

Browning Elementary School
Board Report
February 2018

To be safe, Expect respect, Act responsibly Mindful learner BES (TEAM BES).
MBI mission is Promoting a positive, safe, and respectful environment that will last a lifetime.

Staff:

Certified Attendance for February: **91%**

Classified Attendance for February: **82%**

BES staff Perfect Attendance Total for February: **Quentin New Robe, & Frances Kittson**

Students:

Perfect Attendance for Year: 2nd **1** 3rd **3** Total: **4**

95% or better for Year: 2nd **35** 3rd **35** Total: **70**

Perfect Attendance for February: 2nd **14** 3rd **9** Total: **23**

95% or better for February: 2nd **13** 3rd **10** Total: **23**

Enrollment:

2nd grade **160** 3rd grade **149** Total **309**

2nd grade % for February: **82 %**

3rd grade % for February: **80%**

BES Student % for February **81%**

Home visits: February: **4**

Referrals: for February: 2nd **20** 3rd **11** Total: **31**

Bullying Reports: February: **3**

Court Referrals: February: **2**

Students of the Month for February: **Aurelia Kennedy, Joseph Bear Medicine, and Raylynn Boy**

Absent or Drop students: **0 new students, 0 transferred out 1 re-entered and 1 dropped**

Upcoming dates:

March 5-Star Math

March 7-Misti Woltz Site Visit

March 11-13-Snowshoeing Trip 3rd grade

March 13-ISIP

March 19-SBAC Interim ELA 3rd grade only

March 19-Family Partnership 4:30-5:30

March 20-SBAC Interim Math 3rd grade only

March 22-Cultural Day-Naming Ceremony for Ms. Grant & Mrs. Heavy Runner's Classrooms

March 29-March Madness Basketball tournament

April 1-5-Book Fair

April 2 & 4-Parent/Teacher Conferences 4-7

April 2 & 4-Art Show

April 8-12-SBAC Testing

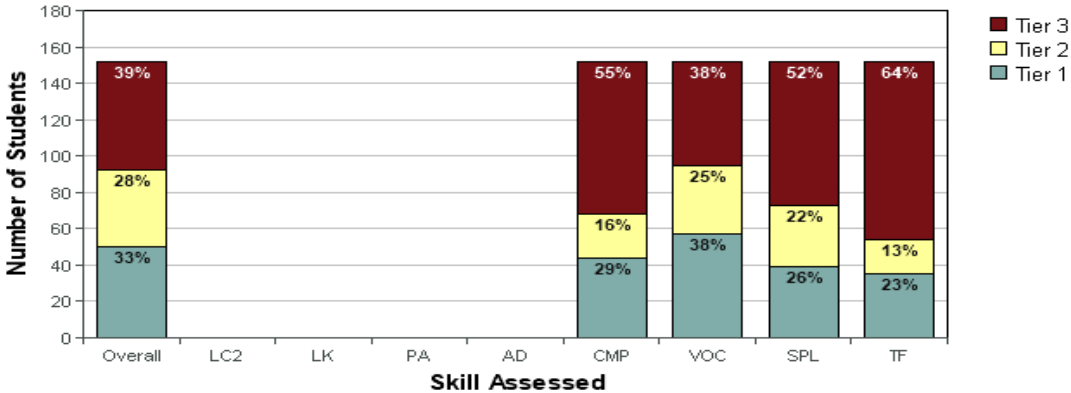
March Madness AR Challenge: Students read Informational AR books and test during SCI/SS every Thursday. The students who read and test with the most 100% will be the starting 5 of their classroom basketball team for the March Madness Tournament at the end of the month. All students will play, the top readers get to start the game!

Results of February I LOVE to Read Challenge: AR reading and testing every Friday during SS/SCI...top student AND boy and girl with most tests passed will receive a prize. Recognition and prizes will be given on Friday.

