

# Three Primary Strategies

October 7, 2019

# MTSS

## Is Not

~~An instructional program~~

~~The old way of doing business with a new label (pre-referral intervention)~~

~~Intended to encourage placement of students~~

~~Possible to implement alone~~

~~The same in every school~~

~~A special education, a general education, a 504, a talented and gifted initiative~~

## Is

**A framework to implement effective practices**

**Proactive and data-driven**

**Matching needs and resources**

**A collaborative effort**

**Uniquely designed for each site**

**An every education initiative focusing on system change**

# Multi-Level Instruction

## Successful Multi-tiered Models

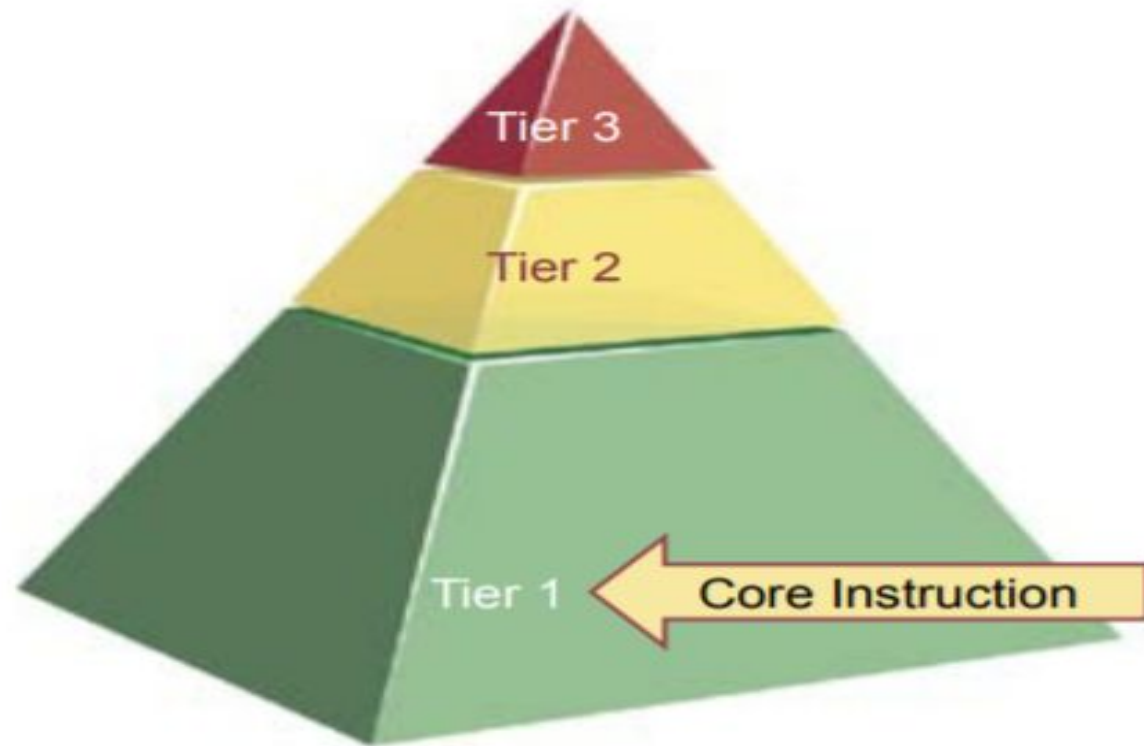
- Continuum of scientifically-based programs and services
- Methods to evaluate and monitor progress



\*Kim Gibbons 2016

# Multi-Level Instruction: Tier 1

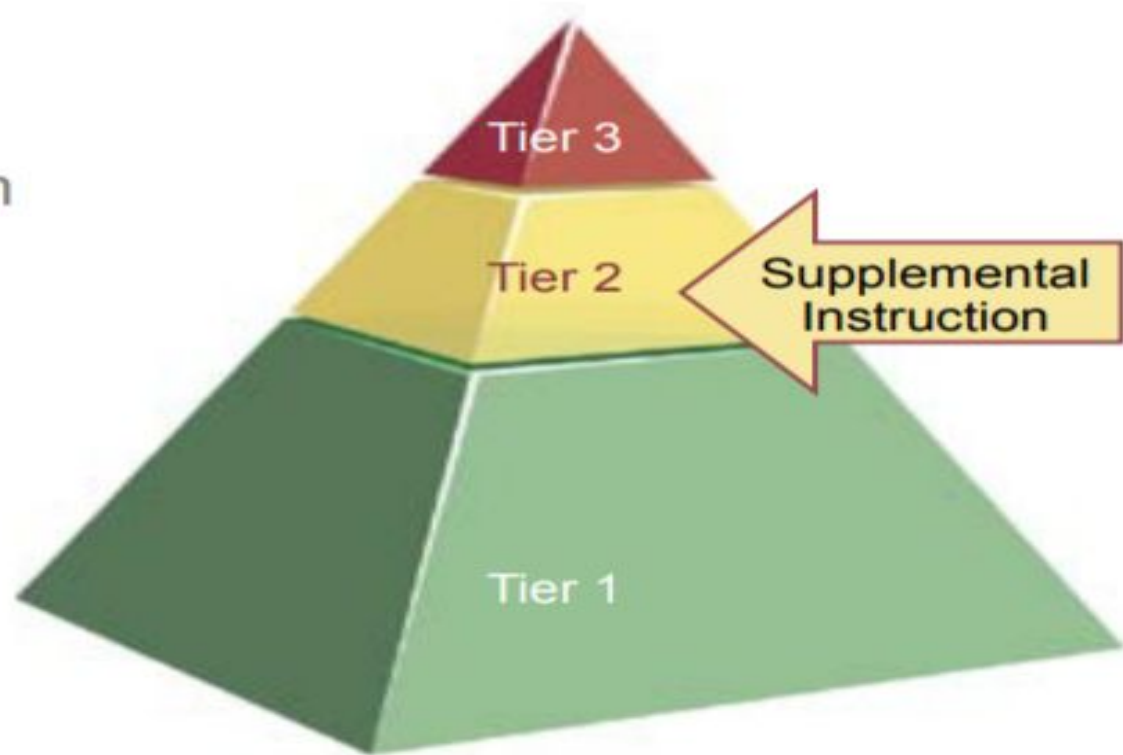
- ✓ Research-based curriculum
- ✓ Articulation of teaching and learning standards
- ✓ Standards aligned
- ✓ Differentiated instruction
- ✓ Students who are exceeding benchmarks



