

Validation Notes for High School Summary Version 2015.08.27

This is the first preview of the 2014-15 school and district report cards.

For more information on the Report Card redesign, please visit:

<http://www.ode.state.or.us/search/page/?id=3942>.

For more information on the School and District Report Cards, please visit:

<http://www.ode.state.or.us/search/page/?id=3881>.

Video trainings on the new report cards can be found at:

<https://district.ode.state.or.us/search/page/?id=236>.

Please note that the following data elements are currently not available on the school Report Card summary:

- Like-School Averages

FROM THE PRINCIPAL

Dear Parents and Community Members,

This year, the state school report card has been redesigned to reflect results of the Smarter Balance Test (in its first year) as well as results in the OAKS Science test. 5th, 8th, and 10th grade students were given the following tests: English Language Arts (traditional test plus a performance task) Mathematics (traditional test plus a performance task) as well as OAKS Science. All grades 4-8, and 11th grade were tested. While we were not rated as a school this year, due to 2014-2015 being the initial year of the Smarter Balance test, all SJS scores exceeded the Oregon Performance percentage.

As a school, we are continuously developing and implementing programs to assist in our areas of difficulty, especially in 4th/5th reading and 4-6th mathematics.

Thank you,

Director | Andy Scott

SCHOOL PROFILE

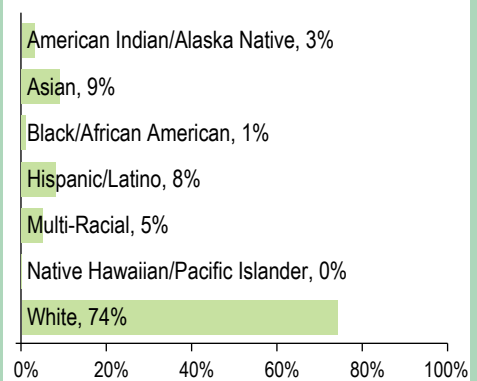
ENROLLMENT 2014-15	87	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	11.0	24.0
Mathematics	11.0	24.0
Science	17.0	26.0
Social Studies	23.0	26.0
Self-Contained	7.0	25.0

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	22%
Students with Disabilities	*
English Learners	*
Different Languages Spoken	1
Regular Attenders	86.9%
Mobile Students	14.9%

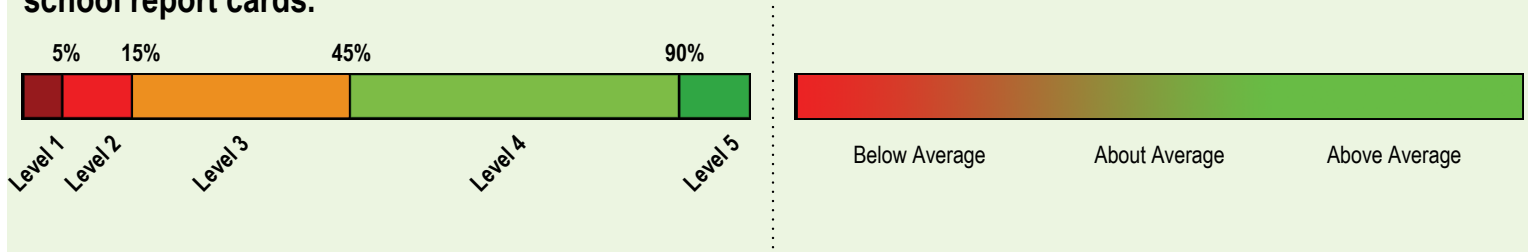
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card, and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>						
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)	All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			Level 1 63.2 26.3 10.5	Level 2 57.1 22.3 20.6	Levels 3 & 4 56.3 26.3 17.3
	Mathematics (Administered statewide in grades: 3-8, 11)	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			Level 1 49.1 38.2 12.7	Level 2 41.2 29.0 29.8	Levels 3 & 4 34.3 34.6 31.1
Science (Administered statewide in Grades: 5, 8, 11)	All students in tested grades	92.0	93.1	90.3	82.1	64.9	65.7
		44.0 48.0 8.0	13.8 79.3 6.9	29.0 61.3 9.7	21.4 60.7 17.9	10.4 54.5 35.1	7.7 58.0 34.3

