

# LORNA BYRNE MIDDLE SCHOOL – VIKING VIEWS

ISSUE 6

November-December, 2010

Damian Crowson, Principal

Darrell Erb, Dean of Students/Athletics

Julie Pope, Office Manager



## DATES TO REMEMBER

- 11/3 LBMS Choir Concert - 7 PM
- 11/5-6 LBMS Band fund raiser - bagging groceries @ Shop Smart
- 11/7 Daylight Saving Time Ends
- 11/11 Veteran's Day - Holiday - No Classes
- 11/15 TRSD Board Mtg @ District Office - 7 PM
- 11/17 Eighth Grade Math Competition
- 11/19 1<sup>st</sup> Trimester ends - School Late Start
- 11/22-23 Clerical Days - No Classes
- 11/24 Budget Cut Day - No Classes
- 11/25 Thanksgiving Day - Holiday No Classes
- 11/26 Vacation Day - No Classes
- ~~~~~
- 12/3 Del Arte Performance - @ LBMS 7:30 - 9:30 PM
- 12/8-9 Winter Musical @ LBMS - 7 PM
- 12/13 TRSD Board Mtg @ District Office 7 PM
- 12/13 LBMS Band & Choir Concert - 7PM
- 12/20-1/2 Winter Break - Happy Holidays

## *Here's what's inside:*

1. HONOR SOCIETY
2. BOYS BASKETBALL SCHEDULE
3. LBMS HEALTH CENTER NEWS
4. TITLE 1 EXPECTATIONS @ LBMS
5. BOOK SHARE PROGRAM
6. LBMS BOOK LIBRARY BOOK POLICY
7. IMMUNIZATION REQUIREMENTS
8. LBMS CAFETERIA NEWS
9. BOOSTING STUDENTS' VOCABULARY
10. BOX TOPS FOR EDUCATION
11. BULLYING - HARASSMENT
12. TRSD/LBMS PARENT COMPACT
13. TRSD/LBMS PARENT COMPACT SPANISH VERSION
14. TRSD BOARD POLICY – STUDENT
15. ABSENCES & EXCUSES
16. LBMS FOOTBALL RAFFLE
17. LIGHTS ON ACTIVITIES-CALENDAR

## WORDS FROM MR. CROWSON.....

Dear Parents and Community Members:

The school year is off and running and we are excited to have school back in session. September and October were great months for Lorna Byrne Middle School. Our PBIS committee got together this summer with one focus in mind: Student Success!! Not only do we want Lorna Byrne Middle School to be a fun and safe place to be, we want students to be motivated to improve their attendance and academic success. In the month of September we had 116 students with PERFECT ATTENDANCE!! That is amazing. Way to go students!

We have many exciting things at our school this year that we think will make a difference in the success of our students.

- 1) We are continuing to have intramurals at LBMS to create a sense of teamwork and competition. We are hoping that this exciting atmosphere will encourage students to attend school on a more regular basis.
- 2) We have attendance incentives! Students have started off the school year with great attendance. They have an opportunity to earn larger rewards this year if perfect attendance grows. The goal for the month of October is 130 students. That would be a 5% increase from September.
- 3) Our PBIS will continue to have rewards for good behavior, attendance and grades with trips throughout the year to Caveman Bowl, Southgate Cinema or a BBQ at Lake Selmac or Crescent City.

We realize we have set our academic and behavior goals extremely high at Lorna Byrne Middle School, but we are confident that our students can rise to this challenge. If you have a great idea or would like to donate items to our school to promote students being Safe, Respectful and Responsible, please contact the school. We would love to find additional exciting ways to let the students know we are proud of them and their accomplishments. GO VIKINGS!!!!

Sincerely,

Damian Crowson  
Principal  
LBMS

## REMINDER

SUNDAY-NOVEMBER 7  
TURN BACK YOUR  
CLOCKS ONE HOUR



101 S. JUNCTION AVENUE  
CAVE JUNCTION, OR 97523  
PHONE 541-592-2163 / FAX 592-4851



### LBMS 2010-2011 Honor Society

We are very happy to announce that at the beginning of the year we were able to add five new students to Honor Society. Eighth Graders are: Eric Miller and McKayla Yeoman. Seventh Graders: are McKenna Gooden, Aina Heise, and Theodore Teunissen. CONGRATULATIONS STUDENTS!

