

# Special Education Update

## 2016-2017



## Plan for the year is a 3 step approach

1. ANALYZE unit test scores
2. DETERMINE who is making growth in the district and determine strategies that are causing students to grow
3. DEVELOP plans and strategies for teachers in areas of need

# Child Count



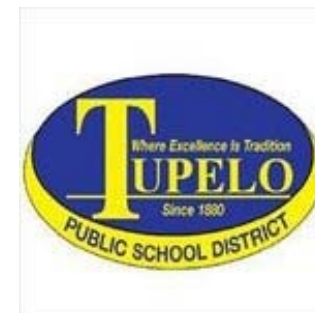
- Increased by 70 students
- 932 to 1002



# District File Review Team

- New Process that involves others and expedites the process
- DTMISS-Multidisciplinary team
- Allows for face-to-face meetings with schools
- Speeds up process by designating a monthly meeting

# MDE Monitoring Visit



- Class
- Monitoring Document Review
- Transition Coordinator Attends High School PLC'S
- MDE Trainings
- IEP Review Team
- Consult With Districts Who Have Been Through Monitoring

# Other



- Trainings
- Record Purging
- JDC Regulations and Procedures

# Last but not least...



- Structured Day
- Behavior Classes
- McDougal Class Transition to ECEC and Thomas Street Elementary