedback, ensuring every lesson is optimized to help us reach our 79% growth goal.

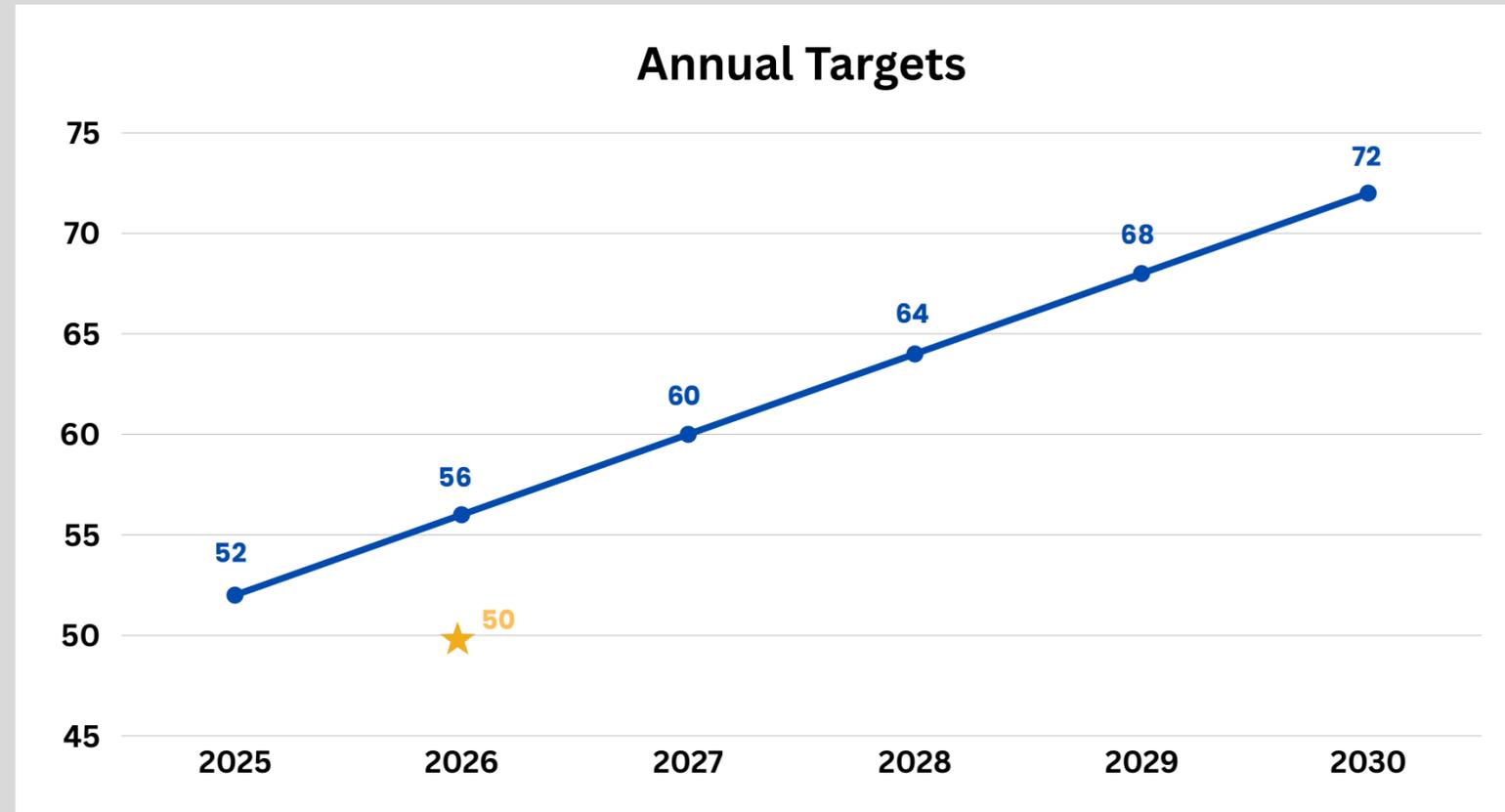
Monitoring Report

01/26/2026

Goal 1: Early Reading: SSAISD will increase the overall Domain 1 index score on 3rd grade STAAR Reading from 34 in June 2025 to 60 by June 2030.
(Current 2025: 34 | 2026: 39 | 2027: 44 | 2028: 49 | 2029: 54 | 2030: 60)