We currently have forty-seven students in Honor Society. I am asking our students to encourage their fellow students to try and become a member. We would like to see one hundred members at end of this year. We of course can add sixth graders after first two trimesters who have earned a 3.5 grade point average. This is the requirement for anyone new to be able to join. Then they are to maintain a 3.0 GPA to remain in Honor Society. They are also required to have five hours a trimester of community service.

We had our first meeting on September 22nd. The students were very enthusiastic, and had a lot of great ideas for fund raisers, and community service. We would appreciate your ideas on fund raisers, and anything else you can help with.

Our next meeting was October 20, to finalize plans for the Harvest Festival. The next meeting will be on November 9.

We have twenty students who will be helping at the Evergreen Harvest Festival on October 28, and I know they will represent our school in an excellent manner.

Charlotte Baker  
Honor Society Advisor

### LBMS Student-Based Health Center



*Siskiyou Community Health Center is now established in all three valley schools. Please call each school for their times/days of operation.*

*If you have any questions or concerns, please do not hesitate to call our office at:  
LBMS – 592-2163 x 3030  
LB SBHC DIRECT – 592-6978  
LB SBHC DIRECT FAX – 592-6702*

### Sports briefing.....

#### BOYS BASKETBALL:

11/8	St. Mary's	Here	4:00
11/10	Lincoln Savage	There	4:00
11/16	Rogue River	Here	4:00
11/17	Fleming	Here	4:00
11/29	White Mtn.	Here	4:00
11/30	Hanby	Here	4:00
12/1	St. Mary's	There	4:00
12/6	Lincoln Savage	Here	4:00
12/7	Rogue River	There	4:00
12/13	Fleming	There	4:00
12/15	Eagle Point	Here	4:00

#### SUBJECT TO CHANGE

### HEALTH INSURANCE

Siskiyou Community Health Center's school based health centers(at Evergreen, LBMS and IVHS)now have applications on hand to help families apply for health insurance for their children. Many children who would not qualify for Oregon Health Plan previously because their family income was a little above the threshold may now be able to qualify for free or very low cost health insurance through the state-provided "Healthy Kids" program. A family of 4 making as much as \$66,000/year may now be able to qualify for this insurance. Please call the school based health center for more information or to pick up an application packet!!

Evergreen Elementary Student Health Center  
541-592-6491

Lorna Byrne Middle School Student Health Center – 541-592-6978

Illinois Valley High School Student Health Center  
541-592-3747

#### LBMS Health Center Weekly Schedule

Monday - 8:30 - 3:30

Tuesday - 7:00 - 3:30

Wednesday - 7:00 - 3:30

Thursday - 8:30 - 3:30

Friday - 8:30 - 3:30

We want to welcome Janet Steward, RN, to our LBMS Health Center!!

## TITLE 1 PROGRAM EXPECTATIONS AT LBMS

Our school receives federal funds for Title One programs that are part of the No Child Left Behind Act. Under this law, you have the right to request information regarding the professional qualifications of your child's classroom teacher(s). If you request this information, the district will provide you with this information in a timely manner. You have the right to request the following information:

- If the teacher has met state licensing requirements for the grade level and subjects in which the teacher is providing instruction
- If the teacher is teaching under an emergency status for which state licensing requirements have been waived
- The type of college degree major of the teacher and the field of discipline for any graduate degrees and certificates
- If your child is receiving Title One services from paraprofessionals and if so, his/her qualifications

If you would like this information, please contact Lorna Byrne Middle School.



### Book Share Program partners LBMS & OregonBooks

Oregon Books, Grants Pass, OR, is encouraging children to read by providing a partnership program which gives direct credit to LBMS Library, which can be used at any time.

Here's how it works: Any supporter who mentions LORNA BYRNE when purchasing books, triggers a donation of 5% of the total purchase to the Lorna Byrne account. When Lorna Byrne supporters order books online at [oregonbooks.com](http://oregonbooks.com), just add the schools name in the comments section, or mention it when picking up the books.

