

Executive Summary
Prepared for Board of Trustees Meeting
September 23, 2014

State Accountability and Community Engagement Results

Board Goal:

II. Teaching and Learning:

- Develop academic skills and interpersonal relationships necessary for student success in college, the workplace and for life
- Advocate and practice true accountability based on measurement of individual student progress over time, regardless of external mandates

IV. Parent and Community Involvement

- Foster a positive and welcoming environment that encourages parent and community partnerships to achieve success for all our students

I. Vision:

- Effectively communicate achievements and recognitions to the Denton ISD community

Purpose of Report

The purpose of the workshop is to share the 2014 results for State Accountability, State Assessments, and District Community Engagement.

Objectives

- Share Denton ISD STAAR and EOC results for 2014
- Share State of Texas STAAR and EOC results for 2014
- Compare 2014 DISD results with 2013
- Share 2014 Accountability Rating for district including the Performance Index Report
- Share 2014 Campus Accountability Ratings
- Share 2014 Campus Distinction Designations
- Share Campus Community Engagement Results

Operational Impact

NA

Results

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2014 STAAR and EOC Results as compared to 2013 and State of Texas 2014

	District 2013	District 2014	State 2014
	2013 Reading	2014 Reading	2014 Reading
3rd Grade	86%	83%	76%
4th Grade	81%	82%	74%
5th Grade	94%	93%	76%
6th Grade	81%	85%	77%
7th Grade	85%	85%	75%
8th Grade	93%	92%	82%
	2013 Reading	2014 Math	2014 Math
3rd Grade	74%	73%	70%
4th Grade	71%	75%	70%
5th Grade	92%	92%	79%
6th Grade	81%	86%	78%
7th Grade	81%	80%	67%
8th Grade	92%	91%	79%
	2013 Writing	2014 Writing	2014 Writing
4th Grade	78%	79%	73%
7th Grade	77%	81%	70%
	2013 Science	2014 Science	2014 Science
5th Grade	80%	78%	73%
8th Grade	81%	78%	70%
	2013 Soc Stud.	2014 Soc St	2014 Soc St
8th Grade	71%	67%	61%

Spring 2014, First-Time Tested

	District 2013	District 2014	State 2014
English I	67%(R)- 54%(W)*	78%	72%
English II	80%(R)-58%(W)*	74%	73%
Algebra 1	80%	90%	86%
Biology	88%	94%	93%
US History	N/A	92%	92%

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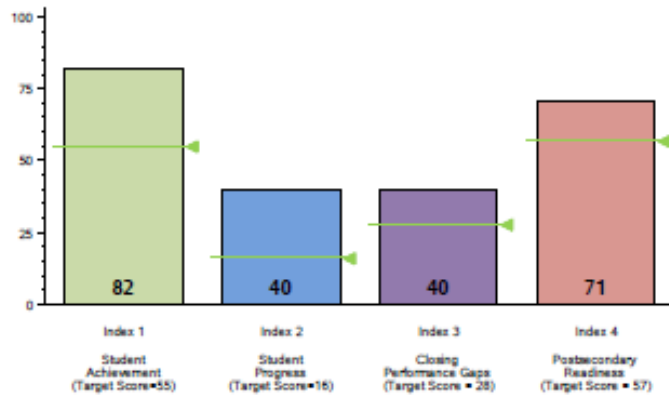
State Accountability and Community Engagement Results

**TEXAS EDUCATION AGENCY
 2014 Accountability Summary
 DENTON ISD (061901)**

Accountability Rating
Met Standard

Met Standards on - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	Did Not Meet Standards on - NONE
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Performance Index Report



Distinction Designation

Postsecondary Readiness Percent of Eligible Measures in Top Quartile 11 out of 52 = 21% NO DISTINCTION EARNED
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Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
- Student Achievement	34,464	42,016	82
- Student Progress	1,442	3,600	40
- Closing Performance Gaps	1,185	3,000	40
- Postsecondary Readiness			
STAAR Score	11.5		
Graduation Rate Score	23.7		
Graduation Plan Score	22.7		
Postsecondary Indicator Score	13.3		71

System Safeguards

Number and Percent of Indicators Met	
Performance Rates	47 out of 48 = 98%
Participation Rates	20 out of 20 = 100%
Graduation Rates	8 out of 8 = 100%
Met Federal Limits on Alternative Assessments	0 out of 1 = 0%
Total	75 out of 77 = 97%

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**2014 Campus Accountability Ratings, Index Results
 (Targets listed in blue box at end)**