Goal Progress Measure 1.2: The percentage of SSAISD kindergarten through 2nd grade students that meet or exceed their MAP growth reading goal will increase from 52% in June 2025 to 72% in June 2030.
(2025: 52% | 2026: 56% | 2027: 60% | 2028: 64% | 2029: 68% | 2030: 72%)

Student Group Targets		
	Current	2026 Target
African American	40%	40%
Hispanic	50%	58%
White	47%	44%
Special Ed.	43%	47%
Economic Disadv.	50%	56%
Emergent Bilingual	50%	45%



Evidence and Future Plans

We are slightly off track because:

- Teachers need additional support in lesson delivery of foundational skills to include more time for daily reading connected text.
- First and second students had gaps in early reading skills.
- Internalization focus shift to Foundational Skills.

The plan moving forward:

- Prioritize foundational skills during weekly lesson internalization.
- New planning protocol puts focus on skills necessary for small group instruction.

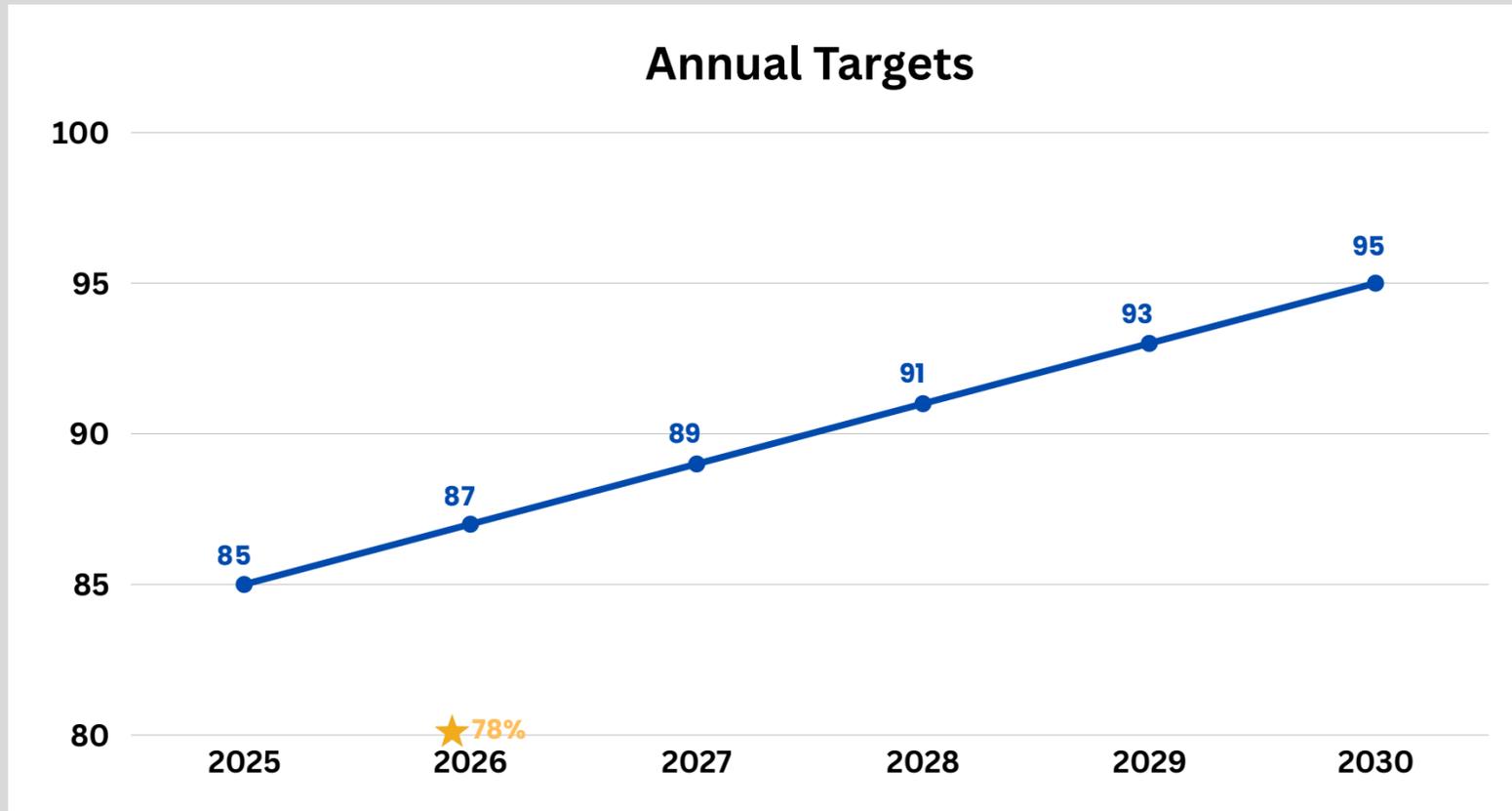
Monitoring Report

01/26/2026

Goal 2: Early Math: SSAISD will increase the overall Domain 1 index score on 3rd grade STAAR Math from 32 in June 2025 to 60 by June 2030.
(Current 2025: 32% | 2026: 37 | 2027: 43 | 2028: 49 | 2029: 55 | 2030: 60)

