

Administrator Report

Superintendent Office - Rich Carlson

First I want to thank the Board for the opportunity to attend the Association of Alaska School Boards (AASB) Legislative Fly-In, in Juneau, from February 11th to 15th. It was extremely informational and I believe our lobbying efforts were productive.

As you will note in the Board agenda we will have three separate Executive Sessions. While that is somewhat unusual we have three separate issues that, by law must be addressed separately and in an executive session. The issues deal with two student expulsions and a Level 3 Grievance. After holding a hearing on each case the Board will need to come out of executive session and conduct a public vote on each separate issue. Also because action will be taken by the Board it must be done during the Regular Meeting. Our attorney, John Sedor, will be here on March 3rd but is scheduled to fly back to Anchorage, that afternoon. Hence the reason for starting the Regular Board Meeting earlier than normal.

The second AASB Legislative Fly-In is scheduled to begin on March 19th. I would suggest our Legislative Committee go to Juneau ahead of the scheduled start of the Fly-In and schedule meetings early. In the past it has been much earlier to schedule meetings with legislators a few days ahead of when the other school districts arrive. In addition, the North Slope Borough Budget Meetings are scheduled for March 21, 22 and 23, 2021. By attending the Fly-In a few days earlier it will allow for time for our Board to make the Borough meetings.

The most current update of the risk /COVID status of our schools is as follows:

SCHOOL	CURRENT STATUS	NOTES
Alak	GREEN	Green, Face to Face Learning
Barrow High	GREEN	Green, Face to Face Learning
Hopson Middle	GREEN	Green, Face to Face Learning
Ipalook Elementary	GREEN	Green, Face to Face Learning
Kali	GREEN	Green, Face to Face Learning
Kaveolook	RED	Red Status February 14 - February 25
Kiita	GREEN	Green, Face to Face Learning
Meade River	GREEN	Green, Face to Face Learning
Nunamiut	GREEN	Green, Face to Face Learning
Tikigaq	GREEN	Green, Face to Face Learning
Trapper	GREEN	Green, Face to Face Learning

Assistant Superintendent - MJ Geiser

Kali School - Please welcome Cindy Granatir to Kali School. Her first day as principal was February 24th. Mrs. Granatir first started with NSBSD in 2010 as an English teacher at Barrow High School. She also served as an 8th grade English teacher at Hopson Middle School. Mrs. Granatir was a Mapquk mentor and created several units for use by teachers across the district.

Crisis Management Plan – Connected with Ilisagvik and NSB Police Department regarding ALICE. They will be attending training in late April and are encouraging NSBSD to join them if possible. School safety research shows that a large part of keeping students safe is the Social Emotional support in the schools and the threat assessment team.

CTE & RLC – Mr. Hawley has begun visiting villages and providing intensive trainings which he will tell you about in his report. We met with Mr. Jones for a walk through of the RLC. We continue to work with Ilisagvik on a plan for trainings for next school year.

Evaluation Review Committee – First meeting was held and the supporting AR 4115 was introduced. (see attached) The Principal Eval Work Group from the Evaluation Review Committee has also met and are working on determining the best evaluation tool. The goal is to have one selected/completed before the end of the year.

Human Resources - David Camp

Recruitment Plan - All dates are tentative and payments are on hold. Funding for this robust plan is being reviewed with Fadil, with discussion from the board in this work session.

Classified - Village Recruiting

Contract - Social Media Advertising including LinkedIn

WE ARE HIRING

POSITIONS AVAILABLE IN YOUR VILLAGE

Inupiaq Education	School Kitchen
Maintenance/Custodian	Secretarial/ Clerical
Student Support Services	...AND MORE!

