



DECATUR
INDEPENDENT
SCHOOL DISTRICT
STRONG ROOTS, POWERFUL WINGS

2024-2025 Campus Improvement Plan Summaries

August 2024
Dr. Michelle Wooten



Strategic Plan

BALANCED SCORECARD

CORE VALUES

- **Students** are encouraged and held accountable in a safe and accepting environment to prepare them for real-world experiences after graduation.
- **Parents and families** are true partners who both give and receive support and share in setting high expectations for student success.
- **Faculty and staff** are caring and dedicated educators who support each student with integrity, compassion, and professionalism.
- **Campus administrators** are visionary leaders striving for transparency, consistency and positive two-way communication, in a way that creates an environment of collaboration and creative problem solving for student success and staff engagement.
- **The superintendent and central office staff** are dedicated, transparent and supportive professional educators who are approachable, visionary, and consistent.
- **The Board of Trustees** are a supportive team who are good effective communicators and whose actions are grounded in strategic direction and trust.

GOALS



Nurtures Learning to Ensure High Performance



Invests in faculty & staff growth to ensure a highly engaged staff



Fosters a culture of excellence with family & community support



Fiscal responsibility & transparency & maximize community investment

OBJECTIVES

- 1.1 Students will be safe and secure
- 1.2 Yearly student academic growth
- 1.3 Students will be college career ready

- 2.1 Staff will be safe and secure
- 2.2 Faculty/Staff Professional Development to build capacity
- 2.3 Faculty/Staff Engagement & Culture

- 3.1 Parent & Family/Community Engagement
- 3.2 Community Partnerships
- 3.3 Stakeholder communication & feedback

- 4.1 Ensure Strong Financial Stewardship
- 4.2 Processes & Planning for well maintained facilities
- 4.3 DISD will provide operational efficiency, effectiveness and transparency

We Are Decatur

Vision: An exceptional district; empowering students for life.
Mission: Empowering life-long learners to be visionary leaders in local and global communities.
Motto: Strong Roots, Powerful Wings



Carson Elementary

Goal 1: DISD supports students in a multitude of ways to nurture learning and ensure high performance.

Performance Objective 1: By the end of the 2024-25 school year, all STAAR tested grades in READING will increase their APPROACHES, MEETS, and MASTERS scores by 10%.

Performance Objective 2: By the end of the 2024-25 school year, all STAAR tested grades in MATH will increase their APPROACHES, MEETS, and MASTERS scores by 10%.

Assessment	% Approaches (Goal)	% Meets (Goal)	% Masters (Goal)
3rd READING	69 → 79	36 → 46	8 → 18
3rd MATH	65 → 75	41 → 51	9 → 19
4th READING	82 → 92	46 → 56	12 → 22
4th MATH	60 → 70	35 → 45	11 → 21
5th READING	80 → 90	46 → 56	17 → 27
5th MATH	69 → 79	23 → 33	1 → 11

Data Source:

3rd-12th Annual Growth Measure: STAAR (Appr, Meets, and Mast)

1st-2nd Annual Growth Measure: ISIP

PK- K Annual Growth Measure: Circle PM, TxKea



Carson Elementary

Goal 1: DISD supports students in a multitude of ways to nurture learning and ensure high performance.

Performance Objective 3: By the end of the 2024-25 school year, 4th and 5th grade will increase the percentage of students achieving expected or accelerated growth in the following manner: 4th grade RLA from 62% to 70% ; 4th grade MATH from 52% to 60% ; 5th grade RLA from 58% to 65% ; 5th grade MATH from 34% to 60%.

Strategies for Academic Goals

- Use of district resources with fidelity
- PLCs focused on student performance and action steps
- Progress monitoring and data analysis processes partnered with effective MTSS processes to provide intervention, enrichment, and flexible grouping options for all students
- Emphasis on vocabulary acquisition, differentiation within Eureka, and establishing strong phonic foundation

Performance Objective 4: Carson Elementary will provide a learning environment that is safe, secure, and meets the physical, emotional, and social needs of all students..