As an example of how all this works, if we have 50 supporters buying \$10.00 worth of books each month, our library would have \$300.00 during the year to spend.

Spread the word!!!

Thank you for your support &  
HAPPY READING

**TAG** - Parents of TAG students with questions or concerns are encouraged to contact Mary Trammell, who will be coordinating, mentoring and supporting TAG students at Lorna Byrne.

~ LORNA BYRNE LIBRARY BOOK POLICY ~

Thank you for helping your student to become a responsible library patron.

EACH LORNA BYRNE STUDENT IS ALLOWED TO HAVE 3 BOOKS CHECKED OUT FOR 3 WEEKS. IF THE BOOKS ARE RETURNED ON TIME OR RENEWED BEFORE THE DUE DATE, NO FINES ACCRUE. **IF THE BOOKS ARE NOT RETURNED OR RENEWED BEFORE THE DUE DATE THEN A .05¢ FINE IS CHARGED FOR EACH BOOK, EACH DAY UNTIL IT IS RETURNED OR RENEWED.** IN THE CASE THAT BOOKS ARE LOST OR DAMAGED BEYOND REPAIR, THE STUDENT WILL BE REQUIRED TO PAY THE REPLACEMENT PRICE. WHEN FINES REACH AN EXCESSIVE AMOUNT AND/OR THERE IS A HISTORY OF LOST/DAMAGED BOOKS, STUDENTS MAY LOSE THEIR LIBRARY PRIVILEGES. IF YOU HAVE ANY QUESTIONS OR CONCERNS, PLEASE CONTACT: JOANN SNOOK  
LIBRARY MANAGER  
592-2163 EXT. 3010

## IMMUNIZATION REQUIREMENTS

On February 2, 2011, Department of Human Services (Public Health Division) will be sending out "Exclusion Notices" to those parents whose children have not received immunizations required in order to attend public school.

Students entering 6<sup>th</sup> Grade are required to have received the following:

- 5 Diphtheria/Tetanus/Pertussis (DTap)
- 4 Polio
- 1 Varicella (chickenpox) or has had the disease
- 2 Measles
- 1 Mumps
- 1 Rubella
- 3 Hepatitis B

Students entering 7<sup>th</sup> and 8<sup>th</sup> Grade should have received these immunizations plus have had one dose of Tdap if it has been at least 5 years since the last administration of tetanus-containing vaccine.

Please check your student's immunization records. Vaccines are available at LBMS' Student Health Center (542) 592-6978), your personal doctor's office and at the Josephine County Public Health Department.

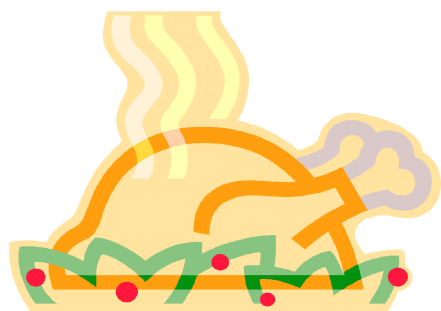
Exclusion date is February 16, 2011. If your student has not received the necessary immunizations, they will not be able to attend school. If your student is up-to-date on immunizations and you receive a letter from the Department of Human Services, please bring in your updated information to Lorna Byrne Middle School so we may be able to update our records.

## LBMS CAFETERIA HOLIDAY DINNERS

**THANKSGIVING DINNER – November 10 – Turkey Breast Steak with gravy, mashed potatoes, dinner roll, hot corn or green beans, fruit salad and apple cobbler.**

**WINTER HOLIDAY DINNER - December 7 – Same delicious menu as above.**

**Families are welcome to join your student for lunch, and the cost is \$3.25.  
RSVP the school if possible.**



# Boosting Middle-School Students' Academic Vocabulary

(Originally titled "The Words Students Need")

"When students enter middle school, they encounter increasingly difficult textbooks and instructional materials," say literacy experts Joshua Lawrence, Claire White, and Catherine Snow in this *Educational Leadership* article. "Many students begin to struggle with reading comprehension because they lack the vocabulary to understand academic text." The authors say that middle-school students need a systematic school-wide vocabulary program if they are to become proficient at reading, writing, listening, and speaking.

