



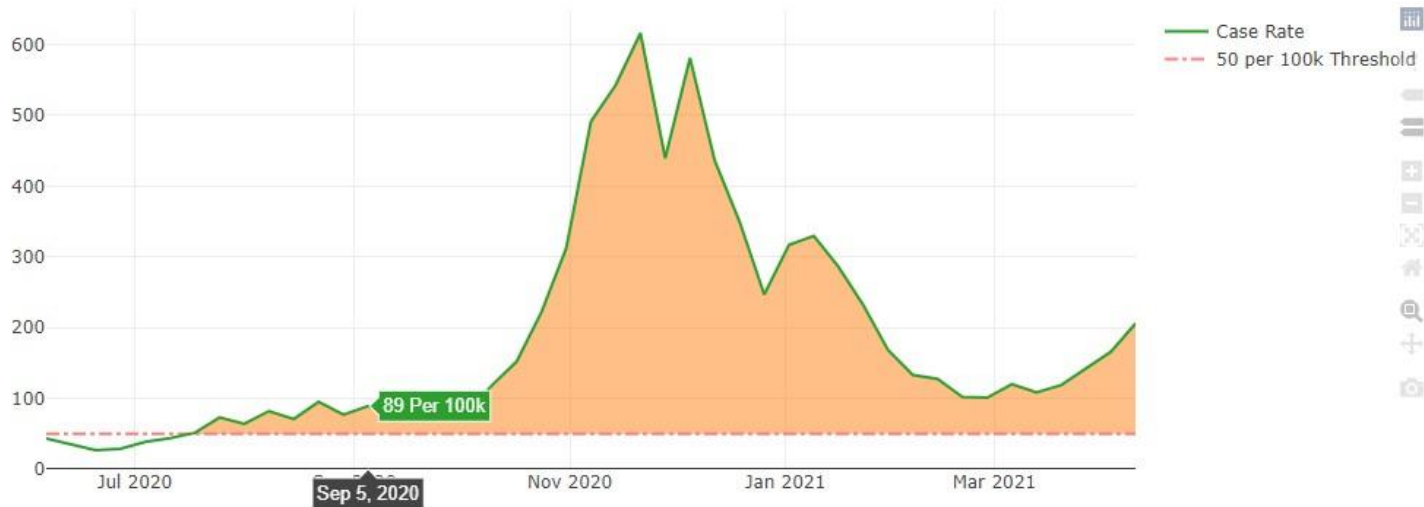
## Board of Education meeting 4/20/2021

The vision of Roselle District 12 is to prepare students to ethically engage in our global society.



# A Look at COVID Cases per 100,000 People

Case Rate Per 100k





# Return to Learn Planning Team

<u>Critical to Address/Improve (we can't operate if these aren't solved)</u>	<u>Important to Address/Improve (we can operate but need to solve to meet our students' needs)</u>
Supporting students who are quarantined	Safely running clubs and activities
Lunch	Locations for specials
Academic supports for all, including increased support for potential gaps in learning (particularly at K-1)	What can be improved with internal communication?
Furniture at 3 feet of social distance (do we have what we need)	
How will our students who will qualify for remote learning receive instruction?	
How many students can classrooms accommodate at 3 feet	





# Staffing Reorganization

<u>Staffing 2020-21</u>	<u>Staffing 2021-22</u>
Psychologist 1.0 FTE	Psychologist 0.6 FTE
Special Education Coordinator 0.6 FTE	Special Education Coordinator 0.6 FTE
Special Education teachers 7.0 FTE	Special Education Teachers 6.0 FTE
Additional certified staff for pandemic class sizes/dedicated remote learning sections at SHS	Reduction of 2.2 FTE approved in March with 2.0 FTE held in reserve for hiring based on kindergarten and first grade enrollment
	<b>(Overall Reduction of 1.6 FTE = approx. \$120,000 salary/benefits)</b>

***Proposal: Add 1.0 FTE Assistant Principal of Student Support to work in both buildings (3.5 days SHS and 1.5 days RMS)***

### **AP of Student Support Responsibilities**

- Oversee student discipline in both buildings
- Oversee implementation and monitoring of multi-tier system of support (MTSS), both academic and behavioral
- Building supervision
- Non-certified staff schedules and supervision/evaluation
- Master scheduling support
- Teacher evaluation





# ESSER Funding

- ESSER Funding to Date
  - Round 1: \$23,501
  - Round 2: \$155,015
  - Round 3: \$347,973 (estimated)
- Use of funds
  - Twenty percent of Round 3 funds must be used to address potential learning loss
  - Expenses related to the opening of school







# Social Media Post of the Month



**Dr. Mary Henderson**

@lead\_learner12

Congratulations to [@lsteiner\\_D12](#) for completing her BloomBoard microcredential for blended learning. We are so proud of your hard work and commitment! [#D12Inspires](#) [@DuPageROE](#) [@BloomBoard](#)

1:02pm · 19 Mar 2021 · TweetDeck



**Dr. Mary Henderson**

@lead\_learner12

And then there were four! Congratulations to [@ML\\_SD12](#) for completing her micro credential in blended learning. Thank you for your commitment to our students and families! [@BloomBoard](#) [#D12Inspires](#)

11:39am · 24 Mar 2021 · TweetDeck



**Dr. Mary Henderson**

@lead\_learner12

Our D12 blended ambassadors continue to excel! Congratulations to [@MrsEich627](#) for earning her micro endorsement in blended learning! Thank you for all you do! [@BloomBoard](#) [@SpringHillsSD12](#) [@RoselleSD12](#) [#D12Inspires](#)

11:07am · 6 Apr 2021 · TweetDeck