Data Source:

3rd-12th Annual Growth Measure: STAAR (Appr, Meets, and Mast)

1st-2nd Annual Growth Measure: ISIP

PK- K Annual Growth Measure: Circle PM, TxKea



Carson Elementary

Goal 2: DISD Values our employees and invests in their growth to ensure highly effective and engaged staff.

Performance Objective: 1 Carson Elementary, in conjunction with Decatur ISD T&L, will provide high quality professional development for its staff.

Performance Objective 2: Carson Elementary will provide staff opportunities for leadership development, providing feedback to administration, and a sense of community through effective committees.

Strategies for Goal 2:

- PLCs providing collegial and collaborative growth and sharing
- Professional Development provided by district admin, campus admin, and colleagues
- Great Minds visits and PLCs providing feedback and best practices
- Observation and walkthrough cycles providing feedback
- Engaging, supportive work environment including numerous committee and leadership roles



Carson Elementary

Goal 3: DISD fosters relationships with students, families and community members to ensure a culture of excellence.

Performance Objective 1: The staff of Carson Elementary will prioritize and demonstrate excellent proactive and responsive communication both internally and externally.

Performance Objective 2: Carson Elementary will solicit and integrate volunteer efforts, especially from within the parent population, to key school processes.

Strategies:

- Excellent, frequent proactive communication (newsletters, marquee, social media, etc.)
- Excellent, responsive communication within 24 hours
- Numerous volunteering, Watch DOG, PTO, and other in-school opportunities to engage
- Partnering with families and community through outreach events



Carson Elementary

Goal 4:DISD manages funds and resources responsibly and transparently to maximize return on the community's investment.

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Performance Objective 1: Carson Elementary will demonstrate fiscal responsibility in managing its budgets and available funds.

Strategies:

- Immediate, short term, and long term prioritizing of wants and needs
- Funds spent with student impact in mind
- Fundraising partnership with PTO



Enis Elementary

Goal 1: DISD supports students in a multitude of ways to nurture learning and ensure high performance.

Performance Objective 1: 100% of 4th and 5th grade students will make a year's growth as measured by reading and math STAAR. For the 2023-2024 school year, 43% got full or partial credit in 4th grade math. 72% got full or partial credit in 4th grade ELA. 73% got full or partial credit in 5th-grade math. 61% got full or partial credit in 5th grade ELA.

- Strategy 1- Track Common Formative Assessments weekly
- Strategy 2- Complete the CFAs on an ipad with interactive test questions
- Strategy 3- Teachers will do Tier 2 Interventionist will do Tier 3. We will track this data to determine what is working.

Performance Objective 2: 100% of Enis Elementary kindergarten students will read on a level D by the end of the year. 100% of Enis Elementary 1st grade students will read on a level J by the end of the year. 100% of Enis Elementary 2nd grade students will read on a level M by the end of the year.

- Strategy 1- Track Common Formative Assessments weekly.
- Strategy 2- Structured Literacy Phonics supplemented with UFLI K-2.

Performance Objective 3: Enis Elementary will provide a safe, positive learning environment where opportunities are provided for all students to reach their potential.

- Strategy 1- Every teacher will know the name of every student and will greet them by name.
- Strategy 2- The students will know and understand S.O.A.R. As a campus, we will use Protons to promote good behavior.
- Strategy 3- We will improve behavior with two recesses and P.E. everyday. Students who need targeted assistance with behavior will be on a green folder for Tier 2.

Data Source:

3rd-12th Annual Growth Measure: STAAR (Appr, Meets, and Mast)

1st-2nd Annual Growth Measure: ISIP

PK- K Annual Growth Measure: Circle PM, TxKea



Enis Elementary

Goal 2: DISD Values our employees and invests in their growth to ensure highly effective and engaged staff.

Performance Objective 1: Teachers and staff will have opportunities to give input and their voice will be valued.