But which words should be taught? Not the common words that all students know, say Lawrence, White, and Snow. Not content-specific words that students will learn in their science, social studies, and math classes. The school-wide program should teach general academic vocabulary - words like *distribute*, *conclusion*, *proceed*, *logical*, *obtain*, *acquire*, *retain*, *exclude*, *attribute*, *assume*, *capacity*, *enable*, *perspective*, *relevant*, *perceive*, *component*, *restrict*, *generate*, *distinct*, *assess*, *alter*, *amend*, and *contrast*. Students will encounter words like these in many academic contexts across subject areas. A good source for such words is the Academic Word list –

<http://www.victoria.ac.nz/lals/resources/academicwordlist/information.aspx>. Another list that presents the 86,800 most frequently used English words, in rank order, is available at <http://www.wordcount.org/main.php>.

Two other websites that help support students' morphological skills and word learning strategies are the Visuword Online Graphical Dictionary – <http://www.visuwords.com/search> (this one is wild!) - and WordSift - <http://www.wordsift.com>.

For information about Word Generation, a middle-school academic vocabulary development program, see <http://wordgeneration.org>. [For more on this program, see Marshall Memo 224, article 3.]

"The Words Students Need" by Joshua Lawrence, Claire White, and Catherine Snow in *Educational Leadership*, October 2010 (Vol. 68, #2, p. 22-26); this article can be purchased at <http://www.ascd.org>. The authors can be reached at [Joshua\\_lawrence@gse.harvard.edu](mailto:Joshua_lawrence@gse.harvard.edu), [cwhite@serpinstitute.org](mailto:cwhite@serpinstitute.org), and [catherine\\_snow@gse.harvard.edu](mailto:catherine_snow@gse.harvard.edu).



Welcome to another rewarding year of Box Tops for Education. I would like to thank everyone for sending in their Box Tops to the library to help us buy new **books** for our students and making a difference for our school!

**If you would like to help the Lorna Byrne library, it's easy!**

**Step 1: Clip Box Tops.**

**Step 2: Send them to school with your student.**

**Step 3: Each Box Top is worth 10¢ towards library books!**

Where do you find Box Tops?

Hundreds of brands of items you know and trust have made a commitment to education by joining the Box Tops for Education family. And as many of you may have noticed, Box Tops are no longer limited to foods. Storage bags and containers, tissues and paper towels, disposable tableware and waste bags are just a few of the products for families that are now available.

Thank you for your support!

Joann Snook, Library Manager

## **BULLYING AND HARASSMENT**

**By: Darrell Erb**

Horror stories of students taking their own lives as a result of repeated bullying and harassment have dominated the media lately, and schools are, as a result, under a microscope. Fair enough – as a father myself, I want to know that my children are safe at school. Further, I want to know if they are being mistreated in any way, there are adults at school who are willing to do something about it!

I have fielded many questions as of late regarding what it is we are doing at LBMS about bullying and harassment. I am pleased to report LBMS is very proactive in preventing bullying and harassment. Specifically, here's what we are doing:

- Building upon last year, we have begun a student-led initiative to prevent (as much as is possible) bullying and harassment in our school – a group of students and experts from the Josephine County Women's Crisis Center are working together to create a more caring, inclusive school culture through various strategies
- Utilizing our advisory period (1/2 hour at the beginning of each day), we will, in parallel to the student-led initiative, begin teaching our students what bullying is, what it looks like, and what it feels like to be bullied
- We will employ effective practices, such as teaching students how to say "stop" if they are being bullied; teaching a student who is bullying how to appropriately respond to being told to stop, and, as importantly, teaching our students, when they are bystanders to bullying, how to appropriately and safely respond to help bullying victims.

Of course, students can report bullying and harassment in the main office. When a report is made, we respond first with an intervention which calls upon the parties involved to cooperate to find a solution. If this does not work, then school discipline is employed, and appropriate consequences are given based upon the guidelines set forth by the TRSD Board of Directors.

We look forward to a great year at LBMS! Give Mr. Erb, Dean of Students, a call, or stop by to meet, if you have questions, concerns, or something to report. We look forward to continuing communicating with the great parents of LBMS!