Goal Progress Measure 2.1: The percentage of SSAISD pre-kindergarten students that score “on track” on the math CIRCLE assessment will increase from 85% in June 2025 to 95% by June 2030.
(2025: 85% | 2026: 87% | 2027: 89% | 2028: 91% | 2029: 93% | 2030: 95%)

Student Group Targets		
	Current	Target
African American	60%	92%
Hispanic	79%	84%
White	76%	84%
Special Ed.	26%	59%
Economic Disadv.	78%	84%
Emergent Bilingual	81%	89%



Evidence and Future Plans

Proven Readiness Levels:

Currently, 78% of our students are on track for Kindergarten, demonstrating mastery in foundational mathematics and social-emotional development.

- Data confirms that students undergo significant cognitive growth in our Pre-K program, building the essential numeracy foundations required for long-term academic success.

The plan moving forward:

- Data-Informed Collaboration: Teachers utilize cluster meetings for lesson internalization and CIRCLE data analysis, allowing them to deeply understand the content and pivot instruction toward specific student needs.
- Intensive Coaching: Every teacher receives weekly 1:1 sessions with instructional coaches to sharpen teaching strategies and maintain high classroom rigor.
- Targeted Support: Weekly leadership walkthroughs provide real-time feedback, ensuring every lesson is optimized to help us reach our 87% growth goal.

