



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

Indian Parent Action Committee (IPAC) Indian Education & Tribal Consultation Monday April 28, 2025

1:00 PM

Teams Meeting or Call In

Dial in by phone 1-833-682-3239 Passcode 416 413 144#

AGENDA

- A. Call to Order
- B. Moment of Silence
- C. Introductions of Committee Members & Guests
- D. Approval of February 24, 2025, Minutes
- E. Review/Approval of Nominations
 - a. Teacher Representative Kayla Pietila
- F. FY26 Indian Education Application/Discussion
 - a. FY26 Indian Education Application Approval
- G. District Overview of Educational Programs Presentation
- H. Committee Comments on Educational Programs
- I. Public/Tribal Comments or Feedback
- J. Adjournment

Committee Members:

Margaret Hansen,
Tillie Ticket—Vice President
Alice Adams—President
Alice Melton Barr—Secretary
Charlene Hadley—Parent Rep
Zamariah Ticket (student rep)
Joy Cogburn-Smith (non-voting)

Team Link



MISSION: To provide a learning environment that inspires and challenges students and employees to excel.
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.

**UNADOPTED MINUTES
OF THE NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT**

Mission: "To provide a learning environment that inspires and challenges students and employees to excel."
Vision: "To graduate all students with the knowledge, skills, and attitudes necessary for a successful future."

Joy Cogburn-Smith called the Indian Parent Action Committee Meeting to order at 8:15 a.m. on February 24, 2025, in Kotzebue, AK, via Microsoft Teams.

Observed.

Committee Members present were:

Margaret Hansen, NWABSD Board of Education President
Tillie Ticket, NWABSD Board of Education Secretary
Alice Adams, NWABSD Board of Education Member

Committee Members absent and excused were:

Alice Melton-Barr, NWABSD Board of Education Member
Zamara Ticket, NWABSD Student Representative

Staff/Guests present at the meeting were Terri Walker, NWABSD superintendent; Jeff Alexander, Assistant Superintendent; Natalie Dickey, Director of Administration; Perrian Windhausen, Director of Student Services; Amy Eakin, Director of Technology; Dena Strait, Capital Projects Manager; Carol Schaeffer, NWABSD Board of Education Vice President; and Shayne Pungowiyi, Executive Assistant to the Superintendent and Board Secretary.

Margaret Hansen has moved to approve Charlene Hadley as a member of our committee, seconded by Tillie Ticket. The motion passed unanimously by voice vote.

Tillie Ticket nominated Alice Adams as President. Margaret Hansen moved to close nominations and ask for unanimous consent, seconded by Tillie Ticket—the motion passed by unanimous consent.

Alice Adams nominated Tillie Ticket as Vice President, seconded by Alice Adams—motion passed by unanimous consent.

Alice Adams nominated Alice Melton-Barr as secretary, seconded by Tillie Ticket—motion passed by unanimous consent.

Margaret Hansen made a motion to approve the By-laws as amended, seconded by Alice Adams. The motion passed unanimously by voice vote.

Alice Adams requested that the rest of the agenda be moved to the next meeting on April 29, 2025. Margaret Hansen and Tillie Ticket agreed.

No Comments

No Comments

Meeting Adjourned at 8:32 a.m.