- Strategy 1- Faculty Meetings, PLC Meetings, Team Leader Meetings
- Strategy 2- Three times per year we will meet informally and ask:
 - What's going well?
 - Where do you need support?
 - Who needs to be recognized?

Performance Objective 2: We will provide teachers and staff with a positive work environment.

- Strategy 1- Admin will do Fly Friday to give teams extra time to meet and recharge
- Strategy 2- Weekly Shout-Outs to recognize each other

Performance Objective 3: Teachers will be provided with opportunities to learn and grow as a professional.

- Strategy 1- Teachers have expressed an interest in learning more about math engagement, technology, and TEKS alignment. Scheduled training throughout the year include ST Math, Apple, and Great Minds.



Enis Elementary

Goal 3: DISD fosters relationships with students, families and community members to ensure a culture of excellence.

Performance Objective 1: Enis Elementary will increase effective two-way communication by utilizing all methods of communication available including newsletters, phone calls, texts, and social media.

- Strategy 1- Publish grade level and school-wide communications weekly.
- Strategy 2- Enis Elementary will tell our story through daily publications on Facebook.

Performance Objective 2: Enis Elementary will increase parent involvement by planning monthly events that encourage parents and community members to visit the school such as Grandparents Day, National STEM Day, National Lego Day, etc.

- Strategy 1- Meet with PTO monthly to talk about upcoming events.
- Strategy 2- Meet with faculty and team leaders monthly and PLC's weekly to discuss upcoming events and opportunities for parents to be involved.

Performance Objective 3: Enis Elementary administration will be available and open to parents and students responding to emails, texts, and phone calls within a 24 hour period.



Enis Elementary

Goal 4:DISD manages funds and resources responsibly and transparently to maximize return on the community's investment.

Performance Objective 1: Enis Elementary will guarantee strong financial stewardship.

- Strategy 1- We will conduct monthly budget reviews to make sure that we are making the best use of our resources



Rann Elementary

Goal 1: DISD supports students in a multitude of ways to nurture learning and ensure high performance.

Performance Objective: By June, all 3rd, 4th, and 5th grade students at Rann Elementary will increase their overall Reading scores in “Approaches”, “Meets”, and “Masters” categories by 5-10%.

Strategy 1: Rann Elementary will utilize Professional Learning Communities (PLCs) on a weekly basis, emphasizing:

- Formative and Summative Data Review
- TEKS Analysis via Lead4Ward Field Guides

Strategy 2: Rann Elementary will utilize flexible a grouping model within the instructional block and during WIN time to deliver targeted instruction and intervention specific to diverse students needs, emphasizing growth for all.

Data Source:

3rd-12th Annual Growth Measure: STAAR (Appr, Meets, and Mast)

1st-2nd Annual Growth Measure: ISIP

PK- K Annual Growth Measure: Circle PM, TxKea



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Assessment	% Approaches (Goal)	% Meets (Goal)	% Masters (Goal)
3rd READING	81% → 89%	43% → 50%	11% → 18%
3rd MATH	78% → 85%	44% → 50%	10 → 18%
4th READING	82% → 90%	50% → 58%	9% → 15%
4th MATH	50% → 60%	30 → 40%	11% → 20%
5th READING	66% → 75%	36% → 46%	13% → 20%
5th MATH	64% → 74%	25% → 35%	8% → 18%

Data Source:

3rd-12th Annual Growth Measure: STAAR (Appr, Meets, and Mast)

1st-2nd Annual Growth Measure: ISIP

PK- K Annual Growth Measure: Circle PM, TxKea



Rann Elementary

Goal 1: DISD supports students in a multitude of ways to nurture learning and ensure high performance.

Performance Objective: By June, all 3rd, 4th, and 5th grade students at Rann Elementary will increase their overall Math scores in “Approaches”, “Meets”, and “Masters” categories by 5-10%.

