

2015 ESEA DISTRICT REPORT

District: PRAIRIE GROVE SCHOOL DISTRICT **Superintendent:** ALLEN WILLIAMS
LEA: 7206000 **Attendance:** 96.97
Enrollment: 1840 **Poverty Rate:** 46.14

Address: 110 School Street
Address: PRAIRIE GROVE, AR 72753
Phone: (479) 846-4242

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	1187	1188	99.92	1103	1106	99.73
Targeted Achievement Gap Group	636	636	100.00	599	599	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	16	16	100.00	16	16	100.00
Hispanic	59	59	100.00	57	57	100.00
White	1081	1082	99.91	1001	1004	99.70
Economically Disadvantaged	595	595	100.00	565	565	100.00
English Language Learners	27	27	100.00	27	27	100.00
Students with Disabilities	130	130	100.00	111	111	100.00

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	450	1125	40.00	22.73
Targeted Achievement Gap Group	158	594	26.60	17.41
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	4	15	26.67	10.77
Hispanic	13	51	25.49	18.35
White	418	1030	40.58	26.04
Economically Disadvantaged	150	553	27.12	17.63
English Language Learners	3	27	11.11	7.64
Students with Disabilities	13	125	10.40	4.60

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	266	1042	25.53	13.95
Targeted Achievement Gap Group	96	558	17.20	10.82
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	1	15	6.67	5.87
Hispanic	8	49	16.33	12.10
White	247	951	25.97	17.14
Economically Disadvantaged	91	524	17.37	11.02
English Language Learners	4	27	14.81	6.23
Students with Disabilities	8	106	7.55	4.60

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS: NEEDS IMPROVEMENT					
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	138	153	90.20	91.93	94.00
Targeted Achievement Gap Group	40	53	75.47	87.50	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	375	422	88.86	91.93	94.00
Targeted Achievement Gap Group	134	166	80.72	87.50	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	n < 10	n < 10	n < 10		
Hispanic	n < 10	n < 10	n < 10	100.00	
White	130	145	89.66	91.38	
Economically Disadvantaged	36	48	75.00	88.33	
English Language Learners	n < 10	n < 10	n < 10		
Students with Disabilities	10	12	83.33	84.61	

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	6
Number of enrolled students with completed EOY only:	14

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016