CALL TO ORDER

MOMENT OF SILENCE

ROLL CALL

INTRODUCTION OF
COMMITTEE MEMBERS &
GUESTS

REVIEW/APPROVAL OF
NOMINATIONS

ORGANIZATION OF
COMMITTEE

APPROVAL OF BY-LAWS

FY26 INDIAN EDUCATION
APPLICATION/DISCUSSION

DISTRICT OVERVIEW OF
EDUCATION PROGRAMS
PRESENTATION

COMMITTEE COMMENTS

PUBLIC
COMMENTS/FEEDBACK

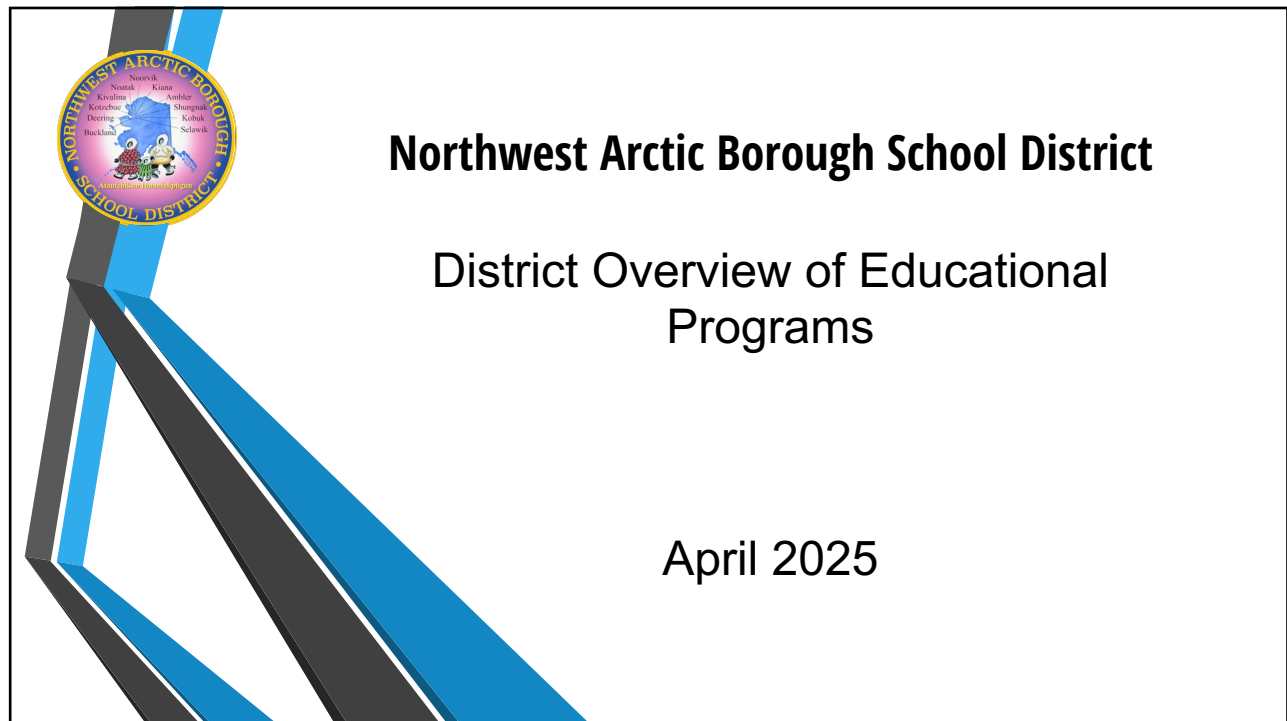
ADJOURNMENT



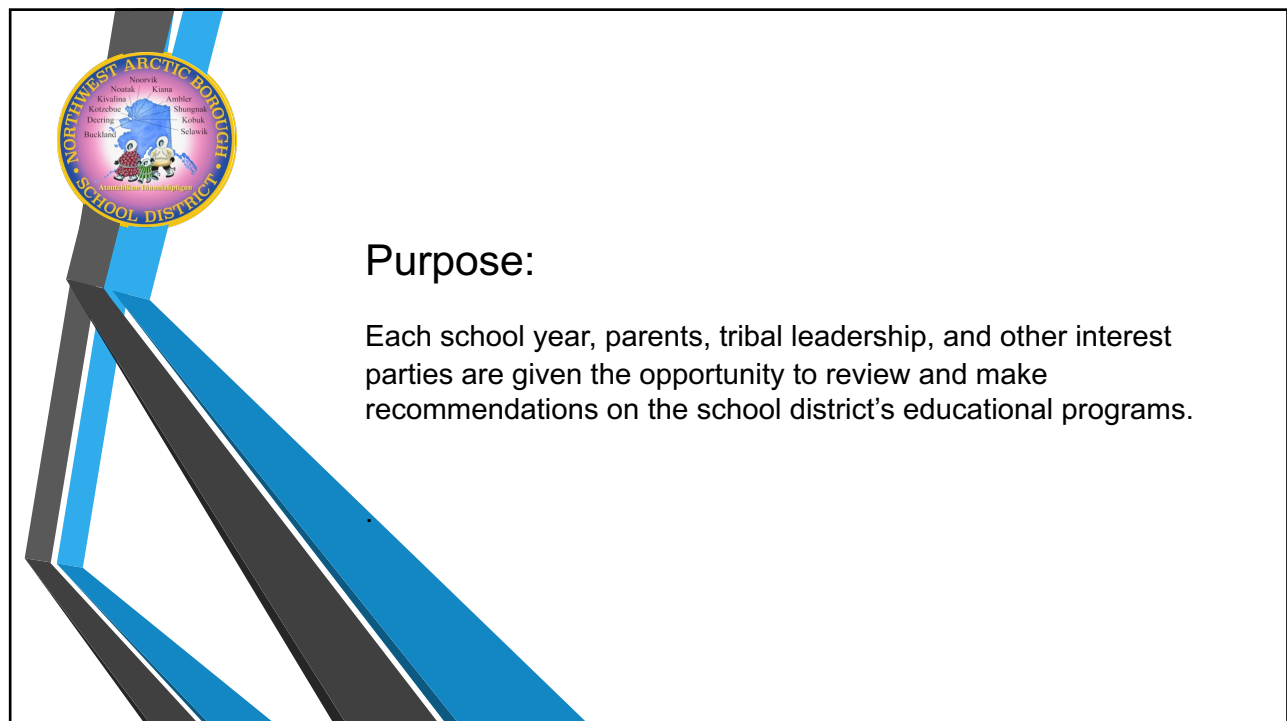
**Northwest Arctic Borough School District
Indian Education Committee
Nomination Form: Teacher/Counselor**

