

Campus  
Principal

Coder Elementary  
Amy Sadler

### **SUCSESSES**

- Increase in attendance from from 96.3% to 96.8%
- Met Standard in Accountability Rating in Student Achievemnet, Student Progress, Closing the Performance Gaps, and Post-secondary Readiness
- Increased Level III Performance of all students by 10% in reading, comparing same students tested in third grade then fourth grade
- Increased Level III Performance of all students by 8% in math, comparing same students tested in third grade then fourth grade
- Increase in passing rate in third grade reading for Economically Disadvantaged students by 16%, Hispanic 15% with 100% passing
- Increase in passing rate in fourth grade reading for Economically Disadvantaged students by 24%, Hispanic 13%
- Increased Level III Performance in third grade reading for All Students by 10%, Economically Disadvantaged students by 11%
- Increased Level III Performance in fourth grade reading for All Students by 20%
- Increased Level III Performance in third grade math for All Students by 7%
- Increased Level III Performance in fourth grade math for All Students by 15%, Hispanic students by 13%

### **CHALLENGES**

- Increase passing rate to at least 90% in third grade reading and math
- Increase passing rate to at least 90% in fourth grade math and writing
- Special Education Students under-performed in fourth grade reading to all students, economically disadvantaged, Hispanic and white students by 48%, 48%, 45%, and 49% respectively
- Hispanic Students under-performed in third grade math to all students and white students by 26% and 30% respectively
- Special Education Students under-performed in fourth grade math to all students, economically disadvantaged, Hispanic and white students by 46%, 34%, 51%, and 45% respectively

### **WHAT'S NEXT**

- Strategic targeted teaching of skills
- 30 minute set Intervention time daily
- Response to Intervention
- Classroom and school-wide attendance celebrations
- Professional Learning Communities