\*Kim Gibbons 2016

# Multi-Level Instruction: Tier 2

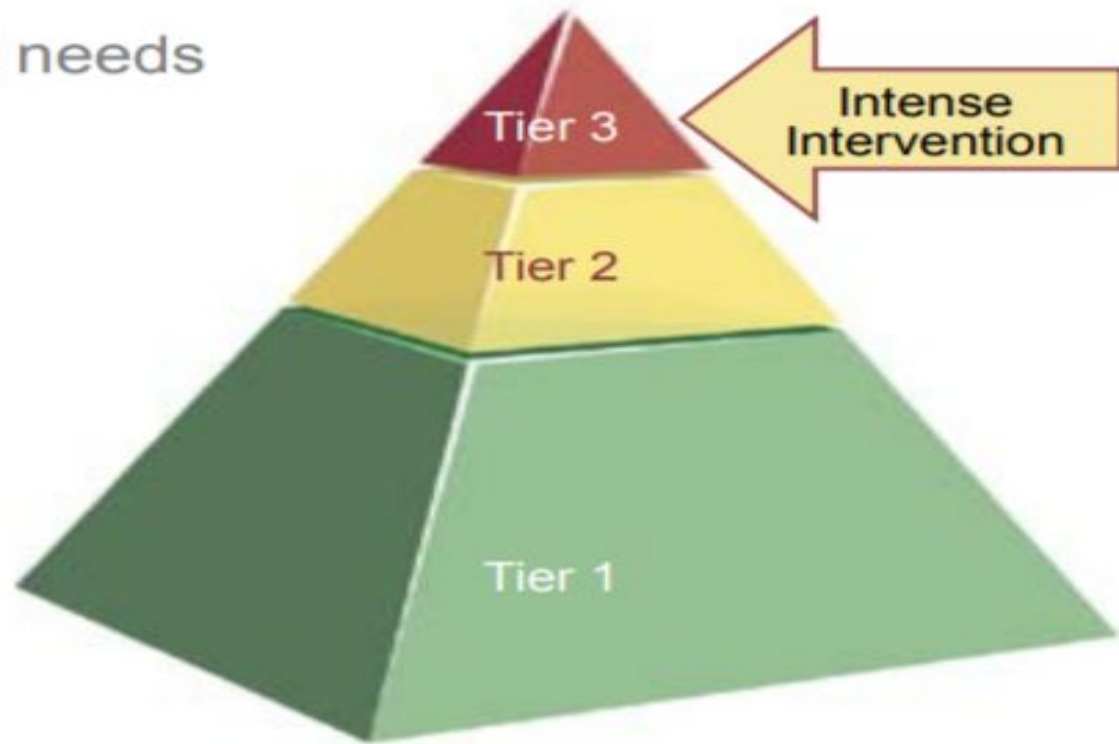
- ✓ Evidence-based
- ✓ Complements universal instruction
- ✓ Group size
- ✓ Delivered by trained staff
- ✓ Optimal dosage



\*Kim Gibbons 2016

# Multi-Level Instruction: Tier 3

- ✓ Matched to student needs
- ✓ Optimal group size and dosage
- ✓ Delivered by trained staff
- ✓ Relationship to grade-level standards



\*Kim Gibbons 2016

# Effective Professional Development

Training Component	Concept Understanding	Skill Attainment	Application
Presentation of Theory	85%	15%	5-10%
Modeling by Trainer	85%	18%	5-10%
Practice & Low-Risk Feedback	85%	80%	5-10%
Coaching (on-site)	85%	90%	80-90%

# Continuous Improvement Teams

## Comprehensive Needs Assessment

1. Data Review - 5 types
2. CNA Summary
  - a. Successes
  - b. Prioritize Concerns
  - c. Hypothesize Root Cause

## School Improvement Plans

1. Stakeholder Engagement and Communication Plan
2. School Improvement Strategies
3. Plan for Strategy
4. Progress Monitoring







# District Support

Office of the Assistant Superintendent  
Curriculum and Instruction Department  
Assessment and Evaluation Department  
Special Education Department

# PLCs

Supports Continuous Improvement

Foundation of MTSS

The Four Questions

What I Need (WIN)



Collaborative teacher conversations must quickly move beyond “What are we expected to teach?” to “How will we know when each student has learned?”

\*Solution Tree 2019

# Safe and Welcoming Schools

Positive Behavior Intervention Strategies

Co-Located Mental Health Providers

Harassment Prevention

Bully Prevention

ALICE

Security Upgrades

Racism and Bias Training