Personal Information	
Name:	Kayla Pietila
Email:	kpietila@nwarctic.org
Phone Number:	907-485-5084
Nominee Qualifications	
Please describe your current role in the school and how it relates to the academic success of Alaska Native students.	
I teach a combined 1st and 2nd grade class and instruct all subjects with the exception of Inupiaq Language class.	
How do you currently incorporate culturally responsive practices?	
I believe that students get the most out of their education when they are able to make connections to their learning. I guide the students to make connections to curriculum topics, build thematic units that incorporate culture, and incorporate basic Inupiaq vocabulary into everyday lessons.	
Why do you want to serve on the Indian Education Committee, and what unique perspective do you bring as a school staff member?	
I've lived in Noatak for 15 years and over that time have been able to learn about and experience the local culture. I also have a solid understanding of the curriculum, especially at the elementary level, and can offer insight on needs and supports to help to help bridge culture and curriculum.	
Commitment and Vision	
Are you able to commit to attending meetings and actively participating in committee initiatives?	
Yes / No Yes	
What is your vision for improving Alaska Native student success in our district?	
Improving student success starts with improving attendance and school experiences. My vision would be creating engaging meaningful experiences for students to support their success in school and ultimately life.	

Signatures			
Nominee Printed Name:	Kayla Pietila		
Nominee Signature:	<i>Kayla Pietila</i>	Date:	



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Current Educational Programs

- **Title I, Part A** - Improving Basic Educational Programs
- **Title I, Part C** - Migrant Education
- **Title II, Part A** - Supporting Effective Instruction
- **Title IV, Part A** – Student Support and Academic Enrichment
- **Title VI, Part A** - Indian Education
- **Title VII** - Impact Aid
- Johnson-O'Malley Program (JOM)

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The Elementary and Secondary Education Act or ESEA is a major federal law related to public education that authorizes an important group of educational programs administered by the states, known as Title Programs

These programs:

- provide supplemental support to schools and districts to raise the academic achievement of struggling learners
- emphasizes equal access to education
- sets high standards for academic performance
- demands a rigorous level of accountability from schools and districts
- address the complex challenges that arise among students who live with:
 - disabilities
 - mobility problems
 - learning difficulties
 - poverty and transience

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Title I, Part A Improving Basic Educational Programs

\$1,664,830

- Certified Teacher Salaries, Classroom Instructional Paraprofessionals, and Counseling Staff
- Classroom Supplies and Textbooks
- Monies for School Parent Engagement

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Title I-C Migrant Education

The Migrant Education Program provides academic support to identified students engaged in migrant activities.

This program does not support migrant activities but supports the student's education if time is lost from the classroom.

