

# Rachel's Challenge –

Designed to establish a culture of kindness and compassion on your campus and in your community through the activities noted below:

## STAFF TRAININGS:

### Secondary staff training - Tuesday, October 4th

\*\*Joe and Robert - the staff training will be a four-hour training for all members of your staff from GHS and GJHS. We want everyone to hear Rachel's story and be as informed and supportive as possible prior to the school events. The Rachel's Challenge representative will present our high school presentation to those in attendance, as well as, go over the event day's activities in detail, including the FOR Club set-up and purpose, and lead a Q&A session.

### Elementary staff training – Friday, October 7th

\*\*James, Harper, and Greg - you will need a 4-5 member team present from each campus at this four hour training. This team should consist of an administrator, counselor, and 2-3 teacher leaders. During this time, the elementary trainer will present Rachel's story to you and go over, in detail, the elementary curriculum and how to incorporate this onto your campus and alongside other character education programs already intact, if applicable.

## CAMPUS ASSEMBLIES:

### Elementary Schools student assemblies (30-40 minutes) - Monday, October 24th

\*\*Each campus will have its own age-appropriate assembly for all students.

\*\*Exact times for each campus have yet to be determined.

### Middle School student assembly (60 minutes) - Tuesday, October 25th

\*\*Time not yet determined.

\*\*All grade levels in attendance.

### High School student assembly (60 minutes) - Wednesday, October 26th

\*\*Time not yet determined.

\*\*All grade levels in attendance.

## STUDENT LEADERSHIP TRAININGS – Junior High and High School:

### Junior High Student Leadership Training

### High School Student Leadership Training

The purpose of the training is to form a Friends of Rachel (FOR) Club in the secondary schools. Each of the campuses have their own hour-and-a-half training. This training is for, at most, 100 students and, at least, 10 adult sponsors. The speaker will meet with the adults briefly prior to the training to go over what the time consists of.

The training consists of a share time at the beginning where those that feel led are given the opportunity to talk about how Rachel's story impacted them. Many students will stand up to share personal apologies and experiences. We certainly want counselors there to follow-up with any issues that may need some special attention. The share time is very, very powerful time for all those in attendance.

The speaker goes over different programs and projects that the FOR Club can implement in the school and community to sustain the challenges presented in the assemblies. These can be as big or as small of an undertaking as the school and adult sponsors want them to be. The overall purpose is to sustain the challenges Rachel left us and to make a positive impact on the lives of those affected by the schools.

The end of the training involves small group discussion, facilitated by the adult sponsors, as well as brainstorming projects and scheduling the first Club meeting and figuring out how often the Club wants to meet and when.

## COMMUNITY EVENTS:

### Community evening event (60 minutes) - TO BE DETERMINED SOON BUT THIS WILL EITHER BE THE NIGHT OF OCTOBER 24TH OR 25TH OR BOTH.

\*\* The purpose of the community event(s) is to inform and inspire the students' families, community leaders, school board members, and other school officials about Rachel's Challenge. Our desire is to give everyone the opportunity to hear Rachel's story and understand how they have an impact on the kind and compassionate culture in their home and community.