

**RESOLUTION 10-19 - Approval for First Reading of Revised Board Policy
IA-IAA - Instructional Goals**

This resolution is for first reading for revised Board Policy IA-IAA - Instructional Goals.

Background: House Bills 2362 (2009) and HB 2693 (2009) added characteristics of public school systems to ORS 329.025 that support academic growth beyond proficiency in established academic content standards and encourages students to attain aspirational goals that are individually challenging, and supports the physical and cognitive growth and development of students. It was recommended that the instructional and support goals responsibility be placed removed from Board Policy AE – MESD Goal Setting and placed in Board Policy IA/IAA – Instructional Goals.

The Administrative Policy Review Team reviewed the new laws and recommends the proposed revision to Board Policy IA-IAA - Instructional Goals.

The Superintendent recommends adoption of the following resolution:

WHEREAS, the Administrative Policy Review Team has reviewed and revised Board Policy IA-IAA – Instructional Goals; and

WHEREAS, Multnomah Education Service District Board of Directors have reviewed the revisions to Board Policy IA-IAA - Instructional Goals.

NOW THEREFORE BE IT RESOLVED, that Board Policy IA-IAA - Instructional Goals is approved for first reading as attached.

BE IT FURTHER RESOLVED, that the Superintendent is directed to bring Board Policy IA-IAA - Instructional Goals back for second reading and adoption at the next regular meeting of the Board.

<p style="text-align: center;">MULTNOMAH EDUCATION SERVICE DISTRICT</p>

Code: IA-IAA

Adopted: 8/5/80; 5/18/83

Readopted: 9/20/94

Orig. Codes: 2230.13; 6121.1, 6121-1

INSTRUCTIONAL GOALS

~~MESD believes all students can learn.~~

~~MESD will establish goals and objectives for each program. When MESD is directly responsible for instruction of students, it is expected that all students should receive appropriate instruction and when so characterized that all students are capable of learning and can grow measurably toward identified learning objectives.~~

The MESD, in recognition of its educational responsibilities, will develop goals for guiding its instructional program. These goals will be developed by emphasizing involvement of staff, parents and the community in the total education of students through such means as the advisory committees in the decision-making and goal-setting process. Goals will be reviewed periodically and, where desirable, modified.

In supporting the physical and cognitive growth and development of students, the ESD will assist each learner to develop:

1. Provides equal and open access and educational opportunities for all students regardless of their linguistic background, culture, race, sex, capability or geographic location;
2. Assumes that all students can learn and establishes high, specific skill and knowledge expectations and recognizes individual differences at all instructional levels;
3. Provides special education, compensatory education, linguistically and culturally appropriate education and other specialized programs to all students who need those services;
4. The ability to reason and apply knowledge;
5. The basic skills of reading, writing, problem solving and communication;
6. Strong, healthy bodies and emotional well-being;
7. A desire for lifelong learning;
8. Knowledge and understanding of the theory and practice of how our democratic society functions;
9. Respect for the dignity, the rights and worth of all individuals;

10. Skills, experience and positive attitudes and the capacity to adapt to changing conditions;
11. Attitudes and behavior necessary to develop and preserve our environment;
12. Provides students with the knowledge and skills that will provide the opportunities to succeed in the world of work, as members of families and as citizens;
13. His/her academic growth beyond proficiency in academic content standards and encourage his/her attainment of individual goals;
14. Utilizes valid and reliable data for evaluating the success of curriculum, instruction, resource allocation and school improvement.
15. Provides opportunities for students to learn through a variety of teaching strategies;
16. Provides for a safe, educational environment

END OF POLICY

Legal Reference(s):

ORS 329.025	OAR 581-022-1030
ORS 329.035	OAR 581-022-1210
ORS 329.125	OAR 581-022-1340
ORS 329.485	
ORS 334.125	
ORS 336.067	

MESD Policy Cross Reference(s):

AA	MESD Purpose and Goals
AE/AE -AR(1)/ AE-AR(2)	MESD Goal Setting
BA	Board Goals
BBA	Board Powers and Duties
CC	Administrative Organization
IA/IAA	Instructional Goals
IAB	Learning Supports to Enhance Achievement
I FO	Curriculum Adoption
IG	Instructional Design
IGBAE	Special Education - Participation in Regular Education Programs
IGBAF	Special Education – Individualized Education Program (IEP)**
IGBAH	Special Education – Evaluation Procedures
IGBAJ	Special Education – Free Appropriate Public Education (FAPE)
IGBAL	Special Education – Services for Home-Schooled Students with Disabilities**
IGBHA	Alternative Education Programs
IGBHE	Expanded Options Program
IHB	Class Size
II/IIA/II/IIA-AR	Instructional Resources/Instructional Materials

MESD Policy Cross Reference(s) Continued:

IIC	Community Instructional Resources
IJ	Guidance Program
IKB	Homework
IKF	Graduation Requirements
IKH/IKH-AR	Credit for Proficiency
IL	Assessment Program
IM	Evaluation of Instructional Programs
JA/JAA	Student Policies, Goals and Objectives
JAB	Learning Supports to Enhance Achievement
JB/JB-AR	Assignment of Students to Classes
JE/JE-AR	Attendance
JECD/JECD-AR	Assignment of Students to Classes
JFE	Pregnant Students
JFF	Married Students
JI/JI-AR	Student Awards and Scholarships
JIA	Student Recognition Program