The program:

- ensures student academic success
- enables students to graduate with a high school diploma (or complete a GED)
- provides educational opportunities outside of the school day with activities such as tutoring and summer school

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Title I-C Migrant Education

\$946,231.00

- Classroom Instructional Paraprofessionals
- Migrant Summer School (2 weeks in May/June)
- Support Services for Migrant Families (winter clothing)

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Title II, Part A

Supporting Effective Instruction

\$276,300.00

- Provides Funding for Staff Professional Development
- Professional Development Conferences
- Reimbursement for Required Assessment for Certifications
- Professional Development Courses Credit

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Title IV, Part A – Student Support and Academic Enrichment

\$198,683

The purpose of Title IV is to provide all students with access to a well-rounded education, improve school conditions for student learning and to improve the use of technology to improve the academic achievement and digital literacy of all students.

- Technology Professional Development and On-Site Support
- Student Safety and Counselor Support
- Readistar & STAR of the Northwest Magnet School

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Title VI Indian Education

\$ 626,457

Purpose: to support schools in meeting the unique educational and culturally related academic needs of American Indian and Alaska Native students so that such students can meet the same challenging state student academic achievement standards

- Classroom Instructional Paraprofessionals
- Inupiaq Science Curriculum Development
- Curriculum & Cultural Supplies
- PD Travel related to Indian education or Inupiaq Culture

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Title VII - Impact Aid

Varies typically \$2 to \$4 million annually

Purpose: to provide financial assistance to local education agencies (LEAs) in order to compensate school districts that have lost property tax revenue due to the presence of tax-exempt federal property or that have experienced increased expenditures due to the enrollment of federally connected children, such as military and Indian students.

- Funds received by the Impact Aid Program become part of the school district's general fund budget and are used to support all district programs and activities.

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Johnson O'Malley Program

\$135,000

The Johnson-O'Malley (JOM) program is designed to meet the unique educational needs of Indian and Alaska Native children through the use of supplemental education programs designed at the local level.

JOM funds are awarded to each of the eleven tribes in the District.

Resolutions were signed by nine of the eleven tribal organizations in the spring of 2000 authorizing the NWABSD to apply for, receive and distribute JOM funds for educational purposes.

- Cultural Activities at Schools— sewing, making mittens, preparing and cooking traditional foods, cultural trips, cultural calendars
- Parent Engagement
- Student Academic Recognitions and Incentives
- Afterschool Support
- Alaska Native Education Support

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Questions and Comments?

Your input is valuable and appreciated.

Please provide written comments or views on the district's educational programs and activities and make recommendations based on the needs of children within the Northwest Arctic Borough Region

Survey available through the below link

or scan the QR code

<https://forms.office.com/r/3n6Gz8s38c>



Additional written comments can be submitted to

grants@nwarctic.org

Thank you!

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 28, 2025

NUMBER: IPAC - 01

FR: Office of the Superintendent

SUBJECT: Approval of FY26 Indian
Education Application

ABSTRACT:

Indian Education Committee approval of the District's Indian Education FY26 Application

ISSUE:

At issue is the approval of the amended Indian Education Application and Budget as required by Title VI of the Elementary and Secondary Education Act (ESEA)

BACKGROUND AND/OR PERTINENT INFORMATION:

Each year, the Northwest Arctic Borough School District submits an Indian Education application for funding under Title VI of the Elementary and Secondary Education Act (ESEA). The annual application requires approval from the Indian Parent Action Committee (IPAC).

FY2026 Priorities for Indian ED

- The district will continue supporting the Native Language/Cultural program, with continued emphasis on professional development for the district's Native Language teachers in best practices in instruction. The district will also continue supporting cultural classrooms and providing teachers with professional development in creating culturally relevant instruction and making cultural connections within the classroom.
- Continued Development of local place-based Inupiaq Science Curriculum for 9-12 grades
 - Identify resources and supply needs and complete mapping of new curricula.
 - The project development and advisory teams meet to develop plans, needs, and community involvement.
 - Develop a website with information concerning the project.
 - Develop course materials for Science Courses
 - Incorporate place-based professional development for staff

Indian ED Budget Considerations FY26 Allocation is \$626,457

Staffing for \$623,059

- Inupiaq Staff Development Specialist—Classified
- Staff Development Specialist for Placed-Based Science Curriculum—Certified
- 2 classified classroom paraprofessionals
- 1 Inupiaq Language Instructor

Supplies for \$3398

Cultural/Native Language and Student Consumables

ALTERNATIVES:

1. Approve Indian Education Application Budget as presented;
2. Disapprove Indian Education Application Budget as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Committee approve the Indian Education Application as presented