

2012-13 Texas Academic Performance Report

District Name: **CELINA ISD**

District Number: **043903**

2013 Accountability Rating: **Met Standard**

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

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District Name: CELINA ISD
County Name: COLLIN
District Number: 043903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	83%	90%	100%	78%	92%	*	-	-	100%	86%	80%	*
	2012	78%	81%	86%	*	88%	88%	*	*	-	*	63%	78%	-
Mathematics	2013	70%	72%	86%	63%	78%	89%	*	-	-	100%	*	73%	*
	2012	69%	72%	85%	*	81%	86%	*	*	-	100%	75%	75%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	74%	86%	*	78%	88%	*	*	-	100%	82%	81%	*
	2012	77%	78%	88%	*	79%	92%	*	-	-	71%	*	78%	*
Mathematics	2013	69%	70%	84%	*	76%	86%	*	*	-	100%	91%	79%	*
	2012	69%	68%	86%	*	85%	88%	*	-	-	*	*	76%	*
Writing	2013	70%	72%	88%	*	78%	94%	*	*	-	83%	92%	79%	*
	2012	72%	74%	85%	*	85%	87%	*	-	-	*	*	68%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	79%	91%	*	82%	96%	*	-	-	71%	88%	78%	40%
	2012	78%	79%	86%	*	80%	89%	-	*	-	*	60%	79%	*
Mathematics	2013	74%	74%	91%	*	88%	95%	*	-	-	71%	75%	78%	60%
	2012	78%	78%	93%	*	86%	95%	-	*	-	*	67%	88%	63%
Science	2013	73%	74%	95%	*	91%	98%	*	-	-	71%	75%	89%	*
	2012	73%	73%	94%	*	84%	99%	-	*	-	*	93%	86%	63%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	74%	81%	*	62%	91%	-	*	-	*	60%	63%	*
	2012	76%	78%	90%	*	80%	94%	*	*	-	86%	55%	73%	*
Mathematics	2013	74%	76%	94%	100%	86%	97%	-	*	-	*	80%	90%	*
	2012	77%	80%	92%	83%	89%	94%	*	*	-	86%	45%	83%	*

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STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	80%	91%	75%	84%	94%	*	*	-	100%	62%	76%	*
	2012	77%	80%	79%	*	62%	86%	*	*	-	*	*	56%	*
Mathematics	2013	72%	74%	92%	88%	89%	95%	*	*	-	*	62%	86%	*
	2012	71%	73%	84%	*	65%	91%	*	*	-	*	43%	71%	*
Writing	2013	71%	74%	88%	75%	84%	90%	*	*	-	83%	46%	74%	*
	2012	73%	75%	79%	*	59%	86%	*	*	-	*	*	60%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	86%	88%	50%	77%	93%	*	*	-	*	65%	72%	*
	2012	81%	83%	85%	78%	76%	87%	*	*	-	*	50%	79%	*
Mathematics	2013	76%	76%	88%	86%	73%	93%	*	*	-	*	65%	78%	*
	2012	73%	75%	88%	71%	84%	92%	*	*	-	*	78%	86%	*
Science	2013	75%	78%	85%	88%	74%	88%	*	*	-	*	65%	73%	*
	2012	71%	73%	81%	71%	72%	83%	*	*	-	*	59%	74%	*
Social Studies	2013	64%	70%	70%	*	47%	79%	*	*	-	*	35%	51%	*
	2012	61%	66%	65%	*	55%	69%	*	*	-	*	41%	50%	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	71%	79%	42%	61%	86%	*	*	-	*	46%	45%	-
ELA Reading II	2013	79%	82%	87%	*	67%	95%	*	*	-	100%	62%	70%	*
Algebra I	2013	78%	79%	96%	100%	90%	98%	*	*	-	*	72%	88%	-
Geometry	2013	85%	86%	98%	88%	96%	99%	*	*	-	100%	94%	93%	*
Algebra II	2013	97%	98%	100%	-	*	100%	*	*	-	-	-	*	-

