

2024-2025 Program Report

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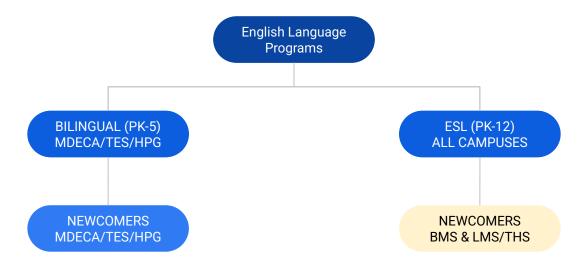
Outline of Topics

- Program Models
- Enrollment
- Professional Development
- Instructional Focus
- Parent, Family & Community Engagement

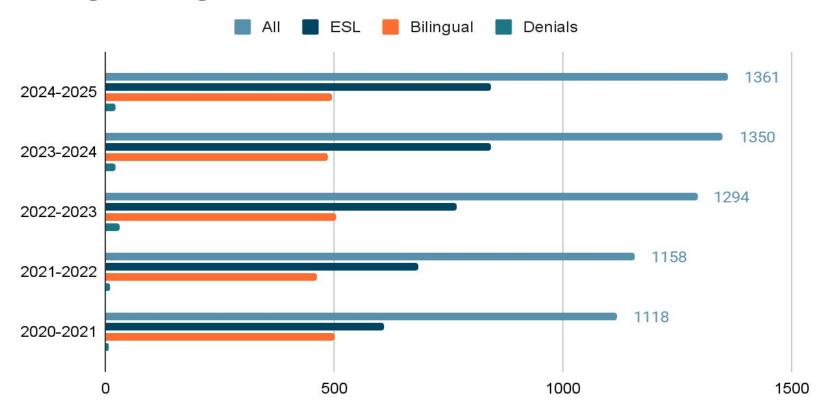




Program Types



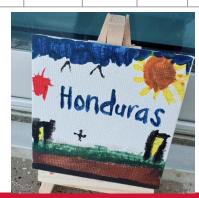
Emergent Bilingual Enrollment Growth from 2020 to 2025



Student Enrollment by Service 2024-2025

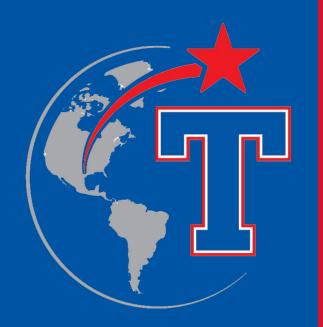
	MDECA	SHES	JES	SES	TES	WHES	RAES	KPES	HPG	TSA	вмѕ	LMS	THS	Edwards	WAC	TOTAL
BIL	46				220				228							494
ESL	35	39	18	21	22	11	19	17	15	127	76	91	336	13	4	844
Denials	2	3	1	0	1	2	1	2	0	0	1	0	10	0	0	23
TOTAL	83	42	19	21	243	13	20	19	243	127	77	91	346	13	4	1361



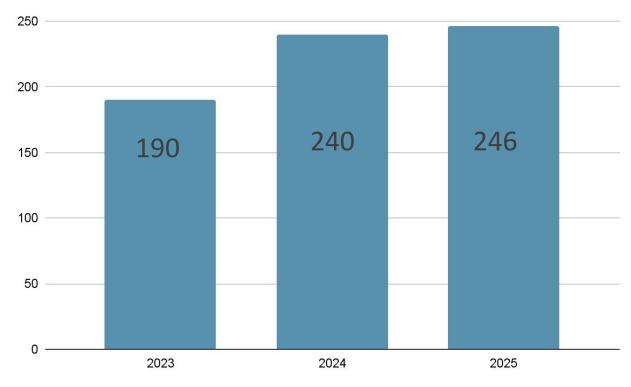




Number of Students Tested



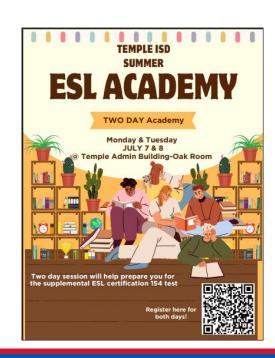




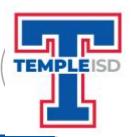


B/ESL Professional Development

- Bluebonnet
- O Summit K-12
- Flashlight 360
- EB Contact Meeting-LPAC Framework
- EB Contact Meeting-Folder Audits and Accommodations
- TELPAS/TELPAS ALT and LPAC training
- TELPAS Training, Security and Confidentiality
- EB Contact Meeting End of Year
- ESL Academy
- Bilingual IC monthly training
- Observations and coaching opportunities
- Small group instruction



Bilingual/ESL Instructional Focus for 2025-2026



Grades PK-1

Incorporate English
 Language Development
 through content

Grades K-5

 Pilot Spanish state curriculum and provide district support

Grades 2-12

- Implement new language curriculum and embed HQIM resources
- Continue to support teachers to include EB strategies in all content

Summer Enrichment Grades PK-2

- Full day of instruction
- Language-rich curriculum
- Accelerated Learning
- Hands On Learning
- Parent Engagement









Parent & Community Engagement







Family Engagement & Newcomer Event





REGION 12 DISTRICT LEADER OF THE YEAR... ERIKA RAINS