- The students who have passed the most test from their class are:
 - Bremner-Lizzy & Kane
 - Crawford-Taden & Victoria
 - Edward-Kessler, Kayla & Kynlee
 - Grant-Ryia & Brock
 - Ground-Delwin & Prairie Dawn
 - Henderson-Preston & Ashlen
 - J.Heavy Runner- LaRent & Whitney
 - Jeckell-Dale & Jasmine
 - Kennedy- Ekko & Mylee
 - McClellan-Ramona & Skyelee
 - Morales-Brayden & Kolten
 - Sanderville-K'Dyn & Aubree
 - Stoves-Rylen & Aubrey
 - T.Heavy Runner-Nicholas & Rylynn
 - L.Tailfeathers-Damon & Kaedyance
 - W. Tailfeathers-Trey & Nancy
 - Woolf- Noah & Chaelee
- The classrooms that passed the most AR tests are:
 - 2nd grade: Mrs. Sanderville
 - 3rd grade: Mrs. Kennedy

ELA

2nd Grade - February 2019



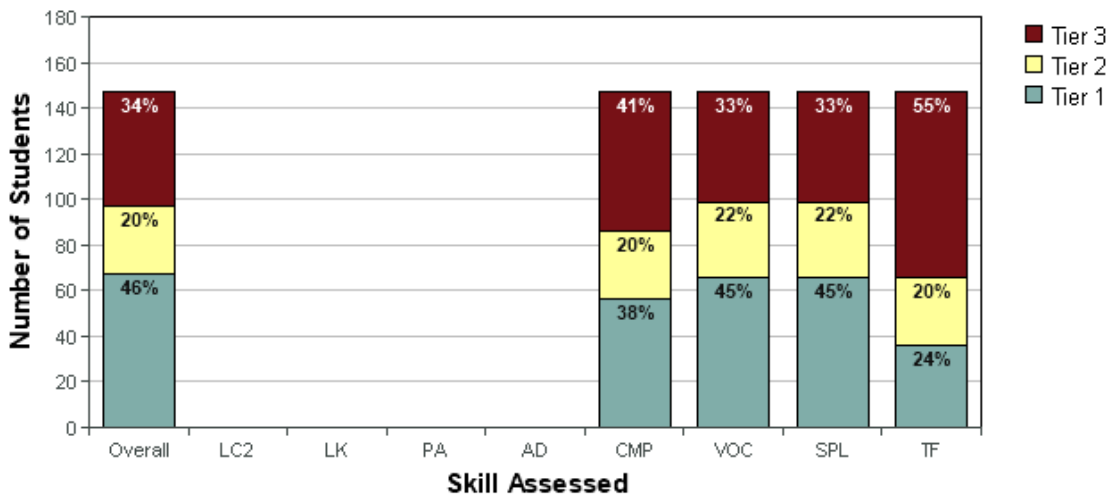
- 39% or 60 students assessed in the intensive tier
- 28% or 42 students are strategic
- 33% or 50 students assessed at Benchmark
- *the highest subskill continues to be vocabulary and the opportunity for improvement lies with fluency

Tier	September 2018	January 2019	February 2019	Goal
Intensive	52%	41%	39%	37%

Benchmark	29%	33%	33%	44%
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- 2nd Grade decreased intensive by 13% from Sept to Feb. and are on track to meeting the 15% decrease in intensive
- 2nd Grade increased benchmark by 4% from Sept to Feb and will need to increase 11% to meet the 15% goal for benchmark

3rd Grade - February 2019



- 34% or 50 students assessed in the intensive tier
- 20% or 30 students are strategic
- 46% or 67 students assessed at Benchmark
- *the highest subskill is vocabulary and spelling; the opportunity for improvement lies with fluency

Tier	September 2018	January 2019	February 2019	Goal
Intensive	50%	37%	34%	26%
Benchmark	29%	35%	46%	48%

