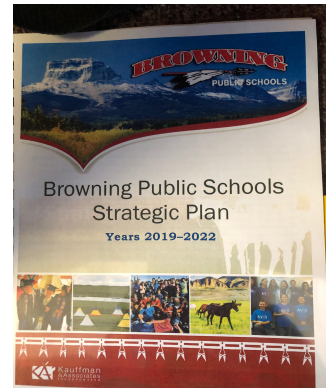


Browning Public Schools

Home of the Browning Indians!



BNAS committee

They just received the ANE Grant for \$115,000 per year to create a vertical and horizontal curriculum for the Blackfoot Language. We will be advertising the position(s) as soon as the board approves them.

Wellness

Committee Mtg.

New committee for the year. They will build off of the last year - looking at wellness policy, getting wellness rooms ready in all areas of district and ordering equipment. They are now meeting with Trauma informed committee to provide self care.

Strategic Plan Update

Cultural Life Skills and the wellness committee

they met in August and have developed a plan going forward. They created a medicine wheel for health and wellness. They will continue throughout the year

Trauma Invested

Level 1 training all principals, met with counselors on mindfulness training and telehealth training. Now they are combining to work with wellness committee to provide self care.

Innovations Committee

is working on being more creative during the pandemic across the district. All schools are working on creative google classrooms that have technology as of now.

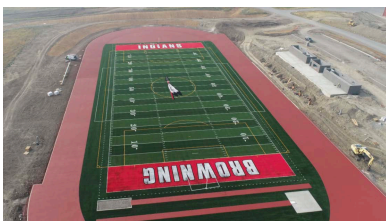


DREAMS REALLY DO COME TRUE....

Construction UPDATE:

Browning Middle School - all furniture has been ordered for the district, all pods are getting repainted, new flooring and new Internet access points. The move in date was to be end of October, we are still hoping for this date.

The Sports Complex construction both fields are finished, track is lined. They are working on the bleachers as we speak. The lighting is here they are 60 ft in the air (wow). They are working on both buildings. We are looking at the last home game in October to host Senior Parents night on the new field if we have sports. If not we will have to be creative when this is possible.





Browning Public Schools - The request as of now is to continue on with Scenario 1: Distance Learning until our COVID-19 cases are between 25-40 or less. Once that happens we will be asking the board for permission to go to Scenario 2 a Blended Learning Model. All principals are working on this plan as we speak to ensure that we are ready for this to happen when we are able. I have sent a letter to OPI, Dept. of Ed asking for alternatives to assessments at this time. The Dept. of Education responded that this is up to OPI, I have not heard from them as of yet.

Grants completed:

IDEA, Carl Perkins,
MCLP, ESEA, ESSER,
ESSER Related, Title VI,
STOP, Homeless, 21st
Century, Title 1 school
support, Spokinapi,

new Immersion grant for
OPI, ANE grant, have just
been approved.

TFS and Budget

Auditor and Crystal
Tailfeathers have
submitted the TFS and
budget for approval..
We want to thank John
and Crystal for
stepping in and working
so hard to finish this.



Smiles Across Montana bringing dental services to the students of BPS through the School Based Health Care program: I met with this program and am excited to have them begin providing our students dental hygiene services. They will also be providing referrals for students that need surgery, emergency dental services, and sealants in the office. Once students are in school they will be able to set up dental services in buildings around the district to support all of our students.

Cost for staff to have internet using jetpacks = $\$40 \times 420 \times 12 = \$201,600$ per year,
Certified Staff: $\$40 \times \$178 \times 12 = \$85,440$ per year

Student jetpacks to date = First month $\$35,000$ rest of the year $300 \times 40 \times 10 = 120,000$ total: $\$155,000$

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Mission Browning Public Schools works with all stakeholders – families, students, staff, trustees and community – to provide a high quality, culturally diverse education for all our children using guidance, teaching, and support through collaboration and communication.

VISION Browning Public Schools is a safe environment that teaches personal and community wellness and provides support and strategies for overcoming adversity. **In Browning Public Schools, we are free to teach and learn successfully. We instill and develop respect and pride for self, family, school, community, our environment and all cultures through service to others. We model hard work and personal accountability through humility and dedication – demonstrating that these values are the responsibility of all. We cultivate and nurture strong partnerships with the community to build citizens who have a sense of place, respect for Mother Earth, and an understanding of the rights and responsibilities of, and to, all people in all communities.**

