

# Welcome To Our **Recognized** Jungle

## Board Report

### Jones Elementary/Intermediate

Date: May 6, 2013

#### Enrollment:

EE	2
Head Start	7+103yr old
PK	26 - 1
K grade	44
1st grade	44 - 1
2nd grade	42
3rd grade	43
4th grade	42 - 1
5 <sup>th</sup> grade	43 + 1
Total	303



#### Response to Intervention Math and Reading Report:

RtI	Sept	Oct	Nov	Dec.	Jan.	Feb.	Mar.	April
Tier II	109	107	112	112	113	113	112	113
Tier III	9	9	10	10	11	12	15	16

#### Discipline Report: April

Total number of discipline referrals	5
General misbehavior (talking, swearing, tardy etc.)	1
Skipping	
Fighting	
Possession of tobacco	
Public display of affection	
Off campus violation	
Transportation violation	
Possession of alcohol/drugs (look-a-like)/weapon/ammunition	
Bullying/intimidation	3
Other - property	
Other (cheating)	1

Other -	
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**Schedule of major upcoming events for: May**

(parent night, extra-curricular schedules, school programs etc.

EVENT	DATE
STAAR Testing	May 14 <sup>th</sup> & 15 <sup>th</sup>
Field Day	May 21 <sup>st</sup> and 22 <sup>nd</sup>
Kinder Graduation	May 30 <sup>th</sup>
End of Year Awards Assemblies	May 30 <sup>th</sup>

**Staff development for the month of: April**

TEACHER (S)	Training/event attended	CIP	Date
Price, Hobbs, Avila, Gut.	GCS Training	All	04-16-13
Palmer	Spelling & Writing	ELA	04-30-13

**Notable Highlights:**

- STAAR Testing
- Head Start/Kinder/PK Round Up
- QU Wedding in Kinder
- Volunteer Appreciation Luncheon
- Career Awareness for Head Start and PK

**Principal's General Narrative:**

Our results of the 1<sup>st</sup> round of STAAR Assessments is a reflection of the hard work put forth by our 5<sup>th</sup> grade students, their parents, faculty and support staff. We await results on our 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> (science) grades. Our students continue to receive and participate in rigorous instruction whether in preparation for the second administration of STAAR or for the next grade level. Thank you for your continued support.

Respectfully,

*Alma Gutierrez*