## **VOLUNTEERS NEEDED**

**Sandy Madden is starting a student store at LBMS for PBIS Activities. The store will be open during lunch, and will have items that students may purchase. She needs an adult to be present during this time. There will be two LBMS Honor Society Students to help run the store. Mrs. Madden will have all the items, and be available if any questions. The store will be open Monday – Thursday, 11:50-12:15 p.m.**

You may contact Mrs. Madden at 592-2163 ext. 3054 or email [sandra.madden@threerivers.k12.or.us](mailto:sandra.madden@threerivers.k12.or.us).

**Thank you so much for helping out our school and students.**

## TRSD/LBMS SCHOOL - PARENT COMPACT 2010-2011

This compact outlines how the parents, the entire school staff, and the students of Lorna Byrne Middle School will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year **2010-2011**.

### School Responsibilities

**Lorna Byrne Middle School Staff** will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
  - ☐ Quality instruction and programs in reading and mathematics
  - ☐ Appropriate and effective remedial programs in basic skills
  - ☐ Individualized assessment and instruction as necessary
  - ☐ A staff committed to meeting the needs of the whole child
2. Hold parent-teacher conferences, during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
  - ☐ **Thursday, October 7, 2010**
  - ☐ **Thursday, January 27, 2011**
  - ☐ **Wednesday, April 27, 2011**
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
  - ☐ Trimester Progress Reports.
  - ☐ School Newsletters & updated website information ([www.threerivers.k12.or.us](http://www.threerivers.k12.or.us))
  - ☐ Periodical Classroom Progress Reports (as requested by parent or teacher)
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
  - ☐ Voice mail is accessible to all teachers, who will return your calls promptly.
  - ☐ Parent/Teacher staffings are usually held on Mondays & Wednesdays, 8:00 – 8:30 AM. Parents may call to schedule appointments at any time @ 541-592-2163.
  - ☐ Class hours are 8:30AM until 3:05 PM, Monday through Friday.
  - ☐ Office hours are 7:15 AM until 3:30 PM, Monday through Friday.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
  - ☐ Parents are encouraged to volunteer and be active members of the Lorna Byrne MS community. Please call your child's teacher to find out about how you may best offer your time and services.

### Parent Responsibilities

**We, as parents**, will support our children's learning in the following ways:

- ☐ Monitoring attendance.
- ☐ Making sure that homework is completed.
- ☐ Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

### Student Responsibilities

**We, as students**, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- ☐ Do our homework every day and ask for help when we need to.
- ☐ Give to our parents, or the adult who is responsible for our welfare, all notices and information received by us from our school every day.
- ☐ Follow PBIS (Positive Behavioral & Intervention Support) protocol – ***Be Safe, Be Respectful, Be Responsible***



## TRSD / **LBMS** – PACTO de PADRES DE FAMILIA 2010-11

Este pacto indica como los padres, todo el personal de escuela, y los alumnos de la secundaria de **Lorna Byrne Middle School (LBMS)** compartirán la responsabilidad de mejorar los logros académicos, y los medios bajo los cuales la escuela y los padres de familia cooperan para que los niños alcancen los estándares altos requeridos por el estado. Este pacto de escuela y padres de familia será efectivo por el año escolar **2010-2011**.

### **Las Responsabilidades de La Escuela**

El personal de Lorna Byrne Middle School:

1. Proporcionará un plan de estudio e instrucción de calidad en un ambiente de apoyo efectivo, que permita que los niños alcancen los logros académicos requeridos por el estado.
  - La enseñanza y programas de calidad en la lectura y las matemáticas
  - El apoyo apropiado y efectivo para los programas remediales de las habilidades básicas
  - Las evaluaciones individuales y la instrucción necesaria
  - El personal comprometido a satisfacer las necesidades del alumno/a completo/a
2. Llevarán a cabo las conferencias entre los maestros y los padres de familia durante las cuales el pacto será explicado en relación con el logro de cada niño individual. Específicamente, las conferencias se llevarán a cabo:
  - **el 7 de octubre, 2010**
  - **el 27 de enero, 2011**
  - **el 27 de abril, 2011**
3. Se les proporcionará a los padres de familia reportajes frecuentes del progreso de su niño/a. Específicamente, la escuela les proporcionará los reportajes de la siguiente manera:
  - Un informe de progreso cada trimestre
  - Noticias escolares informativas e información actual del sitio web ([www.threerivers.k12.or.us](http://www.threerivers.k12.or.us))
  - Informes regulares sobre el progreso académico (si se piden por los padres o el/la maestro/a)
4. Se les proporcionará a los padres el acceso razonable al personal. Específicamente, el personal estará disponible para consultar con los padres de esta manera:
  - Todos los maestros tienen acceso al correo de voz; le devolverán su llamada lo más pronto posible.
