



## Gregory-Portland Independent School District

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### BOARD MEMORANDUM

TO: DR. MICHELLE CAVAZOS

FROM: KYLE JONES

CC: BOARD OF TRUSTEES  
DR. ISMAEL GONZALEZ III  
DEBORAH GARZA  
MICHAEL THIEME  
DR. MICHAEL NORRIS  
PENNY ARMSTRONG

DATE: Monday, March 24, 2025

SUBJECT: Discuss and Take Possible Action of Technology Purchase (Lenovo Chrome Books) for G-P High School Relating to BOND 2020 Replacement Plan

#### PRIORITIES

##### PRIORITY 1: EXCEPTIONAL STUDENT PERFORMANCE

- 1.1 Annually increase performance in reading for all students and all student groups
- 1.2 Annually increase performance in math for all students and all student groups
- 1.3 Annually increase performance in College; Career; and Military Readiness for all students and all student groups
- 1.4 Annually increase student engagement for all students and all student groups
- 1.5 Annually increase the percentage of students who feel safe at school

##### PRIORITY 2: HIGH PERFORMING AND ENGAGED WORKFORCE

- 2.1 Annually increase the percentage of staff satisfaction

##### PRIORITY 3: QUALITY SERVICE AND IMPACTFUL COMMUNITY ENGAGEMENT

- 3.1 Annually increase the percentage of student satisfaction

##### PRIORITY 4: EFFICIENT AND EFFECTIVE DISTRICT AND CAMPUS OPERATIONS

- 4.1 Annually improve operational processes
- 4.3 Ensure strategic alignment of resources

## **BACKGROUND INFORMATION:**

Type: Action

Currently, GP High School does not practice a 2:1 Chromebook availability model. Instead, students are required to transport their district-issued devices between home and school daily. At present, each academic department is allocated a number of shared Chromebook carts, which must be scheduled for use among multiple classes.

The devices within these shared carts are beyond their warranty period and are in need of replacement.

Additionally, requiring students to bring their devices back and forth has led to several logistical challenges, including increased damage to Chromebooks, delays in school entry due to security screenings, and disruptions in the classroom when devices are forgotten at home or arrive uncharged.

Providing fully equipped Chromebook carts in classrooms at the high school campus would ensure consistent access to digital curriculum and resources during instructional time. Students would still retain and continue to be provided their individually issued Chromebooks, which they receive in 9th grade, for use at home throughout their high school career. This will put the high school at a true 2:1 level with devices such as the current setup at the middle school.

The Technology Department has received positive feedback from stakeholders regarding the quoted device model and has thoroughly evaluated all available warranty coverage options. Selecting the recommended vendor would also provide an opportunity to establish a "Repair Academy," where students can receive hands-on training in Chromebook repair. This initiative would not only enhance students' technical skills but also create a small, in-house workforce to assist with device repairs, improving efficiency and reducing downtime.

## **RECOMMENDATION:**

Administration recommends that the board consider the approval of funding for purchase of 1,800 Chromebooks accompanying 60 carts for the purpose of providing high school classrooms with a Chromebook cart per classroom.

## **FINANCIAL IMPACT AMOUNT AND FUNDING SOURCE (IF APPLICABLE):**

\$1,402,200

Funding source: Bond 2020 Technology Funding

Two quotes were evaluated for this project, with the selected quote offering a lower cost while also providing additional benefits.

## **BOARD RELATED POLICY:**

CH (Legal) (Local)

ACTION ITEM SUGGESTED MOTION (if applicable):

That the board accept the recommendation by administration to approve the purchase of \$1,402,200.00 for Chromebooks/Carts at the high school.