Assessment	% Approaches (Goal)	% Meets (Goal)	% Masters (Goal)
3rd READING	81% → 89%	43% → 50%	11% → 18%
3rd MATH	78% → 85%	44% → 50%	10 → 18%
4th READING	82% → 90%	50% → 58%	9% → 15%
4th MATH	50% → 60%	30 → 40%	11% → 20%
5th READING	66% → 75%	36% → 46%	13% → 20%
5th MATH	64% → 74%	25% → 35%	8% → 18%



Rann Elementary

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Strategy 1: Rann Elementary will utilize Professional Learning Communities (PLCs) on a weekly basis, emphasizing:

- Formative and Summative Data Review
- TEKS Analysis via Lead4Ward Field Guides

Strategy 2: Rann Elementary will utilize flexible a grouping model within the instructional block and during WIN time to deliver targeted instruction and intervention specific to diverse students needs, emphasizing growth for all.

Strategy 3: Rann Elementary will implement student led, individualized goal-setting data folders to promote student ownership and growth for all.



Rann Elementary

Goal 2: Rann Values our employees and invests in their growth to ensure highly effective and engaged staff.

Performance Objective:

Rann Elementary will implement and model best instructional practices for Tier one instruction

Strategy 1: Rann Elementary will utilize Professional Learning Communities (PLCs) on a weekly basis, emphasizing:

- TEKS Analysis via Lead4Ward Field Guides
- Lead4ward Instructional Playlist
- Targeted weekly walkthroughs with feedback
- Push-in coaching with interventionists and admin team
- Peer walkthroughs
- Tier One targeted professional development provided by both outside trainers and campus teachers



Rann Elementary

Goal 2: DISD Values our employees and invests in their growth to ensure highly effective and engaged staff.

Performance Objective:

Rann Elementary will implement campus voice committees to plan activities and systems on campus.

Strategy 1: Rann Elementary will utilize campus committees to make decisions.

- Attendance Committee
- Campus Culture Committee
- Every Eagle Committee
- Events Committee



Rann Elementary

Goal 2: DISD Values our employees and invests in their growth to ensure highly effective and engaged staff.

Performance Objective:

Rann Elementary will implement promote a safe and secure school environment

Strategy 1: Rann Elementary will promote a safe and secure environment.

- Monthly drills to promote confidence in procedures in the event of an emergency
- Weekly door audits
- Weekly safety reminders in newsletters



Rann Elementary

Goal 2: DISD Values our employees and invests in their growth to ensure highly effective and engaged staff.

Performance Objective:

Rann Elementary will cultivate a culture of excellence and engagement for students and staff success.

Strategy 1: Rann Elementary will implement systems to promote a positive campus culture

- Staff voice committees
- Student and staff goal setting
- Student and staff success celebrations
- Frequent morale boosting activities for staff and students



Rann Elementary

Goal 3: DISD fosters relationships with students, families and community members to ensure a culture of excellence.

Performance Objective: Develop and maintain succinct communication with parents using social media platforms and weekly newsletters to build relationships and maintain transparency between home and school.

Strategy 1: Rann will utilize social media platforms to maintain weekly communication with parent.

- Weekly newsletters in multiple languages (campus and per grade level)
- Thrillshare notifications send for important campus messages
- Points of pride notifications
- Posts on social media platforms about campus events and celebrations



Rann Elementary

Goal 3: DISD fosters relationships with students, families and community members to ensure a culture of excellence.

Performance Objective: Develop a culture of inclusiveness at Rann Elementary.

Strategy 1: Rann will implement systems to increase diversity within community engagement and involvement.

- Send home culture celebration projects throughout the year
- Diversity on PTO
- Every Eagle Committee

Strategy 2: Implement a 6-10 week family literacy project to support our bilingual families and teach them how to help their students at home.

- La Lectura



Rann Elementary

Goal 4:DISD manages funds and resources responsibly and transparently to maximize return on the community's investment.

Performance Objective: Rann manages funds and resources responsibly and transparently to maximize return on the community's investment.

Strategy 1: Develop and implement systems for campus purchases that is in compliance and an efficient use of district funds.



