

Questions Submitted by Trustee Elda Flores
September 20, 2017
Regular Board Meeting
Discussion and Possible Action: Agenda Item #2

1. Most campus plans and the district plan have a vision and/or mission statement and core beliefs. I did not see it for Benavidez Elementary School and Shepard Middle School. Was it overlooked?

Yes it was overlooked. The file has been corrected.

2. Most campus plans have an average of 4 strategies. I noted that Kindred Elementary has 3 and Madla Elementary has 10. Is there an explanation why too few and too many?

Kindred Elementary started over once the new principal was hired. The CILT team wasn't involved in creating the CIP that he inherited and he insisted on CILT members having input on the CIP. The campus may add additional strategies as the year progresses. CIPs and the DIP are dynamic documents and the expectation from the Division of Academics is that they will be revisited and adjusted at CILT meetings. Both Kindred and Madla have updated their CIPs.

3. Most campus plans and district plan have strategy #3 cover the higher order and critical thinking skills, except for Dwight Middle School has it covered under strategy # 2. My question is the campus plan for Kindred Elementary. I did not see any key action, monitor or specific strategies for this important skill. Is there a reason?

The Kindred CIP is still a living document and the principal and the CILT are adding additional strategies to meet the district wide student outcomes.

4. However, I did notice that only one campus, Palo Alto Elementary, specifically states in their plan that higher order questioning strategies will be addressed. This tells me that all teachers will be held to this standard. It speaks volumes over any form of technology purchased to do their job. Is the district planning on training teachers on higher order questioning strategies?

The district trained all CILT members and principals/assistant principals on the Cognitive Rigor Matrix and scaffolding high order questioning strategies. Since the key to questioning is PLANNING, principals are leading intentional lesson planning with a new lesson

template that allows for teachers to list and scaffold specific questions to be delivered at the various phases in the lesson.

5. Can an explanation be given on CSF, critical success factor, and the number next to it? There are 7 CSF

1. Improve Academic Performance, 2. Increase the use of Quality Data to Drive Instruction, 3. Increase Leadership Effectiveness, 4. Increased Learning Time 5. Increase Family and Community Engagement, 6. Improve School Climate and 7. Increase Teacher Quality.

6. How will the campus plans be communicated to their staff and community?

All campuses shared CIP and campus action plans during their August PD. ALL campuses are required to have their Title I presentation to parents/community (many have done this through their Open House, Meet the Teacher etc...). In addition, all CIPs will be on our website and available by paper at each campus.