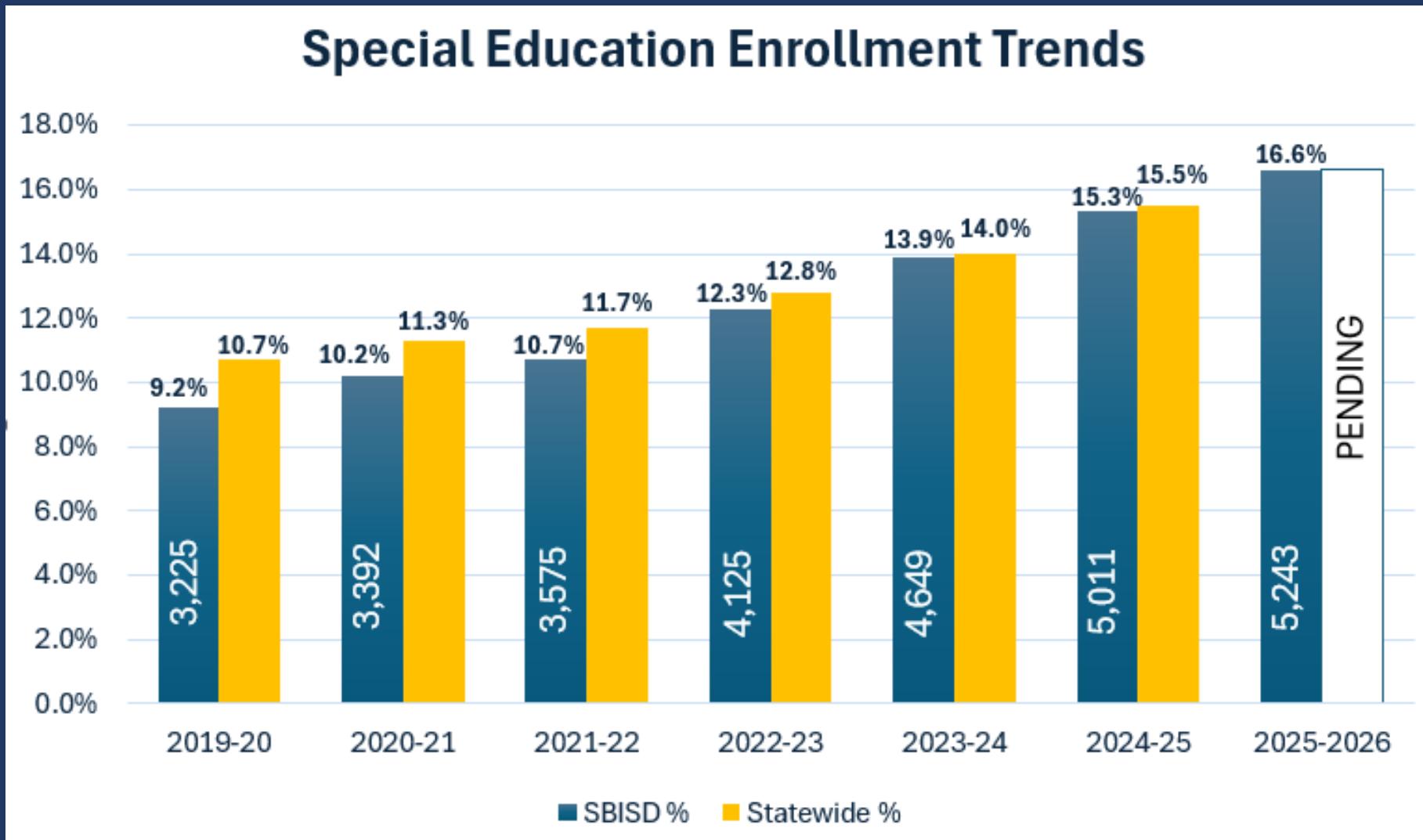


Special Education Update

Presentation to the Board of Trustees
February 9, 2026



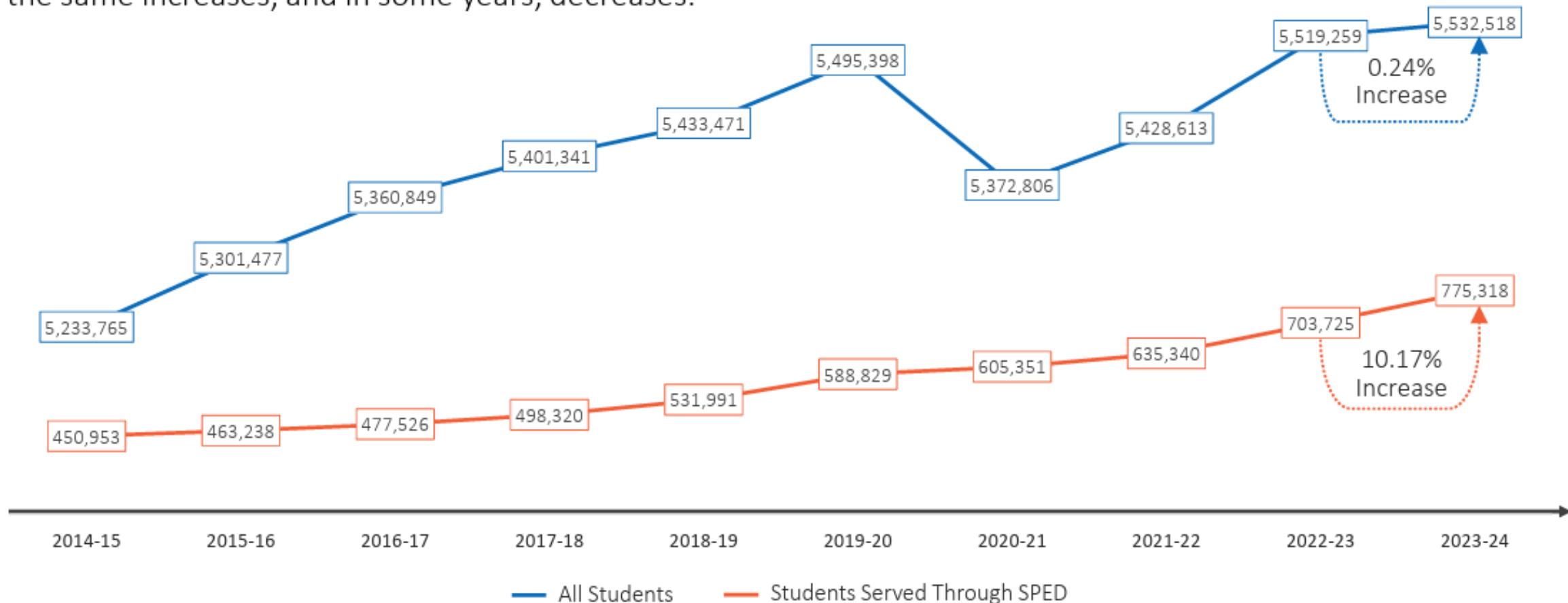
Special Education Enrollment Trends



Source: Public Education Information Management System (PEIMS) and TEA

Increase in special education identification

Special Education identification continues to increase, while the student population in Texas does not show the same increases, and in some years, decreases.



Note: Graphs are not on the same scale this is to show the change in student populations year over year.

Texas Education Agency

Source data from a. Speced_dis_student23f by unique studentid total is and Windham submission. Dataset was collected as Enrollment in Oct Fall, 2023.

