

CMS Building Needs Assessment

2024-25



Data Collection

- PowerSchool
- AMOSS
- Survey shared with all staff members and SITE Council Members
- Discussions within Collaborative Teams, Classified Staff and Guiding Coalition

Student Needs

Foster Care Student Needs

- 85.7% Surveyed answered yes that needs are being met
 - (Up 15% from the previous year)
- Counselor/Admin Support
- Sparkwheel / Talent Search

ESOL and IEP Student Needs

- IEP Students increased from 21.99% to 23.65%
 - Established 6 co-teaching classes in core content.
 - Training for teachers
 - Cont. Support from ANW licensed trainer
- ESOL Students increased from 7 to 17 from previous year
 - Added a Spanish Teacher who provides direct support to ELL Students
 - ESOL Aide
 - Additional technology
 - Ipads
 - Timekettles

Student Needs

Tiered system of support to target READING growth

- 85% of staff felt appropriate steps are being taken to address growth.
- Weekly Intervention
 - Essential outcome targeted intervention
 - Accelerated Reader Program - End of Year Prizes provided by staff
- Adding 2 classes to the ELA department for 2024-25
 - Hired Reading Intervention teacher to be trained through Science of Reading
 - Tier 1 class for all 6th grade students in addition to current ELA
 - Reading Intervention class for identified 7th and 8th grade students to be taught by reading interventionist.

Student Needs

Tiered system of support to target MATH growth

- 85.7% of staff felt appropriate steps are being taken to address growth
- Weekly Intervention
 - Essential outcome targeted intervention
 - District purchase of new curriculum (HQIM)
 - Morning Math initiative (everyday building wide)
 - Advanced classes for both 7th and 8th grade

Student Needs

Support provided outside of the traditional classroom

- **Schedule Changes**
 - No Late Start
 - Music during passing periods
 - Collaborative Team Meeting Schedule changed to allow more administrative support
- **Implementation of SWPBIS**
 - 22.3% decrease in number of office referrals from 2024-2025
- **Career and Vocational Classes (CTE pathway introductory courses)**
 - STREAM, Intro to Agriculture, FACS, Computers
- **Extracurricular Opportunities (21 Athletic teams and club offerings)**
- **Community Engagement**
 - Veterans Day, Field Trips, Community Service Projects, etc.

Staff/Curriculum Needs

- **PBIS - Continued support student behavior directly affecting building culture**
 - District hired full time PBIS coach to oversee fidelity in implementation
- **Site blocking app for all chromebooks and desktop devices**
- **Appreciate the new schedule and adoption of High Quality Instructional Materials (HQIM)**
- **Requested more PLC Collaboration time for teams**
 - Again, adjusted our Collaborative team schedule and was able to stack schedule to ensure majority of teachers have common plan time in core classes.

Educational Capacities

Is every child in your school provided at least the following capacities?

- Sufficient oral and written communication skills - Students enrolled ELA for 3 years including 2 Tier 1 classes for all 6th graders beginning in 2025-26. Reading intervention classes for 7th and 8th grade identified students. Advanced classes for 7th and 8th grade
- Knowledge of economic, social, and political systems - 6th grade - Ancient Civilizations, 7th grade Kansas History/Geography, 8th grade - Early American History
- Understanding of governmental processes - Ancient World, Kansas and Early American History
- Sufficient Self-Knowledge - Physical wellness taught in PE at all 3 grade levels. We offer variety of mental wellness supports through counseling office, ANW Coop, and SEK mental health services.
- Sufficient Grounding in the Arts - All students are exposed to Musical fine arts as well as Art and Stream in 6th grade. 7-8 students are required to take their choice of fine arts.
- Sufficient Training or preparation for academic or vocational fields - Computers, AV Productions, Yearbook, Intro to Ag, Stream, Careers and FACS.
- Sufficient academic or vocational skills that allow students to compete with surrounding counterparts - FCCLA, HOSA, Scholars Bowl, Art Competition, Choir/Band, Chess

School Data

Student Headcount - 387

**Pupil-Teacher Ratio Mean - 13.7
(Including 5 ANW Staff)**

**Percentage of students - 23.65%
with an active IEP**

**Percentage of students - 5%
Enrolled in ELL services**

**Percentage of students - 49.6%
Identified as At-Risk (Free lunch)**

Building Attendance Rate - 92.4%

Building Chronic Absenteeism Rate - 26.96%

Goals

- **Increase Achievement in Numeracy and Literacy as compared to the previous year as measured on state and local assessments.**
- **Decrease percentage of students who are chronically absent as compared to the previous year.**
- **Grow our SITE Council**
 - **Meeting time/dates**
- **Become the only Model PLC middle school in the state of Kansas**