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STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Writing I	2013	55%	58%	69%	50%	54%	74%	*	*	-	*	45%	54%	*
ELA Writing II	2013	55%	58%	66%	*	50%	71%	*	*	-	*	24%	55%	*
Biology	2013	84%	87%	98%	100%	88%	99%	*	*	-	*	79%	91%	-
Chemistry	2013	84%	87%	99%	83%	97%	100%	*	*	-	100%	89%	95%	*
World Geography	2013	75%	78%	86%	*	74%	93%	*	*	-	*	63%	68%	-
World History	2013	71%	74%	70%	*	55%	76%	*	*	-	100%	32%	53%	*
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	96%	96%	71%	89%	100%	*	*	-	100%	69%	86%	*
	2012	94%	94%	96%	*	95%	97%	-	*	-	*	70%	92%	*
Mathematics	2013	89%	90%	95%	86%	93%	98%	*	*	-	86%	75%	93%	*
	2012	91%	91%	96%	*	95%	97%	-	*	-	*	64%	89%	*
Science	2013	95%	96%	98%	71%	100%	99%	*	*	-	100%	77%	89%	*
	2012	93%	94%	98%	*	95%	99%	-	*	-	*	80%	96%	*
Social Studies	2013	98%	98%	96%	71%	96%	99%	*	*	-	86%	62%	86%	*
	2012	98%	98%	99%	*	97%	100%	-	*	-	*	100%	96%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	79%	88%	70%	79%	92%	91%	95%	-	92%	65%	77%	42%
	2012	77%	79%	87%	76%	80%	90%	87%	98%	-	82%	58%	76%	48%
Reading	2013	80%	82%	89%	69%	77%	93%	89%	100%	-	98%	66%	75%	27%
	2012	79%	81%	87%	74%	80%	90%	86%	92%	-	83%	52%	74%	39%
Mathematics	2013	79%	81%	93%	83%	87%	96%	100%	100%	-	91%	79%	87%	62%
	2012	77%	78%	90%	83%	85%	93%	93%	100%	-	80%	67%	82%	57%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	65%	77%	50%	67%	82%	82%	86%	-	85%	47%	65%	*
	2012	67%	70%	77%	67%	64%	82%	83%	100%	-	64%	20%	56%	*
Science	2013	82%	84%	95%	88%	89%	97%	100%	100%	-	92%	77%	86%	58%
	2012	80%	82%	93%	88%	87%	95%	100%	100%	-	100%	82%	87%	62%
Social Studies	2013	76%	79%	81%	48%	67%	87%	78%	86%	-	89%	49%	62%	*
	2012	79%	82%	82%	54%	74%	86%	*	100%	-	100%	53%	66%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	38%	50%	26%	34%	56%	67%	71%	-	46%	23%	33%	11%
	2012	33%	36%	45%	24%	30%	51%	54%	67%	-	46%	18%	29%	13%
Reading	2013	41%	44%	53%	25%	35%	60%	78%	70%	-	50%	24%	34%	4%
	2012	38%	41%	48%	20%	32%	54%	64%	58%	-	47%	15%	31%	9%
Mathematics	2013	34%	37%	54%	39%	40%	60%	72%	82%	-	47%	28%	38%	23%
	2012	33%	35%	51%	28%	38%	56%	64%	58%	-	43%	26%	36%	22%
Writing	2013	32%	36%	47%	18%	32%	52%	64%	71%	-	55%	24%	30%	*
	2012	34%	38%	41%	25%	22%	48%	50%	67%	-	21%	7%	18%	*
Science	2013	33%	37%	55%	22%	41%	62%	60%	71%	-	40%	23%	38%	17%
	2012	29%	31%	48%	29%	30%	54%	33%	75%	-	86%	24%	35%	15%
Social Studies	2013	26%	30%	32%	14%	14%	37%	44%	57%	-	33%	12%	16%	*
	2012	23%	26%	26%	15%	9%	30%	*	86%	-	67%	9%	5%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	15%	21%	7%	10%	25%	26%	43%	-	16%	4%	10%	0%
	2012	12%	14%	19%	6%	11%	23%	17%	33%	-	16%	2%	8%	1%
Reading	2013	17%	19%	24%	10%	10%	30%	39%	40%	-	21%	5%	11%	0%
	2012	15%	17%	22%	6%	12%	27%	21%	25%	-	10%	2%	8%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Mathematics	2013	15%	18%	28%	9%	16%	32%	33%	64%	-	23%	4%	14%	0%
	2012	14%	16%	25%	11%	16%	29%	21%	42%	-	20%	1%	12%	4%
Writing	2013	4%	6%	6%	0%	3%	7%	0%	14%	-	0%	5%	5%	*
	2012	6%	8%	6%	0%	2%	8%	0%	0%	-	0%	0%	1%	*
Science	2013	10%	12%	21%	6%	10%	25%	20%	57%	-	16%	3%	9%	0%
	2012	9%	10%	19%	0%	10%	22%	0%	50%	-	43%	1%	8%	0%
Social Studies	2013	9%	12%	12%	7%	5%	14%	22%	29%	-	6%	1%	5%	*
	2012	9%	11%	10%	8%	3%	11%	*	43%	-	33%	4%	2%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	64%	66%	58%	53%	70%	64%	*	-	68%	62%	n/a	-
Mathematics	2013	59%	61%	69%	55%	63%	70%	91%	100%	-	85%	71%	n/a	-
Writing	2013	45%	44%	49%	*	59%	45%	*	*	-	*	68%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	17%	17%	19%	9%	19%	14%	*	-	19%	10%	n/a	-
Mathematics	2013	16%	18%	21%	17%	12%	25%	9%	40%	-	15%	13%	n/a	-
Writing	2013	1%	1%	1%	*	0%	1%	*	*	-	*	0%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	45%	56%	*	49%	61%	*	-	-	*	67%	57%	27%
Mathematics	2013	46%	47%	64%	60%	56%	71%	-	-	-	67%	71%	61%	30%
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	63%	64%	*	*	100%	-	-	-	-	40%	40%	*