Disabilities with Most Significant Growth

| Autism | |
|--------|-------|
| 2021 | 641 |
| 2022 | 735 |
| 2023 | 806 |
| 2024 | 939 |
| 2025 | 1,040 |

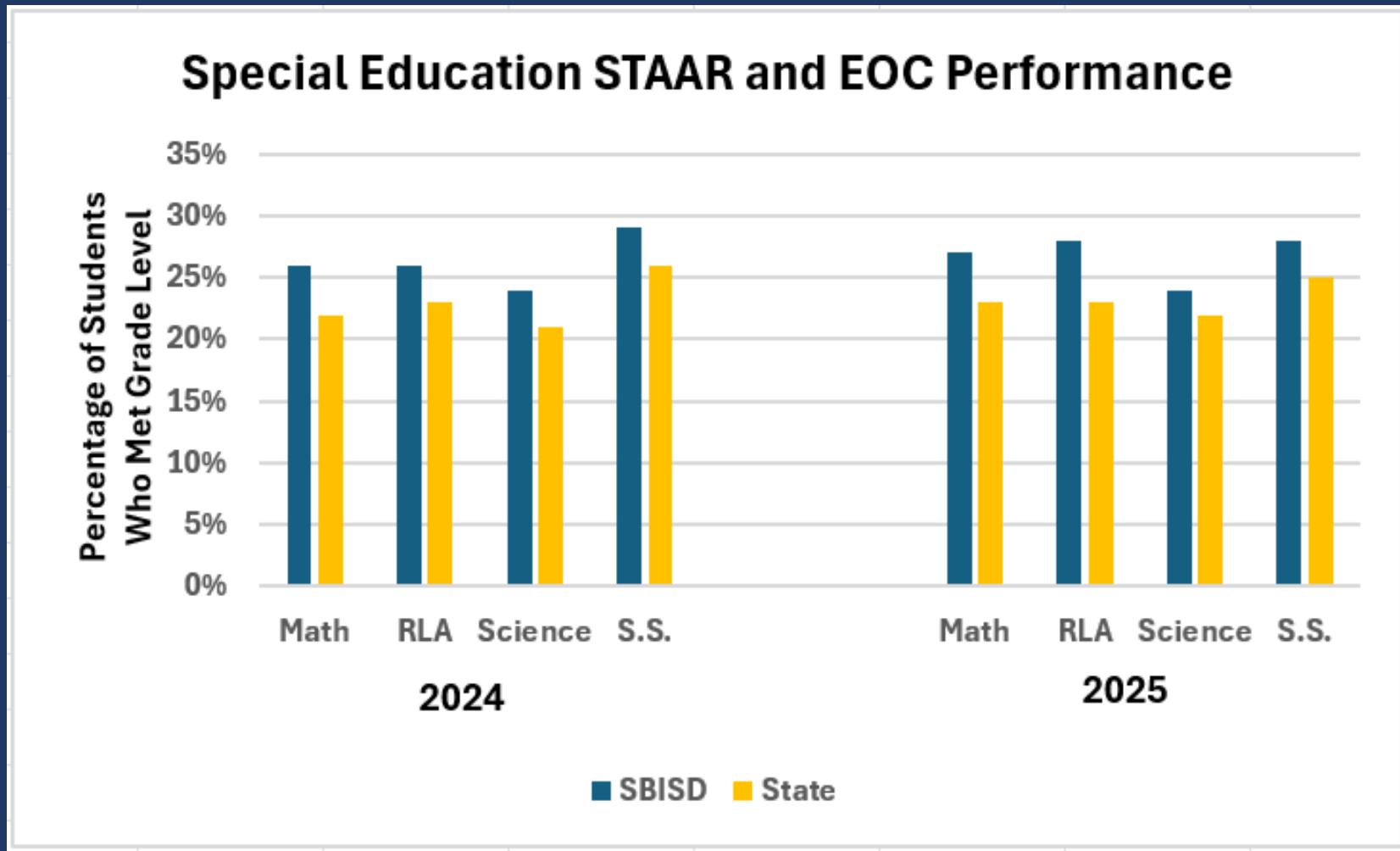
| Learning Disability | |
|---------------------|-------|
| 2021 | 1,191 |
| 2022 | 1,506 |
| 2023 | 1,856 |
| 2024 | 2,184 |
| 2025 | 2,428 |