DIRECTIONS:

1. Scan the QR code with your phone
2. Click the "Locations" tab on the left hand side.
3. Find your school
4. Apply for a position

WWW.NSBSD.ORG

SCAN ME

NORTH SLOPE BOROUGH SCHOOL DISTRICT - UTQIAGVIK, ALASKA

we are hiring

- *Inupiaq Language Teachers
- *K-12 Teachers
- *Special Education Teachers
- *CTE Teachers
- *School Counselors

The North Slope is a great place for those new to the profession to begin their teaching careers, and for experienced educators to apply their expertise in a challenging and enriching new environment. Traditional Subsistence activities are integral to our way of life, and teachers who embrace the opportunity to learn and adapt to a new culture thrive here.

Scan Me

Job Fairs - In-Person and Virtual

In-Person:

1. Anchorage – March 17-18
2. Greeley, CO – University of Northern Colorado – March 25-26
3. Minneapolis – April 13
4. Salt Lake City - ?? pending

Virtual:

1. University of Central Michigan – March 1st
2. Montana State University – March 7th
3. Eastern Michigan University – March 16th
4. University of Pennsylvania – March 23rd
5. Michigan State University – March 23rd
6. Alabama State University – March 31st
7. Wichita State University – April 13

***Virtual will be staffed by 4 through Zoom.*

**ATP – “General Posting” for Teacher applications will be posted in ATP.*

Staffing placement: (Perhaps a Board Member and/or the Superintendent would like to participate?)

1. Anchorage
 1. HR Representative
 2. Administrator
 3. Administrator
 4. Teacher
2. Greeley, Colorado
 1. HR Representative
 2. Administrator
 3. Administrator
 4. Teacher
3. Minneapolis, MN For Alaska Teacher Positions Only
 1. HR Representative
 2. Administrator
 3. Administrator
 4. Teacher
4. Salt Lake City
 1. HR Representative
 2. Administrator
 3. Administrator
 4. Teacher

Digital Signs are an option at the Ted Stevens International Airport. 1 month \$2,610

NORTH SLOPE BOROUGH SCHOOL DISTRICT - UTQIAGVIK, ALASKA

we are
hiring

SEEKING TEACHERS

- *Inupiat Language Teachers
- *K-12 Teachers
- *Special Education Teachers
- *CTE Teachers
- *School Counselors

Information Technology - Everett Haimes

The Information Technology department is working with Solutionz to install the new board room at the Central Office and the new distance learning lab at Barrow High School. Progress has been good but temporary relocation of the board meeting may be necessary while work continues.

The operations share and home drive in Utqiagvik suffered a catastrophic data loss resulting in the need to rebuild from backup. During the rebuild, a large amount of non-work-related files were discovered and removed, saving one-third of the total size. The drives are now fully operational and back in production.

Curriculum & Instruction - Liz Noble

Final District In-Service held, February 21, 2022 included 190 participants slope wide.

In-Service Survey results are available for your review: <https://docs.google.com/forms/d/16haZchEmP0OZ5-aiax3YC8M1CDSvKcyq37IP0teLg3s/viewanalytics> Participant feedback helps us to ensure engagement and relevance for future In-Services.

Panorama Ed and AASB have extended the School Climate Connectedness Survey (SCCS) window for students and staff through March 25, 2022. As of February 18, 2022, 17 family surveys, 15 grade 3-5 surveys, 129 grade 6-12 surveys, and 79 staff surveys have been completed District-wide. The C&I Department has encouraged participation in many ways. For example, Kim created a flier and letter given to site administrators to send it home with students. In addition, site Administrators were encouraged to place survey links on their school webpage or Facebook. We also requested an advertisement on the NSBSD webpage and a PSA was broadcasted on KBRW. SCCS survey results provide important insight into the social and emotional wellbeing of our students, and we will continue to encourage participation.

The Health Sub-Committee hosted a Health materials review opportunity for the community at Stuaqpak Saturday February 19th. Materials are also available at Harold Kaveolook School, Hopson Middle School, and Nunamiut School, and Central office for review. There is also an online resource, www.nsbds.org, available to review health materials.

