

Fall 2025 MAP update



Board of Education meeting

October 2025

Strategic plan



Academic success

CCSD 89 will provide an engaging and supportive learning environment that inspires every single student to reach their full potential.



Social-emotional development

CCSD 89 will provide a welcoming educational environment where every student can develop confidence, empathy, and well-being.



High-quality staff

CCSD 89 will hire, retain, and support a highly-qualified workforce.



Community engagement

CCSD 89 will cultivate meaningful partnerships with families and community agencies to enrich learning opportunities.



Effective use of resources

CCSD 89 will use resources responsibly to provide safe schools where students have the tools they need to learn.

Today's presentation

- The MAP test is a national test that provides a snapshot of student's academic performance in math and reading. Staff uses the results from this test to shape instruction for each student.
- There are new norms for 2025. This happens every five years. There does not appear to be a significant impact on our student percentiles.
- As a whole, CCSD 89 students continue to perform significantly above national MAP averages on both reading and math.

Fall 2025 MAP results

CCSD 89



About the MAP Assessment



- The assessment is taken three times per year on a computer
- Highly adaptive. No two students see the same test questions.
- Aligned with state and national assessments

Reading	Math
Literary text	Number and operations (K-5)
Informational text	Measurement and data (K-5)
Vocabulary acquisition and use	Operations and algebraic thinking
Language and writing (K-2)	Geometry
Foundational skills (K-2)	Statistics and probability (6-8)
	Real and complex number systems (6-8)

Commonly used terms

- **RIT** - Score on a “stable scale” representing a student’s achievement level at any given moment (also used to measure academic growth over time). This score typically increases as students move through grade levels, in the same way a student’s height typically increases year-to-year.
- **Achievement** - “Point-in-time” measure that evaluates how well students perform against a standard or assessment.
- **Achievement percentile** - Indicates that the student scored as well as, or better than, the percent of students in the norm group. For example: a student with a percentile rank of 64 scored as well as or better than 64% of comparable students in the norm group.
- **Growth** - Academic progress made over time.
- **Projected Growth Range** - The RIT points that the students is expected to grow to match peers.

Fall MAP math data



Grade	Fall national normed (2025) mean RIT	Fall CCSD 89 mean RIT	Percent of CCSD 89 students above national mean percentile
1	159	166	81%
2	173	179	75%
3	184	192	79%
4	197	210	84%
5	206	215	80%
6	210	219	67%
7	217	231	80%
8	222	238	86%

Fall MAP reading data



Grade	Fall national normed (2025) mean RIT	Fall CCSD 89 mean RIT	Percent of CCSD 89 students above national mean percentile
1	155	162	73%
2	170	177	64%
3	184	190	67%
4	195	206	81%
5	204	211	75%
6	209	214	70%
7	212	221	80%
8	216	225	80%

Quintiles



MAP quintiles



Quintile 1	Quintile 2	Quintile 3	Quintile 4	Quintile 5
1st - 20th percentile	21st - 40th percentile	41st - 60th percentile	61st - 80th percentile	81st - 99th percentile
Low range	Low average range	Average range	High average range	High range

District students by quintile (reading and math)



CCSD 89 students overall MAP scores - reading and math

Quintile	1	2	3	4	5
Percentile	1st - 20th	21st - 40th	41st - 60th	61st - 80th	81st - 99th
Reading	7.5% ↓	11.3% ↑	18.9% ↓	27.1% ↑	35.2% ↑
Math	5.6% ↓	10.0% ↓	15.6% ↓	25.4% (NC) ↓	43.4% ↑

↓ ↑ change from fall 2024 to fall 2025

Reading quintiles



Quintile	1	2	3	4	5
Percentile	1st - 20th	21st - 40th	41st - 60th	61st - 80th	81st - 99th
1st grade	8.3%	11.7%	15.1%	22.9%	42.0%
2nd grade	8.0%	19.9%	15.9%	20.4%	35.8%
3rd grade	9.1%	13.4%	25.0%	24.1%	28.5%
4th grade	4.8%	7.0%	18.8%	28.4%	41.1%
5th grade	10.6%	7.9%	15.4%	34.7%	31.5%
6th grade	6.9%	15.9%	24.5%	24.5%	28.3%
7th grade	7.3%	6.4%	21.8%	28.6%	35.9%
8th grade	4.6%	8.6%	15.0%	31.8%	40.0%

Reading quintiles



Quintile	1	2	3	4	5
Percentile	1st - 20th	21st - 40th	41st - 60th	61st - 80th	81st - 99th
Low income	15.6%	19.0%	25.6%	23.3%	16.4%
Limited English	31.3%	26.5%	21.1%	17.5%	3.6%
IEP	27.3%	26.0%	23.4%	14.1%	9.3%
Asian	5.7%	9.7%	15.3%	33.5%	35.9%
Black/African-american	24.7%	25.8%	24.7%	12.4%	12.4%
Hispanic	14.6%	15.6%	24.8%	23.2%	21.9%
Two or more races	4.8%	13.3%	18.1%	25.7%	38.1%
White	4.4%	8.9%	17.6%	28.1%	41.0%

Math quintiles



Quintile	1	2	3	4	5
Percentile	1st - 20th	21st - 40th	41st - 60th	61st - 80th	81st - 99th
1st grade	6.9%	6.8%	14.2%	27.5%	44.6%
2nd grade	7.6%	13.8%	17.9%	23.2%	37.5%
3rd grade	6.5%	7.8%	15.6%	32.5%	37.7%
4th grade	3.0%	6.5%	16.5%	20.9%	53.0%
5th grade	5.9%	8.3%	20.9%	26.0%	39.0%
6th grade	5.1%	21.5%	16.7%	21.9%	34.8%
7th grade	4.3%	9.4%	11.1%	28.6%	46.6%
8th grade	5.4%	5.5%	10.9%	23.2%	55.0%

Math quintiles



Quintile	1	2	3	4	5
Percentile	1st - 20th	21st - 40th	41st - 60th	61st - 80th	81st - 99th
Low income	12.9%	20.4%	22.2%	25.3%	19.1%
Limited English	20.3%	25.8%	27.6%	14.1%	12.3%
IEP	21.6%	22.0%	23.4%	18.5%	14.5%
Asian	4.5%	8.9%	9.3%	27.9%	49.4%
Black/African-american	19.1%	31.5%	20.2%	22.5%	6.7%
Hispanic	10.3%	18.3%	21.5%	23.7%	26.3%
Two or more races	4.8%	8.6%	13.3%	25.7%	47.6%
White	3.2%	6.1%	15.0%	25.4%	50.3%

Looking ahead



- CCSD 89 students continue to perform significantly above national averages on both reading and math.
- The district will use data to determine strategies to shape instruction, determine supports, and set goals for students, grade levels, and schools.
- There continues to be significant differences in MAP scores for students in different demographic groups. The district must find targeted strategies for closing these gaps.
- At the February Board meeting, the Board of Education will review MAP student performance and student growth from fall 2025 to winter 2025.

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