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS		Students preparing for college and careers.					
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Freshmen on track to graduate within 4 years		--	--	>95	90.9	79.9	87.8
	Students taking SAT	100.0	100.0	75.0	87.5	31.7	46.3
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
Note: Graduation methodology changed in 2013-14.							
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.					
	Overall graduation rate	100.0	100.0	100.0	87.5	72.0	83.3
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
	Overall completion rate	80.0	100.0	100.0	100.0	82.1	89.2
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.					
	Overall dropout rate	0.0	0.0	0.0	0.0	4.0	1.5
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
Note: Dropout methodology changed in 2012-13.							
CONTINUING EDUCATION		Students continuing their education after high school.					
	Students who enrolled in a community college or four-year school within 16 months of graduation	100.0	83.3	100.0	100.0	60.5	53.6

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	*	70.8	83.5	On Track	*	63.5	*	On Track	*
Graduation	50.0	64.2	75.8	Graduation	--	53.5	75.0	Graduation	--
Completion	--	77.1	85.9	Completion	--	70.3	100	Completion	--
Dropout	0.0	3.8	1.5	Dropout	--	6.8	4.4	Dropout	--
English Learners				Asian				White	
On Track	*	74.4	*	On Track	*	94.1	*	On Track	87.5
Graduation	--	64.2	--	Graduation	--	85.9	100	Graduation	100.0
Completion	--	72.3	100	Completion	--	90.3	66.7	Completion	--
Dropout	0.0	4.9	0.0	Dropout	0.0	1.2	0.0	Dropout	0.0
Students with Disabilities				Black/African American				Female	
On Track	*	64.3	80.6	On Track	*	70.2	*	On Track	>95
Graduation	50.0	51.1	84.6	Graduation	50.0	60.2	0.0	Graduation	100.0
Completion	--	63.4	80.9	Completion	--	72.5	--	Completion	100.0
Dropout	0.0	6.1	2.3	Dropout	0.0	6.0	0.0	Dropout	0.0
Migrant				Hispanic/Latino				Male	
On Track	*	71.4	*	On Track	*	72.6	>95	On Track	*
Graduation	--	63.5	100	Graduation	--	64.9	75.0	Graduation	66.7
Completion	--	71.1	100	Completion	--	75.0	86.7	Completion	--
Dropout	--	5.4	0.0	Dropout	0.0	5.3	1.4	Dropout	0.0
Talented and Gifted				Multi-Racial					
On Track	*	>95	*	On Track	*	81.7	84.6		
Graduation	--	92.4	94.1	Graduation	--	69.8	70.0		
Completion	--	97.1	100	Completion	100.0	80.5	84.2		
Dropout	--	0.5	0.0	Dropout	0.0	4.3	2.1		

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.
See previous page for outcome definitions.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS		
PBIS Program		College and Career-Readiness Program through ASPIRE and adjunct instructor
Character Development and Anti-bullying program		After-School tutoring program
2014-2015 SAT Scores: Math 579, Critical Reading 631, Writing 594		Academic Adviser program
2013-2015 SAT Scores: Math 609, Critical Reading 581, Writing 583		Summer Enrichment Program (July and August)
2014-15 ADM Average of 94.46%		Reading Skills Development Program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

After School Tutoring and Enrichment Program
Summer Enrichment Programs
Advisor Programs

ACADEMIC ENRICHMENT

World Language and culture courses:
Japanese: Beginning through Advanced
Placement
AP Courses: AP Calculus, AP Japanese
Honors Courses: Physics, Japanese,
European History, European Literature
Special Programs
Leadership (Advisory)
Health and PE
College Counseling and Career Readiness
Program

CAREER & TECHNICAL EDUCATION

None

EXTRACURRICULAR ACTIVITIES

Japan Trip, taiko drumming, SJS Choir,
Aozora Gakkou Japanese Summer Camp,
athletics at Sheridan High School, Oregon
Battle of the Books, Student Council.

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