Young Elementary

Goal 1: DISD supports students in a multitude of ways to nurture learning and ensure high performance.

Performance Objective 1: Young Elementary will sustain and enhance school emergency operations and procedures 100% of the time.

Strategy 1: Follow the “I Love You Guys” Foundation’s SRP and conduct drills at scheduled times.

Performance Objective 2: By May 2025, 80% of all Pre-K students will meet grade-level expectations on the Circle PM End-of-Year Assessment.

By May 2025, 80% of all Kindergarten - 5th grade students will be at least a Level 4 on the Istation Math and Istation Reading Assessment.

Strategy 1: Improve Tier 1 and Tier 2 instruction through quality lesson plan design, deconstruction of TEKS, and the use of Standards Checklists

Strategy 2: Ensure Professional Learning Communities are occurring with fidelity by preparing and following a weekly agenda.

Strategy 3: Conduct a minimum of 2 walkthroughs per semester per teacher to observe the learning environment and provide teachers with immediate feedback.



Data Source:

3rd-12th Annual Growth Measure: STAAR (Appr, Meets, and Mast)

1st-2nd Annual Growth Measure: ISIP

PK- K Annual Growth Measure: Circle PM, TxKea

Young Elementary

Goal 1: DISD supports students in a multitude of ways to nurture learning and ensure high performance.

Performance Objective 3: By June 2025, 90% of 3rd, 4th, and 5th students will reach "Approaches" Grade Level on the STAAR assessment in the areas of Math and Reading.

By June 2025, 75% of 3rd, 4th, and 5th grade students will reach "Meets" Grade Level on the STAAR assessment in the areas of Math and Reading.

By June 2025, 50% of 3rd, 4th, and 5th grade students will reach "Masters" Grade Level on the STAAR assessment in the areas of Math and Reading.

Strategy 1: Improve Tier 1 and Tier 2 instruction through quality lesson plan design, deconstruction of TEKS, and the use of Standards Checklists

Strategy 2: Ensure Professional Learning Communities are occurring with fidelity by preparing and following a weekly agenda.

Strategy 3: Conduct a minimum of 2 walkthroughs per semester per teacher to observe the learning environment and provide teachers with immediate feedback.



Young Elementary

Goal 1: DISD supports students in a multitude of ways to nurture learning and ensure high performance.

Performance Objective 4: Young elementary students will be engaged in their learning daily, and will grow into well-rounded, productive citizens.

Strategy 1: Promote and support students' social and emotional well-being by providing bi-weekly guidance lessons, morning meeting lessons, and daily announcements.

Strategy 2: Staff at Young Elementary will have daily positive interactions with all students, greeting them at the door every morning, calling them by name every chance they get, and building meaningful relationships through morning meetings, goal-setting conferences, and daily conversations.

Strategy 3: Recognize and celebrate student success every six weeks. (Extraordinary Eagle, Perfect Attendance, Manners Award, A Honor Roll, A/B Honor Roll, etc.)



Young Elementary

Goal 2: DISD Values our employees and invests in their growth to ensure highly effective and engaged staff.

Performance Objective 1: Young Elementary will sustain and enhance school emergency operations and procedures 100% of the time so that staff is safe and secure.

Strategy 1: Strategy 1: Follow the “I Love You Guys” Foundation’s SRP and conduct drills at scheduled times.

Performance Objective 2: Young Elementary will provide staff with opportunities to learn and grow as professionals daily.

Strategy 1: Collaborate weekly with staff regarding needs for professional development and resources through PLCs, grade-level planning meetings, staff meetings, Leadership Team Meetings, and New Teacher Meetings.

Strategy 2: Provide instructional strategies, articles, and/or ideas in weekly staff newsletters, PLC meetings, and staff meetings.

Strategy 3: Create campus-wide committees to promote opportunities for leadership on campus.

Strategy 4: Provide teachers with opportunities to collaborate/ share with their colleagues the delivery methods and teaching strategies they are using in their classroom.



Young Elementary

Goal 2: DISD Values our employees and invests in their growth to ensure highly effective and engaged staff.