K-5 Language Arts Sub-Committee met February 10th to begin the research process and to identify pilot materials for the fall 2022. Sub-committee includes 11 volunteers district wide.

Student Records Manager has completed the majority of the forms to begin initial implementation of PowerSchool Enrollment Express. He would like to bring this product to the school board, during a work session in April before releasing this to the sites, so he can test the accessibility and utilize your feedback to make recommended changes for families.

Effective April 2022 student transcripts will be updated to include NSBSD logo/watermark and the addition of ACT Super scores. Last year ACT created the SuperScore which is an average of your highest content scores not necessarily taken at the same time. Some colleges and scholarships do not accept the ACT SuperScore, but the Alaska Performance Scholarship does.

Because some sites have been in and out of “red” not all schools have been able to get their SAC’s together to review the calendars for the March board meeting therefore, SY22-23 calendars recommendations will be presented during the April board meeting.

Inupiaq Education - Tennessee Judkins

We have been working with our Iñupiaq Language Teachers on a weekly basis during their PLC time providing focused training around language acquisition activities for them to use in the classroom. We have also been working with the ILT's on creating a visual Scope and Sequence of the Language Program that provides an overview of mastery from K3-12th grade. This will not only provide a road map for ILT's, but it will also provide a higher level overview of language mastery for parents/guardians and community and will be used as a tool for assessment and accountability in language acquisition. We have also been working on putting together classroom kits for ILT's to enhance language learning in their classrooms with their students, so that students have an additional level of understanding using hands-on, project-based activities. We are working on a travel schedule for staff to meet with ILT's in-person to provide one-on-one supports as well as bringing them together as a group to focus on the Accelerated Second Language Acquisition model.

The first week of March we will have two meetings with the Mapkuq Mentors where we will focus on training and development in the Chalk transition. This will include training in how to use and apply the software, a continuation of building curriculum maps utilizing the cultural-based curriculum we have already developed and identify areas of need where we can fill the gaps with newly developed curriculum. This will also prepare us for district-wide roll-out and a training schedule for next school year.

We have been working with Lori on various grant initiatives and new applications which include New Visions, Indian Ed., ANEP, and JOM grants. We've been collaborating to ensure that goals and objectives align and that the IED has input.

We've been having department meetings every week to ensure that we are on track with our goals and objectives for the remainder of this year, and have been brainstorming and putting together a plan for the next 1-3 years. This includes continuing to focus on and uplift our Iñupiaq Language Program to enhance student language proficiency and progression; revitalize Project Mapkuq and the Iñupiaq Learning Framework in ensuring teachers are not only conducting unit implementation, but are given training to properly understand and utilize our ILF; focusing on professional development around Cultural Safety and Culturally Responsive Teaching Practices; ensuring that we create a database and repository of all of our language and cultural materials and resources through archival and digitization as well as creating new materials for student use in the classroom; refocusing our approach to implementing cultural in-services at each site; and, brainstorming and researching past and present language and cultural immersion programs.

Career Technical Education - Ronnie Hawley

The CTE/RLC department has spent the past ten days in AKP providing Small Engines and NCCER Construction Core intensive classes. It was exciting to have the opportunity to meet the students from AKP. Fostering dreams and ideas for further career exploration. The instruction of the two asynchronous classes is going well. The Medical professions course has moved into the core careers sections of the course. The Technical Drafting 3D printing course is transitioning from Tinker CAD to Solid Works, which is a program used around the world by business and innovators to bring drawings to 3D possibilities. CTE is driven to provide core shop and technical classes to our students. The NSBSD Career Fair is scheduled for March 28th. We have many groups from the Slope and around the state ready to provide information in non-formal Q&A setting.

Special Education - Lori Roth

Special Education

As part of the district-wide in-service, the Department of Education & Early Development provided training to all special education teachers and paraprofessionals on February 21, 2022.

Section 504 Plans

Nothing new to report as of this date.

Counselors

All counselors participated in an on-line verbal de-escalation training February 21, 2022. A follow-up 2-hour zoom training will be provided on March 14 to complete the training.

