

School Board Meeting: January 9, 2012
Subject: Course Proposals for 2012-13
Presenter: Pam Miller

SUGGESTED SCHOOL BOARD ACTION:

No recommended action at this time. Action will be taken at the January 23 school board meeting.

DESCRIPTION:

New course proposals and course modifications have been solicited and developed for the 2012-2013 school year. The district's course proposal process begins in October and ends with a board action in January. Once approval for new courses is given, the course information is placed in the registration book and sent to print, thus beginning the timeline of registration and scheduling for the secondary schools.

Overview of the Course Proposal Process

The course proposal process includes a series of steps to ensure that all perspectives of possible implications of the addition or modification of each proposed course have been considered. The following information is communicated to teachers as they consider submitting a proposal.

- ❑ A complete curriculum map for the course is required with the proposal.
- ❑ The Director of Teaching & Learning may reject or recommend redesign of a course proposal at any time in the process.
- ❑ Incomplete proposals will not be processed.
- ❑ Course proposal recommendations are required from the following groups or individuals prior to being brought to the Board of Education for approval:
 - Department Chairperson
 - Building Principal
 - Building Teaching & Learning Council
 - Secondary Teaching & Learning Council
 - District/Community Teaching & Learning Council
- ❑ Courses that do not receive sufficient student requests will not be offered next year, but may remain in the registration book as an option for the following school year.
- ❑ Course approval does not guarantee implementation. Implementation is dependent on resources and scheduling considerations.

The course proposals outlined on the next page have been reviewed by each of the required groups listed above. They were discussed and reviewed by the

Secondary Teaching & Learning Council on December 1, 2011 and by the District/Community Teaching & Learning Council on December 2, 2011. The course proposals were recommended to move forward to the School Board for approval. Each individual or group was asked to use the following criteria in formulating a recommendation for each course.

Criteria to Consider

- ❑ *Evidence of student need or parent/community demand*
- ❑ *Graduation requirement impact*
- ❑ *District goals match*
- ❑ *Program rationale match*
- ❑ *Program standards alignment*
- ❑ *Local expertise*
- ❑ *Post-secondary impact*
- ❑ *Cost and/or resource availability*
- ❑ *Impact on other buildings*
- ❑ *Overlap with other courses*
- ❑ *Match of content and course length*
- ❑ *Efficiency in utilization of space and personnel*

BHS Course Proposals

Several course proposals are being presented for your consideration. One new course is proposed; eleven courses are proposed with modifications of course name, instructional delivery method, or course content. The course names are listed below, and detailed course proposal information for each proposal is included as an attachment.

Course Name	Department	Proposed Action
College and Career Prep II	Business Ed	New Course
Quest Science 7 & 8	Science	Course Modification
Literacy Enhancement	English	Course Modification
Dance 1	Dance	Course Modification
Dance 2	Dance	Course Modification
AP United States History	Social Studies	Course Modification
AP Physics	Science	Course Modification
AP Statistics	Math	Course Modification
Phy Ed 10: Online	Phy Ed	Course Modification
Computer Apps II: Online	Business Ed	Course Modification
Spanish 1: Hybrid	World Languages	Course Modification
College and Career Prep: Hybrid	Business Ed	Course Modification

At the January 23 board meeting, I will recommend approval for each course proposal presented, and for all new course proposals to be added to the registration process at Buffalo High School as an additional opportunity for students.

Each course approved for implementation in 2012-2013 will be allotted up to twenty hours of further curriculum writing development if needed. These hours are under the direction of the Department of Teaching & Learning, and will be completed during the summer months.

Mark Mischke and I will be in attendance at the January 9 workshop to answer any questions you may have regarding the proposed courses.