Performance Objective 3: Young Elementary staff will be supported daily in a way that will increase morale and engagement. By May 2025, 80% of the responses on each Six-Week Staff Feedback Form will be positive.

The Young Staff attendance rate will be 96% for the 2024-2025 school year.

Strategy 1: Celebrate and recognize staff regularly for doing the little things that make a big difference. Staff will present each other with a "The Young Way" Plaque.

Strategy 2: Celebrate and recognize staff for having consistent attendance every six weeks.

Strategy 3: Provide opportunities for staff to give and receive "Shout-Outs."



Young Elementary

Goal 3: DISD fosters relationships with students, families and community members to ensure a culture of excellence.

Performance Objective 1: By May 2025, parents and stakeholders of Young Elementary will receive at least one weekly grade-level communication and one weekly school communication.

Strategy 1: Young Elementary will publish grade-level and school-wide communications weekly.

Performance Objective 2: Young Elementary will provide opportunities for school/business partnerships to enhance student experiences and increase community partnerships.

Strategy 1: Young Elementary will involve community members and businesses to enhance the learners' experiences through field trips, class visits, sponsorships, etc.

Performance Objective 3: Young Elementary will provide increased opportunities for parent involvement.

Strategy 1: Each grade level will host a night performance for parents that includes a music program and art showcase once a year.

Strategy 2: Young Elementary will host family fun nights (such as Science Night, Family Game Night, etc.) at least twice a semester.

Strategy 3: Young Elementary will partner with PTO.



Young Elementary

Goal 4:DISD manages funds and resources responsibly and transparently to maximize return on the community's investment.

Performance Objective 1: Young Elementary manages funds and resources responsibly and transparently to maximize the return on the community's investment.

Strategy 1: Young Elementary will develop and implement systems for campus purchases that are in compliance and efficient use of district funds.



McCarroll Middle School

Goal 1: DISD supports students in a multitude of ways to nurture learning and ensure high performance.

Performance Objective:

- *In 6th & 7th math, at least 70% of students will perform at the approaches level and 70% will be at meets or above on STAAR.
- *In 8th math, at least 90% of students will perform at the approaches level and 70% will be at meets or above on STAAR.
- *In MMS Algebra, at least 90% of students will perform at the approaches level and 95% will be at meets or above on STAAR.
- *In reading 6 through 8 grade, at least 90% of students will perform at the approaches level and 80% will be at meets or above on STAAR.
- *In 8 grade, science at least 87% of students will perform at the approaches level and 60% will be at meets or above on STAAR.
- *In 8 grade, history at least 60% of students will perform at the approaches level and 50% will be at meets or above on STAAR.

Reading Language Arts 6th...EOY 2024: 76% ...Goal 2025: 90% 7th...EOY 2024: 76% ...Goal 2025: 90% 8th...EOY 2024: 87% ...Goal 2025: 90%	Math 6th...EOY 2024: 73% ...Goal 2025: 75% 7th...EOY 2024: 35% ...Goal 2025: 70% 8th...EOY 2024: 87% ...Goal 2025: 90% MMS Algebra 1...EOY 2024: 100% ...Goal 2025: 95%
Social Studies 8th...EOY 2024: 54% ...Goal 2025: 60%	Science 8th...EOY 2024: 80% ...Goal 2025: 87%

Data Source:
 3rd-12th Annual Growth Measure: STAAR (Appr, Meets, and Mast)
 1st-2nd Annual Growth Measure: ISIP
 PK- K Annual Growth Measure: Circle PM, TxKea



McCarroll Middle School

Goal 2: DISD Values our employees and invests in their growth to ensure highly effective and engaged staff.

Performance Objective: Staff professional development will increase the effectiveness in instructional strategies in the classroom.

Individual (new or growing) teachers will receive individualized professional development through coaching cycles by administrators to increase their skills in instructional strategies, classroom management and/or data driven lesson planning to align with district goals during PD days.