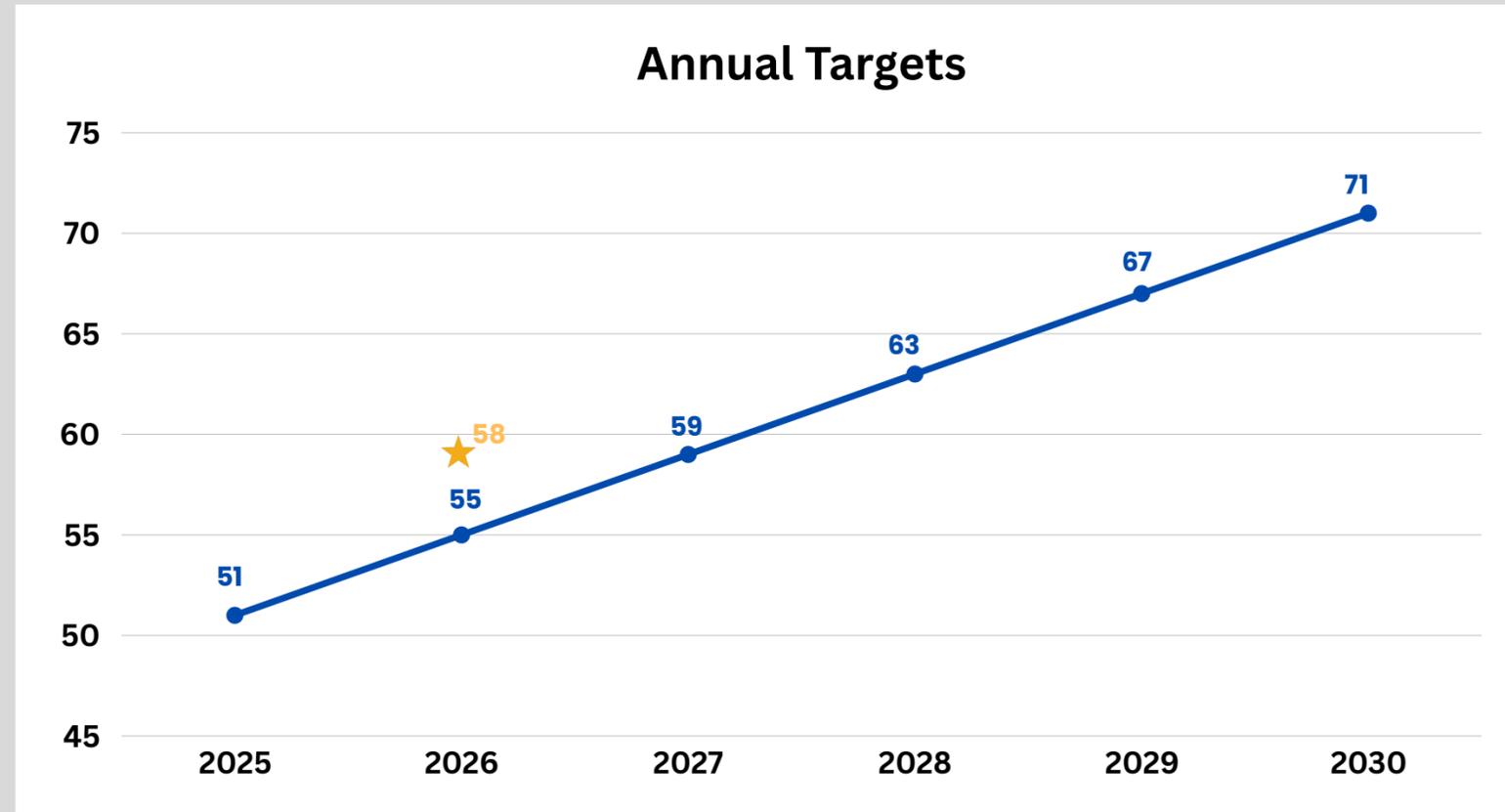
Monitoring Report

01/26/2026

Goal 2: Early Math: SSAISD will increase the overall Domain 1 index score on 3rd grade STAAR Math from 32 in June 2025 to 60 by June 2030.
 (Current 2025: 32 | 2026: 37 | 2027: 43 | 2028: 49 | 2029: 55 | 2030: 60)

Goal Progress Measure 2.2: The percentage of SSAISD kindergarten through 2nd grade students that meet or exceed their MAP growth math goal will increase from 51% in June 2025 to 71% in June 2030.
 (2025: 51% | 2026: 55% | 2027: 59% | 2028: 63% | 2029: 67% | 2030: 71%)

Student Group Targets		
	Current	Target
African American	40%	62%
Hispanic	58%	55%
White	61%	47%
Special Ed.	52%	47%
Economic Disadv.	58%	54%
Emergent Bilingual	56%	59%



Evidence and Future Plans

We are on track because:

- Strong focus on lesson internalization
- Fidelity to the bluebonnet curriculum
- Use of CFA and UA data to guide whole group reteach and targeted small group instruction.

The plan moving forward:

- Continue with fidelity to the curriculum
- Use data driven conversations to lead and guide internalization.