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Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
Mathematics	2013	64%	66%	87%	*	*	100%	-	-	-	*	60%	71%	*
TAKS Exit-Level Cumulative Pass Rate														
Class of 2013		94%	94%	95%	*	90%	97%	*	*	-	*	60%	86%	*
Class of 2012		93%	93%	96%	*	96%	96%	*	-	*	*	56%	91%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	21%	9%	*	18%	4%	*	-	-	29%	13%	22%	60%
STAAR Cumulative Met Standard														
	2013	87%	89%	96%	*	91%	99%	*	-	-	86%	88%	92%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	26%	9%	*	12%	5%	*	-	-	29%	25%	22%	40%
STAAR Cumulative Met Standard														
	2013	88%	88%	96%	*	94%	99%	*	-	-	86%	88%	92%	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	14%	12%	50%	23%	7%	*	*	-	*	35%	28%	*
STAAR Cumulative Met Standard														
	2013	90%	91%	94%	88%	85%	97%	*	*	-	*	76%	87%	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	24%	12%	14%	27%	7%	*	*	-	*	35%	22%	*
STAAR Cumulative Met Standard														
	2013	86%	86%	96%	86%	88%	100%	*	*	-	*	88%	91%	*

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in 1 Level II or Above															
All Grades															
All Subjects	2013	77%	79%	88%	-	-	-	-	-	43%	-	43%	*	43%	42%
Reading	2013	80%	82%	89%	-	-	-	-	-	28%	-	28%	*	28%	27%
Mathematics	2013	79%	81%	93%	-	-	-	-	-	60%	-	60%	*	60%	62%
Writing	2013	63%	65%	77%	-	-	-	-	-	*	-	*	*	*	*
Science	2013	82%	84%	95%	-	-	-	-	-	55%	-	55%	*	55%	58%
Social Studies	2013	76%	79%	81%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2013	43%	45%	56%	-	-	-	-	-	27%	-	27%	-	27%	27%
Mathematics	2013	46%	47%	64%	-	-	-	-	-	30%	-	30%	-	30%	30%
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)															
Grade 11															
English Language Arts	2013	63%	63%	64%	-	-	-	-	-	-	-	-	-	-	*
Mathematics	2013	64%	66%	87%	-	-	-	-	-	-	-	-	-	-	*
Student Success Initiative															
Grade 5 Reading															
Students Requiring Accelerated Instruction															
	2013	23%	21%	9%	-	-	-	-	-	60%	-	60%	-	60%	60%
STAAR Cumulative Met Standard															
	2013	87%	89%	96%	-	-	-	-	-	*	-	*	-	*	*
Grade 5 Mathematics															
Students Requiring Accelerated Instruction															
	2013	26%	26%	9%	-	-	-	-	-	40%	-	40%	-	40%	40%
STAAR Cumulative Met Standard															
	2013	88%	88%	96%	-	-	-	-	-	*	-	*	-	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2013	17%	14%	12%	-	-	-	-	-	*	-	*	-	*	*
STAAR Cumulative Met Standard															
	2013	90%	91%	94%	-	-	-	-	-	*	-	*	-	*	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2013	24%	24%	12%	-	-	-	-	-	*	-	*	-	*	*
STAAR Cumulative Met Standard															