State & Federal Grants - Lori Roth

Alternative Schools Grant: Nothing new to report.

COVID Relief:

- o CARES ACT (GEER I): Application in process.
- o CARES Act (ESSER I): Application in process.
- o CRRSA Act (ESSER II): Application in process.
- o American Recovery Plan (ESSER III): Application in process.
- o ARP Homeless II: Application submitted for DEED review and feedback. School Counselors met and provided input in the writing of the ARP Homeless grant application submitted through the Grants Management System.

Higher Pathways Grants: Nothing new to report.

Indian Education Grant: EASIE Part 1 will be due March 11, 2022. Lori & Tenna are working together to complete the application for on-time submission.

Johnson O'Malley Grant: FY21-22 data submitted. BIE verified the receipt of the data.

New Visions Grant: The FY22 application has been approved. A memo will be presented to the Board in March for consideration.

Perkins Grant: Nothing new to report.

Quality Schools Grant: Nothing new to report.

School Improvement Grants: Nuiqsut Trapper and Nunamiut School are using their funds for Leader in Me. Leader in Me training has been done in Nunamiut School and Nuiqsut Trapper School.

Sisamat Grant: A budget/spending plan has been developed and submitted.

Special Education (VI-B): Nothing new to report.

Substance Abuse & Misuse Grant: The budget and narrative has been submitted, and approved by the Department of Education & Early Development. A grant acceptance memo will be presented to the Board in March for consideration.

Suicide Grant: Nothing new to report.

Title Grants: Nothing new to report

- o Title I-A (low socio-economic schools): In process of ordering materials as outlined in grant narratives.
 - Homeless Grant: The following Homeless Liaisons have been identified: Marie Kaveolook (KAK), Catherine Edwards (AKP), Rosemary Ahtuanguak (NUI), Amanda Brower (ATQ), Jocelyn Nedziela (BHS), Carlene Hockema & Nova Gueco (IPK), Elsie Ahmaogak (AIN), Brett Stirling (PIZ), Cathy Williams (PHO).
- o Title I-C (Migrant Education): Recruiting continues, if you think your family may be eligible for the NSBSD Migrate Education Program, please contact Sharene Ahmaogak at migratedprogram@nsbsd.org or 907-852-9686. A revision needs to be completed due to an additional allocation from unused FY21 funds.
- o Title I-C (Literacy Grant for Migrant Eligible students): Coupons will be provided to migrant eligible students to purchase books at their local bookfair.
- o Title II-A (professional development & training): Part of Sylvan Tutoring (training) continues to be funded through Title 2 for all participating schools.
- o Title III-A (English Language Learners): Funds part of an educational support persona at CO2 and parent activity nights.
- o Title IV-A (At-risk students): Title IV and other grant funds have been used to purchase training materials and on-line modules Crisis Prevention Intervention Verbal De-escalation training, <https://www.crisisprevention.com> . This training is recommended due to its trauma informed interventions, restorative process, suicide prevention/interventions, and positive school climate strategies. It is recognized by the State of Alaska under the Alaska Safe Children's Act. Leader in Me training and the on-line resources are funded under this funding source for Hopson Middle School.

Maintenance & Operations – Craig Jones

AIN- Pool was inspected and was determined that the loss of water was not significant.

AKP- Water issues at the school have been resolved. Working with the contractors we were able to restore services at 108/110 Illinois St.

ATQ- The 3rd substantial completion site visit has been completed.

KAK- Replacement heaters are on order.

NUI- Staff housing heating issues have been resolved.

PHO- We continue to search for a new plant manager.

PIZ- We are working to resolve issues with one of the freezers

BHS- Athletics was able to successfully hold a basketball tournament. Housing, Transportation and Food Services were able to contribute to the overall success.

We continue to battle with heating issues and will be looking into the possibility of replacing the last two steam boilers as one of our future projects.