- 3rd Grade decreased intensive by 16% from Sept to Feb and continue to be on track to meet the 15% decrease for intensive
- 3rd Grade increased benchmark by 17% from Sept to Feb and continue to be on track to meet the 15% increase for benchmark
- Writing assessment was given to both grade levels during ELA, results will be shared out in March
- Ellevation PD continued to be given that focused on identifying trends and creating groups
- Grade level meetings focused on using Standards reports in Wonders ELA, scoring constructed response items and authentic literacy
- Teachers continue to focus instruction using PDSA's (Plan, Do, Study, Act) for small group instruction in ELA

- Specials teachers continue to offer explicit instruction using the Wonders Foundational Skills kit for small group pull out

Shape MT Site Visit

For the past two years BES has had the Shape Mt grant. Under the grant, BES agrees to: Collect data regarding the outcomes of the pilot, including pre and post data in Math and ELA, and provide 150 minutes of Physical Education per week. BES Shape Mt grant teachers will attend summer SHAPE Montana Conference. SHAPE Montana agrees to: Provide training, technical assistance, and all necessary materials for the pilot school to implement the 150 Initiative. This will consist of monthly contact with the pilot school and at least one in-person site visit between the SHAPE Montana liaison and Pilot teachers in each pilot school during the school year. SHAPE Montana agrees to pay pilot school up to \$500 for performance of the services described above. We had our site visit Feb 18, and Ms. Jeckell and Mrs. McClellan both showed us their class's spelling aerobic routines. Ms. Jeckell's class showed us their dice multiplication relay. Also observed was our class recesses. Reg Hagman, Shape Mt consultant, was impressed with the amount of physical activity our students are receiving during the day and week.

Library News by Jimi Champ

What's New and Exciting at BES Library?

Real Library Cards:

New this year, we have implemented “real” library cards for each student. The library cards not only help the library staff keep book check out easy, they also help the students with their testing, and make help them to responsible for their own reading and learning. Each card has the students' school ID which also serves as their password for most of our testing sights including Accelerated Reader. The Barcode help the library staff and students check out their books with ease so that they can get to reading their new books more quickly. The colored dots, help students pick out a “just right book.” After taking the STAR Reading Test, students are given a Reading Range based on their STAR Reading Scores. The Reading Range assists students in finding a book that is not too easy, not too hard and is Just Right for them to read. Most books in the library are also labeled with an AR sticker that corresponds to the Reading Range Color. Blue-1st grade, Red-2nd grade, Green-3rd, Brown-4th, Yellow 5th. Orange-6th and Purple-7th.



Punch Cards:

The Philosophy in our library is that students should not be punished for lost books. There are a lot of different reasons students lose books and most are outside of their control. Additionally, we believe that if a student doesn't return a book and it stays in their home, we are actually providing books to homes, and maybe just maybe, someone else will pick up that book and read it.

Yes, they need to learn responsibility and it would be great if all library books were returned. However, we know that is not always possible. We also do not encourage students to pay library fines with money. Instead students are asked to "read off" their fines. The students come into the library during their lunch recess and read. For every time they come in, they get their ticket punched. When they have as many punches as dollars owed, the fine is deleted and students can resume book check out. We are also allowing students to "read off" recorders for music class as well. If students are unable to pay the \$8 for their required music recorder, they join us in the library and pay off the recorder the same way book fines are paid off!



Little Free Libraries:

With the help of our friends from Reading Nation, awesome donors and a little bit of work; we now have 3 Little Free Libraries up and running in the district. One near the entry way of KW Bergan, one in the entry way of BES and another at the annex to serve the young mothers and Child Care students. The idea behind a LFL is that students and parents can take a book from the LFL and read it. If they bring them back, great. If they choose to keep them, then that's ok too. The whole idea behind the LFLs is to saturate the homes in our community with books for readers of all ages!



As always, you are welcome to tour our facility to see the wonderful learning experiences happening at BES.