



RECOGNITIONS OF STUDENTS, STAFF AND COMMUNITY

POLICY ISSUE/SITUATION

Tonight, the District recognizes the following individuals for their outstanding achievements and contributions to the Beaverton School District and the community.

WE Expect Excellence: Beaverton School Board Receives Master School Board Recognition

OSBA's Leadership Institute Master School Board recognition is given to school boards that complete a rigorous program that reflects their commitment to their students and their communities. This year, OSBA awarded the Master School Board award to the Beaverton School Board in recognition for their time and commitment that have made to being outstanding school leaders.

These master board members took training on school board leadership and best practices by attending an Advanced Governance workshop together. They applied those best practices to their board work in several important ways. They established a Board-Superintendent Operating Agreement that specifies the ground rules by which the Board does its work. They regularly reviewed their board policies to keep them current. They engaged in a community engagement process to develop a district vision statement and goals. Finally, they conducted both a superintendent evaluation and a board self-evaluation.

Congratulations to the Beaverton School Board for this award that shows their dedication to the very important volunteer work of being a school board.

WE Embrace Equity: Building a Community Shine Program

When the final bell rings, the SHINE Program transforms five schools—Barnes, Beaver Acres, Findley, Kinnaman and William Walker elementary schools—into community centers, bringing teachers, families and resources together.

The program is a partnership between Impact Northwest, the Beaverton School District and various community groups. The idea is to build a community school, keeping the doors open well past the final bell, a place where parents and students are able to access resources.

The SHINE Program is in its second year at Beaver Acres. In its first year at the school, 324 students and 150 adults took part in the program. It is funded by a five-year grant from the Department of Education. There are three components to the program.

The first is an after-school program. At Beaver Acres, students can eat a hot meal, have recess, get homework help and attend two additional classes. One is academic, focusing on the core subjects. The other is enrichment, including classes in art, journalism and even sports. Instructors are often teachers from the school who are passionate about a particular subject.

Adult education classes are the second component of the program at Beaver Acres. Impact Northwest's SHINE coordinator Matt Gross says the idea is to make sure education goes with the whole family. Parents and other community members can take math, cooking, technology classes, and even yoga. Childcare is provided. Events like "family math night" are also included.

District Goal: All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

The final component includes social support services. Among other services, the program partners with local churches to provide weekend food backpacks for students.

Most of the programs at the other four schools have similar components.

RECOMMENDATION:

It is recommended that the School Board recognize their Master Board designation and the SHINE program for their contributions to student success.