

**Item of Information First Reading of Policy Update 124  
February 17, 2025**

1. Board Goals :

DOMAIN 1: High Quality Curriculum and Effective Instruction

DOMAIN 2: Effective, Well Supported Staff

DOMAIN 3: Positive School Culture; Safety and Security

DOMAIN 4: Alignment of Financial Well Being With Student Achievement

Background:

Update 124 covers (LOCAL) and (LEGAL) policy revisions to address new laws enacted from the Legislature. Other revisions included in this update are in response to revisions to the Administrative Code.

2. Process:

Update 124 includes revisions to legal policies based on legislative and regulatory changes. Changes to local policies offered for consideration address the following topics:

**CAA(LOCAL): FISCAL MANAGEMENT GOALS AND OBJECTIVES - FINANCIAL ETHICS**

**CDA(LOCAL): OTHER REVENUES - INVESTMENTS**

**CY(LOCAL): INTELLECTUAL PROPERTY**

**DH(LOCAL): EMPLOYEE STANDARDS OF CONDUCT**

**EHB(LOCAL): CURRICULUM DESIGN - SPECIAL PROGRAMS**

**EHBB(LOCAL): SPECIAL PROGRAMS - GIFTED AND TALENTED STUDENTS**

**FFG(LOCAL): STUDENT WELFARE - CHILD ABUSE AND NEGLECT**

**GKA(LOCAL): COMMUNITY RELATIONS - CONDUCT ON SCHOOL PREMISES**

Please bear in mind that the (LEGAL) policies reflect the ever-changing legal context for governance and management of the district. They will not need to be adopted but, rather, should inform local decision-making. The (LOCAL) policy recommendations in this update will need close attention by both the administration and the board to ensure that they reflect the practices of the district's (LOCAL) policy.

This is the first review and reading for Update 124 and will be brought back in March for final approval. This update has been prepared by TASB Policy Services. TASB services will incorporate Update 124 into the district's On-Line Policy view.

3. Fiscal Impact:

No Fiscal Impact.

4. Recommendation:

Update 124 is for review only at this time.

5. Required:

Approval action will be required at second reading.

6. Contact Person: Ashley Chohlis