

## Current Summer School Operations

- Health screening
- Temperature checks upon arrival at school and mid day
- Scheduled handwashing, hand sanitizer in all rooms
- Face shields/masks worn by all SISD employees
- Physical distancing- room arrangement
- Maximum of 10 students and 1 teacher in a classroom
- Eating breakfast in classrooms, grab and go style lunch
- Outdoor activities allowed, but not on playground equipment
- SSC is cleaning tables, door knobs, bathrooms, between class breaks
- Purchased bottled water for students
- No transportation provided other than required LEP summer school

## Considerations for Face to Face Instruction 2020-2021

### **SCHOOL OPERATIONS...**

- Health screening protocol- training for parents on current health related policy
- Temperature checks for students and staff
- Hygiene scheduled handwashing/hand sanitizer
- PPE- Face shield/masks for SISD employees
- Physical distancing- plexiglass dividers- 6ft measurement markers
- Class size
- Closing playground and other areas- cafeteria, playground, etc.
- Regular deep cleaning to minimize spread in classrooms, hallways, restrooms
- Limiting campus visitors
- Transportation

### **ACADEMICS...**

- Instructional time- adjustment to school calendar and length of day
- Diagnostic adaptive screener to identify instructional gaps for individual students- NWEA given to K-10 grade students
- Curriculum communication between grade levels -TEKS Follow Up

## Considerations for Home Learning 2020-2021

### **SCHOOL OPERATIONS...**

- Online registration for home learning through Skyward
- Device distribution and training for student and parent
- Wifi access for students- Hotspot usage
- Learning platform- SeeSaw, Google Classroom, Canvas
- Participation in extracurricular activities/field trips
- Academic Integrity- Test proctoring onsite or through online tool

## ACADEMICS...

- Instructional continuity- ability to provide face to face and at home learning for students. Make certain that our at home learning is as “good” as in-person. Expectations for at home learning would be raised.
- Ensure students in our special populations get the appropriate services ex. SPED, LEP, 504, GT

K-2	3-6	7-12
<ul style="list-style-type: none"> <li>• Video lessons or key parts of the day and organize into online platform</li> <li>• Blend of paper and online activities for students</li> <li>• Direct communication and instruction virtually with teacher</li> <li>• Attendance based on completion of work and participation in virtual lessons with teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Combination of video lessons or live lessons organized into online platform</li> <li>• Blend of paper and online activities for students</li> <li>• Direct communication and instruction virtually with teacher</li> <li>• Attendance based on completion of assignments and participation in virtual lessons with teacher</li> <li>• Proctored opportunities for students to show mastery on unit assessments</li> </ul>	<ul style="list-style-type: none"> <li>• Combination of video lessons or live lessons organized into online platform</li> <li>• Electives may be limited to a selection of courses compatible for at home learning</li> <li>• Direct communication and instruction virtually available to students</li> <li>• Attendance based on completion of assignment and participation in online group discussion.</li> <li>• Proctored opportunities for students to show mastery on unit assessments</li> </ul>