	2013	86%	86%	96%	-	-	-	-	-	*	-	*	-	*	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	92%	92%	96%	95%	96%	97%	100%	91%	-	96%	97%	96%	72%
Not Included in Accountability													
Mobile	4%	4%	3%	5%	2%	3%	0%	0%	-	4%	3%	2%	0%
Other Exclusions	3%	3%	1%	0%	2%	0%	0%	9%	-	0%	0%	2%	28%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.3%	96.8%	97.7%	97.0%	96.6%	97.4%	98.1%	*	97.3%	95.6%	96.9%	97.7%
2010-11	95.7%	96.2%	96.6%	97.8%	96.9%	96.4%	97.7%	98.4%	*	96.5%	95.3%	96.6%	97.6%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2010-11	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	2.3%	0.7%	0.0%	2.3%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.7%	0.0%
2010-11	2.4%	2.1%	0.2%	0.0%	0.0%	0.2%	0.0%	*	*	0.0%	0.0%	0.7%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	87.8%	96.6%	*	86.2%	99.1%	*	-	*	*	76.9%	86.2%	*
Received GED	1.0%	0.6%	0.0%	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
Continued HS	5.0%	5.4%	3.4%	*	13.8%	0.9%	*	-	*	*	23.1%	13.8%	*
Dropped Out	6.3%	6.2%	0.0%	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
Graduates and GED	88.7%	88.4%	96.6%	*	86.2%	99.1%	*	-	*	*	76.9%	86.2%	*
Grads, GED, & Cont	93.7%	93.8%	100.0%	*	100.0%	100.0%	*	-	*	*	100.0%	100.0%	*
Class of 2011													
Graduated	85.9%	85.4%	96.6%	100.0%	93.8%	96.7%	*	*	-	*	86.7%	93.3%	-
Received GED	1.1%	0.6%	0.9%	0.0%	6.3%	0.0%	*	*	-	*	0.0%	3.3%	-
Continued HS	6.2%	7.1%	1.7%	0.0%	0.0%	2.2%	*	*	-	*	13.3%	0.0%	-
Dropped Out	6.8%	6.8%	0.9%	0.0%	0.0%	1.1%	*	*	-	*	0.0%	3.3%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	89.1%	97.4%	100.0%	93.8%	97.8%	*	*	-	*	92.9%	93.3%	-
Received GED	1.4%	0.9%	0.9%	0.0%	6.3%	0.0%	*	*	-	*	0.0%	3.3%	-
Continued HS	1.6%	1.8%	0.9%	0.0%	0.0%	1.1%	*	*	-	*	7.1%	0.0%	-
Dropped Out	7.9%	8.2%	0.9%	0.0%	0.0%	1.1%	*	*	-	*	0.0%	3.3%	-
Graduates and GED	90.5%	90.0%	98.3%	100.0%	100.0%	97.8%	*	*	-	*	92.9%	96.7%	-
Grads, GED, & Cont	92.1%	91.8%	99.1%	100.0%	100.0%	98.9%	*	*	-	*	100.0%	96.7%	-
Class of 2010 (without exclusions)													
Graduated	88.0%	88.1%	98.4%	*	100.0%	98.9%	*	n/a	n/a	n/a	100.0%	100.0%	*
Received GED	1.6%	1.1%	1.6%	*	0.0%	1.1%	*	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	1.8%	2.1%	0.0%	*	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.6%	8.8%	0.0%	*	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	88.9%	98.4%	*	100.0%	98.9%	*	n/a	n/a	n/a	100.0%	100.0%	*
Received GED	1.9%	1.3%	1.6%	*	0.0%	1.1%	*	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	0.7%	0.7%	0.0%	*	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.7%	9.1%	0.0%	*	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*
Graduates and GED	90.6%	90.2%	100.0%	*	100.0%	100.0%	*	n/a	n/a	n/a	100.0%	100.0%	*
Grads, GED, & Cont	91.3%	90.9%	100.0%	*	100.0%	100.0%	*	n/a	n/a	n/a	100.0%	100.0%	*

