

Policy JCBAC: De-Escalation Room

Status: DRAFT

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De-Escalation Room Usage

A de-escalation room is used when a student creates a danger to self or others, (such as a display of aggressive behaviors, such as kicking, hitting, spitting, etc. others). The district allows the rare use of de-escalation rooms to maintain order and safety in the school and classroom environment. Time spent in a de-escalation room occurs when the student is taken out of the classroom environment and placed in a de-escalation room, which is an isolated environment away from other children and the classroom. There may be occasions or a first-time occurrence where the behavior is a random act, with no warning, and the child may need to de-escalate in the de-escalation room. The parent will be notified and the individual case will be reviewed to determine if an FBA/BIP is appropriate. **When de-escalation rooms are used, the following stipulations are required:**

1. Parents/guardians will be notified immediately if his/her child is placed in a de-escalation room.
2. The School Resource Officer (SRO) may be contacted after the parent(s) regarding the situation.
3. An educational staff member must supervise the student at all times he/she is kept in the de-escalation room.
4. Only one student is allowed in the de-escalation room at one time.
5. A student may not be placed in the de-escalation room for more than 10 continuous minutes. If the student is unable to return to class after 10 minutes, the school staff shall utilize other appropriate strategies to de-escalate the behavior. In the event the student continues to exhibit behaviors severely disruptive to the educational environment, the parent/guardian may be requested to retrieve the child from the campus.
6. The de-escalation room will meet all safety code.
7. The de-escalation room will be free from objects that the child could play with or cause injury.

If a student requires the de-escalation room three (3) times in one school year, the child will be referred to the three (3) tier intervention system. If the child is already in the tier process, the child will move to the next level.

The district permits the limited use of de-escalation rooms as a last resort to ensure the safety and order of the school and classroom environment. A de-escalation room is used when a student exhibits extreme behaviors that require removal from the classroom setting to a separate, isolated space away from peers. These designated areas are physically separated from common spaces, and students are not permitted to leave until they have regained behavioral control. While the room must remain unlocked at all times, a trained staff member is required to be present to continuously monitor the student. The use of seclusion must end as soon as the student demonstrates the ability to safely return to the learning environment.

When de-escalation room is utilized, the following stipulations are required:

1. Parents must be notified immediately when child is placed in a de-escalation room.
 2. Only Crisis Prevention De-escalation trained personnel or staff may utilize this process while addressing the student's behavior.
 3. Only one student is allowed in the de-escalation room at a time.
 4. De-escalation room will be free from objects the student could utilize to cause injury to themselves or others.
 5. Documentation must be made available to the parent in writing on the same day of incident.
 6. If the parent can not be reached by phone a letter shall be sent informing the parent of the incident.
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