McCarroll Middle School

Goal 3: DISD fosters relationships with students, families and community members to ensure a culture of excellence.

Performance Objective : Utilize ILT (instructional leadership team), CEIC (campus education improvement committee) , and Principal's Roundtable, STUCO and NJHS as advisory committees for satisfaction and engagement with all stakeholders.

Get valuable feedback from engaged members of the MMS community.

Potential change to practices or procedures

Address any misconceptions or concerns.

Create an active and positive support group for MMS.



Decatur High School

Goal 1: DISD supports students in a multitude of ways to nurture learning and ensure high performance.

Performance Objective:

*In Algebra 1 at least 76% of students will perform at the approaches level and 45% will be at meets or above on STAAR.

*In English 1 at least 71% of students will perform at the approaches level and 65% will be at meets or above on STAAR .

*In English 2 at least 82% of students will perform at the approaches level and 75% will be at meets or above on STAAR.

**In Biology at least 97% of students will perform at the approaches level and 70% will be at meets or above on STAAR.

*In US History at least 99% of students will perform at the approaches level and 75% will be at meets or above on STAAR.

<p><u>Reading Language Arts</u></p> <p>English 1 EOY 2024: 64% Goal 2025: 71%</p> <p>English 2 EOY 2024: 75% Goal 2025: 82%</p>	<p><u>Math</u></p> <p>Algebra 1 EOY 2024: 69% Goal.... 2025: 76%</p>
<p><u>Biology</u></p> <p>EOY 2024: 94% Goal 2025: 97%</p>	<p><u>US History</u></p> <p>EOY 2024: 98% Goal 2025:99%</p>

Data Source:
 3rd-12th Annual Growth Measure: STAAR (Appr, Meets, and Mast)
 1st-2nd Annual Growth Measure: ISIP
 PK- K Annual Growth Measure: Circle PM, TxKea



Decatur High School

Goal 2: DISD Values our employees and invests in their growth to ensure highly effective and engaged staff.

Performance Objective: Staff Development and growth will increase and build capacity

Strategy 1: Teacher designed learning experiences to increase student engagement:

- Improve Tier 1 Instruction to help students understand the learning objective the first time is taught
- Staff professional development all year will focus on teachers sharing best practices with each other and they use them in their particular content

Strategy 2: Teacher Use of Assessments:

- Using data to drive instruction
- Putting all summatives and CBA's in Aware so we can track student success on certain TEKS; Professional development will be provided to teachers on how to do this better
- Use the assessment data to drive instructional conversations on assigned staff development days

Strategy 3: Focus on Sub Populations:

- Sped and ESL case managers will be aware of these groups STARR testing results and work with content teacher to get specific growth out of students; for example: Low to High
- Lead Forward training on how to use data to put these students into Learning Tiers

Strategy 4: MTSS and Remediation strategies put into place

- Intentional days targeted during Eagle time to provide remediation to students that have not passed the STAAR test
- Teachers building intentional relationships with students during Eagle time to focus on mental health and academic and extracurricular success



Decatur High School

Goal 3: DISD fosters relationships with students, families and community members to ensure a culture of excellence.

Performance Objective:

- Opportunities for students, parents and community members to participate in committees in the District such as long range facility planning, District Educational Improvement Committee (DEIC), School Health Advisory Council (SHAC) and Safety and Security.
- Use DHS Administrative team (assistant principals, counselors, attendance clerk, SRO, and campus secretary) and ILT (Instructional Leadership Team) to guide decisions affecting campus culture and student success
- Build relationships with community members through student presentations at Decatur Rotary, Lions Club, Chamber meetings, and Decatur EDC Manufacturing Day



Decatur High School

Goal 4:DISD manages funds and resources responsibly and transparently to maximize return on the community's investment.

Performance Objective:

Strategy 1: DHS will develop and implement systems for campus purchases that is in compliance and an efficient use of district funds.

Strategy 2: Evaluate department budgets at the end of the year and make decisions based on imperative resources needed for student success.