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TEXAS EDUCATION AGENCY
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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	87.8%	96.6%	*	86.2%	99.1%	*	-	*	*	76.9%	86.2%	*
Class of 2011	85.9%	85.4%	94.1%	100.0%	83.3%	95.7%	*	*	-	*	86.7%	90.3%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	89.1%	94.9%	100.0%	83.3%	96.7%	*	*	-	*	92.9%	90.3%	-
Class of 2010	88.0%	88.1%	98.4%	*	100.0%	98.9%	*	n/a	n/a	n/a	100.0%	100.0%	*
RHSP/DAP Graduates													
Class of 2012	80.5%	80.6%	94.5%	100.0%	96.0%	94.6%	*	-	*	*	22.2%	92.3%	*
Class of 2011	80.1%	80.3%	90.4%	100.0%	73.3%	92.3%	*	*	-	*	57.1%	70.8%	-
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	32.0%	37.0%	15.8%	32.3%	40.1%	42.9%	16.7%	*	15.4%	1.5%	21.8%	0.0%
2010-11	30.3%	32.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	68%	77%	67%	73%	79%	*	*	-	71%	18%	58%	*
2012	61%	64%	63%	*	53%	67%	-	*	-	*	10%	45%	*
Mathematics													
2013	66%	69%	86%	50%	92%	88%	*	*	-	57%	33%	72%	*
2012	73%	75%	86%	*	74%	90%	-	*	-	*	38%	66%	*
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	73%	74%	*	58%	81%	*	-	*	*	25%	52%	*
Class of 2011	64%	67%	82%	*	47%	88%	*	-	-	*	36%	52%	-
Mathematics													
Class of 2012	70%	73%	81%	*	76%	85%	*	-	*	*	0%	63%	*
Class of 2011	67%	69%	80%	*	43%	91%	*	-	-	*	30%	55%	-
Both Subjects													
Class of 2012	57%	61%	68%	*	50%	76%	*	-	*	*	0%	39%	*
Class of 2011	52%	55%	72%	*	36%	81%	*	-	-	*	10%	41%	-
AP/IB Results													
Tested													
2012	21.9%	26.9%	27.6%	25.0%	16.7%	31.3%	*	*	*	*	n/a	11.9%	n/a
Examinees >= Criterion													
2012	50.8%	56.4%	64.6%	*	75.0%	65.2%	-	*	-	*	n/a	57.1%	n/a
2011	49.3%	52.8%	37.6%	*	22.2%	41.1%	*	-	*	-	n/a	n/a	n/a

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2012	66.9%	68.5%	85.5%	60.0%	76.0%	88.3%	*	-	*	*	n/a	69.2%	n/a
Class of 2011	68.9%	71.1%	100.0%	*	81.8%	?	*	*	-	*	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	29.8%	44.4%	*	26.3%	50.0%	*	-	*	*	n/a	16.7%	n/a
Class of 2011	25.7%	30.1%	36.6%	*	0.0%	40.5%	*	*	-	*	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1451	1605	-	*	1609	-	-	-	-	n/a	*	n/a
Average ACT Score													
Class of 2012	20.5	21.3	22.8	*	19.9	23.6	*	-	*	*	n/a	19.2	n/a
Class of 2011	20.5	21.2	22.6	*	19.5	23.0	*	-	-	*	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	57.2%	65.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	67.2%	84.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	2,030	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,416	0.3%
Pre-Kindergarten	53	2.6%	226,772	4.5%
Kindergarten	120	5.9%	390,300	7.7%
Grade 1	149	7.3%	396,661	7.8%
Grade 2	146	7.2%	388,982	7.7%
Grade 3	156	7.7%	382,780	7.6%
Grade 4	152	7.5%	378,526	7.5%
Grade 5	143	7.0%	376,252	7.4%
Grade 6	164	8.1%	380,055	7.5%
Grade 7	167	8.2%	377,084	7.5%
Grade 8	173	8.5%	366,690	7.2%
Grade 9	174	8.6%	402,264	8.0%
Grade 10	144	7.1%	350,372	6.9%
Grade 11	140	6.9%	327,540	6.5%
Grade 12	149	7.3%	301,245	6.0%
Ethnic Distribution:				
African American	74	3.6%	644,357	12.7%
Hispanic	520	25.6%	2,597,524	51.3%
White	1,331	65.6%	1,515,859	30.0%
American Indian	21	1.0%	21,716	0.4%
Asian	17	0.8%	183,395	3.6%
Pacific Islander	0	0.0%	6,618	0.1%
Two or More Races	67	3.3%	89,470	1.8%
Economically Disadvantaged	682	33.6%	3,054,741	60.4%
Non-Educationally Disadvantaged	1,348	66.4%	2,004,198	39.6%
English Language Learners (ELL)	110	5.4%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	31	1.5%	87,292	1.7%
At-Risk	460	22.7%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	145	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	5	3.4%	38,213	13.1%
Hispanic	25	17.2%	131,106	44.8%
White	111	76.6%	105,767	36.1%
American Indian	2	1.4%	1,427	0.5%
Asian	0	0.0%	10,871	3.7%
Pacific Islander	1	0.7%	396	0.1%
Two or More Races	1	0.7%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	8	5.5%	57,010	19.5%
Recommended H.S. Program/DAP	137	94.5%	235,626	80.5%
Special Education Graduates	9	6.2%	25,213	8.6%

