

District: 013-901 BEEVILLE ISD

Report Date: SEPTEMBER 2004

	English Language Proficiency Ratings in Reading										Yearly Progress in English Language Proficiency in Reading					
	Grades 9 through 12 in 2003					Grades 9 through 12 in 2004					Students Assessed in Both 2003 and 2004					
	Number Percent					Number Percent					Students Assessed in Both 2003 and 2004					
Number of Students Rated	Students Rated	Percent of Students at Each Rating			Advanced High	Advanced	Intermediate	Beginning	Number of Students Rated	Percent of Students at Each Rating	Advanced High	Advanced	Intermediate	Beginning	Number of Students Rated	Percent of Students at Each Rating
		Beginning	Intermediate	Advanced												
All Students	14	7	14	29	50	13	8	0	54	38	10	4	0	0	4	40
Male	10	10	20	30	40	5	0	0	33	67	5	3	0	0	4	40
Female	4	---	---	---	---	7	14	0	71	14	5	1	0	0	3	60
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	1	20
Native American	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---
Asian	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---
African American	1	---	---	---	---	1	---	---	---	---	0	---	---	---	---	---
Hispanic	13	8	15	23	54	11	0	0	55	45	9	4	0	0	4	44
White	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---
Economically Disadvantaged	12	0	17	25	58	12	8	0	50	42	9	4	0	0	4	44
No Information Provided	2	---	---	---	---	1	---	---	---	---	1	---	---	---	---	---
Title I, Part A	14	7	14	29	50	13	8	0	54	38	10	4	0	0	4	40
Participants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---
Migrant	1	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---
Yes	13	8	15	31	46	13	8	0	54	38	10	4	0	0	4	40
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---
Bilingual	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---
Participants	13	8	15	23	54	12	8	0	50	42	10	4	0	0	4	40
No Information Provided	1	---	---	---	---	1	---	---	---	---	0	---	---	---	---	---
ESL	5	0	0	20	80	3	---	---	---	---	3	---	---	---	---	---
Participants	8	13	25	38	46	9	11	0	33	56	7	4	0	0	4	57
No Information Provided	1	---	---	---	---	1	---	---	---	---	0	---	---	---	---	---
Special Education	2	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---
Yes	12	0	8	33	58	13	8	0	54	38	10	4	0	0	4	40
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---
Gifted/Talented	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---
Participants	14	7	14	29	50	13	8	0	54	38	10	4	0	0	4	40
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---
At-Risk	10	10	20	30	40	13	8	0	54	38	10	4	0	0	4	40
Yes	4	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---
Career/Technology Education	10	10	20	40	30	7	14	0	43	43	5	3	0	0	3	60
Participants	4	---	---	---	---	6	0	0	67	33	5	1	0	0	1	20
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---
Years in U.S. Schools	1	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---
Zero	2	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---
One	1	---	---	---	---	2	---	---	---	---	0	---	---	---	---	---
Two	0	---	---	---	---	3	---	---	---	---	3	---	---	---	---	---
Three	0	---	---	---	---	2	---	---	---	---	2	---	---	---	---	---
Four*	5	20	40	0	40	4	---	---	---	---	3	---	---	---	---	---
Five or More	0	---	---	---	---	4	---	---	---	---	0	---	---	---	---	---
No Information Provided	5	0	0	40	60	0	---	---	---	---	0	---	---	---	---	---

* For 2003 this includes students enrolled in U.S. schools for 4 or more school years.

English Language Proficiency Ratings in Reading										Yearly Progress in English Language Proficiency in Reading									
Grades 3 through 5 in 2003					Grades 3 through 5 in 2004					Number of Matched Students	Students Assessed in Both 2003 and 2004				Students Who Progressed at Least One Proficiency Level from 2003 to 2004				
Number Percent					Number Percent						Students Who Progressed One Proficiency Level from 2003 to 2004		Students Who Progressed Two Proficiency Levels from 2003 to 2004		Students Who Progressed Three Proficiency Levels from 2003 to 2004		Students Who Progressed at Least One Proficiency Level from 2003 to 2004		
Number of Students Rated	Advanced High	Advanced	Intermediate	Beginning	Number of Students Rated	Advanced High	Advanced	Intermediate	Beginning		Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All Students	16	19	13	13	56	15	20	20	0	60	3	---	---	---	---	---	---		
Male	9	22	11	11	56	6	33	0	0	67	2	---	---	---	---	---	---		
Female	7	14	14	14	57	9	11	33	0	56	1	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---		
Native American	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---		
Asian	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---		
African American	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---		
Hispanic	15	20	13	7	60	15	20	20	0	60	3	---	---	---	---	---	---		
White	1	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---		
Economically Disadvantaged	14	21	14	14	50	13	23	15	0	62	3	---	---	---	---	---	---		
No Information Provided	2	---	---	---	---	2	---	---	---	---	0	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---		
Title I, Part A	16	19	13	13	56	15	20	20	0	60	3	---	---	---	---	---	---		
Participants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---		
Nonparticipants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---		
Migrant	2	---	---	---	---	3	---	---	---	---	0	---	---	---	---	---	---		
Yes	14	7	14	14	64	12	17	17	0	67	3	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---		
Participants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---		
Nonparticipants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---		
Bilingual	16	19	13	13	56	15	20	20	0	60	3	---	---	---	---	---	---		
Participants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---		
Nonparticipants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---		
ESL	14	21	7	14	57	13	23	23	0	54	3	---	---	---	---	---	---		
Participants	2	---	---	---	---	2	---	---	---	---	0	---	---	---	---	---	---		
Nonparticipants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---		
Special Education	4	---	---	---	---	1	---	---	---	---	1	---	---	---	---	---	---		
Yes	12	17	8	0	75	14	14	21	0	64	2	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---		
Gifted/Talented	1	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---		
Participants	15	20	13	13	53	15	20	20	0	60	3	---	---	---	---	---	---		
Nonparticipants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---		
At-Risk	16	19	13	13	56	15	20	20	0	60	3	---	---	---	---	---	---		
Yes	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---		
Years in U.S. Schools	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---		
Zero	0	---	---	---	---	1	---	---	---	---	0	---	---	---	---	---	---		
One	0	---	---	---	---	1	---	---	---	---	0	---	---	---	---	---	---		
Two	0	---	---	---	---	2	---	---	---	---	0	---	---	---	---	---	---		
Three	0	---	---	---	---	8	13	25	0	63	1	---	---	---	---	---	---		
Four	14	21	14	7	57	14	21	25	0	63	2	---	---	---	---	---	---		
Five or More	0	---	---	---	---	3	---	---	---	---	0	---	---	---	---	---	---		
No Information Provided	2	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---		