  - Las reuniones entre maestros y padres normalmente tienen lugar los lunes y los miércoles, entre las **8:00-8:30 am**. Los padres de familia pueden llamar en cualquier momento y solicitar una cita **@ 541-592-2163**.
  - El horario diario de clases es las **8:30 am hasta 3:05 pm**, lunes a viernes.
  - El horario diario de la oficina es las **7:15 am hasta las 3:30 pm, lunes** a viernes.
5. Se les proporcionará a los padres la oportunidad de trabajar y participar voluntariamente en las clases de sus hijos, y de observar las actividades de la clase de la siguiente manera:
  - Se les anima a los padres de familia que se hagan miembros voluntarios y activos de la comunidad escolar de **Lorna Byrne**. Por favor, llame al maestro/a de su hijo/a para saber en cuál manera puede ofrecer su tiempo y servicios.

### **Las Responsabilidades de Los Padres de Familia**

**Nosotros, los padres** apoyaremos el aprendizaje de nuestros hijos de la siguiente manera:

- Monitoreando la asistencia
- Asegurándonos de que las tareas estén completas
- Me mantendré informado sobre la educación de mi hijo/a, y leeré puntualmente todas las noticias enviadas por la escuela o el distrito escolar por correo o por medio del alumno y responderé de manera apropiada.

### **Las Responsabilidades del Alumno**

**Nosotros, los estudiantes** compartiremos la responsabilidad de mejorar nuestro nivel académico y realizar los niveles estatales altos. Específicamente:

- Haremos las tareas todos los días y cuando sea necesario, pediremos ayuda.
- Presentaremos a nuestros padres o tutores, o al adulto que nos cuida, todas las noticias e información que hemos recibido de la escuela, todos los días.
- Seguiremos el 'PBIS' (El Protocolo de la Intervención y el Apoyo Conductual Positivo).

**Sea seguro. Sea respetuoso. Sea responsable.**

File: dept/curr/esl/translations/schoolparentcompact.LBMS.8.10



## **J Students**

### **J.JED Student Absences and Excuses**

Policy: JED

# **Three Rivers School District**

8550 New Hope Rd \$ PO Box 160 \$ Murphy, OR 97533

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## **STUDENT ABSENCES AND EXCUSES**

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Daily attendance and punctuality are absolutely necessary for a student to gain maximum benefits from his/her educational experience.

Oregon school law supports the Board's view, and restricts excused absences to illness of the student, student medical or dental appointments (confirmation of appointments may be required), illness in the immediate family which requires the student's presence at home, when the tenets of the student's religion require an absence for religious observance of a holiday or emergency situations that require the student's absence. All other absences must meet the approval of the school officials or be treated as unexcused absences. An absence that does not meet the criteria of an excused absence but has been confirmed by the parent will be marked as a "verified" absence.

Absences will only be excused or verified if a phone call is received from the parent/guardian the day the student is absent or a note received in the school office not more than 3 days after the child returned to school.

## **END OF POLICY**

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### **Legal Reference(s):**

ORS 109.056  
ORS 339.030  
ORS 339.065  
ORS 339.420

OAR 581-021-0046  
OAR 581-021-0050  
OAR 581-023-0006 (11)

Adopted: 2/12/07



THREE RIVERS SCHOOL DISTRICT  
Lorna Byrne Middle School  
101 S Junction Ave  
Cave Junction OR 97523

BULK RATE  
US POSTAGE  
PAID PERMIT NO. 98765

BULK RATE  
PAID PERMIT NO. 98765