



**Babb Elementary School**  
**Board Report**  
**April 9, 2023**

K-2 Classroom: JoAnn Powell

Kindergarten's focus on math was modeling and representing concrete and pictorial decompositions and compositions of addition sentences to 10. First grade's focus was on adding tens and ones to a two-digit number.

In ELA, Kindergarten students worked on phoneme blending and segmenting. Using these skills, they practiced reading CVC words in stories, lists, and word walls. They had opportunities to partner read. They read about how things grow and change as well as about the seasons. First graders worked on phoneme deletion and addition. They also had opportunities to spend time partner reading to improve their fluency. They learned about how life was years ago compared to today, as well as where our food comes from.

In writing, all students worked on learning to write a complete sentence and expanding that sentence by adding information about who, what, where, how, and action.

Our SEL focus for this month was on learning to create boundaries - Emotions and attitudes do not need to be contagious.

The students were sad to see our student teacher, Ms. Baer, leave. She had completed her student teaching on March 14, 2024. We had a short celebration on this day, which also included PI Day riddles and deciduous pie.



### 3-6 Classroom: Suzanne Augare

March was a short month that flew by. We had been doing some practice for the SBAC test that is coming up. We had Mary Buck at our school for a day. That is always educational and enjoyable. My class reached their EPIC reading goal and we invited their parents to come and join us for root beer floats to celebrate.





Mary Buck Site visit report:

Summary of Activities:

March 13, 2024

- Met with JoAnn and Suzanne to review the schedule for the day.
  
- Observed/facilitated in the 3-6 grade classroom. Students were working on the following:
  - o 3rd grade – Students were working on the Module 5, Lesson 20 – Recognize and show that equivalent fractions have the same size though not necessarily the same shape.
  - o 4th grade – Students were working on Module 5, Lesson 24 – Decompose and compose fractions greater than one to express them in a mixed number form.
  - o 6th grade – Students were practicing SBAC type multiple choice expression/equation problems where there was more than one answer.
  
- Did an activity with kindergarten and 1st grade students. It involved defining and recognizing 2-dimensional and 3-dimensional shapes.
  
- Did an activity with the 1st grade. It focused on writing the fact families using the two numbers obtained when rolling a pair of dice.
  
- Observed the 1st grade math lesson. Students were working on Module 4, Lesson 19 – Use tape diagrams as representations to solve put together/take apart with total unknown and add to with result unknown word problems.
  
- Did an activity with the 3-6 grade students. It involved cooperative learning with groups of four building a shape with pattern blocks giving a defined area and 3 other clues.
  
- Debriefed with JoAnn. We also discussed lessons to be taught out of Modules 5 & 6 in 1st grade:
  - o Module 5 – lessons 1-4 & 7-11.
  - o Module 6 – Lessons 1-17.
  
- Debriefed with Suzanne.
  
- Did a professional development session that focused on the following activities to promote number sense and mathematical vocabulary:
  - o IF- AT (Instant Formative Assessment Technique) – a type of answer sheet that can be used when doing a multiple-choice quiz.
  
  - o Logical Number Puzzles

## o What's My Number

### Overall Summary of Strengths:

- Students were very receptive to working with the consultant.
- Teachers were receptive to all suggestions made.
- Small class sizes in order to check for understanding.
- Data shows that 1st graders are reaching their grade level fluency requirement.
- Routines and procedures were in place in both classrooms.
- Teachers were very organized and manage multi-grade classrooms well.

### Suggestions to Enhance Teaching and Learning:

- Be vigilant in having students work independently on You Dos.
- Work closely with the instructional assistants on understanding math content.
- Utilize the Eureka fluency progress monitoring materials in order to assure that students have grade level fluency proficiency.

### Next Steps:

- Work with teachers to make mathematical connections among concepts.
- Continue identifying activities that can be used in a multi-grade classroom.

Date of next site visit: April 30, 2024

### Community Involvement:

Babb elementary helped coordinate the Easter Egg Hunt for the Babb Community. The THIP program provided prizes for the hunt. Georgia Burns coordinated the hunt for Babb. Georgia and her daughter April, along with Rachael Anderberg and her family helped set everything up and hide the eggs on the day of the hunt.

FRIDAY  
MARCH 29, 2024

# EASTER EGG HUNT



EACH COMMUNITY WILL HAVE A EASTER EGG HUNT ON THE SAME DAY!

- BROWNING- (Veterans Park)- 1:00pm
- HEART BUTTE- (HB Football Field)- 1:00pm
- STAR SCHOOL- (Star School Gym)- 1:00pm
- EAST GLACIER- (EG School)- 1:00pm
- SEVILLE- (Seville Head Start)- 1:00 pm
- BABB/ST.MARY - 1:00pm

Age Groups: 0-4 yo / 5-9 yo / 10-18 yo

**ALL CHILDREN MUST BE ACCOMPANIED BY AN ADULT!**





Attendance March 2024

<b>23-24</b> <b>Babb School</b> 1 Mile N of Babb US 89, Babb MT 59411 Generated on 04/02/2024 02:20:15 PM Page 1 of 1	<b>Attendance/Membership Summary Report</b> Start/End Date: 03/01/2024 - 03/31/2024 School(s): 1 Calendar(s): 1 Grade: PK, KF, 01, 02, 03, 04, 05, 06
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School: Babb School		Calendar: 23-24 Babb School								
Grade	Count	Student Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences		Percent In Attendance	
							Days	Avg. Daily		
PK	3	45	0.00	45.00	3.00	3.00	0.00	0.00	100.00%	
KF	3	45	0.49	44.51	3.00	2.97	0.49	0.03	98.91%	
01	4	60	3.88	56.12	4.00	3.74	3.88	0.26	93.53%	
02	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A	
03	5	75	4.81	70.19	5.00	4.69	3.81	0.25	93.59%	
04	5	67	13.00	54.00	4.47	3.60	9.00	0.60	80.60%	
05	1	15	8.00	7.00	1.00	0.47	8.00	0.53	46.67%	
06	3	45	2.00	43.00	3.00	2.86	0.00	0.00	95.56%	
<b>Total</b>	<b>8</b>	<b>24</b>	<b>352</b>	<b>32.18</b>	<b>319.82</b>	<b>23.47</b>	<b>21.33</b>	<b>25.18</b>	<b>1.67</b>	<b>90.86%</b>

Staff Attendance-

Certified 94.58%  
 Classified 89.39%