* For 2003 this includes students enrolled in U.S. schools for 4 or more school years.

English Language Proficiency Ratings in Reading											Yearly Progress in English Language Proficiency in Reading							
Grades 6 through 8 in 2003					Grades 6 through 8 in 2004					Students Assessed in Both 2003 and 2004								
Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Number Percent					Number of Matched Students	Students Who Progressed One Proficiency Level from 2003 to 2004		Students Who Progressed Two Proficiency Levels from 2003 to 2004		Students Who Progressed Three Proficiency Levels from 2003 to 2004		Students Who Progressed at Least One Proficiency Level from 2003 to 2004	
					Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High		Number	Percent	Number	Percent	Number	Percent		
Number of Students Rated...	7	78	7	78	11	9	9	73	9	7	3	43	0	0	0	0	3	43
Students Exempt: ARD...	1	11	1	11	5	0	0	80	20	3	---	---	---	---	---	---	---	---
Other Students Not Rated...	1	11	1	11	0	---	---	---	---	0	---	---	---	---	---	---	---	---
Total Documents Submitted...	9	100	9	100	Total Documents Submitted...	11	100	11	100									
"..." = No Data Reported For Fewer Than Five Students	All Students	7	0	57	43	0	11	9	9	73	9	7	3	43	0	0	3	43
	Male	5	0	40	60	0	6	17	17	67	0	4	---	---	---	---	---	---
	Female	2	---	---	---	---	5	0	0	80	20	3	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---
	Native American	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---
	Asian	0	---	---	---	---	2	---	---	---	---	0	---	---	---	---	---	---
	African American	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---
	Hispanic	7	0	57	43	0	9	0	11	78	11	7	3	43	0	0	3	43
	White	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---
	Economically Disadvantaged	6	0	50	50	0	9	11	11	67	11	6	2	33	0	0	2	33
	No Information Provided	1	---	---	---	---	2	---	---	---	---	1	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---
	Title I, Part A	7	0	57	43	0	11	9	9	73	9	7	3	43	0	0	3	43
	Participants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---
	Nonparticipants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---
	Migrant	7	0	57	43	0	10	10	10	70	10	1	---	---	---	---	---	---
	Participants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---
Nonparticipants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---	
Bilingual	7	0	57	43	0	11	9	9	73	9	7	3	43	0	0	3	43	
Participants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---	
Nonparticipants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---	
ESL	5	0	40	60	0	9	11	0	78	11	5	2	40	0	0	2	40	
Participants	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---	---	---	
Nonparticipants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---	
Special Education	2	---	---	---	---	3	---	---	---	---	3	---	---	---	---	---	---	
Participants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---	
Nonparticipants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---	
Gifted/Talented	7	0	57	43	0	11	9	9	73	9	7	3	43	0	0	3	43	
Participants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---	
Nonparticipants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---	
At-Risk	7	0	57	43	0	11	9	9	73	9	7	3	43	0	0	3	43	
Participants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---	
Nonparticipants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---	
Career/Technology Education	3	---	---	---	---	8	0	0	88	13	1	---	---	---	---	---	---	
Participants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---	
Nonparticipants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---	
Years in U.S. Schools	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---	
Zero	0	---	---	---	---	3	---	---	---	---	0	---	---	---	---	---	---	
One	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---	
Two	1	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---	
Three	0	---	---	---	---	1	---	---	---	---	1	---	---	---	---	---	---	
Four*	6	0	50	50	0	7	0	14	71	14	6	2	33	0	0	2	33	
Five or More	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	---	---	

* For 2003 this includes students enrolled in U.S. schools for 4 or more school years.