Increased Need for Specialized Programming

| | 2022-23 | 2023-24 | 2024-25 | 2025-26 |
|--------------------|----------------|----------------|----------------|----------------|
| AIM Units | 10 | 12 | 14 | 17 |
| APPLE Units | 18 | 21 | 26 | 31 |

From 2022-2025:
20 additional classrooms
Approximately 60 additional staff

Special Education Achievement Data



Source: Texas Performance Rating System

Special Education Graduation Data



CLASS OF 2024

INCLUDED 177 STUDENTS
WITH DISABILITIES



144

graduated in 4 years
(81%)



16

were "IEP Continuers"
(9%)



17

did not meet criteria
to graduate
(10%)



143

earned CCMR credit

TRANSITION SERVICES

Transition services are a coordinated set of activities designed to support the student and family to meet their post-secondary goals.

THE GOAL

The goal is for all students to have the training and supports they need to be able to graduate with their peers after 4 years of high school.



is available for students who have continued educational needs to meet their post-secondary goals.

These are typically job skills or independent living skills.



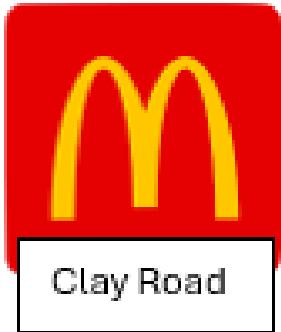
Work-site training supported by Job Coaches

Assistance to families to navigate agency services and eligibilities

Support in navigating guardianship alternatives

18+ services designed to be a gradual release to independence

Thank You to Our Community Partners

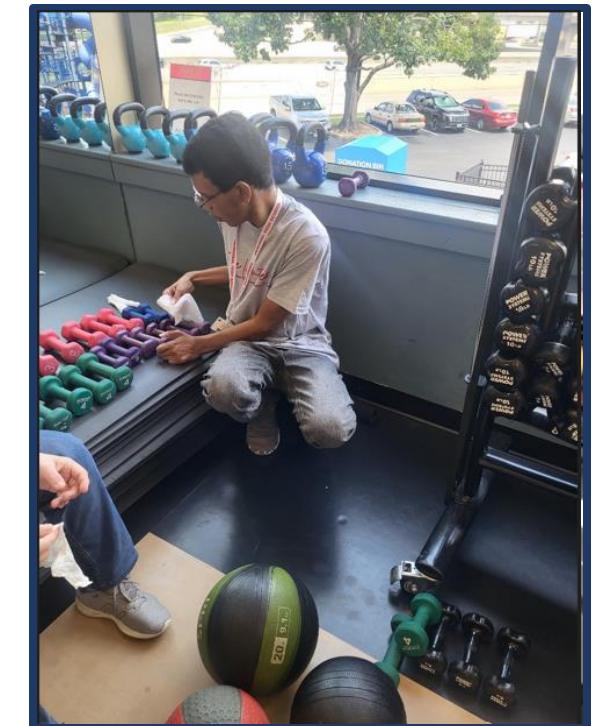


School Nutrition Services





High School Work-Based Learning



Summer Earn & Learn

Through a Texas Workforce Commission & SBISD partnership, 45 high school students participated in a supportive and paid work experience.

Thank you to the summer school site coordinators who hosted this program.

- Cedar Brook Elementary
- Shadow Oaks Elementary
- Pine Shadows Elementary
- Rummel Creek Elementary
- Frostwood Elementary
- Memorial High School
- Spring Woods High School
- Northbrook High School



SPRING BRANCH ISD
Summer 2025

TOPS (18+)

T-2-4
FOR EVERY CHILD





**Inspiring minds.
Shaping lives.**

springbranchisd.com