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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>

Retention Rates by Grade:

Kindergarten	6.7%	2.1%	22.2%	9.7%
Grade 1	4.2%	4.4%	11.1%	8.2%
Grade 2	1.3%	2.9%	0.0%	3.9%
Grade 3	0.0%	2.1%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	1.0%
Grade 5	0.0%	0.5%	5.6%	0.7%
Grade 6	0.0%	0.6%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	2.9%	0.7%	11.1%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	1	0.0%	3,784	0.1%
Underreported Students	0	0.0%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:		
Kindergarten	17.2	19.6
Grade 1	18.4	19.5
Grade 2	18.0	19.4
Grade 3	19.0	19.3
Grade 4	20.8	19.5
Grade 5	18.8	21.4
Grade 6	20.7	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	17.1	17.4
Foreign Languages	22.3	19.0
Mathematics	18.3	18.0
Science	19.4	19.0
Social Studies	19.5	19.7

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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	276.4	100.0%	642,184.2	100.0%
Professional Staff:	182.3	65.9%	410,626.9	63.9%
Teachers	146.4	53.0%	327,419.5	51.0%
Professional Support	21.3	7.7%	57,943.6	9.0%
Campus Administration (School Leadership)	10.6	3.8%	18,711.2	2.9%
Central Administration	4.0	1.4%	6,552.8	1.0%
Educational Aides:	24.0	8.7%	60,039.4	9.3%
Auxiliary Staff:	70.1	25.4%	171,517.9	26.7%
Total Minority Staff:	45.1	16.3%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	3.0	2.0%	30,708.2	9.4%
Hispanic	2.0	1.4%	81,501.1	24.9%
White	138.4	94.5%	205,514.5	62.8%
American Indian	2.0	1.4%	1,256.1	0.4%
Asian	1.0	0.7%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	0.0	0.0%	3,742.5	1.1%
Males	27.0	18.4%	75,928.1	23.2%
Females	119.4	81.6%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	121.0	82.6%	246,934.9	75.4%
Masters	25.4	17.4%	75,715.3	23.1%
Doctorate	0.0	0.0%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.8	5.3%	22,758.2	7.0%
1-5 Years Experience	45.0	30.7%	85,475.9	26.1%
6-10 Years Experience	28.8	19.7%	74,433.1	22.7%
11-20 Years Experience	37.1	25.3%	88,182.0	26.9%
Over 20 Years Experience	27.8	19.0%	56,570.2	17.3%
Number of Students per Teacher	13.9	n/a	15.5	n/a

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Staff Information (Continued)	District	State
Average Years Experience of Teachers:	11.8	11.5
Average Years Experience of Teachers with District:	7.1	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$37,758	\$41,878
1-5 Years Experience	\$39,952	\$44,354
6-10 Years Experience	\$42,490	\$46,784
11-20 Years Experience	\$47,106	\$50,587
Over 20 Years Experience	\$55,129	\$58,291
Average Actual Teacher Salaries (regular duties only):		
Teachers	\$45,028	\$48,821
Professional Support	\$55,344	\$57,253
Campus Administration (School Leadership)	\$68,479	\$71,259
Central Administration	\$91,267	\$91,993
Instructional Staff Percent:	62.3	64.2
Turnover Rate for Teachers:	13.4	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	109	5.4%	840,072	16.6%
Career & Technical Education	474	23.3%	1,110,812	22.0%
Gifted & Talented Education	94	4.6%	387,578	7.7%
Special Education	166	8.2%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.5	3.0%	17,422.4	5.3%
Career & Technical Education	6.4	4.4%	13,453.0	4.1%
Compensatory Education	4.1	2.8%	9,490.0	2.9%
Gifted & Talented Education	11.3	7.7%	6,417.3	2.0%
Regular Education	116.2	79.4%	239,612.0	73.2%
Special Education	3.2	2.2%	30,185.4	9.2%
Other	0.7	0.5%	10,839.3	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.