

SPECIAL PROGRAMS  
GIFTED AND TALENTED STUDENTS

EHBB  
LOCAL)

NOMINATION	Students not yet identified shall be considered for nomination and screened once a year for services that are a part of the program for gifted students. A nomination and testing schedule and guidelines shall be established for the District in the Board-approved program for the gifted and talented.
IDENTIFICATION CRITERIA	Criteria to identify gifted and talented students shall be established in the program. The criteria shall be specific to the state definition of gifted and talented. Data and procedures shall ensure that all populations of the District have access to assessment, and, if identified, to services offered as part of the program for gifted students.
PARENTAL CONSENT	<p>Written parental consent shall be obtained before any special testing or individual assessment is conducted as part of the screening and identification process. If selected, participation in any program or services provided for gifted students is voluntary; therefore, the District shall obtain written permission of the students and parents before a student is placed in a gifted program.</p> <p>All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policy FL(LEGAL) AND FL(LOCAL).</p>
SELECTION	Selection committees shall be established in the program. The committees shall be composed of at least three professional educators who have received training in the nature and needs of gifted students. The majority of members of each selection committee shall have completed 30 hours of gifted/talented training and shall be current with the six-hour update training as required in 19 TAC ' 89.2(2). The committees shall evaluate each nominated student according to the established criteria and shall select those students for whom gifted program placement is the most appropriate educational setting.
ASSESSMENTS	<p>Data collected through both objective and subjective assessments shall be measured against the approved criteria to determine individual eligibility for the program.</p> <p>Assessment tools may include but not limited to the following:</p> <ol style="list-style-type: none"><li>1. Achievement tests.</li><li>2. Intelligence tests.</li><li>3. Creativity tests.</li><li>4. Behavioral checklists completed by teachers, parents, and/or students.</li><li>5. Student work products, if available.</li></ol>
NOTIFICATION	Parents and students shall be notified in writing as to whether or not the student has been selected for the gifted program.

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REASSESSMENT                      The District may reassess gifted/talented students within each area of service to determine appropriate program placement based on performance while enrolled in the area of service. If reassessment occurs, it shall be no more than once in elementary grades, once in middle grades, and once in high school.

TRANSFER STUDENTS  
CRITERIA                              When a student identified as gifted by a previous school district transfers into the District, the student=s records shall be reviewed by the appropriate selection committee to determine if placement in the program is appropriate. The committee shall make its determination within six weeks of the student=s enrollment in the District and shall base its decision on the District=s criteria for the student=s grade level.

Identified students who transfer within the District shall be placed in equivalent gifted program services at the receiving campus.

FURLOUGHS                              A student may be placed on furlough from the program. Guidelines for furloughs shall be established in the program.

EXIT PROVISIONS                      Student performance in the program shall be monitored. A student shall be removed from the program based on criteria including student performance, If a student or parent requests removal from the program, the District shall honor that request. The decision shall be finalized by the appropriate selection committee upon receipt of documentation verifying that exit procedures outlined in the program have been followed.

APPEALS                                      A parent/guardian of a student may appeal any final decision of the selection committee regarding selection for or removal from the gifted program. Failure to provide due process@ or lack of access to District identification or exit/withdrawal procedures shall be the basis for appeals under this policy. [Appeals which qualify under FNG (LOCAL) shall follow procedures in that policy.]

For purposes of this policy, Adays@ shall mean workdays, unless specified or mutually agreed upon.

~~INFORMAL  
LEVEL~~                                      ~~A parent/guardian shall request a conference with the gifted/talented or curriculum enrichment specialist assigned to the respective campus within ten days of the time the parent knew, or should have known, of the event or series of events causing the complaint, and before requesting a conference with the principal.~~

~~LEVEL ONE~~                                      ~~If the outcome of the Informal Level Conference with the campus specialist is not to the parent's satisfaction,~~ The parent/guardian shall have ten days to request a conference with the principal, who shall schedule and hold a conference within ten days of the request. Prior to or at the conference, the parent/guardian shall submit a written complaint

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that includes a statement of the complaint and any evidence in its support, the solution sought, the student's and the parent's/guardian's signature. ~~and the date of the Informal Level Conference with the campus specialist.~~

LEVEL TWO

If the outcome of the Level One Conference with the principal is not to the parent=s satisfaction, the parent/guardian shall have ten days to request a conference with the Advanced Academic Services (AAS) ~~director~~ **coordinator**, who shall schedule and hold a conference within ten days of the request. Prior to or at the conference, the parent/guardian shall submit a written complaint that includes a statement of the complaint and any evidence in its support, the solution sought, the student=s and the parent's/guardian=s signature and the date of the Level One Conference with the principal.

LEVEL THREE

If the outcome of the Level Two Conference with the AAS ~~director~~ **coordinator** is not to the parent=s satisfaction, the parent/guardian shall have ten days to request a conference with the Superintendent or his or ~~her~~ designee, who shall schedule and hold a conference. Prior to or at the conference, the parent/guardian shall submit a written complaint that includes a statement of the complaint and any evidence in its support, the solution sought, the student=s and parent's/guardian=s signature, and the date of the Level Two Conference with the AAS ~~director~~ **coordinator**. Representation of the student shall be made by the parent/guardian.

PROGRAM  
EVALUATION

Ongoing formative and summative evaluation strategies, based on quantitative and qualitative data, shall be used for substantive program improvement and development and shall be shared with the Board, professional staff, parents, students in the gifted and talented programs, and the community. The evaluation process shall ensure that those involved in the planning and implementation of the gifted program are also involved in its evaluation.

COMMUNITY  
AWARENESS

The District shall ensure that information about the program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

CURRICULUM AND  
INSTRUCTION

The District shall provide an array of appropriately challenging learning experiences that shall include, but not be limited to, those that emphasize content from the four core academic areas for gifted/talented students in grades K-12, and shall inform parents of the opportunities.

District and campus improvement plans shall include provisions to improve/modify services to gifted/talented students within the domain of the District and campus respectively as defined in the District gifted/talented plan.

Ector County ISD  
068901

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FISCAL RESPONSIBILITY	The District shall ensure compliance with state guidelines. 19 TAC §89.4(1)
PROGRAM ACCOUNTABILITY	The District shall ensure that student assessment and services for gifted/talented students comply with accountability standards defined in <i>The Texas State Plan for the Education of the Gifted/Talented</i> . 19 TAC '89.5