Denton ISD 2014	Rating	Index 1	Index 2	Index 3	Index 4
		Student Achievement	Student Progress	Closing Performance Gaps	Postsecondary Readiness
District	Met Standard	82	40	40	71
RHS	Met Standard	77	n/a	40	71
DHS	Met Standard	77	n/a	39	71
GHS	Met Standard	88	n/a	45	77
FMHS (AEA)	Met Alt Std	57	n/a	16	100
RCMS	Met Standard	92	42	53	55
SMS	Met Standard	81	33	39	34
CMS	Met Standard	69	31	33	27
MMS	Met Standard	83	38	39	48
NMS	Met Standard	86	39	45	46
HMS	Met Standard	93	44	49	63
BMMS	Met Standard	74	30	32	28
Houston	Met Standard	91	36	46	37
Lee	Met Standard	66	40	33	22
Hodge	Met Standard	79	53	42	33
McNair	Met Standard	91	42	55	51
N Rayzor	Met Standard	74	47	35	32
Rivera	Met Standard	73	42	39	24
Wilson	Met Standard	92	57	53	46
Ginnings	Met Standard	71	42	35	28
Borman	Met Standard	70	38	37	20
Evers	Met Standard	69	50	36	25
WS Ryan	Improve Rqd	66	42	27	26
EP Rayzor	Met Standard	95	51	56	60
Pecan Creek	Met Standard	80	46	38	38
Providence	Met Standard	90	58	48	39
Hawk	Met Standard	96	51	55	58
Savannah	Met Standard	80	35	41	28
Paloma Crk	Met Standard	76	46	39	28

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Nelson	Met Standard	86	46	48	41
Blanton	Met Standard	93	46	50	55
Stephens	Met Standard	81	44	40	30
Cross Oaks	Met Standard	76	41	41	31

updated August 7, 2014

2014 Targets:	Index 1	Index 2	Index 3	Index 4
		(5th %ile)	(5th %ile)	All - STAAR
District	55	16	28	57 - 13 *
High School	55	n/a	31	57 - 21 *
AEA Campus	30	n/a	11	33 - 45 **
Middle	55	28	27	n/a - 13
Elementary	55	33	28	n/a - 12

* All Components - STAAR Only

** Both - Graduation/Dropout Rate Only

Campus Gold Star Distinctions

Denton ISD 2014	Distinction Designations							System Safeguards
	Read/ELA	Math	Science	Social Studies	Top 25% Student Progress	Top 25% Closing Perf Gaps	Postsecondar y Readiness	
District	n/a	n/a	n/a	n/a	n/a	n/a		97%
Ryan HS			★					96%
Denton HS	★						★	92%
Guyer HS								94%
Moore HS (AEA)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	50%
Crownover	★			★	★	★		100%

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Strickland								91%
Calhoun								78%
McMath								88%
Navo								100%
Harpool								100%
Myers								81%
Houston				n/a				100%
Lee				n/a				89%
Hodge				n/a				100%
McNair				n/a				100%
N Rayzor				n/a				91%
Rivera				n/a				100%
Wilson				n/a				100%
Ginnings				n/a				94%
Borman				n/a				93%
Evers				n/a				89%
WS Ryan				n/a				79%
EP Rayzor				n/a				100%
Pecan Creek				n/a				89%
Providence				n/a				100%
Hawk				n/a				100%
Savannah				n/a				100%
Paloma Crk				n/a				100%
Nelson				n/a				100%
Blanton				n/a				100%
Stephens				n/a				96%
Cross Oaks				n/a				100%

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State Accountability and Community Engagement Results

Community and Student Engagement Results

Under Texas HB 5, the community and student engagement survey evaluates the current state of community and student engagement by campus and district in each of the following areas:

- Fine Arts
- Wellness and Physical Education
- Community and Parental Involvement
- 21st Century Workforce Development Program
- 2nd Language Acquisition Program
- Digital Learning Environment
- Dropout Prevention Strategies
- Educational Programs for GT Students
- Compliance with Statutory Reporting and Policy Requirements

This self-evaluation process enabled the district's stakeholders (teachers, administrators, parents, students, and citizens) to showcase areas of excellence and success and identify opportunities for continued emphasis at the campus and district levels. This self-evaluation process will serve as an informational and goal setting tool and will be conducted annually beginning with the 2013-2014 school year.

Survey Instrument Creation and Implementation Participants:

- District Steering Committee
- Superintendent's Cabinet
- District and Campus Administrators
- District and Campus Educational Improvement Councils (Parents, Community Members, Teachers)
- District PTA Council

Process for Survey Instrument Creation and Implementation:

- Information Gathering (October – December 2013)
- Survey Instrument Development and Review (February – March, 2014)
- Complete the Survey, Communicate the Results, Goal Setting (April – September, 2014)

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Campus Summary	Fine Arts	Wellness and Physical Education	Community and Parent Involvement	21st Century Workforce Development	Second Language Acquisition	Digital Learning Environment	Dropout Prevention Strategies	Gifted Talented Programs	Compliance with State Requirements	Community and Student Engagement Rating
Denton High School	Exemplary	Exemplary	Recognized	Recognized	Recognized	Recognized	Exemplary	Recognized	Yes	Recognized
Guyer High School	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Yes	Exemplary
Ryan High School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
Moore High School	Acceptable	Exemplary	Recognized	Exemplary	Recognized	Recognized	Exemplary	Recognized	Yes	Recognized
Joe Dale Sparks School	Acceptable	Recognized	Acceptable	Acceptable	Exemplary	Recognized	Recognized	Acceptable	Yes	Acceptable
Calhoun Middle School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
Crownover Middle School	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
Harpool Middle School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Yes	Exemplary
McMath Middle School	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Yes	Exemplary
Myers Middle School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Yes	Exemplary
Navo Middle School	Exemplary	Recognized	Exemplary	Recognized	Recognized	Exemplary	Recognized	Recognized	Yes	Recognized
Strickland Middle School	Exemplary	Exemplary	Exemplary	Recognized	Recognized	Recognized	Exemplary	Exemplary	Yes	Exemplary
Rivera Elementary School	Recognized	Recognized	Exemplary	Exemplary	Recognized	Recognized	Exemplary	Recognized	Yes	Recognized
Blanton Elementary School	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Recognized	Exemplary	Exemplary	Yes	Exemplary
Borman Elementary School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Yes	Exemplary
Cross Oaks Elementary School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
Evers Park Elementary School	Recognized	Recognized	Exemplary	Recognized	Recognized	Recognized	Recognized	Recognized	Yes	Recognized
Ginnings Elementary School	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Yes	Exemplary
Hawk Elementary School	Recognized	Exemplary	Exemplary	Recognized	Recognized	Exemplary	Exemplary	Recognized	Yes	Exemplary
Hodge Elementary School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
Houston Elementary School	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Yes	Exemplary
Lee Elementary School	Exemplary	Exemplary	Exemplary	Acceptable	Exemplary	Exemplary	Recognized	Acceptable	Yes	Recognized
McNair Elementary School	Exemplary	Recognized	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
Nelson Elementary School	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Recognized	Exemplary	Exemplary	Yes	Exemplary
Paloma Creek Elementary School	Recognized	Exemplary	Recognized	Recognized	Recognized	Recognized	Exemplary	Recognized	Yes	Recognized
Pecan Creek Elementary School	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
Providence Elementary School	Exemplary	Exemplary	Recognized	Recognized	Recognized	Recognized	Exemplary	Recognized	Yes	Recognized
E.P. Rayzor Elementary School	Exemplary	Recognized	Exemplary	Acceptable	Recognized	Recognized	Recognized	Recognized	Yes	Recognized
Newton Rayzor Elementary School	Exemplary	Recognized	Recognized	Recognized	Exemplary	Recognized	Recognized	Recognized	Yes	Recognized
Ryan Elementary School	Recognized	Exemplary	Exemplary	Recognized	Recognized	Recognized	Recognized	Exemplary	Yes	Recognized
Savannah Elementary School	Exemplary	Exemplary	Exemplary	Recognized	Acceptable	Recognized	Recognized	Exemplary	Yes	Recognized
Stephens Elementary School	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
Wilson Elementary School	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
Gonzalez School for Young Children	Acceptable	Exemplary	Exemplary	Acceptable	Exemplary	Acceptable	Exemplary	Exemplary	Yes	Recognized
Windle School for Young Children	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Acceptable	Recognized	Acceptable	Yes	Recognized
Denton ISD	Exemplary	Exemplary	Exemplary	Recognized	Recognized	Recognized	Exemplary	Recognized	Yes	Exemplary

[Click to view sample *Community and Student Engagement Surveys:*](#)

[Hawk Elementary School](#)

[Myers Middle School](#)

[Guyer High School](#)